

the Key

KAPPA
KAPPA GAMMA

Volume 108, No. 1

Spring 1991



One Kappa in Saudi Arabia

Kappa Educators
"Touch the Future"



“...the development of the nobler qualities of the mind...”

As we move into the 1990s, it seems like a good time to look at one of the purposes for which Kappa Kappa Gamma was founded in 1870. How do our chapters measure up today? Do they provide the climate to develop the nobler qualities of the mind?

The Fraternity believes academic development and achievement should be the primary concern of all collegiate members. Scholarship is the attainment of real knowledge, of which grades are only a symbol. Each member is expected to maintain a satisfactory scholastic standing and each chapter should maintain satisfactory scholastic standards equal to, or higher than, the university or college requirements for an individual scholar on that campus.

Women's fraternities play a very significant part in the lives of college women today. The purpose of today's women's fraternities at the collegiate level is to enhance the academic mission of the university and to assist each member to develop her full potential both personally and professionally.

The academic and non-academic cannot be divided. It is impressive to hear of chapters who have opened their chapter houses for seminars, or regularly scheduled classes, who invited professors to be guest speakers and invite campus friends to enjoy the lecture. It is vital that each member strive to reach her academic potential.

As a Fraternity we want to promote and encourage



academic development and achievement. For this reason, we believe that each member should be allowed adequate time to concentrate on her academic pursuits. There should be no more than two chapter-related activities during the week, a chapter or pledge meeting, and possibly one other activity.

The chapter Scholarship Committee is charged with the responsibility of promoting high standards and advancing scholastic interest. Its function is to help each active and pledge attain excellence, its duty is to

provide assistance, and its trust is to enforce scholastic requirements as it strives to perpetuate the ideals of the Fraternity.

Young women's roles after college have evolved significantly in the past years. Today, almost all college-educated women enter the work-force, most in professional fields. It is necessary that they be well-trained academically for the profession of their choice. Academic achievement is primary to this goal. Kappa Kappa Gamma provides support for the academic goals of its members.

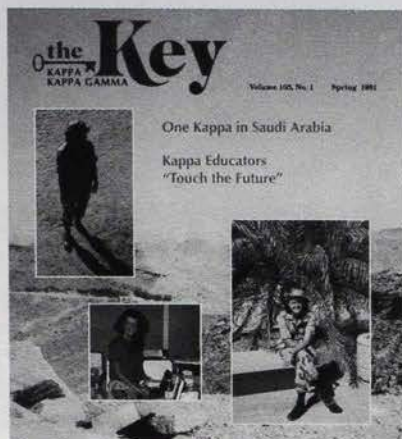
Kappa Kappa Gamma is dedicated to the academic development of each pledge, active and alumna. In the words of Ralph Waldo Emerson, "What lies behind us and what lies before us are tiny matters compared to what lies within us!"

— Kay Smith Larson
BII-Washington



The Quadrangle; Trinity College, Hartford, CT

photo by Jon Lester



ON THE COVER:

Airman First Class Stephanie Maynor, EA, is serving in Saudi Arabia with Operation Desert Storm. Women currently comprise 11 percent of the U.S. military. Stephanie's story begins on page 28.

FOCUSING ON . . . EDUCATION:

Kappas reach out to touch the future by sharing small facts and large concepts... in the classroom and beyond. Kappas are educators, whoever and wherever they are, using their knowledge, skills, and resources to benefit others.

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the Key

KAPPA KAPPA GAMMA

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*The first college woman's fraternity magazine,
published continuously since 1882.*

The mission of *The Key* is:

To inform, inspire, and challenge

To sustain and nurture member loyalty and interest

To recognize individual, group, and Fraternity accomplishments

To provide a forum for an exchange of information and opinions

To be a permanent record.

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4001 Wetherburn Way; Norcross, GA 30092; (404) 441 0946



Touching the Future

by Lois Catherman Heenehan, BS-Adelphi

"I touch the future. I teach."

Christa McAuliffe, teacher-astronaut, spoke proudly of her chosen profession. Many Kappas share her pride and dedication as they devote their talents and expertise to various facets of education.

"PROFESSIONAL VOLUNTEER" are words that **Joan ("Joey") Smith Thiele, ΔΔ-Miami**, uses to describe her 12 years working in literacy programs in Ohio. After teaching in a Dayton elementary school, Joey took time off to raise her children. She

returned to the professional world as a reading specialist. As a volunteer for the Miami Valley (OH) Literacy Council she soon realized that there was a need for trained volunteers to share their expertise. She now trains almost 300 volunteers annually.

Recognizing that illiteracy is a "generational problem," the council promotes family literacy, focusing especially on teenage mothers or fathers who drop out of school. "One out of five adults is functionally illiterate, meaning that they read at the sixth grade level or below," Joey reports. They are unable to obtain employment if they cannot read. In her eight years with the council, Joey has seen an increase of adult students from 90 to more than 400.

A workplace literacy program at the Dayton Goodwill is the result of Joey's inspiration and work.

A letter-writing campaign and some public lobbying helped to establish a literacy program at the Dayton Correctional Institute. Joey and others were ready to go to work on opening day of the new prison — but there were no books. Church donations soon remedied that lack. Volunteers "try to be someone the prisoners can talk to as well as learn from," Joey says, and their success is evident when some inmates are motivated to help others when they

are released the way Joey and other volunteers have helped them.

Joey was chosen from among 129 nominees to receive one of the city's Ten Top Women Awards for 1990, sponsored by the *Dayton Daily News*.

INNOVATION AND APPLYING ACQUIRED SKILLS to new frontiers are the essence of education. To find a new field to explore and conquer is the most exciting adventure possible for a teacher. To apply it in your own life and extend it to benefit others is a real bonus.

Lynnette Vratcnik Schunke, BII-Washington, teaches gifted ele-



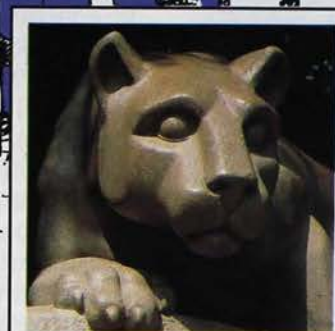
Joan Thiele works with inmate-student Carl Stargell in the literacy program at the Dayton Correctional Institute.



Lynnette Schunke, daughter Keira, and K-9 Kahn check out a patrol car. The Rotweiler is Lynnette's husband's partner in the Anchorage Police Department.



drawing by Lucretia Leonard Romey, Δ



Penn State Nittany Lion

Kappas in education face the challenge with an extra edge

mentary students at three schools in the Anchorage (AK) School District. Over and above these responsibilities, she has used her own experience as the wife of a police officer to develop a course for the spouses of police recruits in how to cope with the stress and pressures they endure. And yes, there are men in the course. In fact, the course is called "SOS — Significant Other Support."

Designed to introduce police academy recruits and their significant others to the importance of relational teamwork, the course emphasizes "the importance of emotional support and an understanding of the pressures that are unique to police officers and their families."

A veteran police spouse of 18 years, Lynnette has good reason to understand the need for this program. She plans to expand it to a Spousal Support Program for all, not just recruits, and to other Emergency Work Departments throughout Alaska and the lower 48. At present, this is the only such program in existence. In order to add validity to her program, Lynnette is currently continuing her own education by working toward her Ph.D. in Spousal Support.

IN THE EDUCATION OF HENRY ADAMS, the author says,

"A teacher affects eternity; he can never tell where his influence stops." **Margaret Armstrong-Law**, ΓΤ— North Dakota, has carried her influence to Taiwan and to The Netherlands. Her B.A. in English prepared Margaret for a teaching



Margaret Armstrong-Law, ΓΤ with International School of Amsterdam students.

career but she found she enjoyed "organizing and managing affairs, events and programs," so a master's in school administration followed. Perhaps her year as Gamma Tau President had its own influence on that tendency to organize and manage! Teaching and administrative

experience in North Dakota and in Honolulu, HI, eventually enabled Margaret to combine her interest in world affairs, foreign cultures, and travel with a professional change. In 1978 she moved to Taipei, Taiwan, where she spent nine years as associate principal and principal of the Taipei American School. "I was fascinated by life in Asia . . . and working with students from fifty nations was exciting and inspiring."

After three years as secondary head of the Vienna International School, in 1990 Margaret became director of the International School of Amsterdam, The Netherlands. The student body of more than 500 ranges in age from 4 to 19 and includes young people from 38 nations. The faculty represents 10 nations and the curriculum is Anglo-American. Described as "home away from home," the ISA promotes students' independence to prepare for future changes, including moves to educational experiences in other countries.

As one of more than 100 Kappas working in school administration, Margaret reminds us of our founders' interest in academic excellence.

Barbara Lofquist Pederson, M—Butler, is also extending her influence as a result of receiving an award and grant as the Christa

McAuliffe Teacher of the Year in Indiana. She began by spending the summer of 1990 working with educators across the country who share a vision of a better educational system and who believe that one way of attaining their vision is by sharing what is working well. With the support of the Indiana Department of Education, Barbara is Project Director of a group of 20 teachers in a C.L.A.S.S. Project (Connecting Learning Assures Successful Students). This project uses the latest in brain research, connecting curriculum, good teaching strategies, and the belief that interest is the key to learning.



Barbara Pederson, son Todd and husband Tom celebrate Todd's graduation.

Viewing education in the light of current events, Barbara says, "I believe that if governments can be changing around the world, we can certainly change an education system that is not working for many of our children. Kappa gave me many of the principles that I think are important for schools to follow . . . like trust and truth."

THE RESPONSIBILITY FOR ENSURING THAT EDUCATION "WORKS" is not confined to the classroom. Parental involvement is essential. Community attitudes are important. Adequate funding is a must. Comfortable facilities and intelligent administration play a part. Pulling these and other components together is usually the job of the local school board. In school boards across the country Kappas are doing their part to obtain quality education for their communities. In California, **Carolyn Hamm Tucher**, BM-Colorado, is a school board member in Palo Alto and also a member of the delegate assembly of the California School Boards Association. **Libby Bennitt Denebeim**, Ø-Missouri, has served on the San Francisco School Board for many years. **Patricia Maness Kriz**, also BM, was a member of the elementary board in El Dorado Hills while her husband served on the

district high school board. Their experience led them to establish a business which provides energy analyses for state school building programs.

Big city, small suburban or rural district, school boards need dedicat-

Kappas in education come from a belief and a tradition that value education and the concept of sharing skills and talents.

ed members to accomplish their goals. **Lizann Gribben Gibson**, M-Butler, is a school board member in North Kingston, RI. **Jane Glazer Koeppenhoefer**, ΓΩ-Denison, serves on the Indian Hill District Board outside Cincinnati while Cincinnati Public School System President is **Virginia Kiessling Griffin**, P²-Ohio Wesleyan.

Members of local school boards often continue their work in state and national level positions. **Martha Young Miller**, Ø-Missouri, served as president of the Manhattan-Ogden (KS) School Board and then as president of the Kansas Association of School Boards, on the National School Boards Association 23-member Board of Directors, and is now oper-

Using the Past to Touch the Future . . .

Women were not welcomed to the halls of higher education when they enrolled in colleges in the mid to late 1800s. In fact, it was said that women did not have the mental or physical capacities for advanced intellectual pursuits and, indeed, that their minds would snap under the strain! In the following 100-plus years, the field of education has proven to be one of the most fertile grounds for the emergence of women as a force with which to be reckoned. The women who founded Kappa Kappa Gamma and other Greek societies for women were in the vanguard of this force. It was their belief in the value of intellectual pursuits that caused them to unite "to demonstrate women's equal

capacity and fitness for intellectual advancement." (*The History of Kappa Kappa Gamma*)

Mother to child, country "schoolmarm" to a handful of pupils, inner city teacher, college professor, volunteer in literacy programs, specialist in international education, or role model as an intelligent woman who successfully pursues her personal goals, Kappas, whoever they may be, wherever they are found, are educators.

It is not only the academic advantages of our college educations that we draw upon to help others, it is also the values, the standards and the ethics learned and reaffirmed through Kappa membership that we seek to instill and nurture in others. It is

the methods and techniques of leadership, of team-building, of cooperation and encouragement that we experience as chapter and alumna members that we strive to share with others.

There is no classroom. The textbook may not be written. Pens and paper are not necessary. Examinations are unheard of. Students and teachers may be interchangeable. Education requires only the willingness to share knowledge, attitudes, and values . . . to share yourself.

Rooted firmly in our heritage and purposes, Kappas reach out to touch the future by sharing small facts and large concepts as we demonstrate our capacity to use our education for the benefit of others.



Martha Young Miller, Θ, after serving at the state and national level of school boards, now operates her own consulting firm.

ating her own educational consulting firm. Believing that locally elected school board members can benefit from the experience of someone who has worked at state and national levels, Martha intends to work with boards and district administrators in the area of governance.

The offices of the National School Boards Association in Alexandria, VA, might offer echoes of Kappa songs. **Susan Pennington Merry**, BII-Washington, is an Associate Executive Director and **Martha Cooke Fricke**, Σ-Nebraska, was elected President of the NSBA for 1990-91. Susan's position establishes her as chief financial officer of the NSBA as well as being responsi-

ble for personnel, facilities, and office management. It also included overseeing the planning, financing and construction of the NSBA's wholly-owned 50,000 square foot headquarters and implementing the technologies and communications capabilities to provide the best possible service to the membership.

The NSBA is a not-for-profit federation of 49 state associations of local school boards and the boards of education in the District of Columbia, Hawaii and the U.S. Virgin Islands. It represents the nation's 97,000 local school board members who determine policy for more than 15,300 public school districts.

The woman . . . the Kappa . . . who heads this organization has a long history as a volunteer in matters concerning education. From PTA member to the leadership of the NSBA, Martha Fricke welcomes any opportunity to improve educational standards and performance for all the nation's children.

One of Martha's goals is to work with state board associations to see that local efforts are geared toward national goals for education set by President Bush and the nation's governors. Being a practical person, she is concerned about finding money to do the job and also worries about the target date for reaching these goals . . . the year 2,000. She notes, "the Class of 2,000 is already in the second grade." She cares about getting high-quality persons as school board candidates and is pleased to see the number of women on school boards growing.

"OF COURSE WE ALWAYS THOUGHT WE HAD THE BRIGHTEST AND THE BEST," wrote Louise Bennett Boyd, one of Kappa's founders, in an 1899 letter to the Editor of *The Key*. And so we continue to believe today. The brightest and best are recognized by others in their fields. **Judy Mazur Fisher**, ΓE-Pittsburgh, was named Physical Education Teacher of the Year in Pennsylvania and elected president of the state's physical education association. **Grace Ganter Anderson**, ΔA-Penn State, was chosen 1990 Pennsylvania Home Economics Association Teacher of the Year. **Diana de Armas Wilson**, Ψ-Cornell, is an Assistant Professor of English at the University of Den-



Grace Anderson's students enjoy cooking something tasty and nutritious.

ver and teaches Renaissance Studies. Selected for *Who's Who Among Hispanic Americans* as well as *Who's Who Among Professional Women*, she is recognized by students as an outstanding role model and master teacher. These women are only a tiny sampling of the more than 2,000 Kappas listed in the 1990 Professional Directory who are involved in education — from elementary school to higher and special fields of education. They exemplify another statement from Louise Boyd's letter. "The chapter never lost sight of its primary aim of demonstrating women's equal capacity and fitness for intellectual advancement." Indeed, Kappas encourage this goal and aid others to achieve it.

THE NUMBER OF WOMEN WHO CONTRIBUTE to higher education as members of college Boards of Trustees is also growing. A few of the Kappas who serve on these bodies are: **Kathy Symms Merta**, ΔZ-Colorado College, at the College of Idaho; **Jennifer Beschel**, BII-Washington, at Eastern Washington University; **Nancy Sutton**, ΓP-Allegheny, at Allegheny; **Julie Campbell Esrey**, ΔB-Duke, at Duke; **Mary Jane LeVan Armacost**, ΓΩ-Denison, at Denison; **Mary Maxwell Gates**, BII-Washington, at Washington; and **Colleen Seidelhuber Willoughby**, ΓΓ-



Martha Fricke and Susan Merry plan and supervise activities during the 50th year of the National School Boards Association.

Whitman, at Whitman. Also, on Whitman's Board of Overseers are **Peggy Copeland Corley** and **Carolyn Vester McMurchie**, both Gamma Gamma.

Shirley Dunlop Bowser, BN—Ohio State, President of Ohio State's Board of Trustees, believes that tradition and commitment are integral qualities of the university. "They're the fundamental bonds which hold the institution together," she says, adding, "When there's a problem, there is always someone to turn to for help and support." Tradition, commitment and support . . . integral qualities of a university and a fraternity.

Flexibility to face the challenges ahead is an essential quality for those in education today.

Flexibility is . . . finding the spot and the means to make the educational picture a little brighter . . . using the professional and the volunteer in ways that make the adventure of education more exciting . . . adapting techniques or discovering new methods to make education "work" to keep pace with our changing world.

Challenge means . . . using your own education to help others . . . moving into a new field where a




University of Maryland campus

need is seen . . . helping all those involved in the process of education to work together more intelligently and harmoniously.

Kappas in education have the flexibility and face the challenge with an extra edge. They come from a belief and a tradition that values education and the concept of sharing skills and talents. They are proud

that a stated purpose of Kappa Kappa Gamma is . . . "for the development of the nobler qualities of the mind and the finer feelings of the heart and for mutual helpfulness in the attainment of individual and social excellence among its members."

We reach toward the future. 



Beta Bells of Miami (OH) University



Pennsylvania State campus

In Memoriam

Honoring those we have loved and lost.



Names which appear in this listing are from information received by Headquarters from September 28, 1990 to December 21, 1990.

Alabama, U. of-ΓΠ

Chapman, Margareta Lopeztrilles, '27, d. 3/88
Clisby, Anne Daniel, '39, d. 11/90
Henley, Eleanor Gramling, '54, d. 11/90

Allegheny C.-ΓP

Hamilton, Winifred Britton, '19, d. 11/90

Arizona, U. of-ΓZ

Coe, Barbara Leffingwell, '39, d. 9/90
Funk, Wanda Barrett, '26, d. 10/90
Hall, Marion Smith, '26, d. 7/90
Haralson, Jo Anne Grimm, '41, d. 9/90

Arkansas, U. of-ΓN

Layman, Bobbie Alfrey, '38, d. 11/90
McNeil, Dorothy Baker, '44, d. 8/90

Auburn U.-EH

Hungerford, Rebecca Van Cavendish, '74, d. 11/90

Baylor U.-EY

Ory, Kaye McCullough, '79, d. 5/90

Butler U.-M

Cameron, C'Mari De Schipper, '34, d. 11/90
Condiff, Mary Voris, '27, d. 4/90
Cook, Catherine Naugle, '24, d. 10/90

California, U. of, Berkeley-Π^a

Milligan, Janet Meek, '41, d. 11/90
Parratt, Edna Martin, '22, d. 10/90
Yeager, Mary Gibbs, '43, d. 5/90

California, U. of, Los Angeles-ΓΞ

Ely, Carolyn Tschopik, '29, d. 5/90
George, Carmen Lepper, '38, d. 10/90
Lowman, Carolyn Diepenbrock, '48, d. 9/90

Cincinnati, U. of-BP^a

Conner, Lenore Banker, '29, d. 10/90
Guhman, Ruth Barbara, '14, d. 11/90
Meyer, Norma Gieseling, '62, d. 2/90
Taylor, Elizabeth Wiebking, '28, d. 10/90

Colorado C.-ΔZ

Tritt, Emily Wilson, '41, d. 5/90
Trivley, Jane Lowell, '32, d. 4/90

Colorado, U. of-BM

Hardy, Helen Vanzant, '17, d. 7/90
Kenefick, Catherine Lynch, '39, d. 6/90
Thomas, Janet Olsen, '50, d. 9/90

Connecticut, U. of-ΔM

Carlsson, Virginia Ellison, '51, d. 8/90
Ostheimer, Mary Calahan, '39, d. 5/88

Cornell U.-P^a

Law, Dorothy Morris, '31, d. 1/90
Stone, Sandra Lynne, '64, d. 3/90

Denison U.-ΓΠ

Hanhart, Mary Scott, '46, d. 9/90
Kruyer, Laura Lindley, '46, d. 10/90
Mahoney, Judith Jones, '30, d. 3/90
Randall, Helen Hodell, '29, d. 11/90

DePauw U.-I

Allen, Mary Stanley, '45, d. 11/90
Stokes, Hannah Hunt, '21, d. 8/90

Drake U.-ΓΘ

Bowie, Harriet Fisher, '26, d. 7/90
Parker, Margaret Snyder, '28, d. 9/90

George Washington U.-ΓX

Dallam, Joan Davis, '48, d. 1/90
DeWeese, Winifrede Beall, '29, d. 8/90
Jones, Elizabeth Moses, '41, d. 5/88
Youngblood, Marie McNeese, '36, d. 10/90

