

STACK ANNEX

THE KEY OF KAPPA KAPPA GAMMA

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DECEMBER · 1950

What to Do When

(Continued on Cover III)

If it is impossible to make a report by the date listed in the following calendar, please notify the officer to whom the report should be sent.

REPORT FORMS REQUESTED IN THE CALENDAR ARE SUPPLIED BY THE CENTRAL OFFICE. If not received two weeks before the deadline request the central office to duplicate the mailing.

OCTOBER

- 1—(or two weeks after pledging) **PLEDGE CHAIRMAN** sends informal report of pledge training program to the chairman of pledge training, director of chapters and province president. Place order for pledge handbooks.
- 1—(or two weeks after opening) **PRESIDENT** sends program for chapter council to national chairman of chapter councils, province presidents, and director of chapters.
- 1—(or one week after rushing) **MEMBERSHIP CHAIRMAN** sends report to director of membership and province president.
- 1—(or two weeks after the opening of the fall term) **TREASURER** sends copy of the budget for school year to the chairman of budgeting and bookkeeping. Upon receipt of her suggestions, mail three copies of corrected budget to her.
- 10—**TREASURER** places monthly finance report in mail to chairman of budgeting and bookkeeping and sends chapter's subscription (\$3.75) for *Banta's Greek Exchange* and *Fraternity Month* to the central office. Make checks payable to the Fraternity.
- 13—**FOUNDERS' DAY**—Observe in appropriate manner.
- 15—**CORRESPONDING SECRETARY** sends revised list of chapter officers to central office and province president. Send copies of current rushing rules and campus Panhellenic Constitution to Kappa's Panhellenic officer, director of membership and province president.
- 30—(or one week after pledging) **REGISTRAR** mails to central office a pledge card for each pledge signed by the newly pledged member.
- 30—**REGISTRAR** sends to central office province president, and director of membership typewritten report of names and addresses of all new pledges.
- 30—**REGISTRAR** sends to central office lists of the names and college addresses of all active members.

NOVEMBER

- 1—**TREASURER** mails check for pledge fees to central office for all fall pledges. (Time limit one month after pledging.) **TREASURER** mails letters to parents of pledges and actives.
- 10—**TREASURER** places monthly finance report in mail to chairman of budgeting and bookkeeping.
- 30—**TREASURER** sends to central office the per capita tax report and tax for each member active at any time during the first half year, per capita tax for associate members, check for bonds.

- 30—**TREASURER** checks on payment of initiation fees to central office. (Time limit one week after initiation.)

DECEMBER

- 1—**SCHOLARSHIP CHAIRMAN** sends to central office, national scholarship chairman, and province president a report of the scholastic ratings for the previous year, and college grading system.
- 10—**TREASURER** places monthly finance report in mail to chairman of budgeting and bookkeeping.

JANUARY

- 10—**TREASURER** places monthly finance report in mail to chairman of budgeting and bookkeeping.
- 10—**TREASURER** places budget comparison report for all departments covering the first school term (if on quarter plan) in mail to chairman of budgeting and bookkeeping. Check all bills and fees due central office.
- 15—**KEY CORRESPONDENT** sends annual chapter letter for April **KEY** to active chapter editor of **THE KEY**.

FEBRUARY

- 10—**TREASURER** places monthly finance report in mail to chairman of budgeting and bookkeeping.
- 10—**TREASURER** places budget comparison report for all departments covering the first school term (if on semester plan) in mail to chairman of budgeting and bookkeeping.
- 10—**MEMBERSHIP CHAIRMAN** of chapters having deferred rushing send report to director of membership and province president. Other chapters report additional pledges.
- 15—**REGISTRAR** sends names and school addresses of all active members for second term to the central office, and province president. Sends names and home addresses of any girls pledged since October report to central office, province president and director of membership. Sends to central office annual catalog report.
- 15—**ANNUAL ELECTION AND INSTALLATION OF OFFICERS** held between February 15 and April 15. Special election of membership chairman and adviser, must be held early if necessary.
- 15—**CORRESPONDING SECRETARY** sends to central office name of membership chairman with college and summer address and name and address of adviser to be published in April **KEY**.