Hillsdale C.-K

Arnold, Cecile Clark, '21, d. 3/90
Tubby, Leila Augur, '23, d. 9/90

Idaho, U. of-BK

Casseday, Lilly Wagnon, '16, d. 5/90

Illinois, U. of-BA

Armstrong, C. Isabel Foster, '27, d. 8/90
Watt, Elise Bittering, '39, d. 5/90

Illinois Wesleyan U.-E

Knapp, Helen Gunn, '50, d. 9/90
Kraft, Lorraine, '19, d. 2/90
Pace, Loe Patterson, '35, d. 9/90
Van Gundy, Hazel Bane, '24, d. 7/90

Indiana U.-Δ

Farnsworth, Sally Cheney, '37, d. 11/89
Robinson, Jeanette Wagner, '25, d. 6/90

Kansas State U.-ΓA

Howe, Donna Duncan, '58, d. 10/89
Wheeler, Margaret Pickett, '22, d. 6/90

Kansas, U. of-Ω

Akers, Beulah Ayers, '14, d. 8/90
Boerstler, Virginia Lynch, '37, d. 7/90
Grun, Catherine Ainsworth, '21, d. 10/89

Morgan, Lois McCord, '18, d. 10/90
Weltner, Helen Renz, '26, d. 4/90

Kentucky, U. of-BX

Cox, Virginia Boyd, '24, d. 11/90
Dollar, Margaret Simpson, '25, d. 11/88
Maier, Elise Bohannon, '22, d. 11/90

Louisiana State U.-ΔI

Couvillion, Catherine Cheatham, '61, d. 4/90
Gordon, Ludyse Close, '42, d. 7/90

Maryland, U. of-ΓP

Eckhardt, Phyllis Smith, '45, d. 12/89
Ritchie, Anne Beach, '33, d. 11/90
Savage, Louise Townsend, '29, d. 11/90
Woods, Nancy Norment, '33, d. 10/90

McGill U.-ΔΔ

Russell, Marjorie Lynch, '30, d. 11/90
Thomas, Janet Stevenson, '34, d. 6/89

Michigan State U.-ΔΓ

Hendry, Louise Stoner, '30, d. 2/90

Michigan, U. of-BΔ

Giha, Nancy Johnson, '61, d. 11/90
Hughes, Elizabeth Gregory, '37, d. 11/90

Powers, Mary, '09, d. 11/90

Ruffner, Margaret Hadsell, '41, d. 4/90

Minnesota, U. of-X

Acker, Jeannette Latta, '28, d. 9/90
Bach, Janie Shea, '48, d. 5/90
Champion, Evelyn Keith, '15, d. 9/90
Nickerson, Sarah Cook, '17, d. 11/86
Shaw, Harriet Lynch, '31, d. 10/90

Missouri, U. of-Θ

Harris, Helen Merriam, '28, d. 10/90
Holzapfel, L. Josephine Kepler, '27, d. 10/90

Milligan, Patricia Kewley, '42, d. 1/90

Moore, Lucy Hunt, '23, d. 9/90

Reid, Mary Plumb, '24, d. 10/90

Tynes, Suzanne McDonald, '41, d. 7/90

Monmouth C.-A^a

Turnbull, Ruth, '35, d. 6/90

Montana, U. of-BΦ

Brooke, Margaret Sterling, '24, d. 11/90

Coffee, Alice Hershey, '21, d. 9/90

Holombo, Andrea Joan, '67, d. 6/90

Prewitt, Caroline McDaniel, '31, d. 10/90

Ringstrom, Lois Allen, '24, d. 8/90

Thayer, Kathleen Andrus, '23, d. 4/81

Waugh, Jeanette Sias, '43, d. 4/90

Nebraska, U. of-Σ

Bishop, Myra Leslie, '19, d. 2/90
Brown, Annabel Shaum, '42, d. 9/90
Cook, Margaret Colman, '26, d. 11/90
Pease, Mary King, '25, d. 9/90
Tomson, Mary Kelley, '30, d. 10/90
Wilcox, Susan Atkins, '58, d. 2/90

New Mexico, U. of-ΓB

Colville, Pearl Burns, '24, d. 6/90
Reiter, Winifred Stam, '28, d. 12/90

North Carolina, U. of-EΓ

Clovis, Judith Bunn, '59, d. 3/90

Northwestern U.-Y

Foster, Ella Bradley, '03, d. 10/90
Munneke, Olive Rice, '34, d. 8/90
Raub, Dorothy Campbell, '26, d. 7/90

Ohio State U.-BN

Bringardner, Dorothy Bergin, '17, d. 12/90
Carlin, Florence Poston, '29, d. 6/90
McKilip, Marguerite Heiner, '15, d. 11/90

Oklahoma, U. of-BΘ

Ewell, Elizabeth Dyer, '19, d. 12/89
Ligon, Gretchen Colcord, '57, d. 12/90
McClendon, Joanne Colby, '53, d. 9/90
Shashy, Nancy Scott, '42, d. 11/90
Sinclair, Frances Roberts, '28, d. 8/90
Talbot, Ruth Day, '28, d. 8/90
Williams, Cathryn Bassett, '25, d. 11/89

Oregon State U.-ΓM

Fulsher, Karen Schmid, '72, d. 9/90

Oregon, U. of-BΩ

Allen, Ruth Austin, '20, d. 10/90
Harmeyer, Dorothy Smith, '34, d. 3/90

Pennsylvania State U.-ΔA

Billig, Olive Osterhout, '31, d. 8/90

Pittsburgh, U. of-ΓE

Taggart, Alice Bash, '20, d. 11/89

Purdue U.-ΓΔ

Minzer, Dorothy Canfield, '41, d. 10/90
Peterson, Nancy Cooper, '42, d. 7/90
Stanton, Ruth Allen, '41, d. 7/90

Rollins C.-ΔE

Bradley, Betty Mackemer, '38, d. 9/90
Darrow, Dorothy, '32, d. 6/90

St. Lawrence U.-BB^a

Faxon, Dorothy, '47, d. 11/84

Southern Methodist U.-ΓΦ

Moore, Claire Taber, '31, d. 4/90

Stanford U.-BH^a

Bryant, Marjorie Robinson, '29, d. 5/90
Dryer, Dorothea Merrill, '33, d. 10/90

Syracuse U.-BT

Austin, Henrietta Garfield, '33, d. 8/90
Cramer, Irene Hummer, '31, d. 6/90
Gallier, Frances Hope, '18, d. 7/90
Hart, Elizabeth James, '34, d. 9/90
Kelso, Helen Dick, '34, d. 11/90

Texas, U. of-BΞ

Brown, Mary Darden, '37, d. 1/90
Rathbone, Lucy, '16, d. 11/90
Runge, Elisabeth Dorothea, '19, d. 11/90
Sorell, Jane Sheppard, '36, d. 9/90
Waddill, Jane Bothwell, '37, d. 4/90
West, Betty Larue, '45, d. 7/90

Tulane U.-BO

Gaffigan, Marcia Mitchell, '56, d. 9/90
Leake, Elizabeth Carson, '21, d. 10/90
Simmons, Ellen Allingham, '47, d. 7/90

Utah, U. of-ΔH

Rogers, Aline, '33, d. 10/90

Washington State U.-ΓH

West, Virginia Farmer, '38, d. 9/90

Washington U.-ΓI

Armstrong, Marian Walker, '28, d. 11/90

Dugger, Eugenia Barklage, '31, d. 10/90

Evans, Elinor Davis, '29, d. 3/90
Grebe, Katherine Foerster, '47, d. 8/90
Powers, Jacqueline Brandt, '52, d. 7/90

Stoutz, Jane Parsons, '25, d. 8/90

Washington, U. of-BII

Braddick, Valerie Walkinshaw, '42, d. 10/90

Mumford, Eunice Bowman, '33, d. 10/90

West Virginia U.-BY

Hutchinson, Mary Guiher, '20, d. 4/90
James, Mary Summers, '18, d. 6/88
Turk, Jill Smith, '29, d. 3/90

William and Mary, C. of-ΓK

Busbee, Frances Thomson, '25, d. 9/90
Cooper, Frances Seymour, '39, d. 6/90
Mercker, Jean Wyckoff, '54, d. 7/90

Wisconsin, U. of-H

Bell, Emily Mead, '24, d. 10/90
Gale, Margaret Casterline, '27, d. 12/90

Goss, Mildred Hinners, '19, d. 6/90

Wyoming, U. of-ΓO

Kerker, Shirley Wallace, '29, d. 10/90

INACTIVE CHAPTERS

Adrian C.-Ξ

De Waard, Elma Elliott, '29, d. 9/90
Hill, Kathryn Kuney, '25, d. 12/89

Barnard C.-BE

Loomis, Pricilla Lockwood, '10, d. 7/90

Manitoba, U. of-ΓΣ

Mortimer, Enid Russell, '28, d. 9/90

Swarthmore C.-BI

Trismen, Gladys Cisney, '21, d. 12/90

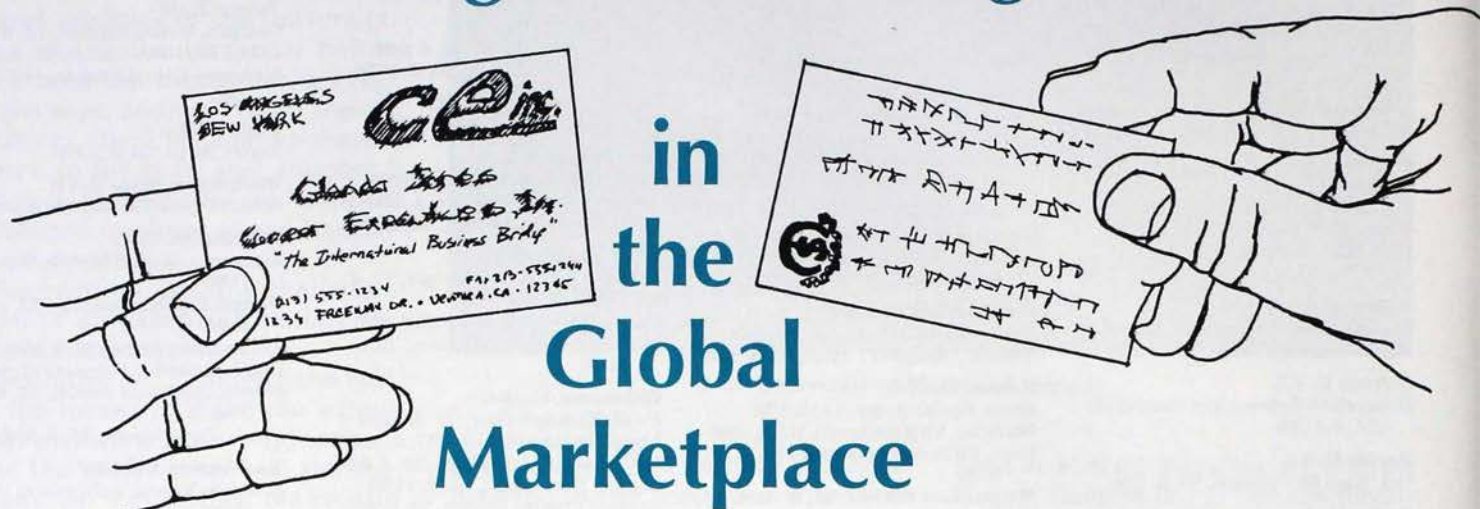
Wooster C.-BΓ

Kunneke, Jeannette Jones, '13, d. 10/90

We regret an error in the Winter 1990 issue. Florence Collins Sheffield, ΔY, was reported to Headquarters as deceased but she is alive, well, and residing in Americus, GA.

In order for names to appear in the "In Memoriam" section, verification and date of death must be sent to FRATERNITY HEADQUARTERS, P.O. Box 177, Columbus, OH 43216.

Learning to Get Along . . .



Good human relations = good business relations

by Dorothy Manning, BY

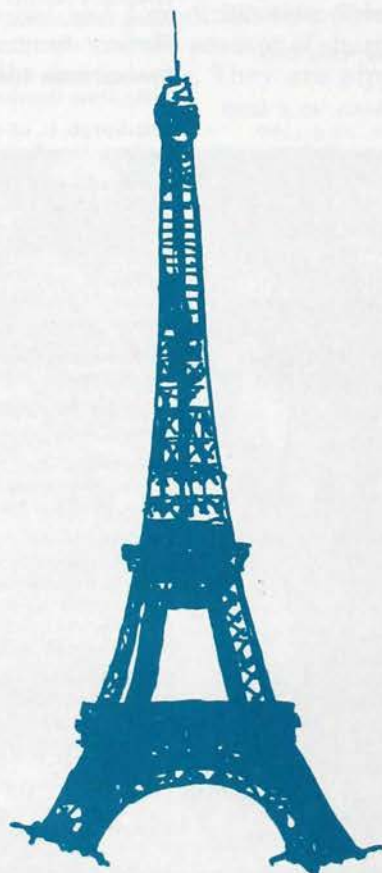
"You must learn to get along with other people."

Frances Heslen was regal as she stood there, so elegantly, in her black dress before the fireplace in the living room of the Beta Upsilon Chapter House at West Virginia University. It was initiation, 1961. She was a chapter adviser.

I liked and admired her so much. But I didn't understand her words. Why did I have to be nice to everybody? Why couldn't I just spend time with my friends, people I liked?

Yet her words remained riveted in my mind. Time and again I have seen the wisdom of them. As years went on, I learned to discover something I liked about everybody. It made my own life more joyful.

Now those words seem to be the very base of the new training and consulting business I have created, International Business Protocol. The focus is "protocol equals profits." Good business relations are based on good human relations. It becomes more complicated and subtle than just liking people or being nice to them. But that is the base.



The rest is information. And knowing what to do with it. It means knowing how a Frenchman thinks and why it affects his busi-

ness behavior and decision in one way or another. Or an Italian. Or a Korean. Or a Japanese. Or a Czech. It means knowing ourselves well enough so that we are conscious of our culturally based mind-sets and know how that works effectively or ineffectively in a global marketplace.

The days are gone when we are all separate nations, far apart from each other. Technology is responsible for a good part of that. Fiber optics and satellites put us all within minutes of each other's lives. Recently, I was interviewed by telephone on live radio talk shows in both Dublin, Ireland and Sydney, Australia. It was as if I were talking to a neighbor next door. It was that simple. And that fast. Why did they call? They had read my fact sheets on their own countries and were delighted to find Americans who were interested in their customs.

Recent historical events add to the impact of technological advances. Walls which separated are disintegrating in Germany, the Soviet bloc, South Africa. Other bonds are being formed among nations with the European Economic Community, the European Free

Do's and Don'ts of International Protocol

JAPAN

- Do plan to spend a long time building trust and acceptance.
- Do treat the business card with great reverence. Accept it with both hands, study it, and comment on the person's company, or rank, or school. Always be respectful. Offer your own card so that the lettering faces the other person and can be read easily.
- Do bow slightly when handing and receiving business cards. A 45 degree angle is best for Americans. Japanese would not expect or want *gaijin* (foreigners) to know all the gradations and subtleties of the bow.
- Do tie bows on gifts in parallel lines. A crossed ribbon is a sign of death.
- Do not offer gifts in sets of four. The word four (4), *shi*, is the same as the word for death.

USSR

- Do not greet someone you just met with "How are you?" That is reserved for friends; otherwise it is none of your business yet.
- Do not sit on anything other than a chair.
- Do not blow your nose or spit in public or show the soles of the shoes when crossing your legs.
- Do plan to spend all evening at dinner. Do begin eating as soon as you are served. Do not drink, however, before the host offers the first toast.
- Do use two raised fingers in the "V for victory" sign to hail a cab. . . . If you are willing to pay double fare.

CHINA

- Do not try to rush Chinese business associates; it will upset them and the process of your business.
- * Do be on time to meetings.
- Do not touch food with fingers. Do take a lesson in chopsticks before you go to China (or anywhere in the Orient).
- Do not leave rice on your plate; it is considered the fruit of the "sweat of fellow man" and must be gratefully consumed.

FRANCE

- Do learn the language if you can. But learn it well. Fluency is a must in this country.
- Do shake hands with everyone you meet, greet, or leave. Kisses on both cheeks are the rule among close friends.
- Do expect to take two hours for lunch. Do relax and enjoy it. Do NOT discuss business during lunch; talk of art, architecture, food, wine, restaurants, films, books, politics (be prepared; the French are very well informed on American politics), etc.
- Do dress somewhat more formally than in the U.S. for all occasions. French women generally have one or two "good things" in their closets; then they accessorize to update.
- * Do not smoke before or during a meal. Wait until coffee is served for all.

- Do keep both wrists on the table during a meal. This dates from the eighteenth century when it demonstrated to companions that you did not have a gun in your lap.
- Do bring a gift for the hostess. Do not bring chrysanthemums; they are used for funerals. Other flowers are OK.

GREAT BRITAIN

- Do not use first names until invited to do so. First names do not indicate friendliness but an invasion of privacy if used too soon.
- Do remember the British respect their class system and they do NOT believe all men are created equal.
- Do arrive promptly for dinner; ten minutes late is OK but ten minutes early is not.
- Do bring a gift to the hostess, but not white lilies, which are funereal.
- Do not ask personal questions or gossip about royalty.
- * Do make appointments well in advance. The British are religious about keeping to their calendars.

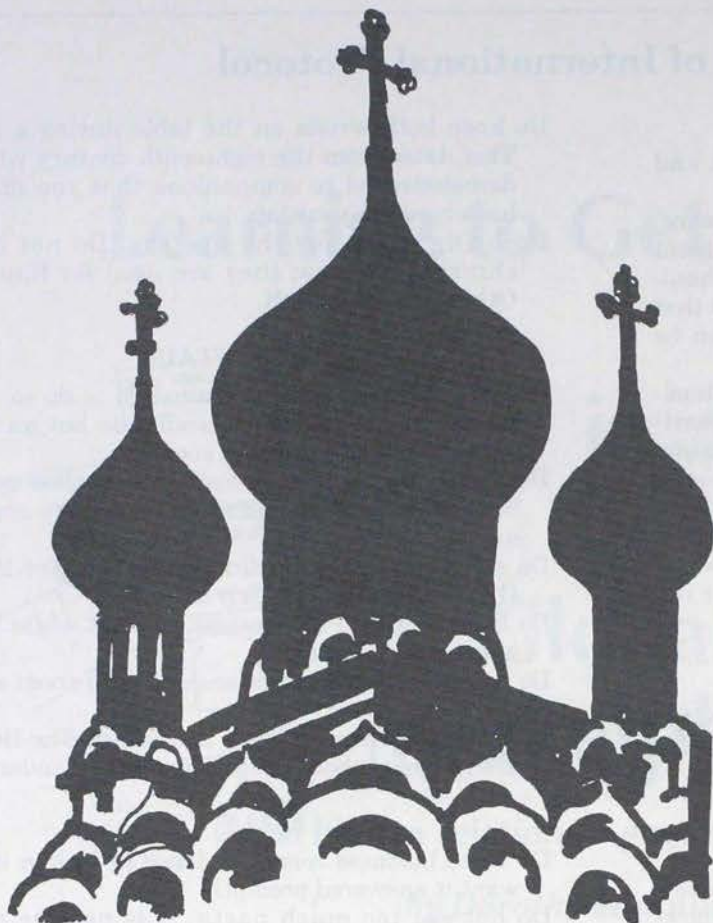
ITALY

- Do write business correspondence in Italian if you want it answered promptly.
- Do not eat too much pasta; it is not the main course.
- Do remember that there is a very real difference between Northern and Southern Italy — to the Italian.
- Do not hand out business cards freely; the Italians do not use them much.
- Do observe the *passeggiata*. Remember that it is a time to stroll in the *piazza* in the evening to see and be seen. Look your best. Talk or smile to everyone. But, do NOT discuss business.
- Do remember the Italians are masters at the art of *garbo*. This is the special little flair they add to life when the tailor cuts your suit to flatter your figure, the avenue lothario flirts with you and tells you how beautiful you are, the waiter at lunch makes you believe his life and happiness depend on your returning to his restaurant for dinner. Enjoy it.

SAUDI ARABIA

- Do not show the sole of the foot.
- Do not hand documents or food dishes with the left hand
- Do not be surprised if they do not want to sign a contract. To the Arab mind, what Allah decrees is so; therefore a piece of paper between mere mortals is meaningless and unnecessary.
- Do accept their hospitality and all the cups of coffee or tea they offer.
- Do expect interruptions during your meeting.
- * Do practice patience.

(* may be considered polite practice anywhere)



Trade Agreement, the U.S./Canada Free Trade Agreement. When these events are coupled with technology, they take place in our own living rooms, not in some remote corner of the globe. Tianenmen Square happened live before our very eyes via television. So did the release of Nelson Mandela from prison. So did the tearing down of the Berlin Wall and the celebrations of the Reunification of Germany. That affects us and so we are a part of it.

So what happens when we ignore these differences? What happens when we assume everything is the same the world over or that everyone really wants to do everything our way?

T. Boone Pickens, the Texas entrepreneur, had his own lesson in international business protocol (*The Washington Post*, June 4, 1989) when he tried to obtain a seat on the board of Koito Manufacturing Company in which he had bought almost a billion dollars' worth of stock. In his words, "... I was quickly coming to realize that it involved conflicts in culture and custom the likes of which I had never experienced ..." Puzzled by

the foot-dragging of the Japanese, Mr. Pickens and his team met their first head-on culture collision when Takao Matsuura, Koito's president, explained that in Japan, a first meeting is reserved for an exchange of business cards. (This is a very formal function which is taken very seriously and must be done according to certain rules.)