CHAPTER LETTERS FOR KEY PUBLISHED ONLY IN APRIL ISSUE. SEND SPECIAL FEATURES FOR EACH ISSUE FOR SECTION ON CAMPUS HIGH LIGHTS.

WITHIN ONE WEEK AFTER REGULAR OR SPECIAL ELECTIONS SECRETARY OF CHAPTER AND ALUMNÆ GROUPS REPORT CHANGES TO CENTRAL OFFICE.

ALL FEES ARE SENT TO CENTRAL OFFICE. ALL CHECKS ARE MADE PAYABLE TO KAPPA KAPPA GAMMA FRATERNITY.

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THE KEY

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KAPPA KAPPA GAMMA

Volume 67

NUMBER 4

*The first college women's
fraternity magazine*

*Published continuously
since 1882*

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The
Council

YOU Are Your "National"!

By Helena Flinn Ege, Fraternity President



AS TIME rolls open the door to another new year, may Kappas be quick to turn an alert eye down that lengthening vista, stretching our minds away from The Local and The Now until we reach a glimmering or broader conception and deeper understanding of the Fraternity and our relationship to it in that immediate future.

What is this nebulous "National" of yours about which fraternity members speak in such varied tones and with such varied concepts? What do you mean when you say to yourself, "National," "write to National," "National says to——"?

I wish it had been possible for every Kappa in the land to have spent the week with us at your recent national convention. With the close friendliness and warmth which pervaded that Murray Bay meeting still lingering nostalgically in the hearts of those 600 Kappas who did attend, there is little room for wondering or speculation as to their "National". They have met that nebulous and sometimes cryptic creature of their former faint imaginings and learned the key to the mystery, that **YOU ARE YOUR NATIONAL!**

And the explanation has none of the paradoxical complications of that nonsensical song of the recent season in which the singer finds he's his own Grandpa! The facts are simple, the path direct, the implications obvious. There, at the Manoir Richelieu in June were gathered YOUR delegates, chosen by YOU to express for your local chapter or alumnae association, opinions on matters which mutually concern the Whole. There You, by democratic procedures, through your delegates and your province officers (elected by you at your last year's regional conventions) discussed, planned, studied, and developed policies to guide the work of the Fraternity for the coming biennium. There You chose national officers to serve as the administrators of your convention's guiding action. Through them, your decisions about fraternity philanthropies, about future fellowships, about ways you wish to have your conventions financed, how you wish your by-laws to be stated, all of your recommendations by power of convention majority decision, will be carried out at your behest. These officers serve to administer your decisions. Your central office serves you as the co-ordinator of the many branches of the organization and provides the necessary "continuity" in management and administration which your chapter provides in the membership of Kappa.

YOU ARE YOUR NATIONAL. In your hands lie the future direction, the future values, the development of your Fraternity. We have been blessed with a splendid heritage of 80 years of high standards and accomplishment. But a heritage must be *earned* to be *truly possessed!* What your Fraternity is and what it means to the social and educational order in which it exists will depend upon You as joint-possessors.

Emerson's long-ago sagacious "What is civilization? I answer, the power of good women," was never more realized nor accepted than to-day when women's organizations everywhere are sensing the dynamics of woman power and the concurrent responsibilities. The greater the educational privileges of women, the heavier the burden of responsible leadership. You are your National, a body of educated women. An eye-on-the-alert in campus and community to guard basic values, basic freedoms, basic friendships, to exemplify in your person the basic ideals of your Fraternity is asked of you as joint-heirs in Kappa.

Your council of that "National" sends greetings across the miles to all Kappas on whatever campus or in whatever community, with the fervent hope that this year will bring forth shining witness that your world has been the better for your having been a national fraternity woman.

Korean Interlude

As I look back upon my 18 months in Korea in the light of what happened before I arrived there and after I left, it all seems like a visit to another planet. I was delayed in this country for five months in the fall of 1948 waiting for permission from the State Department for our son and me to go to join my husband. He was assigned to the American Mission in Korea as First Secretary and Consul. During this period of waiting the southern provinces of South Korea were the scene of a Communist uprising; this disturbance gave rise to rumors concerning everything in the new Republic of Korea. For instance, one evening the radio in St. Louis announced that Seoul was under martial law; that tanks were rolling through the streets; a half hour later, a telephone call from my husband assured me that the girl secretaries had walked to the Embassy that morning from their billets and that one could hear the proverbial pin drop. This kind of news was no surprise to us. We had been assigned to Seoul while we were still in Havana. There we began to hear the stories and rumors that we were to continue to hear until February of 1949 when we finally got away. Small wonder then that Seoul, Korea,

A story of her 18 months in Seoul as told by Ruth Murphy Hutchinson, Γ Ξ-UCLA, widow of the late American Consul General in Seoul. Mrs. Hutchinson is now Director of Religious Education at All Souls' Church Unitarian in Washington, D.C. She taught in the American School in Seoul two months after her husband's death until she was evacuated with her 16 year old son, four days before the invasion.

became the center of our curiosity and anxiety.

The end of our long journey by air was as our plane winged over the unbelievable green of Japan, across the Japan Sea and soared in over the hills and mountains of Korea. Our first impression was of the bare, dry and yellow look of the country. I thought the first story we had heard is true—the Japanese did deforest the country and this is the result. Unfortunately, we were to see many miles of such country from Seoul south to Pusan and we came to know that not only did the Japanese deforest Korea but also the Koreans themselves in their need for fuel for their cold winters and in their lack of knowledge of reforestation.

Our first contact with the country was Kimpo Airport. Since glamour is always at a premium at eight in the morning anywhere in the world, it is no exaggeration to say that Kimpo looked unbelievably bleak. The drive up to Seoul was also bleak. Remember this was a cold February morning, February 13 in the bargain! The drive through a housing project built to house the refugees who were even then streaming down from North Korea showed us a pitiful side of life. Rough sacking stretched over holes formed windows in the walls of mud huts; straw covered the roofs, and a few inadequately clothed children played half-heartedly around the doors of the houses. I remarked on the paved highway and was told by my husband to enjoy it because it was one of two, the other leads to Inchon, the port of Seoul, now famous for the Marines' landing. I must confess I felt some anxiety at seeing Seoul after the airport and

*The American Embassy,
formerly the Japanese
built Banto Hotel.*



South Gate, Seoul.



the housing project. It was, therefore, with startled pleasure on my part that we entered upon the paved streets, with street-car tracks in the middle, with busses and street cars running, with police directing traffic, with sidewalks, with western-style buildings. This was a city built in western style, one that a westerner could take in, be at home in, understand and make his base for his sorties into the life Korean all about him. We passed that morning the buildings which have now become familiar names to us through the events of the Korean War—the Capital Building, the buildings in the Duk Soo Palace grounds where the United Nations Commission met, the City Hall, the Embassy Building (formerly the Banto Hotel), the Chosen Hotel and so on. The Korean clothes on men, women, and children, the glimpses down the narrow side streets, unpaved and lined with Korean and Japanese-style small buildings, gave reality to the fact that we were, after all, in Seoul, Korea. This Korean atmosphere enveloped us as we passed through the old gate at the entrance to the Consular Compound. I had looked forward to seeing the Korean roofs with their turned-up corners and here I was to live in the midst of them. The gate was my first sight for it too had the fascinating corner, so graceful and so Korean. The building which had been first the Legation, then the Consulate General, was the first we saw. It had been converted into living quarters for Embassy officers when the American Mission to Korea became an Embassy and outgrew the quarters provided in the past for



North Mountain towering above the Capital Building of South Korea.

much smaller missions. A larger residence at the top of the sloping compound was occupied by the Ambassador until his departure from Seoul three days after the Communists invaded South Korea. A smaller house to the back was ours. This property with the two houses and servants' quarters had once belonged to Queen Min. Improvements such as Queen Min never dreamed of had been made to the houses—central heat for one thing. I am glad that the Communists will not enjoy it this year. Funnily enough, in this post, which was so maligned by the press, radio and the public in general, was the first post which afforded us the two luxuries of central heat and hot running water in one and the same house. We had lived in Tokyo, Adelaide, South Australia, and Havana before we were assigned to Seoul.