In response to the American request for a short, to-the-point meeting for the tired travelers, Matsuura's reply was simply "We have a different system. This will take time, trust must be built, logic is hard to explain ..." Mr. Pickens' sobering thought: "I was about to learn that the Japanese notion of trust isn't much like the one we know in Texas." His own observation was that "What makes this problem so tough to deal with is that the most powerful impediments are not legal restrictions but silent barriers produced by nationalistic custom and practice."

Other nationals have already discovered that information is power. He who has the most information dominates in any negotiation, and he who relies on being understood,

in terms of language or of methods of doing business, is in a weaker position and is subject to the control of the one who knows more. That includes being able to speak to one's colleagues without being understood by one's counterparts. It is also the more subtle control which comes from understanding the other's thought patterns, approach to negotiation, and culturally based strategy and tactics.

Being nice isn't enough either. Nice means different things in different cultures. What is considered friendly in our country may very well be insulting in another. The British and the Germans, for instance, never use first names with business associates; it is considered too familiar. In the many Far Eastern cultures, touching another's body (with an arm around his shoulder, for example) is an invasion of his soul and is highly offensive.

One American manager in a major corporation, newly appointed to Paris and hoping to make a good impression and spread good will among his new employees in France, invited one and all to a party in his large and beautiful apartment, in true egalitarian American style. It didn't work. The French do not mix the social strata so easily. Their class system is historical and quite rigid and, by extension, so is their system of professions and jobs. Everyone felt awkward and uncomfortable, and that is the feeling that carried over into the work place.

A well-known American executive learned the importance of good manners by default. On his way to Saudi



Arabia to do business, he stopped in Cairo for a visit and spent an evening going to night clubs. In one club, he insisted on having the best table, even when it was explained to him that the table was always reserved for a certain Saudi sheik. When the sheik arrived, he nodded toward the American by way of offering his table to him as a guest. The American, perhaps misunderstanding, replied by making an obscene gesture. Nothing was said

or done, but when the American arrived in Saudi Arabia, where he had planned to do business, he was promptly thrown into jail.

What then does all this have to do with Kappa Kappa Gamma? One of the best training grounds for knowing how to be diplomatic, sensitive, and alert to other people is RUSH. Experiences in the areas both of social and selection are good train-

ing. In fact, they are excellent. No matter how you feel, you have a responsibility to follow and guide the progress of what is happening around you. When you get into the international business world, you have to add a few more elements of information. The base is still the same: **"You must learn to get along with other people."** —



Illustrations by Linda Atkins Lange, BPA

Knowing the Territory . . . Dorothy Manning

"You gotta know the territory," sang salesman Harold Hill in *The Music Man*, and knowing the territory and the culture of the people in it are increasingly important in today's global society. Teaching companies and executives the fine points of conducting business in other cultures is the specialty of Dorothy Manning, BY-West Virginia, through her company International Business Protocol (IBP).

It is a specialty she comes by naturally. Her father was a French professor and foreign student adviser at West Virginia and their home was often filled with people from all over the world.

Teaching French at Duke and a Ph.D. in French language and literature were followed by a position as a consultant to the National Endowment for the Humanities and other Washington organizations. The nation's capitol also offered the opportuni-

Having earned a B.A. and an M.A. in French, Dorothy studied at the University of Nancy, France, on a Kappa Foreign Study Scholarship made possible by the Houston Alumnae Association. She still rates fluency in French as her proudest achievement.

ty to become a real estate broker, focusing primarily on embassies and foreign investors.

Functional fluency in Spanish and Italian, and familiarity with Russian, Arabic, Chinese and Japanese add to Dorothy's expertise. She has special training in protocol from Col. Robert G.M. Storey (Ret), Chief of Protocol, Military, under President Kennedy.

In tailoring her training programs to her clients' needs, Dorothy cites the example that a pro football team would not go out onto the field without studying training films of their opponent's plays and strategies. She has created specialized programs for major corporations in the Boston area and for Boston, Babson, Lasell Colleges and Endicott Business Leadership Institute. A projected video series, "The Corporate Diplomat," will present 30-minute videos focusing on different countries when suitable sponsors are obtained.

Dorothy refers to protocol as "the art of understanding and coordinating efforts with the different rhythms and patterns, the different perceptions of success, of other cultures." It's an art which Dorothy Manning finds as familiar territory.

— Lois Catherman Heenehan,
BS-Adelphi

Kappa's Academic Shining Stars

Since 1870 Kappa Kappa Gamma has been dedicated to the life of the mind, committed to learning, and to the growth of the individual. Scholarship is an integral part of the Kappa way. Our founders were steeped in the learning of the classics. They considered knowledge the means to happiness and the attainment of knowledge as the highest excellence.

Dr. Margaret Mohrmann said at the 1990 Kappa Convention . . . "the enduring ties that make you sisters in Kappa Kappa Gamma for all time are found in your common determination to be intellectually healthy women. . . ." She said ". . . learning means to take books and words and ideas absolutely seriously, as forces that can and do change you and change your world. It means learning that thinking is crucial, that to live life well you must THINK about what you're reading and seeing and hearing and doing. We must ask ourselves: Do our sisters know that they are asked to do well academically not to raise the chapter GPA, not to improve the chapter's image — but that they are asked to do well because we respect the importance of intellectual pursuits, because we



Linoleum block design, from the Kappa memorabilia collection of the Heritage Museum, by Cleora Clark Wheeler, X-Minnesota, Fraternity Grand Registrar 1904-06. A 1952 Alumnae Achievement Award recipient, Cleora Wheeler was an artist, designer and illuminator of books and other publications, expert in steel-die stamping, and certified in advanced engineering drafting. She prepared the text and illustrations of "insignia" for the 1930 *History of Kappa Kappa Gamma*.

believe there is something intrinsically good and ennobling about the ability to think well, because being a member of a fraternity MEANS BEING eagerly committed to learning for its own sake — because, deep in the heart of Kappa, you believe in the excellence of human endeavor, in the attainment of real knowledge, of which you know that grades are only a symbol."

The chapter Scholarship Committee is charged with the task of continuing the Fraternity tradition of excellence and of perpetuating the time-honored Kappa belief in the "development of the nobler qualities of the mind."

A chapter scholarship program is never finished because the growth of the mind never ends, yet it remains the privilege of the Scholarship Committee to encourage through its program the desire to reach for perfection. By bettering the quality of each active's and pledge's mind, the scholarship program contributes to improving and enhancing the quality of life for all.

Scholarship committees are constantly working and re-working their programs in order to provide as much help and guidance as possible for their members. Currently chapters are using a variety of methods to enable individuals to attain excellence in the scholarship area. Successful methods of help include weekly reports from individual members, study teams, vocabulary "words of the week," study tables at the library, study buddies and "period of concern" agreements.

Listed below are chapters which excelled academically in 1989-90.

— Joyce Wilson Carson
ΔΧ—San Jose State
Assistant to the
Director of Chapters

Congratulations to the following chapters with 1989-90 grade point averages of 3.0 or higher which was also above the All Women's Average and/or the All Sorority Average. (* denotes two terms.)

Bowling Green	Illinois Wesleyan*	Penn State*
Bucknell*	Kansas	Puget Sound
Calif., Davis	Kansas State*	Simpson
Calif., Irvine*	Lafayette College	Stanford*
Calif., Riverside	Lawrence	Tulsa*
Cornell	McGill	Washington
Dartmouth	Miami U., Ohio	Washington State*
Duke	Michigan	Wyoming
Emory	Missouri*	Vermont
College of Idaho*	Nebraska*	Yale*

PANHELLENIC RANKINGS

(chapter, GPA, and rank/NPC groups)

A Key salute to chapters who were academically in the upper third of their campus NPC groups during 1989-90 and ranked in the top three.

FIRST PLACE CHAPTERS

Fall 1989

Arkansas	2.921	1/12
Calif., Davis	3.010	1/10
Connecticut	2.880	1/6
Lawrence	2.976	1/3

Spring 1990

Arkansas	2.937	1/12
Bucknell	3.20	1/8
Calif., Davis	3.088	1/10
Colorado College	3.17	1/4
Kansas State	3.102	1/11
Lawrence	3.084	1/3
New Mexico	2.92	1/6
Penn State	3.17	1/23
Washington State	3.062	1/14
Wyoming	3.086	1/4

SECOND PLACE CHAPTERS

Fall 1989

Cincinnati	2.80	2/13
Florida State	2.884	2/17
Illinois Wesleyan	3.044	2/6
Missouri	3.049	2/16
New Mexico	2.881	2/6
South Carolina	2.960	2/14
Texas Tech	2.94	2/12
Vanderbilt	3.13	2/12

Spring 1990

Bowling Green	3.008	2/16
Calif., Riverside	3.14	2/6

THIRD PLACE CHAPTERS

Fall 1989

Arizona State	2.76	3/14
Bowling Green	2.941	3/16
Kansas State	3.0128	3/12
Iowa	2.89	3/19
Oklahoma	2.896	3/16
Oregon State	2.918	3/15
Washington State	3.02	3/14

Spring 1990

Calif., Irvine	3.084	3/10
Cincinnati	2.99	3/12
Missouri	3.040	3/17
Southern Calif.	2.95	3/19
Utah	3.02	3/7

The scholarship Honor Roll is based on scholarship reports from 73 chapters, received before November 15, 1990, and includes those campuses which release comparative grade information.



Ice cream brings smiles during a kitchen study break planned by the Rho⁺-Ohio Wesleyan Scholarship Committee.



"Study buddies" of ΔΛ-Miami U.



Delta Lambdas-Miami U. loading up with books for the new term.

Correction

The listing of Convention Ritual Award winners was incorrect in the Winter 1990 issue of *The Key*. We regret the error and congratulate:

RITUAL AWARD

Winner:
Calif., Riverside-EΠ
Honorable Mention:
Monmouth-A⁺
Cornell-Ψ⁺
Kentucky-BX
New Mexico-ΓB

YOU ARE SPECIAL . . .

And we want to know about the special things you do.

ATTENTION ALL CHAPTERS!!

Send photos and information about your:

- new programs or innovative ideas
- events which promote chapter spirit or unity
- ways in which Kappa is making a difference on your campus

We would like to recognize your success with a news brief or article in *The Key*.

Information needed: date, place, description of activity . . . need not be in polished form — just the facts. Photos: color or black and white showing action with post-it note on the back to identify chapter and situation. Send as soon as possible after the event to: Martha Timmins, 545 N. 84th St., Seattle, WA 98103.

FOCUS ON *The Key* SO WE MAY FOCUS ON YOU!!!

Chapter CHRONICLES

Beta Delta Chapter Celebrates One Hundred Years at the University of Michigan!

by Mary Klauer Roland, BA

"IN THE SPRING OF 1890, two rival groups at the University of Michigan petitioning the Grand Council of Kappa Kappa Gamma were brought together harmoniously and nine women from the two groups were listed on the Beta Delta Charter. Six returned to college for a fall initiation at the home of one of the initiates — the other three were initiated later — and the first golden keys caused a campus sensation.

"IN THE FALL OF 1895, six Kappas moved into a rooming house at Washington and Ingalls Streets. There were six more moves before the \$19,000 house was built at 1204 Hill Street. Ground had been broken April 1910 and 22 girls were housed in the unfinished building that fall." — *The History of Kappa Kappa Gamma, 1975*

ON NOVEMBER 3, 1990, 323 alumnae, actives, and pledges gathered from 21 states, the District of Columbia, Ontario, Canada, and 40 cities in Michigan for Beta Delta's gala Centennial Celebration. University president James J. Duderstadt accepted a \$1000 scholarship presented by Susannah Erck Howard, EZ-Florida State, Fraternity Treasurer. In his acceptance remarks, Dr. Duderstadt commended the Greek fraternal organizations for their many contributions to university life and for the opportunities for leadership development which they offer their members.

Several alumnae attending were recognized for outstanding achievement in their professions. Honored were: Dr. Martha Seger, member of the Federal Reserve Board and a 1986 Alumnae Achievement Award recipient; Dr. Shelby Dietrich Rector a 1984 Alumnae Achievement Award recipient, a pediatrician noted for her research in hemophilia, Osteogenesis and AIDS; and Dr. Gloria James Kerry, periodontist and writer in the field.

A slide show entitled "Keys to Our Past" was dedicated to Catherine



Beta Deltas give Catherine Kelder Walz a standing ovation for her many years of devoted service to the chapter.

ine Kelder Walz who has been an adviser and benefactor to the chapter and a dedicated worker and contributor to the Fraternity since 1927. "Kay" served as Fraternity Housing Chairman for 31 years (1939-1970) and one of the Convention awards is given in her honor. Other notable Beta Deltas included Mary Bickbee Riggs of Tulsa (OK), a 1920 initiate, who was honored as the oldest attending alumna.

Byrnes Cotter, Barbara Olds Spray, and Dorothy Merki Yager were presented with 50-year pins.

The ballroom at the Holiday Inn West in Ann Arbor, MI, bloomed with stately fleur-de-lis surrounded by eucalyptus leaves, light and dark blue ribbons, and shining golden keys. Dorothy Yager served as toastmistress for the luncheon and actives and pledges treated everyone to favorite Kappa songs. Fifty-three graduating classes were represented, from the class of 1921 through the class of 1989.

Other activities for the celebration weekend included a reception at the chapter house on Friday

evening, class and decade parties in various campus locations on Saturday evening, and a farewell brunch at the chapter house on Sunday morning.

In celebrating Beta Delta's one hundred years at the University of Michigan, pledges, actives and alumnae experienced the deeper meaning of sisterhood in the bonds of Kappa Kappa Gamma through members of many generations.

We stand together, henceforth, even forever. . . .



Happy Birthday to chapters celebrating milestone birthdays during the 1990-91 academic year.

Michigan, BA — 100 years
Idaho, BK — 75 years
Miami (OH), DA — 50 years
Puget Sound, EI — 25 years
Babson, ZA — 10 years
Lafayette, ZB — 10 years
Centre, ZG — 10 years
Vermont, ZH — 10 years

Kappas on Campus

by Martha Timmins, BM-Colorado

Miami-ΔΔ

Emily Rupp, chapter President, is one of the 45 recipients across the nation of the Arthur H. Carter Scholarship awarded by the American Accounting Association. From universities across the country, two students were selected by the faculty from their top ten in accounting and entered in the competition. After graduation the 4.0 Emily will join Price-Waterhouse in Chicago.

Butler-M

A series of programs on safety was developed by Mu this fall which included speakers on saving lives and self defense. The chapter worked with the local Citizens Against Crime in planning the programs and purchased safety kits from the organization for all members.

Colgate-ZP

The Colgate Women's Soccer Team is stacked with Zeta Rho members. The tri-captains of the team are Kappa seniors who with seven additional Kappas make up a powerhouse which has led the team to the Patriot League Championship and a tournament trip.

Calif., Riverside-EΠ

Members of Epsilon Pi Chapter enjoyed being together for a full day at Disneyland. This "Kappas Only" event allowed members to chat and get to know each other better while waiting in the long lines for rides. Other park visitors were treated to hearing Kappa songs and seeing these coeds march with Disney characters in the parade.

Ohio Wesleyan-P^Δ

Two Rho members who are outstanding athletes are also real life sisters. Senior Kim Buckwalter and her freshman sister, Kerry, led the Ohio Wesleyan Battling Bishops, winners of four consecutive North Coast Athletic conference field hockey championships, to a 5-1 record this year.

Pizza and Personnel

Inspired by Dr. Margaret Mohrman's speech and the Ethics and Values Workshop, the **Delta Phi-Bucknell** Convention delegation worked with Personnel to plan a winter off-campus pizza retreat. Committee members led group discussions based on "Learn These Things by Heart" as excerpted in *The Key* and presented by their Chapter Council Adviser. Realistic campus situations were used as examples in discussing Kappa's expectations for financial, social, and scholastic conduct. Discussions focused on Dr. Mohrman's admonition that we must "pull a sister off the track if you can see the train coming and she cannot."

"Greeks Turn From Partying to Serving in the Community"

was a bold headline of *The State*, a newspaper of Columbia, SC, home of the University of South Carolina and **Epsilon Kappa**. Greek groups are being recognized for emphasizing community service, and Kappas from coast to coast are demonstrating the results of energetic, caring women banding together.

Many chapters hold fund-raising events involving the entire community or their campus. These events not only raise money but also increase the level of awareness among participants about the needs of others. **Delta Omicron-Iowa State** held a softball tournament "Hitting for the Homeless" in which more than 40 teams participated. **Zeta Rho-Colgate**, organized a campus wide Triathlon to raise money for the American Cancer Society. **Beta Upsilon-West Virginia** annually holds a See-Saw-A-Thon to raise money for the American Cancer Society. Teams of see-sawers ride up and down constantly from 10 in the morning until 10 at night!

Kappas are giving their time and love to others. **Zeta Nu-San Diego** will soon hold its annual swim meet for the physically challenged in cor-

relation with the US Cerebral Palsy Athletic Association which involves the competition of 50 disabled athletes from various regions of the U.S. **Iota-DePauw** worked with the Sigma Nu chapter to rehabilitate and renovate four homes to be sold to women who are single parents. They cleaned, raked, and painted to make these homes livable. Many members have discovered that volunteering benefits them as much as those they help. Mary Dempsey, **BO-Tulane** coaches two special boys for the Special Olympics competitions. She writes it is a "privilege" to work with these children and her time with them is a highlight of her week.

On both the Eastern and Western borders of Alabama, Kappas were trendsetters in creating new formats for Balloon Derbies which avoided releasing balloons into the air. **Epsilon Eta-Auburn** was commended by the administration for its successful "Balloon Pop" for prizes, while **Gamma Pi-Alabama** drew recognition for a balloon sale and raffle to benefit the American Cancer Society. The event was followed by members' going to several adult health-care facilities, visiting with the patients, and giving them balloon bouquets.



Omega-Kansas participated in the "Meeting for Peace," a conference of Soviet delegates held in Lawrence, KS, and hosted Vlada Sadavskaya, a famous Soviet actress. Members thoroughly enjoyed her visit and learned a lot from her. Pictured is Peggy Maday and Vlada during a shopping visit to a downtown mall.

Chapter CHRONICLES

Delta Lambda Celebrates 50-Year Anniversary

by Carol Lash Armstrong, $\Delta\Lambda$ -Miami

Fifty years ago . . . 16 women were pledged.

This year . . . 50 women were pledged.

Fifty years ago . . . 16 charter members composed the chapter.

This year . . . there are more than 200 undergraduate women in the chapter.

Fifty years ago . . . there were 16 initiates.

This year . . . there are more than 1500 initiates of the chapter.

Fifty years ago . . . the small core of advisers included a Pi Beta Phi alumna.

This year . . . the small core of Kappa advisers travels fifty miles to work with the chapter.

Fifty years ago . . . the chapter President's Kappa aunt attended the installation festivities.

This year . . . the chapter President's Kappa grandmother, mother and sister attended the golden anniversary celebration.

Fifty years ago . . . the installation banquet dinner cost was \$1.25

This year . . . the 50th anniversary celebration brunch cost a lot more! (\$12.00)



Charter Members and Graduate Counselor blowing out anniversary candles. L to R: Ruth Tredinnick, Becky Clark, Jane Rehse, Helen Morgan.

On November 9, 1940, Delta Lambda, Kappa Kappa Gamma's 74th chapter was established at Miami University, Oxford, OH. Sixteen charter members were initiated. Fifty years later, more than 200 Delta Lambdas and special guests gathered for brunch at Miami University's Marcum Conference Center to celebrate the establishment of Gamma Province's sixth Kappa

chapter. Following the brunch, all were invited to the Delta Lambda suite for a reception and a chance to view chapter displays including the first pledge handbook and congratulatory greetings that the newly established chapter had received in 1940.

The presence of three of the sixteen charter members — Helen Cavanagh Morgan, Jane Storer Rehse and Ruth Hughey Tredinnick — was inspirational, and beaming proudly as "her girls" received their 50-year pins was Rebecca Galloway Clark $\Gamma\Omega$ -Denison, Delta Lambda's Graduate Counselor from 1940-41.

As the charter members recalled their Kappa days at Miami, memories of the installation weekend came alive. Jane Rehse remembered wearing white and learning Kappa songs which she still enjoys singing 50 years later. Helen Morgan remembered what an exciting and busy time it was as the chapter rushed a new pledge class immediately after installation.

Summing up the thoughts of all the charter members, Helen Morgan said, "I can't believe it has been fifty years, because we all still feel like 18 inside." \blacktriangleleft

Kappas on Campus



West Virginia-BY See-Saw-Athon: up and down for 12 hours to benefit the American Cancer Society.



Calif., Riverside Kappas with special new friends after a Disneyland parade.



The Loyalty Fund – Kappa Kappa Gamma Foundation's Annual Appeal

The Fraternity's Loyalty Fund is like a moneyplant which provides income for the Kappa Kappa Gamma Foundation. An actual moneyplant, depicted here in a lovely still life watercolor, is nourished by nature's warm rains and rich, fertile soil which work together in wondrous ways to produce this unusual, beautiful and pleasing natural work of art. The Loyalty Fund is sustained and nourished by Kappa sisters who contribute gifts, large and small, year after year during the annual appeal. Their generosity makes it possible for the Fraternity to flourish by enabling it to provide numerous assistance and support programs through the Foundation philanthropies.