From this immediate setting of home and from the setting of the old and the new in Seoul, we Americans made our sorties into Korean life. The Koreans we met and associated with officially and socially were pleasant, intelligent, and sincerely anxious for the experiment in democracy to succeed. We Americans frequently remarked upon their interest in and aptitude for languages—many adult Koreans speak three languages, Chinese, Japanese and English besides their own Korean. College and university students are seemingly all studying English. I was stopped several times on the street only to have an English book thrust into my hand and a finger point to an unknown word. The pantomime that followed as we attempted to reach a common understanding would have been worthy of a Hollywood movie. We met the leaders in the national and local government; by that I mean the cabinet ministers and national assembly-



Seoul's Post Office.



*Ancient tea house in the
Chang Duk Palace grounds.*

men for the Republic of Korea and the local leaders in the city government. We knew the President and Mrs. Rhee and found them, as we met them in our social capacity, very pleasant and interested in what we were doing in Seoul; they always asked how we were settled, if we were happy and expressed their appreciation of what the American Government was doing and of what we as individual wives were doing. American wives who were college graduates met the college-educated group of Korean women when the movement to form a Korean Association of University Graduates was launched by Dr. Helen Kim, President of Ewha University. Dr. Kim is well known in this country, having been educated at Ohio Wesleyan and Columbia. Incidentally, she was one of our luncheon speakers at the Panhellenic meetings. At this meeting the interest of the group in Ewha was so great that she arranged for our members to visit Ewha. This is the only women's university in Korea. It gives courses in the arts, education, home economics and music. It is located in the hills on the outskirts of Seoul—hills that are lovely in the

spring when the azalea and forsythia burst into bloom. Korean women were beginning to be active in the reorganized Y.W.C.A. and the Red Cross. The significance of their contribution in these fields can only be appreciated when one has an idea of what their work in the home comprises. First of all, there are no labor-saving devices. Cooking is done in a painstaking way over charcoal braziers in the most primitive of kitchens. The food that is cooked must be first cut up minutely into the thinnest of slices; the famous pickle, "kim-chee," best described as being the sauerkraut of Korea, is put down in large stone jars twice a year. This is eaten with rice at every meal and represents a large and time-consuming semi-annual chore. Since many Koreans wear white, laundry is a problem, being accomplished without benefit of washing machine or the electric iron. Soap is very scarce; in some parts of Seoul, water was scarce with the result that it was a common sight to see women washing the family wash in the ditches. In the country, streams provide the water and the sight of women washing is one of the so-called "quaint"

sights of Korea. In the absence of soap, clothes are beaten with a stick; two sticks beating on damp clothing give a smooth, glossy appearance that no electric iron can excel. The sound of these sticks is one of the characteristic sounds of the country. I mention this housework only to indicate that civic-mindedness in Korea on the part of its women represents self-sacrifice and hard work. It is not an avocation.

From our Korean-Occidental setting we also made sorties into the economic field and learned that the economy of South Korea depended upon the rice field. To that end our E.C.A. sought to increase the rice production to meet the increased consumption caused by the refugees from the north and to provide South Korea with an export commodity. New methods were taught by our agricultural experts who introduced fertilizers. They labored to introduce also other grains such as barley but, to a Korean, there is no food like rice. Other economists improved the cultivation of silk worms and the method of weaving silk materials. Engineers built hydroelectric plants, bridges, and improved transportation. The Seoul-Pusan Railroad had been built by the Japanese and run by them very efficiently, but

it needed new equipment and repairs.

We were aware of the very old culture that surrounded us. We knew that Korea was one of the world's oldest nations with a history dating back forty-three centuries. Korea was a land of scholars where education was highly respected. The phonetic alphabet and movable type were invented early in its history. Art objects in Seoul's two museums go back to the early Silla dynasty. This culture and the objects that are evidences of it have been preserved by a proud and independent people who have withstood the conquerors of China, Japan and now Communist North Korea.

Each person coming from Korea now has his own opinion of the country and its future. My bias is pro-Korean. I enjoyed my 18 months in what has been called the Hermit Kingdom and the Land of the Morning Calm. I hoped that the Republic would succeed along democratic lines; I hope now that the work of reconstruction and relief on the part of the United Nations will go forward as quickly and as efficiently as possible. If this is done, some of the work and achievements of the combined American Mission in Korea and the United Nations Commission will not have been in vain.



Ruth Murphy Hutchinson (left) and Ruth Hocker, Δ Θ-Goucher (right), president of the Washington, D.C. association, chat with Myrna Loy prior to the Founders' Day banquet at the Shoreham Hotel. Mrs. Hutchinson spoke on her 18 months in Korea and Miss Loy, a member of the United States Commission for UNESCO, talked on the work of that organization.

Lifeline of Democracy

WE SHOULD measure more carefully than we do the forces at work resulting from our thinking and our ideas, and the forces at work resulting from our not thinking and having no ideas. Certainly there is need for more competent architects among us in order that our structure may be protected and repaired against decay and against the boring of termites; that it may be remodeled or changed in details in harmony with the sound principles on which it is built.

How many of us take a studied look at some of the things in action right here at home and exercise any constructive critical response to them?

Too few of us realize the values of democracy because we have never experienced anything different. We are accustomed to believe that these values are ours by heritage and that bloodshed must no longer be risked to protect and maintain them. At least three different concepts of democracy are in common evidence:

There are some among us that believe the status quo of our democracy cannot be improved.

There are some who believe that our central government should have regulatory function over all human economic relationships to protect some people from other people, and themselves, and to protect all of the people against some of the people.

There are others who believe that democracy never has been and cannot be an entity that could maintain a status quo—that democracy is a way of life based on thinking and acting on the strength of the values of individual thought and morality.

It is rather obvious that we are in the midst of a struggle against the atrophy in the beliefs of the value of democracy which we have inherited. The danger of atrophy is always with us, more now than ever before, because of the technical advances in communication.

To those who are not aware of the values of democracy, no stimulus can stir up the alertness required to preserve those values. Too many of us accept the thinking of other men's minds just as truly as the British expected the

Excerpts from an article on the values of a democracy written by J. Stanley McIntosh, former teacher and principal of Evanston, Illinois public schools, assistant superintendent of Cook County Schools, Illinois, a member of the staff of Northwestern University and American University, Washington, D.C. Mr. McIntosh is now Assistant Director, Educational Services, Motion Pictures Association of America, Inc. Reprinted by permission from the Pi Lambda Theta Journal, official publication of that education honorary.

Virginians to accept the thinking of their Parliamentary minds.

Never as now has the power of ideas held so much importance. And there are many good and appealing ideas with which we are bombarded which can only be judged and be answered by not only good, but still better, ideas. Good ideas fall by the wayside only by virtue of better ideas.

It can be observed that just as new ideas and knowledge are by-products of thinking, education itself is a by-product of democracy. A democracy stimulates the growth of all kinds of educational institutions and agencies, public and private. Why? Because the individual has liberty to formulate and express his theory and practice of education and to gather around him those of kindred spirit and belief.

Public education had part of its beginnings during the Revolutionary war when Jefferson proposed a law for universal education in Virginia. Today, probably no other country in the world has so large a proportion of its people enrolled in some kind of school. The elementary school is still the common school, but the high school graduation level is the minimum goal of all. The existence and progress of democracy depend upon the success of these educational institutions, through the strength and

knowledge of the individuals they train. A well educated people develops new opportunities of livelihood, improving the way of life for all, and a well educated people demands the very best in education.