You have heard of the LOYALTY FUND, of course, and perhaps you already know that from its inception in 1976 until the fall of 1990 it was the vehicle through which Kappas contributed to the General Operating Fund of the Fraternity. Coinciding with the formation of the Foundation Committee in September 1990, the LOYALTY FUND moved from the Fraternity side to the Foundation side of the ledger and *voilà* your contribution to the tap root of Kappa giving became TAX DEDUCTIBLE! Instead of funding general operations, the LOYALTY FUND is now the primary underwriter for all Fraternity philanthropies . . . the Financial Assistance programs, the Heritage Museum and Educational Programing.

You might also be aware that Kappa collegians have a broad scope of grants, loans, and scholarships available. In fact, this past year more than \$150,000 in scholarships alone were awarded, which included Chapter Consultant Scholarships, Graduate Fellowships, Undergraduate Scholarships, and Rehabilitation Scholarships. Our Foundation has many branches,

however, and since we *are* Kappas for a lifetime, so financial assistance extends beyond scholarship awards. In the spirit of a caring sisterhood, the Rose McGill Fund disbursed Circle Key Alumnae Grants, Emergency Assistance Grants, Student

Loans and confidential aid to Kappas in need. How better can we assure the steady growth and development of our Fraternity than by sustaining Financial Assistance which enables and encourages Kappas of all ages to strive for personal



Moneyplant — Watercolor by Lucretia Leonard Romey, Δ

excellence. A gift of only \$2 from every Kappa would cover all unendowed grants, loans, and scholarships given in 1989-90.

Unique in the Fraternity world, the Heritage Museum is housed in Fraternity Headquarters, an 1851 mansion which is located in the Historic District of Columbus and listed in the National Register of Historic Places. The Museum was established in 1980 for educational and historic purposes. Supervised by an on-site director and managed by an impressive committee of Kappas from around the country who are highly respected museum experts, the Museum is a repository for significant Kappa memorabilia. To step into the Heritage Museum is to step back into time . . . a time when young women felt the need to establish credibility for themselves as college students. This desire for recognition was realized in part through the establishment of the Greek letter societies that have endured for more than a century.

Our greatest teacher is history honestly recorded . . . take pride in the Kappa Heritage Museum, another branch of the Foundation which is nurtured by loyal Kappas.

Educational Programming is the third facet of the Foundation . . . its branches are young with numerous incipient buds. CHOICES, the careers networking program well-known to recent Kappa graduates, is the cornerstone of this ambitious agenda for leadership and life-skills development. The initial life-skills program KEEP SAFE, has been successfully utilized by collegians, as well as by alumnae groups. It is representative of planned projects of the future.

The LOYALTY FUND has broad branches, multiple arms, and leaves beyond number. The young collegian who has an immediate and sudden need for financial assistance, the mature Kappa alumna who must hone her career skills and reenter the work force, the child whose eyes, bright with wonder, reflect the tow-

ering holiday tree during the annual Museum tour, or the newly graduated Kappa who is spared tragedy in a strange city because of cautions learned through KEEP SAFE are but a representative few who directly benefit from the Foundation. Every lifegiving rainfall that nourishes and strengthens the roots and branches of our benevolent tree is composed of a sea of single but significant shining raindrops. The future of the KAPPA KAPPA GAMMA FOUNDATION philanthropic assistance through the LOYALTY FUND will be determined by the sensitivity, the generosity, and the willingness of every Kappa to respond to the opportunity to instill in future sisters "the development of the nobler qualities of the mind . . . and the attainment of individual and social excellence."

— Robin Whitfield Brown
ΔΨ-Texas Tech
Kappa Kappa Gamma
Foundation Chairman

THE KEY TO LIFE

A beautiful, frail old woman sits in the dark, wrapped in a worn afghan, eyes twinkling as she listens to an actor on a tape recite the lyrical words of Wordsworth. Tonight, her mind never wanders back to her youth and the farm that robbed her of a formal education. She is carried away on the winds of the words, oblivious to the pains of aging and her failing eyesight. She has discovered the key to life. At ninety-four, my grandmother is a scholar . . .

No one will argue that *magna cum laude* looks great on a resumé. But there's more to be gained from sound scholarship than simply opening employment office doors. While a great GPA may get you the interview, it's what's in your head that ultimately gets the job done.

What you will retain from four years of higher education is not a head full of facts and figures — it's the learning skills, the ability to research and analyze, to think and apply — that you'll carry forever. The joy you take in the process itself, the thrill of discovery and recognition, remain for a lifetime.



Once you've realized the strength and power of individual character that love of learning gives you, it will also become clear that you're committed to leaving a mark — whether your quest for answers solves the problems of the world or instills that potential in your children. Scholarship is contagious. Your enthusiasm touches those around you. Kappa relies on you to pass the key to others, as my grandmother is passing it to my mother and she to me.

The Fraternity Financial Assistance Program, through the Kappa Kappa Gamma Foundation, provides scholarships for deserving women, members and others, as they discover the key to life.

— Lucy Quist Mullins
BP^Δ-Cincinnati

1990-91 Kappa Kappa Gamma Scholarships

Undergraduate Scholarships

AGNES FAVROT MEMORIAL, Charlotte Wilkerson, ΔI-Louisiana State
AKRON (OH), Mollie Williams, ZK-Bowling Green State
ALBUQUERQUE (NM), Kim Mortimer, A^Δ-Monmouth
ANNA M. GREENWOOD ADELPHI MEMORIAL, Jamie Brown, ΓH-Washington State

ARLINGTON HEIGHTS (IL), Kim Mortimer, A^Δ-Monmouth
ATLANTA (GA), Andrea Piccirilli, EE-Emory
BREVARD COUNTY (FL), Paula Broucek, EA-Arizona State
CLEVELAND (OH), Kristy Echols, EA-Texas Christian; Meredith Steinfeld, EN-Vanderbilt

CONTRA COSTA (CA), Amy Dalton, BH^Δ-Stanford
DALLAS (TX), Juli Carter, ΓΦ-Southern Methodist; Lisa Ray, ΔΣ-Oklahoma State
DALLAS (TX), JANET JONES BURFORD ADELPHI MEMORIAL, Debbie Keneda, ΔΨ-Texas Tech
DELAWARE, Heather Nelson, Ψ^Δ-Cornell
DELTA ALPHA CHAPTER, Christine Orr, ZI-Villanova

DETROIT EAST (MI), Christine Orr, ZI-Vilanova
 DETROIT/NORTH WOODWARD (MI), Patty Brown, IH-Washington State
 FORT BEND (TX), Kristy Echols, EA-Texas Christian
 FT. LAUDERDALE (FL) BARBARA MARKO MEMORIAL, Lisa Salvo, EΦ-Florida
 HARRIET WESTBY MEMORIAL, Pamela Fairchild, BII-Washington; Paige Farris, BM-Colorado; Tina Jonell, BM-Colorado
 HELEN DRAIS MEMORIAL, Heather Winter, IPI-Alabama
 HELEN ZICK WALKER ADELPHI, Christine Keller, A-Akron
 HINSDALE (IL), Linda Kontos, BA-Illinois
 HOUSTON (TX) ADELPHI, Deborah Duffy, EA-Texas Christian; Frances Thevasos, ZΣ-North Texas
 HOUSTON (TX), Melanie Putnam, ΔP-Mississippi
 INDIANAPOLIS (IN), BETH SCOFIELD MEMORIAL, Barbara Goodman, X-Minnesota
 INDIANAPOLIS (IN), ANN Z. NICELY MEMORIAL, Kristi Keoughan, BX-Kentucky
 JANE/GREGG WADDILL ADELPHI MEMORIAL, Laura English, ΔΨ-Texas Tech
 JEAN RISER AIKEN, Patty Brown, IH-Washington State
 KANSAS CITY (MO), Melissa Annis, ΓA-Kansas State; Stephanie Lucas, EN-Vanderbilt; Wendy Robinson, ΓA-Kansas State
 K.P. WOOLDRIDGE MEMORIAL, Mollie Williams, ZK-Bowling Green State
 LA CANADA (CA), Susan Griffith, EII-Calif., Riverside
 LILLIAN ROCKWELL MEMORIAL, Stacy O'Toole ΔII-Tulsa
 LONG BEACH (CA), Susan Griffith, EII-Calif., Riverside
 LUCILLE C. DAVIDS ADELPHI, Susan Johnson, ΓΞ-UCLA
 MARIAN GRAHAM MEMORIAL, Gabriele LeCompte, ΓZ-Arizona
 MARIE RASK ADELPHI MEMORIAL, Margie Gerlach, ΓO-Wyoming
 MIAMI (FL), Lisa Hardee, EZ-Florida State
 NORTH JERSEY SHORE IRENE ANDERSON BAUSAK MEMORIAL, Jody Ellis, ZΔ-Vermont
 PALO ALTO (CA) SUSAN DYER MEMORIAL, Amy Dalton, BH³-Stanford
 PHILADELPHIA (PA), Mimi Golden, ΓZ-Arizona
 PITTSBURGH (PA), SUSAN MARIE WALSH MEMORIAL, Lisa Salvo, EΦ-Florida
 RANCHO BERNARDO (CA), Susan Griffith, EII-Calif., Riverside
 RICHARDSON/PLANO (TX), Darci Decker, ΔII-Tulsa
 SAN MATEO (CA), Julie Parravano, ΔΩ-Calif. State, Fresno
 SOUTHERN NEW JERSEY, Paula Broucek, EΔ-Arizona State
 ST. LOUIS (MO), Chesica Gilson, EΔ-Arizona State
 TAMPA BAY (FL), JULIANNA ROCK MEMORIAL, Lisa Hardee, EZ-Florida State
 TULSA (OK), GEORGIA LLOYD JONES MEMORIAL, Darci Decker, ΔII-Tulsa
 WESTCHESTER COUNTY (NY), Heather Nelson, Ψ³-Cornell

Chapter Consultant Scholarships

Caren Gray, BM-Colorado; HARRIET WESTBY MEMORIAL
 Sheila Jesse, Θ-Missouri; ST. LOUIS ASSOC.
 Kim Corson, ΓΦ-Southern Methodist
 Teresa Cox, EK-South Carolina
 Jennifer Dustin, BZ-Iowa
 Ann Girand, ΓB-New Mexico
 Linda Hoffman, ΓB-New Mexico
 Meredith Hutcheson, EII-Calif., Riverside
 Lara Meinheit, BA-Illinois
 Denise Rugani, EO-Calif., Davis
 Crystal Straube, A³-Monmouth
 Deanna Theilen, ΓX-George Washington

Rehabilitation Scholarships

Undergraduate

BALTIMORE (MD), Lori Nommay, Miami
 BERNICE MAYES MEMORIAL, Caryl Patterson, EΦ-Florida
 CINCINNATI (OH), Jennifer Savage, Colorado; Bronda Smith, Ohio State
 DELTA MU CHAPTER, Elizabeth Selover, ΔN-Massachusetts
 DELTA NU PLEDGE CLASS OF 1958 IMO LOIS H. DUNPHY, Elizabeth Selover, ΔN-Massachusetts
 DIANE FENNEKOHL ADELPHI MEMORIAL, Elizabeth Harrell, EO-Baylor
 HELEN DRAIS MEMORIAL, Amy Newendorp, ΔΣ-Oklahoma State
 JANE/GREG WADDILL ADELPHI MEMORIAL, Shelly Jones, BX-Kentucky
 PITTSBURGH/SOUTH HILLS (PA), Lori Nommay, Miami
 SAN MATEO (CA), Katy Stufflebean, ΔΣ-Oklahoma State
 WASHINGTON (D.C.) SUBURBAN MARYLAND IMO POLLY BEALL, Lori Nommay, Miami
 Faith Larmay, Oregon State

Graduate

ARCADIA (CA), Marlene Hodges, ΔΔII-Calif., Santa Barbara
 BOSTON (MA) INTERCOLLEGIATE, IMO JANE HILLES BRYANT, Gloria Gemma, Vermont
 CLEVELAND (OH), Marlene Hodges, ΔΔII-Calif., Santa Barbara
 CLEVELAND (OH) WEST SHORE, Monique Yoder, Purdue
 DENVER (CO) IHO ELEANOR GOODRICH CAMPBELL, Barbara Krupnik, Indiana, South Bend
 DENVER (CO) IHO MARIAN BISHOP, Paige Hoglander, Colorado
 DIANE FENNEKOHL ADELPHI MEMORIAL, Diana DeVilliers, ΓB-New Mexico
 ELIZABETH BERNICE GREENWOOD MEMORIAL, Barbara Krupnik, Indiana, South Bend
 GENEVIEVE T. DOUGHERTY, Barbara Krupnik, Indiana, South Bend
 JANE HILLES BRYANT MEMORIAL, Gloria Gemma, Vermont
 KANSAS CITY (MO) SPEECH PATHOLOGY, Karen Samstad, Oklahoma State
 NANCY HOBBS, Lynette Baroutsis, South Carolina
 NORTHERN VIRGINIA, Judy Okawa, ΓK-William and Mary
 SCARBROUGH FOUNDATION, Monique Yoder, Purdue
 STUCKEMAN TRUST, Johanna Cummings, Nazareth College; Lori Gump, ΔA-Penn State



Chapter Consultants Crystal Straube, A³, and Meredith Hutcheson, EII, studying Kappa manuals during Field Representative Training School.

VALE ASCHE FOUNDATION, Paige Hoglander, Colorado

Kristen Fitz, Calif., Davis
 Amy Gottschalk, Kansas
 Ellen Knott, Michigan
 Sue Ellen LaFountain, Castleton State
 Penelope Myers, Concordia (Montreal)
 Yoli Quevedo, Western Washington
 Nancy Schroeder, Carthage College
 Merrie Smithson, Brigham Young
 Diane Stober-Slocumb, Washington
 Mary Ann Swiatek, Oberlin
 Lisa Talayco, Massachusetts
 Andrea Walker, Westmont
 Barbara Wheelock, Iowa State

Graduate Fellowships

ALBUQUERQUE (NM), Jodi Breckenridge, Ω-Kansas
 CHARLOTTE BARRELL WARE MEMORIAL, Lisa Solomon, Π³-Calif., Berkeley
 CLARA O. PIERCE MEMORIAL, Suzanne Austin, George Washington
 CLEVELAND (OH), Maura Pierce, ΓΔ-Purdue
 HELEN DRAIS MEMORIAL, Amy Alissi, ZΘ-Trinity; Jodi Breckenridge, ΓA-Kansas; Hannah Horsley, ΔH-Utah; Skye McDonald, ΓM-Oregon State; Melinda Moir, ZN-Calif., San Diego; Jennifer Waugh, M-Butler
 HOUSTON (TX) ADELPHI, Kelly Cox-Thornton, EA-Texas Christian
 HOUSTON (TX), Denise Hurst, Maryland
 LAKE WASHINGTON (WA) JEAN SHULTE MEMORIAL, Skye McDonald, ΓM-Oregon State
 SOPHIE COPE MEMORIAL, Patricia Ferguson, ΓA-William and Mary; Melissa Miller, KAT-Cornell
 SUSANNAH S. ROOT MEMORIAL, Janet Page-Reeves, ΓI-Washington
 TACOMA (WA), Skye McDonald, ΓM-Oregon State

Marguerite Aitken, Miami (XΩ)
 Elizabeth Atkins, Missouri (XΩ)
 Ann Bowman, Missouri (XΩ)
 Judith Smith, Penn State
 Jacqueline Sparks, Missouri
 Susan Stewart, Hardin-Simmons

The Problem That Doesn't Go Away

HAZING

Away Away Away Away Away

by Lois Catherman Heenehan, BΣ-Adelphi

Position Statements. Policies. LAWS. Sanctions. Injuries.
Anguish. LOSS. Remorse. Lawsuits. HEADLINES.

It's the problem that flares, fades, then returns. It's the problem that doesn't go away... **HAZING.**

It's supposed to be fun . . . but it's not funny. They say it's tradition . . . who are "they"? It brings us closer together, they say . . . where? in a police station? around a hospital bed? at a funeral home? It's part of the fraternity system. **WRONG!**

"Hazing has a long history," wrote Willa Jones (Kane), EF-North Carolina, in the Fall 1979 issue of *The Key*. She continued, "Although it is usually considered a creation of the fraternity system, it's a comparatively recent development in fraternity life. And it's not even an American invention. It began in Europe.

"Dr. Frederick D. Kershner, Jr. Delta Tau Delta (former) national president and professor of history at Columbia University, traces European hazing, or penalism, back to the early 1400s. 'The underlying idea . . . was that the newcomer to the university was an untutored, uncivilized man, who had first to be polished before he could become a regular member of the university: before he could taste the sweets of a student's life he would suffer hardships,' one authority says."

The freshman was supposed to prove himself worthy, and many died or were injured in the attempt. Parents pressured universities and the practice ended in the 1770s. It was about that time, however, that a similar practice arose in England,

a "means of teaching humility and proper behavior by emphasizing menial service and drudgery." In American colleges, the rationale was a little different. American schools "had restricted rules for freshmen — rules enforced by the faculties. About 1850, faculties gave sophomores the enforcement task. And the sophomores changed enforcement to hazing." By the turn of the century, fraternities became

Hazing is asking a pledge to do anything an initiated member would not be asked to do.

involved in hazing and within a short time hazing practices of fraternities and universities were attracting the attention of the press and the law.

What **IS** hazing? The statement, "We didn't think *that* was hazing" is one of the most common excuses heard today. And it's not as though a definition of hazing has not been spelled out in many ways. *Webster's New World Dictionary* defines the verb "haze" as "to initiate or discipline by forcing to do ridiculous, humiliating or painful things." Kappa Kappa Gamma Fraternity Policies state:

"Hazing is defined as any activity or action taken with or without consent of the individual involved, which produces mental, emotional, or physical discomfort, embarrassment, harass-

ment or ridicule. Such activities and situations include blindfolding for any purpose; creation of excessive fatigue; physical and psychological shocks; treasure hunts, scavenger hunts, or kidnaps; wearing apparel which is conspicuous and not normally in good taste; engaging in stunts, degrading or humiliating games and activities; late work sessions or other obligations which interfere with academic activities; and any other activities which are not consistent with the purposes of the Fraternity and the Fraternity *Constitution, Bylaws, Standing Rules and Policies*.

Hazing is prohibited and any member failing to comply with this policy is subject to disciplinary action. This policy pertains to all pledge, active and alumna members of the Fraternity.

All members are subject to federal, state, provincial, and local laws and rules and regulations of the institution where a Kappa chapter is located."

Thirty states have laws against hazing; others are drafting such legislation. National Panhellenic Conference members approved and adopted a Unanimous Agreement forbidding hazing and another reaffirming human dignity. The National Interfraternity Conference developed a resolution against hazing which was adopted unanimously by the NIC House of Delegates.

Who hazes? Why? What is to be gained? Who perpetuates it?

To determine who hazes, we would have to be clairvoyant. Like child or spousal abuse, hazing is often a hidden and unreported crime. And it **IS** a crime, not a prank. *Fraternal Law*, September 1990, in reporting on anti-hazing statutes, says, "It should be noted

that although a particular state has not enacted a specific hazing statute, the actions that constitute hazing in most situations can be prosecuted under other criminal statutes of every state, typically assault or reckless endangerment statutes." Note the term "other criminal statutes." It is interesting to see that one state punishes the person who is hazed equally with the one who does the hazing! The rationale may be to encourage reporting hazing incidents, since the person being hazed would not gain by remaining silent.

But who does haze? Men and women, although their patterns differ. Campus Greek advisers and those working in student life say that, on the whole, men are more likely to indulge in hazing and it is more apt to be physical. Women use "mental" hazing: psychologically or emotionally stressful practices. "Institutionalized hazing" . . . that which is planned and carried out by a chapter as part of an organized activity . . . is declining, but mistreatment of individuals by individuals is increasing.

Why would anyone take part in hazing? There is no sensible reason, but some of the excuses given are: "It unites the pledge class." So does any form of bondage unite the victims. This is NOT what fraternity is about. Indeed, "It teaches them about fraternity." is an astounding statement. It teaches them that the fraternity is composed of individuals who enjoy belittling and torturing others in the name of brotherly and sisterly love. "It teaches respect for the actives." Would you respect someone who pushed you to the point of exhaustion or illness . . . or the brink of death? "It's tradition." Anything that is done twice is not tradition. "A time-honored practice" is the definition of tradition. Note the word "honored," as in honorable. Then there's always, "Everyone does it." No, everyone does NOT do it and that excuse wasn't any good when we used it on our mothers at age six!

"We didn't think that was hazing." is the worst of all. The operative words are the first three. *They didn't think!*

It is appalling to note that some activities still occur when obviously

How to Determine if an Activity is Hazing

Robert L. Keith, Coordinator of Greek Affairs at Ohio Wesleyan University suggests that the following six questions be asked about a particular activity.

1. Will the activity achieve one or more of the predetermined goals of the pledge program?
2. Would you be willing to tell your chapter adviser about the activity?
3. Would you be willing to perform this activity in front of a university administrator?
4. Would you be willing to send the parents of the pledge member(s) involved a snapshot of this activity?
5. Would you be prepared to go to court to defend the merit of this activity? Would you feel ridiculous doing this activity?
6. Would you be willing to share a written description of this activity for other chapters to use?

If there is the slightest question in anyone's mind about the activity, there is a quick and definite answer. Don't do it. It's hazing.

they are wrong. Asking several women pledges to go to a men's fraternity house and ask for signatures on a t-shirt is fun, right? It would seem so. The activity in itself, though silly, is harmless; it's what happens in conjunction with it or what it might lead to that is a potential bombshell. Of course, even without the "side effects," the activity is, by one definition, hazing. Would you ask an initiated sister to do that? Hazing is asking a pledge to do anything an initiated member would not be asked to do.

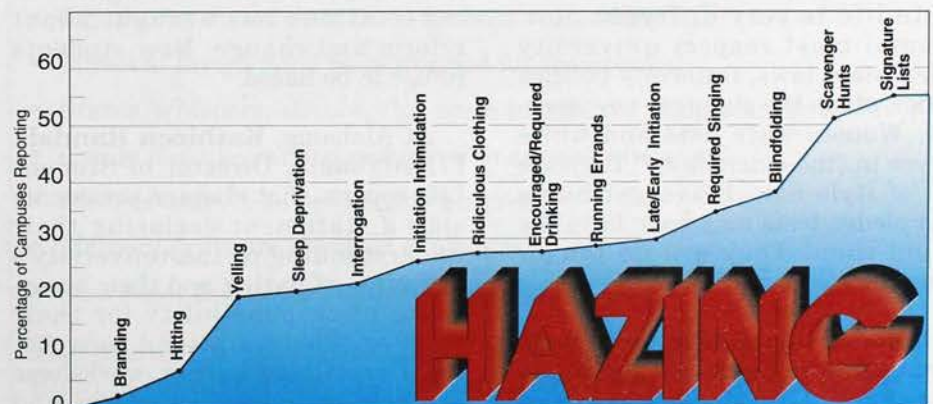
What about that word "ask" . . . not require, just ask. The pledge can say no. Really? Pledges are the youngest members of a group. They look up to the actives, and struggle

to be accepted as one of the group by doing whatever is asked of them. There are, in fact, instances of pledges asking to take part in activities that constitute hazing. While some chapters have ruled out anything resembling hazing, their pledges see other groups engaged in "fun" activities and ask the same for themselves. Giving in to their request does not relieve anyone of the responsibility for eliminating hazing or liability.

Who perpetuates hazing?

far we have been talking about chapter members — pledges and actives. Unfortunately, it is often sorority and fraternity alumni who help to perpetuate hazing. Visiting

Sorority Hazing Activities Reported by Greek Advisers on 287 College Campuses



Source: survey by Debbie Shaw, Associate Director of Student Activities, Auburn University.

HAZING



Linda Atkins Lange, BP

the campus for Homecoming or a similar occasion, they can be heard to make shocked comments like, "You don't restrict pledges to using the side door?" or stand in a line-up for an exchange (swap) or "do shots" or whatever was the favorite activity in their day. "Oh, but pledge runs and hunts were such fun!" is their attitude, with no thought of the indignities suffered or possibilities of injury. Memories of college days are special to each of us but perhaps things weren't just as we think we remember. Whatever the case, collegiate life is very different now. Alumni must respect university rules, state laws, fraternity policies under which the chapters now operate. Women wore hats and white gloves in "the olden days." They are out of style now. Scavenger hunts and pledge tests may have been the thing then. They are no longer acceptable.

What is happening on college campuses to fight this insidious disease? Greek advisers and administrators responsible for stu-

dent life across the country generally feel that the cooperative efforts of universities and fraternities can and do make a difference. **Adlon Dohme Jorgenson**, BA-Illinois, University of Illinois Assistant Dean of Students, says that campus education and administrative stands against hazing have brought about a great improvement at the University of Illinois. A judicial system devised by chapter presidents and an all-pledge conclave for men and women, planned by students, informing pledges of their rights and expectations has brought about reform and change. New students refuse to be hazed.

At Alabama, **Kathleen Randall**, $\Gamma\Pi$ -Alabama, Director of Student Life reports that chapter presidents sign a statement declaring their understanding of the university's definition of hazing and their acceptance of responsibility for their chapter. Pledges attend convocations explaining hazing; workshops are held for pledge educators and chapters are issued guidelines

which must be followed. Alumni education is critical. "What the alumni consider a harmless 'tradition' is often hazing."

The Greek system at the University of Connecticut is relatively new and as such does not have severe problems, according to **Judy Farnham Preston**, Φ -Boston, Coordinator of Greek Life. She feels that the way in which private industry handles employee education and staff development could serve as a model for creating stages in the member-development process.

The University of Utah's Greek adviser, **Cherry Moslander Ridges**, ΔH -Utah, is another who takes a strong stand. She thinks that women have done themselves a great disservice in attempting to be "equal" with men. "They have gravitated to the middle ground that men have always gotten away with," she says. "Women haven't insisted on quality. They took the path of least resistance and chose to speak and act like men, losing degrees of their femininity, and that is demonstrated in hazing."

Alcohol is playing an increasing role in women's hazing activities — often with grave consequences. Requiring (or asking) pledges to "do shots" or take part in "progressive parties" involves alcohol abuse to the point of hospitalization and potentially death.

There is a difference in reacting to restrictions on hazing, according to **Gail Short Hanson**, $\Gamma\Psi$ -Maryland, former Dean of Students at George Washington University. "Women were quicker to acknowledge that some of the things reported could have gotten out of hand.

The women were more open to regulation; the men seemed interested in developing a definitive list of prohibited activities so they would know exactly what would get them into trouble and what they could get away with." Educating the Greek community was important and some of the best teaching occurred when students who had been disciplined

for hazing violations served as discussion leaders as part of their sanction.

"I think my attitudes (toward hazing) come from my background as a charter member of my chapter. I have never been treated as a second-class member." says **Kim Braun Padulo**, EII-Riverside. Now the Panhellenic adviser at San Diego State, Kim finds that students don't always understand this viewpoint. As an example, she cites the prohibition of pledges from wearing Greek letters as hazing, since anyone can walk into a Greek store and buy a shirt with the letters. Kim agrees with other campus advisers that it is difficult to determine if hazing is on the increase since most of what goes on is out of sight of the university staff. She offers an interesting view of a colleague, Barbara Panzl, at Whitman College. "Hazing and Codependence" suggests that hazing, like other types of abusive behavior, feeds on codependence and is passed through generations in the college chapter. This could mean to eliminate hazing, and prevent it from resurfacing, a four-year program with additional follow-up is necessary.

Debbie Shaw, Associate Director of Student Activities at Auburn University, has developed a booklet "Sororities Don't Haze! . . . Or Do They?" which states university policy, quotes state law and penalties, gives examples of hazing tactics and offers excellent alternatives to hazing in order to accomplish the goals of a valid pledge program.

Hank Nuwer examines hazing abuses in his new book, *"Broken Pledges: The Deadly Rite of Hazing"*. He uses the death of Chuck Stenzel and the continuing battle against hazing being waged by Eileen Stevens, Chuck's mother, as the focal point to describe other instances of injury and death resulting from hazing. Eileen Stevens founded C.H.U.C.K., Committee to Halt Useless College Killings to focus public attention on hazing. Mr. Nuwer says, "Hazing is (for Eileen) a mad troll the Greeks keep chained in their collective attics; she wants the beast tamed."

Is there an answer? a solution? a cure? Perhaps, like a chronic physical disease, the answer is continuing treatment . . . treatment which comes from several "experts," friends, family, and the patient. University personnel and fraternity officers must continue to provide educational programs and supervise their application for a college generation and more. It must be remembered that the absence of visible illness does not mean that there is health. Preventive medicine is the best kind.

"We didn't think that was hazing." is the worst excuse. The operative words are the first three. They didn't think!

CHAPTER MEMBERS are responsible for implementing the doctor's orders. A pledge activity such as cleaning up the grounds of a park or serving dinner and helping feed patients at a nursing home is like maintaining a healthy diet, whereas being assigned to clean the basement or gutters of the chapter facility is like holding your nose and swallowing a spoonful of sulphur and molasses.

ALUMNI MEMBERS must tuck in the blankets and bring cool washcloths, not suggest that there is no illness and that the patient can do anything if he tries because they were that way. Chapter advisers

must interpret policy, informing the patient of the need for treatment and the benefits it will bring.

Finally, PLEDGES must understand and accept the treatment and participate in the cure. Pills hidden under the mattress or medicine poured on a plant can't be expected to help the patient. Healthy persons, thoughtful pledges, take care of themselves. Self respect. Self esteem. Call it what you will, it's up to the individual to recognize destructive treatment and demand change. The medical profession no longer "bleeds" patients to effect a cure. The fraternity system must not "bleed" pledges in the mistaken notion of making them better members.

In 1979, Willa Kane ended her article with a statement about hazing from a pledge. "It's like putting your fiancée through hell during your engagement and then telling her you love her after it's all over." If, as we say, we love and are proud of our pledges; if we are what we say we are, organizations based on mutual respect and helpfulness, we will not haze. If we expect to avoid injuries, deaths, law suits and shocking headlines, we cannot haze. If we expect to see future generations of fraternity chapters and members, we must totally eliminate hazing.

Rather than the grave of a once vital adult, let it be the tombstone of hazing that bears the words "Rest in peace."

0—x

Is It Hazing if . . .

- Door, telephone, etc., duty is assigned to pledges only?
- Checks are made to see if pledge pins are worn?
- A particular door, stairs, etc., is prohibited for pledges' use?
- Signatures must be obtained for books or paddles?
- Personal favors must be performed for the actives?
- Stares, whispers, silence, etc., seem to indicate pledges are in disfavor?
- Candy must be carried and given to anyone who asks?
- Pledges must "line up" for any purpose?
- Memory drills are required of pledges?
- Scavenger hunts are planned for pledges?

The answer to all of the above is a resounding **YES!** Each is hazing, even if subtle or seemingly harmless, and must not occur!!!!

Burr, Patterson & Auld Company



BADGES

	14K	10K	GK	SS
1. Plain Badge	\$ 40.00	\$ -	\$ -	\$ -
2. Crown Pearl Badge	-	68.00	-	-
3. Crown Sapphire Badge	-	70.00	-	-
4. Alternating Sapphire/Pearl Badge	-	65.00	-	-
5. Alternating Pearl/Diamond Badge	-	144.00	-	-
6. Alternating Sapphire/Diamond Badge	-	156.00	-	-
7. Crown Diamond Badge	-	231.00	-	-

NOTE: For Enameled Letters, add \$1.00 to the above prices.

8. Special Plain Award Key	-	52.00	-	-
Special Award Key with Pearls (not shown)	-	88.00	-	-
Special Award Key with Sapphire, Garnets or Rubies (not shown)	-	90.00	-	-
Special Award Key with Diamonds (not shown)	-	450.00	-	-
9. Special Award Key with Emeralds	-	103.00	-	-

GREEK LETTER CHAPTER GUARDS

Please specify chapter letters

10a. Plain Single Letter Guard	-	25.00	11.00	-
b. Plain Double Letter Guard	-	32.00	13.20	-
c. Chased Single Letter Guard	-	28.00	13.20	-
d. Chased Double Letter Guard	-	34.00	16.50	-
e. Crown Pearl Single Letter Guard	-	55.00	31.90	-
f. Crown Pearl Double Letter Guard	-	70.00	48.40	-

NOTE: Guards available in ruby, sapphire, emerald and diamond stone combinations. Price available on request.

LAVALIERES

11. Crest Lavalier	44.75	30.25	12.10	12.10
12. Crown Pearl Staggered Letter Lavalier	105.25	81.05	60.50	-
13. GF Small Round Filigree Charm with Crest	43.55	24.20	-	25.30
14. GF Oval Filigree Charm with Greek Letters	46.00	26.40	-	27.50
15. Vertical Letter Lavalier	36.30	26.60	7.70	12.10
16. Heart Lavalier	37.50	27.85	12.10	12.10
17. Circle Lavalier	37.50	27.85	12.10	12.10
18. Key Lavalier	36.30	26.60	7.70	12.10
19. Pin-on-Badge Charm	149.80	107.00	50.00	50.00

NOTE: The prices above do not include necklace; add \$5.00 to above prices for 18 inch gold-filled or sterling silver necklace.

BRACELETS

20. Key Bracelet with Crest	211.75	82.50	82.50	-
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RINGS

Please specify ring size

	14K	10K	GK	SS
21. Wide Band Crest Ring	157.30	121.00	-	55.00
22. Round Signet Crest Ring	139.15	108.90	-	49.50
23. Imperial Onyx/Crest Ring without Pearls	181.50	133.10	-	55.00
24. Imperial Onyx/Crest Ring with Pearls	192.50	144.10	-	66.00
25. Blue Enamel Marquis Ring with Crest	133.10	102.85	-	44.00
26. Mini Monogram Ring	96.80	72.60	-	33.00
27. Vertical Incised Letter Ring without Enamel	145.20	102.85	-	38.50
28. Scottsdale Incised Key Ring	133.10	96.80	-	33.00
29. Philly Swirl Ring	-	-	-	-
a. All Sapphire	199.65	151.25	-	-
b. All Pearl (not shown)	181.50	133.10	-	-
c. Alternating Sapphire/Pearl (not shown)	193.60	145.20	-	-
d. Alternating Pearl/Diamond (not shown)	254.00	205.70	-	-
e. Alternating Sapphire/Diamond (not shown)	260.15	211.75	-	-
f. All Diamond (not shown)	290.40	242.00	-	-
30. Oval Incised Letter Ring without Enamel	145.20	102.85	-	38.50
31. Oval Raised Letter Ring	145.20	102.85	-	38.50

PINS

32. Fleur de Lis Pin	-	39.90	18.70	19.80
a. Fleur de Lis Pin with 3 Pearls (not shown)	-	42.35	20.90	22.00
33. 65 Year Pin	-	-	10.00	-
34. 50 Year Pin	-	-	6.00	-
35. Pledge Pin	-	-	3.00	-
36. Recognition Key Pin	-	19.00	4.40	-
37. Monogram Recognition Pin	-	-	3.60	-

KEYCHAINS

38. Horseshoe Fob Keychain	-	-	17.60	-
(GK) Goklad is a 14K electroplate.	-	-	-	-
(SS) Sterling Silver.	-	-	-	-

Individual badge orders may be placed directly with Burr, Patterson & Auld Company. Chapter orders for badges MUST be prepared by Chapter Corresponding Secretary on official order forms obtained from Fraternity Headquarters.

•Cancelled orders are subject to penalty. •All prices subject to change without notice. •Prices are subject to state sales tax for Indiana residents. •Please allow 4 to 6 weeks for manufacturing.



MAIL PREPAID ORDERS TO:
BURR, PATTERSON & AULD COMPANY, INC.
 Post Office Box 800 Elwood, IN 46036
(317) 552-7366 1-800-422-4348

Effective October 1, 1990

Bouquets of Iris . . . Our 1990-91 75-Year Kappas

Stately . . . enduring loveliness . . . impressive . . . delicate beauty . . . inspiring . . . singular . . . distinctive . . . words to describe our Kappa iris and our 75-year members. Our admiration for the beautiful flowers reflect our appreciation of our lovely Kappa ladies.

To have seen our Fraternity through 75 years of growth . . . to have added their own "blossoms" and to have nurtured the growth of the "bouquet" is a remarkable thing to envision for those of us who follow. Velvet-soft petals supported by strong, sturdy stems, the Kappa iris

embodies the softness and strength of women whose contributions and interest have enabled Kappa to grow and endure.

We learn from their example and offer them bouquets of love.

Theuselda Bachman Adam,
BA-Pennsylvania
Flemington, NJ
Elizabeth Merrill Adams,
II^a-Calif., Berkeley
Dorset, VT
Mildred Marr Banker, M-Butler
Columbus, IN
Adelaide McAllister Belknap,
BB^a-St. Lawrence
Gouverneur, NY
Florence Dye Bensinger,
Δ-Indiana
Bloomington, IN
Josephine Grace Catherwood
Bergstrom, X-Minnesota
Duluth, MN
Marion Elizabeth Fay Bird,
H-Wisconsin
Western Springs, IL
Henrietta Mae Cochran Bise,
M-Butler
Indianapolis, IN
Louetta Curtis Wight Bittinger,
BH-Stanford
Los Angeles, CA
Ruth Atwood Black,
BB^a-St. Lawrence
Redondo Beach, CA
Elaine Hortense Boylan,
BΘ-Oklahoma
New Orleans, LA
Elizabeth McGowan Brooks,
BM-Colorado
Southfield, MI
Helen Cross Burton,
BB^a-St. Lawrence
Santa Cruz, CA
Marion June Lewis
Christoffersen,
BII-Washington
Seattle, WA
Helen Adalene Clark, Θ-Missouri
Lebanon, MO
Mildred Chandler Costin,
I-DePauw
Indianapolis, IN
Mariam Craddock, BΘ-Oklahoma
Oklahoma City, OK
Rowena Agnes Kohl Cullin,
BA-Illinois
Evanston, IL
Katharine Knisell Cunningham,
BM-Colorado
Denver, CO
Frances Ewalt Dalton,
ΓA-Kansas State
Emporia, KS



"Kappa Iris" bouquet; watercolor by Lucretia Leonard Romey, Δ

Virginia Lane DeGrassi,
II^a-Calif., Berkeley
Monterey, CA
Grace Catherine Dimelow,
Ψ-Cornell
New York, NY
Geneva Halliday Drinkwater,
Θ-Missouri
Orlando, FL

Eleanor Brackett Dummer,
Φ-Boston
Cambridge, MA
Ruth Elizabeth Liggett Eastman,
BA-Illinois
Duarte, CA
Rosamond Parsons Engle,
BII-Washington
Santa Barbara, CA

Lucile Pattison Esmiol,
BM-Colorado
Colorado Springs, CO
Minnette Fritts Ewart,
BN-Ohio State
Lacey, WA
Valerie Elizabeth Schultz
Ferguson, BY-West Virginia
Naperville, IL
Frances Longeway Flaherty,
BΦ-Montana
Great Falls, MT
Dorothy Flegel, BΩ-Oregon
Portland, OR
Rachel Green Gage,
E-Illinois Wesleyan
Dunedin, FL
Dorothy Fritsche Grandin,
X-Minnesota
Wayzata, MN
Lola Lee Hammon, BH-Stanford
Santa Barbara, CA
Josephine Amelia Lewis
Harrison, M-Butler
Long Beach, CA
Adelaide Nash Hartong, BZ-Iowa
Hinsdale, IL
Helen Atwood Harwood,
BB^a-St. Lawrence
Sarasota, FL
Margaret McLeod Hendren,
BO-Tulane
Kansas City, MO
Martha Foster Herbert,
BO-Tulane
Metairie, LA
Eunice Chamberlin Herrold,
Δ-Indiana
Ojai, CA
Ruth Coult Herron, BT-Syracuse
Rochester, NY
Ethel Lee Hills, BH-Stanford
Santa Barbara, CA
Mary Amanda Hipple,
BA-Pennsylvania
Philadelphia, PA
Helen Marian Haw Hopley,
BZ-Iowa
S. Barrington, IL
Helen Porter Houston,
H-Wisconsin
Wichita, KS
Elizabeth Rogers Hovey,
BA-Pennsylvania
Philadelphia, PA
Mary Emily Brown Howell,
BΦ-Montana
Monterey, CA

- Louise Gates Jenne,
BII-Washington
Seattle, WA
- Lucile Smith Jones, Ω-Kansas
Chanute, KS
- Faith Foley Jordan,
E-Illinois Wesleyan
Deerfield, IL
- Elizabeth Stacy Keith,
BP³-Cincinnati
Maysville, KY
- Lar Vern Borell Keys, BK-Idaho
Anacortes, WA
- Mary Bonnet Koebel,
BN-Ohio State
Columbus, OH
- Hazel Isabelle Wymore Letellier,
BΩ-Oregon
Sacramento, CA
- Hazel Elizabeth Burdick
Loveland, BT-Syracuse
Fayetteville, NY
- Helen Louise Tavenner Lowe,
BY-West Virginia
Baytown, TX
- Freda Mabel McCoy MacArthur,
BM-Colorado
Blaine, WA
- Laura Jennings Rounds Mason,
BT-Syracuse
Queensbury, NY
- Jessie Hill McCanse, Θ-Missouri
Madison, WI
- Genevieve Phillips McClure,
BP³-Cincinnati
Cincinnati, OH
- Charlotte May Goette McCurdy,
BI-Swarthmore
Newtown Square, PA
- Virginia McCune McKay,
M-Butler
Wilmington, OH
- Laura Marie Robinson McLeo,
BII-Washington
Greenbank, WA
- Alice VanPatten King Meloche,
H-Wisconsin
Madison, WI
- Mildred Delnoce Miglierena,
BB³-St. Lawrence
Scarsdale, NY
- Valborg Margreth Kjosness Mohn,
BK-Idaho
Northfield, MN
- Mary Belle Vanderveer Mount,
ΓA-Kansas State
New York, NY
- Marion Upham Eustis Nicolls,
X-Minnesota
Tijeras, NM
- Marjorie Waldron O'Brien,
Π²-Calif., Berkeley
Oroville, CA
- Elizabeth Olds, X-Minnesota
Sarasota, FL
- Margaret Elizabeth Croose
O'Meara, K-Hillsdale
Holt, MI
- Elise Pando, BΣ-Adelphi
East Chatham, NY
- Norma Dow Patten, BK-Idaho
Glendale, CA
- Esther Moore Payne, Ω-Kansas
Eugene, OR
- Emily Gladys Peterson,
BΦ-Montana
South Pasadena, CA
- Josephine Allen Poehler,
X-Minnesota
Minneapolis, MN
- Mildred Collins Rainey, BΞ-Texas
Boulder, CO
- Helen Cowell Rath,
Π²-Calif., Berkeley
Pasadena, CA
- Cora Madeline Hosford Rathbun,
BΩ-Oregon
Aloha, OR
- Esther Radcliffe Rawson,
BB³-St. Lawrence
Scotia, NY
- Margaret Elva Miller Richey,
BΦ-Montana
Palo Alto, CA
- Beulah Smith Robinson,
BΔ-Michigan
Sarasota, FL
- Clara Merle Beeman Robinson,
ΓA-Kansas State
Topeka, KS
- Vivian Herron Rutter,
ΓA-Kansas State
Topeka, KS
- Beatrice Soule Sabo, Ξ-Adrian
Sacramento, CA
- Charlotte Erwin Wagner Sayler,
Δ-Indiana
Warren, PA
- Violet Florence Brundidge
Scheifele, Ψ-Cornell
Seal Beach, CA
- Helen Elizabeth Eagleson
Scruggs, BII-Washington
Port Angeles, WA
- Ruth Foster Slagle, Ω-Kansas
Aurora, CO
- Ilda Bosworth Smith, K-Hillsdale
Excelsior, MN
- Pearl Morgan Smith, BK-Idaho
Boise, ID
- Florence Blackmar Snoke,
BZ-Iowa
Ann Arbor, MI
- Edith Gertrude Walton Stannard,
BM-Colorado
Sarasota, FL
- Doris Holmes Stebbins, Φ-Boston
Manchester, NH
- Frances Lindley Neff Steele,
I-DePauw
Delray Beach, FL
- Haidee Carl Steward, Ψ-Cornell
Los Angeles, CA
- Myrtle Wanderer Strong,
BΦ-Montana
Stone Ridge, NY
- Naoma Carter Talbot,
BT-Syracuse
Haddonfield, NJ
- Ella Taylor, BΣ-Adelphi
Flushing, NY
- Verna Terwilligar,
E-Illinois Wesleyan
Dwight, IL
- Dorothy Avery Thompson,
BΨ-Toronto
Toronto, Ontario
- Eileen Bain Vail, Ψ-Cornell
Houston, TX
- Mildred Walsh, BII-Washington
Seattle, WA
- Isabelle Mary Knapp Whitney,
BT-Syracuse
Elmira, NY
- Catherine Marie Beck Williams,
I-DePauw
Pasadena, CA
- Eloise Wilson, Y-Northwestern
Wabash, IN
- Sue Clark Williams Wilson,
Θ-Missouri
Shawnee Mission, KS
- Georgie Aloise Kistler Wood,
BM-Colorado
Jacksonville, FL
- Lulu Hazard Woodruff,
Θ-Missouri
Kansas City, MO

The list was compiled from January 1991 Fraternity records, based on acceptance of mail at the most recently filed address. Please notify Headquarters with corrections.



Alumnae Pickers of Dallas, Richardson/Plano, and Ft. Worth entertain at the 1990 General Convention.

LET'S GET INTERESTING:

Ideas for interest groups from associations all over:

DOWNTOWNERS — Professional networking group . . . Washington, D.C./Suburban Maryland

KAPPACINOS — Dinner party/social group . . . Richardson/Plano (TX)

KICKS — Kappas with Infants and Children . . . Boston Intercollegiate

LUNCH BUNCH — Noontime munchers . . . Southern Orange County (CA)

GAMEBIRDS — Bridge group . . . Clearwater Bay (FL)

KEYLINKS — Professional networking group . . . North Shore, Chicago

ANTIQUÉ GROUP — Kappas interested in antiques . . . Denver (CO)

LINKS LADIES — Golfers . . . Arcadia (CA)

ALUMNAE PICKERS — Singing group . . . Dallas area

BREAKFAST GROUP — Los Angeles Professionals . . . from area groups

STITCHERS — Sewing group . . . San Antonio (TX)

Accent on Alumnae

by Elizabeth Phillips Runkle, A⁺-Monmouth

Two Kappas are Making a Difference

Shirley West Johnson, ΓΑ-Middlebury, has been a woman with a mission since her son Johnny was killed by a drunken driver in 1979. A principal force in the MADD organization (Mothers Against Drunken Drivers), her life is filled with meetings, speaking engagements, conferences, and hearings. She lobbies during the state legislative sessions, monitors drunken-driving trials, and organizes vigils for families of victims. Her energy and commitment are a living memorial to the son she lost.

Jeanne Clery, daughter of **Constance Benjamin Clery**, ΔN-Massachusetts, was murdered on the campus of Lehigh University in a crime which was reported nationally. Constance turned her anger and grief into energy, and that energy has resulted in the Crime Awareness and Campus Security Act, which was passed by Congress and signed by the President in the fall of 1990. The Act, initiated by Constance and her husband Howard, requires colleges and universities to provide, upon request, accurate statistics on campus crime.

These two Kappas are heightening awareness of the importance of safety.

THE INSIDE OWL

From the **St. Louis Association** ... fall newsletter:

Bathtub sprung a leak? Hate your wallpaper? Skirts the wrong length and your closets a mess? Feel you'd like to talk to someone you trust before you plunge into service calls? Take heart, we may be able to help you.

We're instigating a new Kappa service, **THE INSIDE OWL**, which we hope will be a valuable resource center for St. Louis area Kappas. Each time you have satisfactory work done and you would be willing

to talk to another Kappa about the service performed, send a postcard to the Inside Owl. Give your name, phone number, type of service received, e.g., plumbing, carpentry, dressmaking, etc., and the date you had the work done. These cards will be filed by categories and your name given only to Kappas who inquire about that particular service.

KAPPA QUOTABLES:

- K** KAPPA IS FOR A LIFETIME
- A** ALUMNAE ACTIVITY IS THE BIGGEST PART OF THAT LIFE-TIME ...
- P** PAYING DUES KEEPS PROJECTS GOING ...
- P** PROMOTING RITUAL KEEPS US "SPECIAL"
- A** ATTENDING MEETINGS AND EVENTS KEEPS US ALL IN TOUCH! KEEP GOING, KAPPA!

Anonymous, Courtesy of
Margaret Cline, Theta
East PDA

"RECIPE FOR PRESERVING CHILDREN" — from the *Monmouth Duo Cookbook* published as a joint effort by the Pi Beta Phi and Kappa Kappa Gamma Alumnae Association of **Brevard County, FL**.

Take one large, grassy field, one-half dozen children, two or three small dogs, a pinch of brook and some pebbles. Mix the children and the dogs well together, put them into the field, stirring constantly. Pour the brook over the pebbles, sprinkle the field with flowers, spread over all a deep blue sky and bake in the hot sun. When brown, remove and set away to cool in the bathtub.

Editor's note: We tried this recipe at our house and it yielded a wonderful portion of healthy, happy, ready-for-a-good-sleep children!



Helen Wiley Wagner, A⁺, as **Eleanor of Aquitaine** in *The Lion in Winter* to open the Monmouth Wells Theater.

Monmouth Update

The Minnie Stewart House was featured in the annual Monmouth, IL, YMCA Christmas Homes Tour and **Barbara Blair Frazier**, A⁺-Monmouth, has accepted the position of hostess. Barbara, whose mother was a member of Kappa Alpha Sigma and initiated into KKI in 1934 when Kappa was reinstated on the campus, has her own Monmouth duo — two daughters who attended Monmouth, one a KKI and the other a Pi Beta Phi.

Helen Wiley Wagner, A⁺-Monmouth, aka Nancy Hughes (CBS, *As the World Turns*), played Eleanor of Aquitaine in *The Lion In Winter*, the performance which opened Monmouth's new Wells Theater. On opening night, highlight of the October dedication weekend, university President Bruce Haywood announced that the stage will be named in honor of Helen, one of the renowned theater department's most successful stars and chairman of the National Wells Theater Campaign Committee.

CONGRATULATIONS . . .
to alumnae associations celebrating in 1991 special 75th or 90th anniversaries of their original charter date.

Happy 75th to:	Happy 90th to:
Muncie, IN	Akron, OH
Austin, TX	Cleveland, OH
Houston, TX	Columbus, OH

Commitment . . . A Kappa in Saudi Arabia

This symbol of tribute to all Kappa military families is by Linda Lange, BP[®]. It is a modified version of a cut by Cleora Wheeler, Λ -Minnesota, created in 1939 for the Kappa Army-Navy Alumnae Association.

"This is my job, what I am trained to do," says Airman First Class Stephanie Maynor, EA-Tennessee, of her work in weather networking in Saudi Arabia.

It's a giant step for an accounting major from Georgia to weather control in the Arabian desert, but Stephanie is making the most of the challenge. Unsure of the direction her life should take after leaving the University of Tennessee almost two years ago, Stephanie focused on her urge to travel and an opportunity to see the world. She joined the Air Force, received special training in meteorology, and graduated "tops" in her class. Assignment to Saudi Arabia caused her commander at Langley Air Force Base to comment that she would surely perform well under adverse conditions. Her work in weather networking is extremely important, as we here at home can often see in television reports.

"This country is really different than I expected," writes Stephanie. "I thought, 'Saudi Arabia equals desert.' True in many places, but I am fortunate to be in Riyadh, the capital city." She adds, however, "Before, when I heard desert, I thought of sand, beach sand. This is more like light brown dirt and some days it gets pretty bad."

Stephanie admits that sometimes she wonders, "Why me?" but feels that some day it will be apparent why she was chosen to be part of

Operation Desert Shield, now Desert Storm. Meanwhile, it is giving her opportunities she would never have had — opportunities that build confidence and maturity. Wendy Grogan, past President of Epsilon Lambda, says that Stephanie's "wonderful personality" must be an asset now. "She was always 'up,' always cheerful." That cheeriness must be a boon to everyone in the weather office during their 12-hour shifts. Their workday actually stretches to 15 hours by the time a desert commute is completed.

Never having been outside the United States, Stephanie misses

home in Rossville, GA, but finds the Saudi culture totally different, and very interesting. "In some ways I view it as going back in time. Women have very few rights here. There are so many things that we take for granted and the Americans are trying to adapt to the cultural differences. For instance, whenever we leave the American compound and are not in uniform, we must wear a black robe-like garment called an abaya. Also, women can't drive here." She feels that the majority of Americans are cautious about not offending the host nation and that most of the Saudis don't



Stephanie Maynor, EA-Tennessee, smiles cheerfully despite months of 12-hour shifts at the U.S. Air Force weather relay station in Riyadh, Saudi Arabia



To wear anything other than BDU (Battle Dress Uniform) outside the compound, Stephanie must cover her clothes with an abaya, a black robe-like garment.

mind the American presence in their country and treat Americans nicely.

It helps, Stephanie feels, to live in the American compound. Accom-

modations are better and an MWR Unit (Morale, Welfare, and Recreation) has TV's, VCR's and movies to help pass the time. Reading and letter writing are the usual means of combating boredom. Shopping at the mall remains a favorite pastime and Stephanie finds U.S. products at much lower prices. She is also glad to see Pizza Hut, Hardee's, Kentucky Fried Chicken, Wendy's and Dunkin' Donuts and has enjoyed them all!

Mail from home is the highlight of everyone's day. Boxes of mail from the Kappa chapters at Tennessee and Georgia were the occasion for a lot of teasing from men in the unit and it's no wonder that Stephanie says, "Kappa has meant a great deal to me and I will carry it dear to my heart no matter where I am."

The feelings of all Americans who are part of Operation Desert Storm must echo those Stephanie expresses:

"I would be lying if I said I wasn't scared, but this is a commitment I've made. I have really felt a lot of support from the people back home and it helps, being here, to know that people in the states are behind you and what you are doing. Please

keep us in your thoughts and prayers for a safe and speedy return home."

—Lois Catherman Heenehan
B2-Adelphi

Letters may be addressed to:

A1C S.M. Maynor
USCENTAF/FWD/WE
DET 7/3WS
APO 5 New York, NY 09852

Editor's note: As *The Key* goes to press, Stephanie's mother reports that she is well, appreciates the support from home, and finds comfort in the camaraderie of her company members.



Wendy's is a welcome reminder of home, but Stephanie notes that the doors on the left are for women and children while those on the right are for men only.



Education is the process of acquiring knowledge or training, especially through formal schooling.

At its best, education is the stimulation or development of mental or moral growth. It is not the grade received or the *cum laude* on a diploma, but the intellectual curiosity and pattern of

Coping With Life . . . Stephanie Maynor

learning that developed; not what you got, but where you went with it, that shows the true value of education.

According to a popular saying, "Life is what happens while you're making other plans." Despite specific career planning the unexpected may occur. Education eases the transition.

Stephanie Maynor's education moved from the University of Tennessee campus to a U.S. Air Force base where she entered a new career path by maintaining a rigorous study schedule, adapting to a radically different environment, and functioning despite fear.

Courses in any branch of the service are unlike those in university life. If you fail the test at the end of a week's work, you are left behind to do it over with the next class. There are no "review ses-

sions," postponements or retakes. Your "commute" to work may be a 3 hour round-trip across the desert added to your 12 hour work day. That allows time for a shower and a short night's sleep . . . in your chemical warfare gear. It may be a very short night's sleep, interrupted by earth-shaking explosions and some time spent in the shelter. The next day brings more of the same.

Tough training, hard work, long hours, rough conditions . . . is it worth it? Yes. Are you ever prepared for it? On the surface maybe not. But deep down there is the training, the knowledge, the pattern that enables you to say, "I can face this challenge."

Books, tests, classes, papers . . . in the last analysis, education is learning how best to cope with life no matter what it brings.

Amusement from the Land of Errordom



by Sydney Finnell Cummings, III-Alabama

The most arduous job of an English teacher is grading papers. Essays, papers, and tests requiring essay answers deserve to be graded by the person who taught the material. While this may become a heavy responsibility, at times it may also provide the teacher amusement because students' papers can show wild imagination, nonsense that sometimes makes sense (or, alas, does not), unwitting witticisms, and "non sequiturs." In these "errors" that are unconscious, that evade logic, that even chart new territories in "errordom" a teacher may find amusement, as well as lakes and seas of exasperation and sympathy.

The following represent a gleaning of twenty years of teaching college English and grading papers. For the sake of clarity, I hope, an arbitrary system of categorizing follows: 1. Definitions 2. Faulty Logic 3. Misspelling 4. Errors Concerning Writers 5. Mixed Metaphors 6. Misuse of a Word.

■ DEFINITIONS

Courtesan as defined by four students is:

- "a lady in waiting at the court"
- "a messenger"
- "a female servant to the wealthy"
- "someone who obeys the rules of the court"

Pensive means to be "drearly or wristfully thoughtful."

Yawl is a "ship's small boat manned by four to six horsemen."

Illiteration is the repetition of consonant sounds.

Carpe diem: a theme that means "cease the day." [the direct opposite of the urgency suggested in "seize" the day, the motto of the English teacher in *Dead Poets' Society*.]

Mock Epic: *Don Juan* by Lord Byron is a "mop epic."

Dental Sound: "a sound using one or both teeth."

Third person omnipotent: Dramatic point of view used by Henry James in one of his short stories.

■ FAULTY LOGIC

Faulty logic is a large category of stumbles in student writing. A few examples which reveal the slip between brain and pen:

"Upon the death of Maria's son Michael, she wept and moaned not knowing whether her son was dead or alive."

"He states this clearly in a round-about way."

"*The Wall* [by Franz Kafka] represents how prisoners feel after they have been killed."

"Short Leota seems to be the type of person who would have very tall, bleached blond hair."

■ MISPELLING

Misspelled words occur frequently and are irksome to the grader, but when the result is the accidental creation of another word the effect may be amusing.

One student writing about Browning's bishop notes that the bishop commits a 'moral sin.' Still another writing about the effects of certain mid-nineteenth century discoveries on literature of that period, comments that "Thomas Huxley defended Darwin's *The Origin of the Spices*."

A remark about Lord Byron: "How could someone in such good shape dye so young?"

On the climax of a short story: "This was the epidemy of the story." [The term sounds like a medical diagnosis but is perhaps an attempt to spell epitome, which is not the correct term.]

On exercise: "One simply must be in shape for biking. This fitness includes good lungs, strong legs, and a perconditioned dairyair."

Distance between reader and writer is often a study topic in literature, resulting in the observation: "Between the audience and the writer, repertoire is established."

"The setting is an Irish pug in a small country town."

"The speaker has grown older and wiser, and he speaks as a profit." It was Conrad's *Heart of Darkness* of which the student speaks, and there is much unwitting irony in the erroneous word, "profit."

■ ERRORS CONCERNING WRITERS

Miscues:

In studying Greek drama, students encounter difficulties with terminology of Greek derivation. On the study of Sophocles' *Oedipus Rex*, the following comments were made when tangling with the word hubris (insolent pride, arrogance): "After it is said that he is the plague of the city, he becomes arrogant and hubris," and "Oedipus saw the truth of the oracle. It hit him on his hubris."

Oedipus again: "He sees the wretchedness of his life and piers his eyes with coal roaches." [Actually when Oedipus saw that Jocasta, his wife-mother, had hanged herself, he took gold brooches from her dress and gouged out his eyes.]

There are also troubles with the Germanic tongue, that is with middle English words that derive from Anglo-Saxon. Take the term *hende*, which means handy or sly. A student used the term correctly about Nicholas, the clerk in Chaucer's "The Miller's Tale" but goes on to say that in addition to sly he is 'kniving' [perhaps also conniving]. Another student having troubles with the now-silent "k," comments that "a knight is from the knoblety." [Was he knot a knoble knight?]

Ben Jonson writes of Shakespeare, "He was not of an age, but for all time." The student who commented on "Sonnet 116: Let me not to the marriage of true minds/ Admit impediments," was not aware of this remark with his explanation, "Shakespeare joined the French army, found another woman, divorced his first wife, and started sending child support payments. These were the 'impediments' he speaks of in the sonnet."

One student writes about *Hamlet*: "In Act I Hamlet approached the ghost, dead Hamlet, Senior." In the same play Polonius, the obtuse father of Ophelia and Laertes is said to have been "an All-American father."

A comparison of two tragic characters elicited the comment: "Both characters end up in a pit of tragedy because of many reasons they cannot help."

In *Othello*, "Cassio has the position that Iago convents," while "Othello had an upstanding job as moor of Venice."

In *Henry IV, Part I*, Prince Hal, son of Henry IV, goes by the title of "the Prince of Whales." This same prince was willing to let "by-guns be by-guns" in his conflict with Hotspur.

Finally: "Salley Gardens broke Yeats' heart."

■ MIXED METAPHORS

Students are not alone in the area of mixed metaphors, because these thorny problems raise their ludicrous heads daily in expected as well as unexpected places. From an assignment to describe a campus building: "To look at [it] is like looking at an old anti-bellum home. Trimmed hedges give it a soft and severe appearance. The clay-red bricks and off-white columns enslaves your thoughts back to the Civil War."

In the story "Counterparts" by James Joyce, the father-protagonist comes home late from the pub one night, inebriated, finds that his young son has let the fire go out and gives him a thrashing. Mixing it up: "His son, not having taken care of

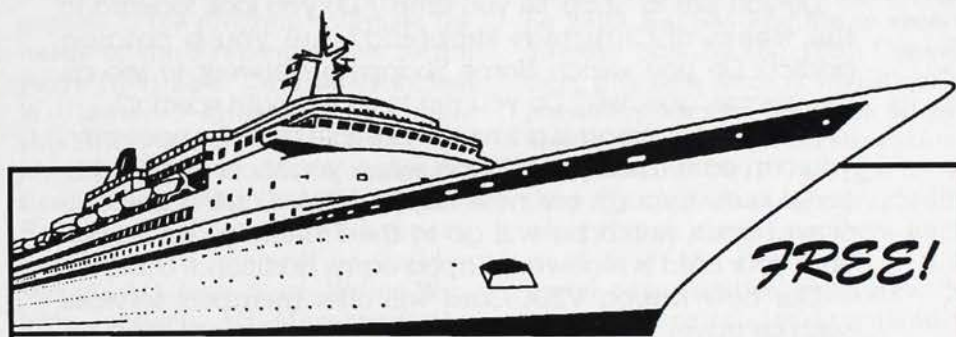
the fire, was the spark that lit the explosion in Farrington."

■ MISUSE OF A WORD

William Wordsworth defined poetry as the "overflow of powerful feelings recollected in tranquility." In 1798 he attempted to get feeling and emotion back into English poetry. The spirit of revolution was in the air in the United States, in France, and in England. One student rightly thinking that Wordsworth was trying to revolutionize the language wrote that Wordsworth's definition was "the overthrow of powerful feelings."

Finally, a *coup de mots*. One student volunteered this: "When it comes to poetry or pro's, I prefer pro's." [Does he conceive of poetry as amateurish and prose professional?] This argues heavily for reading poetry and prose to children and for encouraging them to continue reading so that they will develop a basis of reference. Where do the professional writers come from unless from the ranks of reading amateurs?

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Our new Kappa VISA Card will offer members services such as travel insurance, travel reservation service, and an attractive annual percentage rate on unpaid balances. You'll be hearing more about this new program soon, as all members will be sent information packets in the next few weeks.

If you already carry a Kappa MasterCard through MBNA, you'll have the opportunity to change to the VISA Card. By mutual agreement, this contract was cancelled in December 1990.

If you've never had a Kappa credit card, you may apply by mail or telephone.

Why have a Kappa credit card? It's a perfect way to contribute to Kappa while shopping and show your Kappa pride!

Council Prepares for Fraternity's Future

by Mitch Hiatt Pflugh, BM-Colorado

The Fraternity Council has adopted goals for the biennium, created four study task forces, and realigned the geographical boundaries of Iota, Epsilon, and Zeta Provinces to include the chapters and alumnae associations which were formerly in Omicron, effective June 1, 1991.

Goals Set for the Biennium

The following goals, which will be achieved within the current biennium, have been announced by the Fraternity Council.

1. The Kappa Kappa Gamma Foundation, established in 1989, will be operational with areas of responsibility clearly defined.
2. The identity of Kappa Kappa Gamma will be affirmed and promoted by:
 - Revising and updating written resources for alumnae associations and chapters
 - Streamlining the communications process for volunteers
 - Evaluating and adopting new programming methods for alumnae associations and chapters
 - Continuing *The Key* as a quality, quarterly magazine.
3. Changes in the Kappa Kappa Gamma volunteer structure will be implemented through:
 - Establishing a Regional Council
 - Creating a comprehensive training program for volunteers
 - Anticipating future needs
 - Enhancing the means of recognition and appreciation of Fraternity volunteers.

Task Forces Appointed; Studies Are Underway

The Fraternity Council is pleased to announce the following special committee appointments —

The Advisory Board/House Board Task Force has been organized to "study alternatives for those chapters who are functioning

without Advisory Board and/or House Board support." The concern for possible problems which such chapters might incur was brought to the Resolutions and Recommendations Committee at the 1990 Convention. Although a formal resolution was not presented to the Convention, the idea was given to Council who has responded with the creation of this task force, headed by Catherine Butts Pattison, BY-West Virginia. Task Force members are Catherine Bernotas Gelhaar, E-Illinois Wesleyan; Mary Lou Griffith Gardiner, O-Missouri; Martha Hay Streibig, Δ-Indiana; Vera Lewis Marine, ΔZ-Colorado College; and Jennie Miller Helderman, ΓII-Alabama.

The Field Representatives Task Force will "study the Field Representatives program to ensure that the goals, objectives, structure, financing, recruiting and all other aspects of the program will meet the needs of the Fraternity five to ten years from now." Marian Klingbeil Williams, O-Missouri, will chair this study group, which was organized in response to a recommendation in the 1988-90 Director of Field Representatives biennial report. Serving with her will be Colleen Blough, ΔO-Iowa State; Wilma Winberg Johnson, ΔN-Massachusetts; Katherine McDonald, ΔZ-Colorado College; and Ann Stafford Truesdell, PΔ-Ohio Wesleyan.

The Nominations and Elections Task Force will work throughout the biennium to make sure that all is in place for smooth nominations and elections procedures at the 1992 Convention. This task results from actions at the 1990 Convention which changed the number on Council and provided for the election at-large of Regional Directors (See *The Key*, Winter 1990). Jean Lee Schmidt, ΔΛ-Miami U., will be chairman and will be working with Suzanne Morgan BY-West Virginia; Nan Kretschmer Boyer, BM-Colorado; Sandra Ramsey Barksdale, ΔΣ-Oklahoma State;

and Patsy Bredwick Levang, ΓT-North Dakota State.

The Alumnae Task Force is a direct result of a 1990 Convention Resolution, which called for the Director of Alumnae to develop a program specifically designed for the needs of our senior members (50-year members and older) with components addressing communication, education and mutual helpfulness. In bringing together Kappa's senior members during the past two Biennial Conventions, the Fraternity has become more aware of their special needs. Jane Tournier Curry, Δ-Indiana, as chairman, has already been meeting with task force members Marjorie Cross Bird, BM-Colorado; Karen Stevens Pinkney, ΔY-Georgia; Vera Lewis Marine, ΔZ-Colorado College; Jamia Jasper Jacobsen, Δ-Indiana; and Frances Beebe Rittenhouse, BA-Illinois. In recognition that there might be 2393 Kappas eligible to receive 50-year pins by the 1992 Convention, this task force is investigating possible programs for those 50-year members who attend conventions. Information will be gathered through a questionnaire regarding what Kappa senior members might want from the Fraternity — i.e., travel opportunities, programs, lectures. There is also attention to what Kappas should be doing on a local scale. Details will be provided about the study results.

Boundaries Changed of Three Provinces

In its desire to provide the best possible assistance to chapters and alumnae associations, the Council has acted in accordance with Fraternity *Bylaws*, Article XIII, Section 1, which states, "The alumnae associations and chapters of the Fraternity shall be grouped into provinces formed with regard to geographic location of chapters. The geographic boundaries of provinces shall be determined from time to time by the Council." The Council has voted to regroup chapter and alumnae asso-

ciations in Epsilon, Zeta, Iota and Omicron Provinces as follows (thus dissolving Omicron Province):

Zeta—Missouri, Kansas, Iowa, Nebraska (2 PDCs and 2 PDAs)

Epsilon—Illinois, Wisconsin, Minnesota (2 PDCs and 2 PDAs)

Iota—Washington, British Columbia, Idaho, Montana, North Dakota, South Dakota (2 PDCs and 2 PDAs)

The current Province Officers will continue in their positions until June 1, 1991, when this change will take place. Province Officers for Zeta, Epsilon and Iota Provinces will be elected according to the new structure as listed herewith. Their assigned areas will be decided following the elections, as adding states to these provinces may mean adjustment of the current divisions within the provinces. This possibility was another of the advantages recognized by the Long Range Plan-

ning Committee whose study in the previous biennia resulted in the addition of Province Officers and the creation of the regional concept.

Three Kappas Elected to AFA Executive Committee

The annual National Interfraternity Conference/Association of Fraternity Advisors meeting was held at the New Orleans Hyatt in December 1991. Kappa Kappa Gamma was proud to have the greatest number of active and alumna members of any National Panhellenic Conference group in attendance and participating in the well-planned, informative workshops. A luncheon gathering hosted by the Fraternity President and the NPC delegation honored all these Kappa attendees.

Three Kappas will serve on the

1991 AFA Executive Committee. Elected vice president is Kimberly Braun Padulo—EII, PH adviser at San Diego State University; secretary, Carolyn McFarland—ΔH, PH adviser, University of Denver; and treasurer, Ellen Thomas—ΓP, assistant director of student activities, University of California—Irvine.

Calling All Kappas For A New Directory

Once again it's time to update the *Kappa Kappa Gamma Alumnae Directory*. Please watch for a questionnaire which will be mailed in the next few weeks.

All Kappas will be contacted in the coming months and asked to update information which is in the Fraternity Headquarters data bank. This information will be arranged in

Kappa Kappa Gamma presents *Yorktown Clipper* Columbia River, Olympic Peninsula and British Columbia Departing September 21 — October 2, 1991

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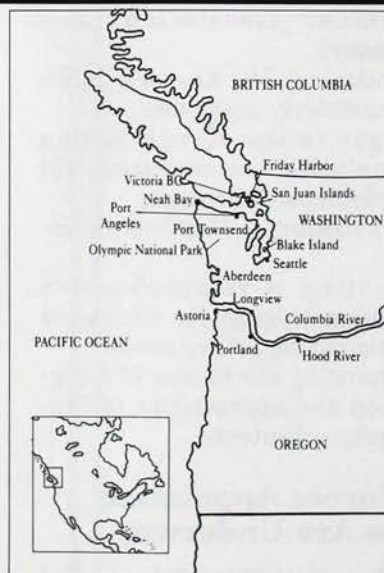
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Kappa Kappa Gamma
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Columbus, Ohio 43216
1-800-554-7673

our directory in four different ways: alphabetically, geographically, by chapter, and by occupation.

The *Alumnae Directory* will be available to all members in 1992. It will be an excellent way to find "lost" sisters, identify Kappas in your area, or locate Kappas who might be able to assist with a job search.

Those who bought the 1987 directory know how helpful it is, and many have requested an update. If you missed the first opportunity, you can now reserve a copy of the 1992 edition.

WHEN THE QUESTIONNAIRE ARRIVES . . . Please

- CHECK the information carefully
- MAKE corrections
- RETURN the questionnaire promptly.

Being part of the 1992 *Alumnae Directory* means keeping in touch with Kappa friends.

Alumnae Achievement Awards: Recognizing Excellence Since 1946

Individual excellence is a basis upon which Kappa was founded and one of the ideals for which each member strives . . . not as a competition among members, but as a personal commitment from each of us to be the best we can be.


We make these commitments in our minds and our hearts: to strive for scholastic excellence in college; to provide nurturing and strength as wives, mothers and friends; to use our intelligence, education and expertise in our jobs and communities. We work to attain our own individual excellence.

Recognition of individual excellence occurs frequently in our chapters and alumnae groups. Recognizing exceptional attainment occurs at each Biennial Convention through the presentation of Alumnae Achievement Awards.

Scientist, teacher, elected official, volunteer, entertainer, writer, lawyer, artist . . . Kappas who excel in their particular fields have been honored with Alumnae Achievement Awards since the 1946 Convention.

Criteria for nomination are that the nominee be currently active in her field and that her involvement be of national scope. Many alumnae have earned well-deserved local recognition, but this award requires more than local acclaim.

Nominations will be accepted until May 15, 1991. They must be accompanied by a one page letter enumerating the manner in which the nominee has fulfilled criteria for an Alumnae Achievement Award. Additional materials such as news clippings and articles are helpful.

Please use the form provided to submit nominations. 

Alumnae Achievement Award Nomination

Please complete the following form and send it to: Juliana F. Wales; 3581 Raymar Blvd; Cincinnati, OH 45208. All nominations must be received by May 15, 1991.

Date: _____

Name: _____
(Last) (First) (Maiden) (Husband's name)

Complete Address: _____

Telephone Number: _____

University or College: _____ Degree Earned: _____

Chapter: _____ Initiation Year: _____

Field of Achievement: _____

Outstanding Honors or Recognition: _____

Nominated by: _____
(Chapter, Alumnae Association or Individual)

Your Address: _____

Telephone Number: _____

Nominee's participation in KKT activities: _____

Nomination must be accompanied by a one-page supportive letter enumerating the manner in which the nominee has fulfilled criteria for the Alumnae Achievement Award. News clippings, magazine articles and pictures are also appropriate.

Get Involved in Your Financial Future

You Can . . . You Should

by Loretta McCarthy, *ΓΖ-Arizona*

One of the recurring realities of being a woman today is the constant reminder that, although we have come a long way with enormous strides, we still have a long way to go.

This became evident recently in the crucial area of financial planning.

My company, Oppenheimer Management Corporation, conducted a survey on financial matters. We are in the business of managing mutual funds for many thousands of investors and are always interested in their attitudes concerning savings and investments. Here are some of the pertinent results:

- *Thirty-seven percent of women say they spend no time on their savings and investments;*
- *More than one-third of American women (35%) have never made an investment decision;*
- *Only nine percent of women describe themselves as "very confident" when making an investment decision.*

These findings are disquieting when we realize that a sizeable majority of American women will, at some point in their lives, be responsible for their own financial well-being. Experts predict that as many as one-half of the female population will be widowed in their lifetimes, a third will be divorced and one out of ten will remain single. Yet if our survey is correct, there is reason for concern about their ability to face the challenges of planning their financial futures. The reason for this state of affairs is understandable, but nonetheless alarming. Most women have concentrated on jobs, children, community service, family illnesses, household management, car payments, and the like. They have not had time or the inclination to think about their



Adding It All Up . . . Loretta McCarthy

"Adding up" her experiences to an impressive total of achievements is a way of life for Loretta McCarthy, *ΓΖ-Arizona*. And it all began with Kappa experiences.

Chapter President, Field Secretary and Graduate Counselor for BM-Colorado combined valuable Kappa experience with work toward her M.B.A. while at Colorado. Loretta's decision-making, counseling and personnel skills developed during these years.

As a fashion buyer, division merchandise manager and group manager during eight years with Dayton-Hudson Corporation, Minneapolis, Loretta concentrated on strengthening her management abilities. Her success was obvious when an executive search company called her about a position with American Express.

As Vice President of Industry Marketing and Sales, Loretta spent six years with American Express developing and directing marketing programs promoting the American Express Card in retail, restaurant, and entertainment industries as well as introducing the card in seven new fields such as health care and insurance.

Six years ago she became Senior Vice President of Corporate Marketing and Communications for Oppenheimer Management Corporation, managing the marketing function for their 22 mutual funds. In 1984 she was a Kappa Kappa Gamma Alumnae Achievement Award recipient.

Loretta's interest in helping other women add up their experiences toward positive totals is evidenced in her participation in such programs as the American Women's Economic Development Conference last spring. (See *The Key*, Fall 1990.) The Kappa spirit of mutual helpfulness has carried over into corporate expertise.

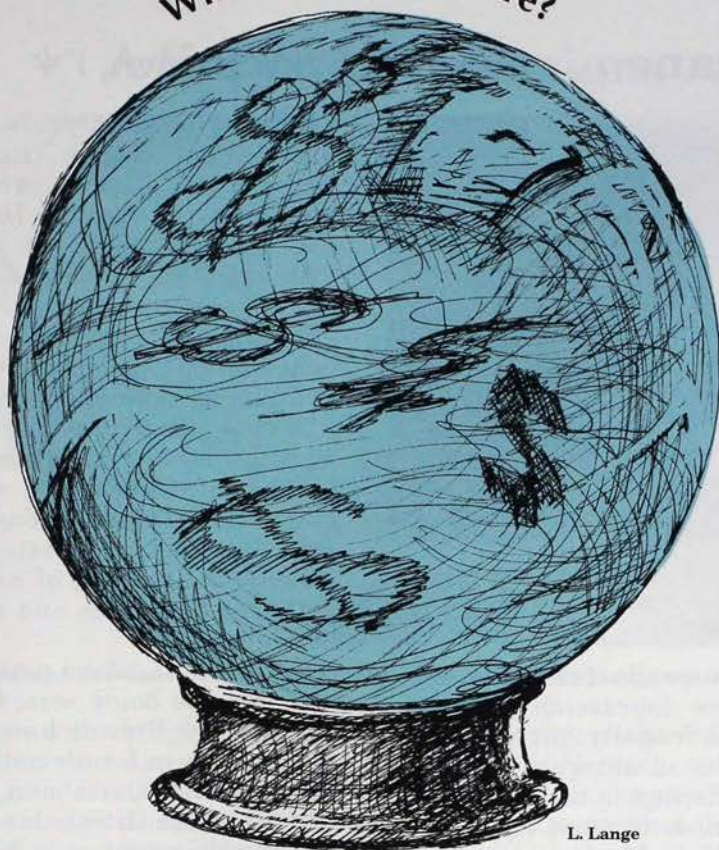
financial future. It's not easy, but it is essential that they now find the time for financial planning.

If you are one of those who wants

to get started in financial planning, perhaps these suggestions will help:

If you are not already involved with the finances of

What's in Your Future?



L. Lange

your household, take steps to learn about them. You need to understand your monthly budget, your level of debt, and the amount of reserve you have on hand for emergencies.

Begin learning about investment choices. This does not have to be complicated or excessively

SUGGESTED READING:

Looking Ahead to Your Financial Future

Published by the National Center for Women and Retirement Research
\$9.95, Call 1-800-426-7386

The Ms. Money Book
by Emily Card

Published by E.P. Dutton
\$19.95, Write to: Penguin USA,
120 Woodbine Street, Bergenfield,
NJ 07621

Make Your Money Grow
by Theodore J. Miller

Editor, *Changing Times Magazine*
Published by Kiplinger Books
\$9.95, Call 1-800-599-5167

time-consuming, but it is helpful to become comfortable with the idea of investing. Fortunately, there are excellent periodicals and news programs available that are geared specifically for the novice investor. You will be amazed at how quickly you can learn by simply keeping your eyes and ears open. And of course there are many excellent books, a few of which are listed on this page.

Set savings goals. For many people, setting goals helps them to get started and to stick with a plan. Decide for what you wish to save, whether it be a college education, a trip to Tahiti, your retirement, or whatever. But do determine the cost, and make that your goal. An alternative is to determine a dollar amount which you would like to reach by a particular point in time — an amount which you feel would give you financial security or peace of mind.


Choose a financial adviser who can give you guidance. No matter how large or small your investments are, it is a good idea to consult a professional. In making

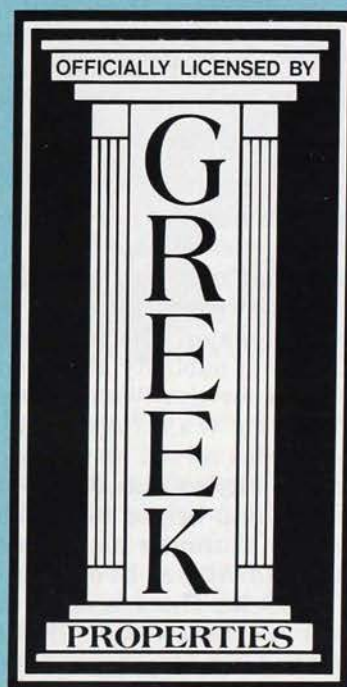
that choice, get references from friends and relatives and arrange to interview several financial advisors. It is important to be comfortable with the adviser you ultimately choose.

Start a systematic investment plan that will automatically invest money for you every month in a savings account or a mutual fund. This is a great way to get into the savings habit. Certain programs allow you to get started for as little as \$25.

When you have a few extra dollars, think of saving rather than spending. As consumers, women are much more likely than men to "buy something" with extra cash left at the end of the month. It is a good idea to train yourself to tuck it away in an investment program as soon as you can . . . you'll be amazed how quickly it can add up.

It is time for women to overcome their fear of the unknown . . . and recognize the need to take a more active role in providing for their financial future.

We've come a long way . . . but we still have a long way to go. 



Each time you buy a "Kappa" item, look for the Greek Properties logo or hang tag. This designates the manufacturer's agreement to participate in our licensing program, pay royalties on all items sold, and help the Fraternity fund its many programs.

Profiles

Writing in a Hurricane . . . June Wicoxon Brown, ΓΨ

Some writers may say their desks look like a hurricane hit them — meaning that they are loaded with scattered papers. For June Wicoxon Brown, ΓΨ—Maryland, the statement could be taken quite literally.

Inside American Paradise, June's book about life in the Virgin Islands, was being written when Hurricane Hugo hit in October 1989. St. Thomas was devastated. "We had no electricity for five weeks (thus no word processor); no telephone for seven, and even then it was on and off for months; no running water; and the mail arrived weeks late (sometimes still does)," June said ten months later.

The Virgin Islands have endured several hurricanes, but none as frightening and traumatic as Hugo, June feels. However, the havoc wrought on the island was pushed out of the news by the reports from the Carolinas and then the San Francisco earthquake. Photography for the book was put on hold for several weeks because Hugo had left St. Thomas, in June's words, "looking like a bombed out Vietnam." She had to go back through her book page by page to update it. Many things she had mentioned no longer existed.

Careful revision of her writing is a usual practice for June, not just the side effect of a hurricane. Having graduated from Maryland with an English major, she obtained a position doing publicity and promotional work for the Wilson Steamship Line in Washington, D.C. where she also served as vice president of the city's Central Business Association and helped to establish the Kappa alumnae association. Marriage to Albert Brown, a De Pauw Phi Delta Theta, and his subsequent transfer by Phillips Petroleum Company occasioned a move to Madison, WI.

June reflected on her Kappa membership as an alumna in Madison and on her chapter days. Her sense of humor surfaced as she remembered that in the early 1930s, "The university had 2800 students and only 300 were girls.



The Brown's home overlooks the town of Charlotte Amalie and its world-famous harbor.

We had a wonderful social life!" These were depression years and they lived frugally but were still able to take advantage of the many cultural offerings in the capitol area. She continues to enjoy Kappa connections. With Al, she greeted Kappas cruising the Caribbean in the spring of 1989 and were pictured with them in *The Key*, Fall 1990.

After her early years in Washington and the move to Wisconsin, June pursued her writing career more actively. For 15 years she freelanced articles and fiction, appearing in numerous magazines, including *Family Circle*, *Atlantic Monthly*, *Christian Science Monitor* and others. She edited *Select Magazine* and was a radio script writer as well. The Madison Chapter of Theta Sigma Phi (now Women in Communications) presented her with the Writer's Cup for Outstanding Achievement in Journalism.

After almost 25 years in one of our coldest states, the Browns moved to St. Thomas where their townhouse on Skyline Drive overlooks the magnificent harbor of Charlotte Amalie. Not content to sit and admire the view, for 15 years June was a sit-in hostess for a one-hour women's radio show on station WVWI and continued with her writing. She recently won honorable mention for the 1988 Short Story Contest of *AMÉRICAS*, a publication of OAS, Organizations of American States of the Western Hemisphere. In addition, of course, she gathered memories and materials for her book.

Living in an island paradise does not preclude being seized by wanderlust. The Browns have traveled extensively in South and Central America, the Caribbean, Europe, Africa and the Orient. June has ridden camels on safari in Kenya and elephants in Nepal. That wry sense of humor pops up again as she notes, "I have also spent a night with headhunters in Borneo and still have my head!"

Slated for publication in 1991, *Inside American Paradise* presents June's light-hearted view of one of the loveliest spots on earth. Writing in a hurricane or enjoying a breathtaking view from her skyline home, June Brown uses words, carefully chosen, frequently refined and revised, to provide for others the sense of beauty and humor that she enjoys daily.

—Lois Catherman Heenehan
BΣ—Adelphi



A Kappa With Designs . . . Lee Anne Kirby, FN



Lee Anne Kirby in front of the Heritage Club clubhouse conceptual landscape plan.

A Kappa with designs — and a belief in the interaction of man and nature, Lee Anne Kirby, FN-Arkansas, is a landscape architect. She is an associate of the SWA Group, Laguna, CA, which was the firm responsible for designing Williams Square and the West End Marketplace, scenes of Dallas, TX, pictured on pages 1 and 2 of *The Key*, Spring 1990. As an artist would use color and the qualities of line and shadow, Lee Anne explains that a landscape architect uses trees and other plant materials, grading, and hardscape, — which

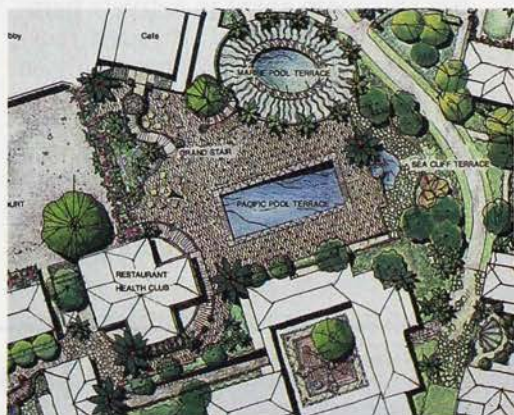
includes paving, walls, steps, trellises, fountains, lighting, and site furniture (i.e., pots, benches), as pieces of a palette to create a design. Lee Anne reiterates that landscape architecture itself is the interaction of man and nature, and it is this very chemistry that sparks the magic of historic places such as Versailles.

In the West End, for which Lee Anne worked on the early schematic design, several unrelated buildings were transposed by landscape architectural elements such as neon lighting, hardscape, and a limited

use of planting, into an enchanting space. The West End Marketplace interior spaces were created by the use of water features, interior planting, pots, tables, and chairs. She relates the importance of human activities, or what people do in a given space, to landscape architecture. Fulfilling the expectations of human fantasy is part of what goes into a project.

Lee Anne's current projects in California include Mission City Corporate Center in San Diego, Western Digital Corporate Headquarters in Irvine, and Rancho Malibu Mesa Hotel in Malibu.

Lee Anne's fascination with creating and visualizing the organization of complex objects stems from being raised in a home where someone was always tinkering, sewing, and making things. In her leisure time, she sews classic tailored garments and sumptuous silken evening wear.



Rendered landscape plan of the Pacific pool terrace at Rancho Malibu Hotel



Mission City Corporate Center Plaza, San Diego

Since most commercial landscape architectural projects endure extended time periods, she draws satisfaction from sewing, in that she can start and finish a project, "and it doesn't take two years!" Other personal interests include maintaining her family and friendship ties, aerobic dancing, and exploring museums and other cultural havens in Southern California.

For the 300-room Rancho Malibu Mesa Hotel project, Lee Anne, a team captain, is assisting in plans for an arrival court, eleven villa

courtyards, and two terraces with swimming pools. She is inspired by working with the land owners, matriarchal businesswomen in their sixties who manage operations for their own development and real estate company.

To young women starting careers or women re-entering the work force, Lee Anne recommends setting goals, devising a plan, and pursuing "your passion." For those in art-related field, such as landscape architecture or graphic design, who truly wish to practice their profession, she advises taking business electives. She states that an understanding of business is essential for an artist building a career.

Kappa, Lee Anne believes, provides the opportunity to learn how to reach solutions to problems which may be faced after college. Another element of success familiar to Kappa is teamwork. Lee Anne stresses the need to build good team relationships.

Lee Anne entreats Kappas to utilize this team spirit in actively helping our environment, through recycling, for instance. "We have only so much land, water, oil — we have to take that seriously." The Persian Gulf crisis underscores the extent of our dependence on natural resources and the impending panic and helplessness when supplies are threatened.

She is indeed a Kappa with designs — for helping the environment. "We have reached the end of our line in doing whatever we want to our environment without having

a consciousness about Earth. Ecology is a mission for all people." Will you make a difference?

— Kimberly Kirby Moore
ΓN-Arkansas

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Giving Is Not Charity . . . Mary Hoerneman, ΔΔ

"Providing an excellent role model of American women to the British, helping to make the United Kingdom a safer, better place to live," fostering a "Beautiful American" image, "encouraging us all to be the best we could be," . . . these words of tall praise were directed at a small woman of great stature. Mary Fender Hoerneman, ΔΔ-Miami, took the best aspects of American volunteerism to London, tended it carefully, and watched it flourish.

As a member of the American Women's Club in Amsterdam, The Netherlands, and as president of the same organization in Duesseldorf, Germany, Mary's organizational skills and personal involvement with life-styles in other countries began to take shape. In 1980, living in Pyrford, Woking, a southwestern suburb of London, Mary's volunteer work took on a full head of steam. Secretary of the Village Hall Management Committee, member of the Woking Area Voluntary Services, Mary also managed two years as President of the London Alumnae Association.

The Junior League of London, as stated in its brochure, "is an international organization of women committed to promoting voluntarism and improving the community through the effective action and leadership of trained volunteers." Mary served the League for 10 years: as facilitator, training chairman, provisional course chairman, community vice president, and president. In these positions she designed and facilitated workshops in Management By Objective, Human Resource Development, Volunteers Career Development, and similar programs, including a community symposium on "Tapping Talents: Effective Management of Volunteers." She researched community needs to determine future projects and, as president, "encouraged, directed and managed a 20-member board, a general membership of 308, and a budget of £74,000 (about \$118,000 at the current exchange rate).

It was as a bride of two weeks



Mary Hoerneman waits to board a special double-decker bus to recruit volunteers during National Volunteer Week. The bus was a joint effort of the Junior League of London and the City of Westminster Volunteer Bureau.

that Mary first experienced living abroad when her husband was transferred by J.I. Case, a company which deals in agricultural and construction equipment world-wide. Despite interim assignments in the United States, Mary has lived abroad for 15 years and feels that her life has truly been a "patchwork of environments and experiences." She says, "Without the usual supports of family, job, and familiarity, it was necessary to find the places where I could fit in and feel 'at home.' But one need not cross an ocean to face these challenges; moving across state lines has the same effect. What is important is to learn all one can about the new community and then put that knowledge to use."

The American community in London was actively seeking ways to show English women the importance of volunteering. Janice May Tollas, ΔΣ-Oklahoma State, past President of the London Kappa group, says, "Mary led the London Junior League for two terms, attracting English women as members (along with all the international community). She won the respect of the government and its cooperation in joint efforts to make the U.K. a better place to live, placing the volunteer in active, real programs, not menial labor or a 'Lady Bountiful' position." During her term in office, the League survived three office moves, a fire that reduced records to piles of ash, and a hurricane. Mary's caring and efficiency encouraged members to keep going and to grow. Jan adds that Mary has an outstanding commitment to volunteerism which for Americans is a way of life. "Elsewhere in the world, giving, except as 'charity' is not an inbred cultural trait."

Mary's commitment to volunteerism stems from her belief that, "The quality of life affects all inhabitants, not just those who are 'permanent' in that place. Whether we find ourselves in one community for two years or twenty, we do have a stake in what goes on there. We each have a responsibility to one another to make better those things which we can, in whatever small way. Only through such involvement can one feel 'at home,' as one who 'belongs'."

Currently "at home" in Racine, WI, Mary is involved with the YWCA in membership and programming. She is co-chairman of Women of Distinction, a recognition event to honor women in business, health, and education who provide a positive example for others.

With her spirit of giving and caring, Mary Hoerneman will surely belong and be at home wherever she lives.

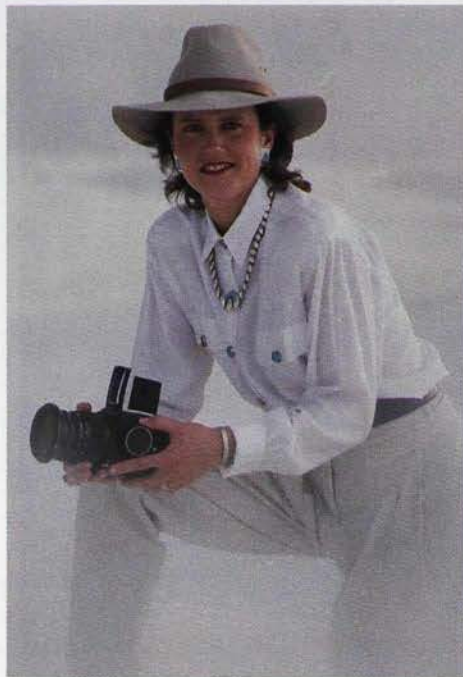
—Lois Catherman Heenehan
BΣ-Adelphi

Profiles

Beauty Beneath the Sea . . . Carol Boone, EY

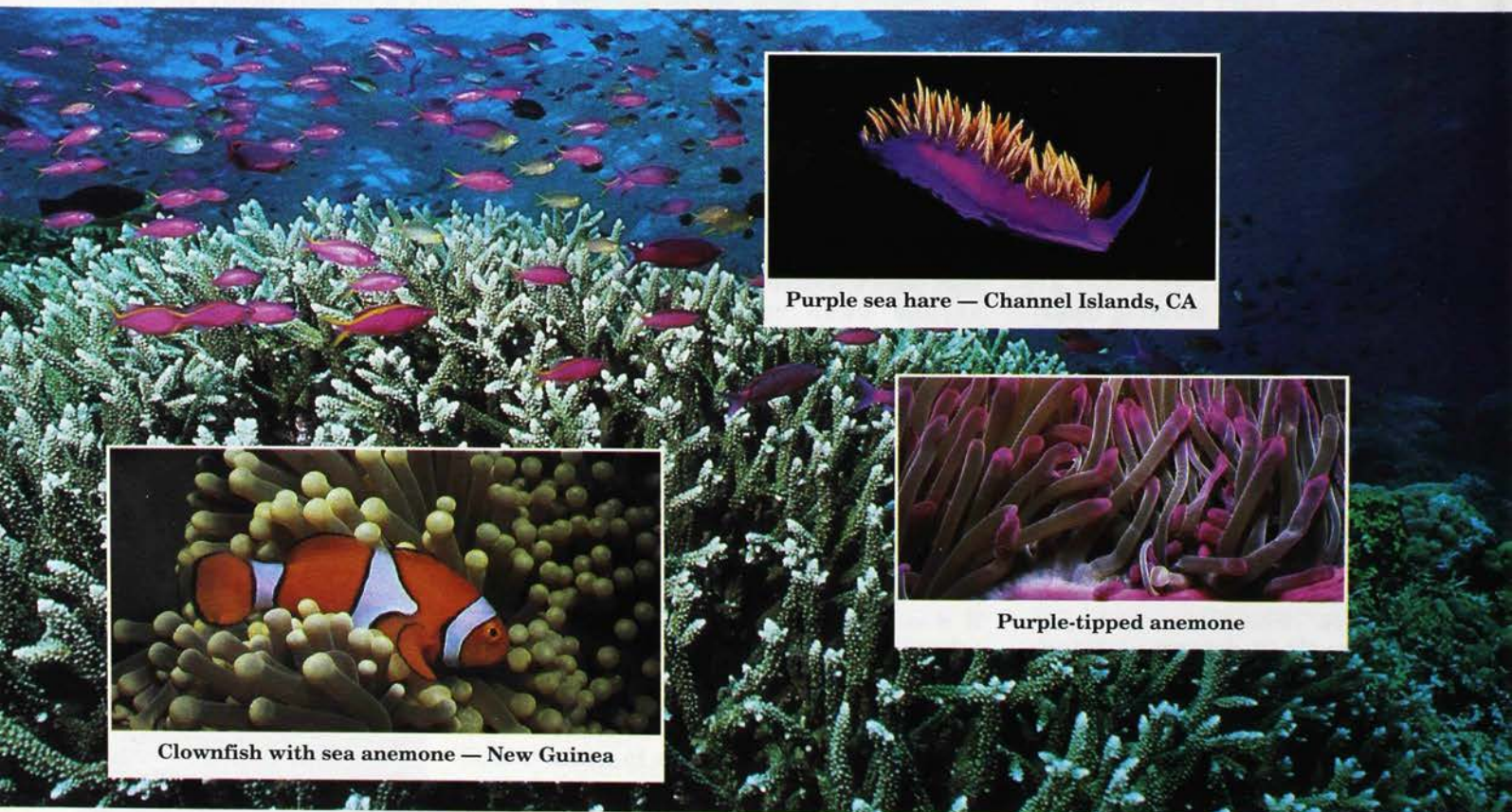
The world as most of us know it closes overhead as she slips quietly beneath the ocean's surface and slowly descends a hundred feet, finally settling in a patch of white sand. Surrounded by swaying fans of lavender lace and intricate mazes of golden staghorn coral, she spots a mass of brilliant little magenta and yellow Fairy Basslets darting in and out among the rigid arms of the reef. She adjusts her powerful strobe and waits patiently. When the perfect combination of color, composition and movement appears, she aims the lens and shoots — not once but many times, changing aperture and angle slightly with each shot to ensure that at least one will capture the beauty of this moment. Another typical day in the “studio” for Carol Boone, a professional underwater photographer with a passion.

Carol discovered cameras in junior high and her chosen career



just came naturally. She pledged Kappa at EY-Baylor, later transferring and affiliating with BΞ-Texas

where she earned her degree in communications. She followed that with a master's in photography in Santa Barbara, CA, and returned home to Austin, TX, to open a portrait studio. An avid diver since graduating from high school, Carol decided several years ago to combine her two loves and has now moved away from the studio and into the open sea. Her exquisite reef photos have been published in *Skin Diver Magazine* and *Outdoor Travel and Photography* as well as several French and German magazines, and negotiations are ongoing with *Ocean Realm*. Austin area exhibits of her work drew such rave reviews that she has now branched out into a line of notecards. One of her primary objectives is to “share God's underwater creation with people who would not otherwise have a chance to see it.” And as Carol so diplomatically puts it, “Exhibition pieces bring exhibition prices, but the cards are easily



Purple sea hare — Channel Islands, CA



Purple-tipped anemone



Clownfish with sea anemone — New Guinea

Staghorn coral with fairy baskets — New Guinea

within reach of the general public."

In her efforts to bring the majesty of the sea to others, Carol has recently taken a giant stride and begun operating her own dive travel charters to exotic locations — floating "classrooms" where other divers can learn to view this watery world as she does, through the lens of a camera. Each group of students receives an education not only in underwater photography, but also in cultural diversity and environmental awareness from this dive-master with a camera. Half the fun of these "educational vacations" is getting to know the people, whether islanders or other divers. Each brings a singular perception of the sea — for some it may be a livelihood or basic food source, while for others, like Carol, it remains one of the few truly quiet places on earth. "I find more peace and serenity . . . you see all this beauty and feel at one with the sea." With two hundred new divers being certified each

year, this "oneness" is becoming ever more important. Oil spills, dredging and natural forces such as global warming and ozone depletion are already taking their toll on the Earth's oceans, with massive pollution, algae blooms and coral bleaching destroying once thriving reefs. The sheer numbers of divers entering the water only adds to the potential for damage, when every carelessly placed fin can kill living organisms which took thousands of years to develop. Along with other responsible diving professionals, Carol is convinced that education, diver awareness, and corporate cooperation are imperative to preserving these natural wonders. The *National Federation of Wildlife* agrees, and Carol is currently working with them on several educational projects.

Of course, the primary purpose of any extended photographic cruise or resort retreat of this kind is to dive, and Carol's travelers do plenty of

that! A land-based trip may include three or four dives daily, while a live-aboard boat can offer unlimited diving based on universally accepted safety standards known within the diving community as "no-decompression limits." Scheduled tours for 1991 include Palau and Yap in the Caroline Islands, Kona, the Solomon Islands, and the Great Barrier Reef of Australia.

When Carol Boone says, "I just *have* to share the beauty of the sea with people," she means every word. She has immersed herself in a strong commitment to our understanding and appreciation of this fragile ecosystem. Her vibrant photographs are a labor of love. They speak to the future and seek to preserve the beautiful essence of "Mother Ocean." Carol would love to hear from other Kappas with the same goals. You may write to her at 2700 West 35th, Austin, TX 78703.

—Lucy Quist Mullins
BP^a—Cincinnati

Owls Galore

"Collecting owls is FUN!" writes Vivien Buser Ragsdale, BZ-Iowa. She has hundreds of them . . . no two alike. Born of a random request for decoration in their vacation home, Vivien's husband became an avid collector, with family and friends adding to the flock.

Eskimo ivory from Alaska and stone owls hand-carved by Canadian Indians are in the collection. Fur, glass, crystal, pewter, leather, cloth, yarn, beads, copper, brass, enamel, bone . . . materials used are endless. . . even semiprecious stones. Owls may sit decoratively, hang as wall prints, paintings or photos, or be worn as jewelry. Vivien's collection has been purchased in places from Tennessee to Sweden and China to Scotland. It has extended her interest in owls to visiting them in the zoo and listening to their varied calls in her neighborhood at night.

We have to agree with Vivien: "The owl is quite a bird, and I'm glad Kappa chose him, (or her?)."



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the **Key** Notes KAPPA KAPPA GAMMA

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Coming issues will cover a wide variety of topics. If you are involved in one of the following areas or know another Kappa who is, please let us hear from you.

- Coping with a life-threatening illness (the patient or the caregiver)
- Eating disorders (patient, doctor, concerned friend, family)
- Osteoporosis
- Aging — living accommodations, health care, financial management dealing with paperwork and forms, etc.
- Military/defense services
- NASA and related fields
- Government — local, state/province, and national

Please write to Lois Heenehan, address on page 1, with the following information:

44 *The Key*, Spring 1991

Kappas in a Cannery



Last summer **Renee Howard** and **Kelly Nevins**, both EΦ-Florida, found employment in a salmon cannery in the small fishing town of Naknek after an Alaskan camping trip. During the first day's lunch break they met **Shelly Porter**, ΓH-Washington State. The three novice "slimers," working 16 hour shifts armed with knives, yellow rain suits and tall boots, became

instant friends and enjoyed comparing chapter attitudes, rush, events, and songs. Renee writes that the experience demonstrated how the bonds of sisterhood extend far beyond one chapter and that the "golden key we all wear is [not just jewelry but truly] a symbol of sisterhood. It is nice to know that wherever you go you are sure to find a Kappa . . . or two . . . or three."

First, maiden, married name; chapter, address, day and night telephone numbers, field and manner of interest or involvement. If you are writing about someone other than yourself, please give that Kappa's name, etc., as well.

We want *The Key* to interest YOU. Talk to us!

DATABASE CHANGES

6531 in Four Months

From September 1990 until mid-December, 6531 changes were made to the Headquarters database which included: notification of change in home, address, or career by 1192 members themselves (and a HUGE THANK YOU TO EACH!!!), 5372 Post Office returns of *The Key*, *Celebration of Giving*, and letters for incorrect addresses (at a cost to Kappa of \$.30 per return). Third class mail is not forwarded unless special provisions are made. Chapters and alumnae associations provided information for 1830 members.

KKΓ DIRECTORY ASSISTANCE

It is only possible to print the complete Fraternity Directory once each year, in the fall. A listing of Alumnae Reference Chairmen and chapter addresses appears in the Summer Issue. Any Kappa may obtain directory information (alumnae Presidents, Fraternity Officers, chapter advisers, etc.) by contacting Fraternity Headquarters, weekdays 8:30 - 4:30 ET; address, phone and fax numbers are on page 1 of each issue.

Membership lists (names and addresses of Kappas) are for the use of undergraduate and alumna members of Kappa Kappa Gamma only in conducting Fraternity business and shall not be used in non-Fraternity business or furnished to or used by anyone outside the Fraternity. Questions shall be directed to the Fraternity Vice President.

—Fraternity Policies



Harkness Tower, Yale

Scenes of "Kappa" Campuses



The Academic Building, Texas A & M



Clark Hall, University of Alabama



Washington and Lee University entrance



Central Library; University of California, San Diego

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