There is no longer the great frontier of land, as in the days of our forefathers. Land was almost a synonym for freedom. The new frontiers are the opportunities developed through education. Education is the road to freedom.

This brings us face to face with not only the issue of the place of education in a democracy, but also the place of *democracy* in education. Here I am frankly concerned with an ideology in which we believe, and not about specific teaching processes. I am thinking about the place of our political democracy in the broadest sense, yet as it becomes the individual. Only through the individual's level of spirit, his depth of understanding, and his forthrightness of action can our democratic society continue to develop into the culture for which our Constitution is the guide.

If we believe in the democratic ideology as a political system, and believe in the results which it can produce in the building of strong people, we have to see that the philosophy of this ideology becomes an inherent part of educational content and of our associations with the people who are developing as students in our educational system.

The democratic ideology develops through the development of people more than through the accumulation of facts. The people who built the foundations of our social heritage didn't have much time for learning. They worked, and worked hard, felt, and saw the need for education. Through the thinking out of relationships of facts more than through the mastery of facts, our democracy has gained its life and growth. Master facts? Certainly, but more important, know what the facts mean.

Today, the quest for Liberty is through the wilderness of ideas and ideologies.

Coping with the wilderness of today involves a clear recognition and practice of some of the important functions which education should perform in a democracy. I will discuss these functions not necessarily in the order of their importance, but with informal selectivity.

FIRST, education should have the quality and extent to prepare individuals vocationally and professionally to earn a comfortable living.

This education should have such a form as to serve all the people in a manner eliciting the deepest sense of responsibility from each for others, as well as himself. This is not so high sounding as it may appear.

This calls for teaching efforts in the homes and in the schools, with the energies comparable to those of our hardy colonials. Every living moment they were achieving and progressing as individuals toward the life they had chosen, they were building a way of life for all Americans. All persons benefit from the education and productive work of all others.

It calls for efforts in all forms of human activity, from economics to science, from art to politics. No one should go into the manufacture of guns and bullets without some concern for the right way to use them. If oil, wood, coal, and other natural resources are processed and marketed, everybody who has something to do with it—laboring man, blue collar man, white collar man, investor alike—must exercise some responsibility of research for new sources and for conservation.

This is economic morality at work—economic morality in a capitalistic society of a democratic republic.

Education in a democracy, then, should prepare an individual for an occupation in which he can earn a comfortable living, and at the same time exercise a sense of responsibility for others.

A SECOND function of education in a democracy is to train and prepare people so that they may function intelligently in the units of our democratic government, the family, the town and the community, the city, county, state, and nation. This means training *for* living.

The practice of thinking about public affairs and the experience of seeing, discussing, hearing, reading, and weighing various points of view and studying the results are but a few factors which help to develop an individual's judgment as a substantial participant in his local or national democratic form of government. A democracy lives only through the participation of the people and implies that an education must be available to all the people, quantitatively and qualitatively.

This does not mean a national course of study or set of instructional materials or a standardized procedure; that would be the

surest method for narrowing learning. It means that all the agencies of learning, both direct and incidental, that is, the schools and the school extension educational programs, along with the theatre and television screen, the press, the radio, and lecture platform have a responsibility to help us function intelligently in serving and continuing to build our democratic government.

Nor are we just talking about the participation and the activity of the adults. Unfortunately, one of our problems in a democracy is that not enough of us understand it to the extent that we see its responsibilities along with its privileges. We leave our children at home day or night with a maid or sitter, or by themselves, while we go off trying to influence someone on some really vital questions of the day. In many instances, the most vital questions are at home in the minds of the children who were left there.

ANOTHER FUNCTION of education in our democracy is to teach people to have the fullest enjoyment of our democratic culture. This does not mean the same thing for all people now, nor will it ever be so.

Some people may enjoy bebop or swing, while others may like celestial music or grand opera. Some people may thrill at the sight of a wood anemone or a bird's egg, while others may get a similar experience from a painting or from a piece of furniture. The people who cheer at the catch of a ball or the skill of a runner may have just as good reasons for doing so as one who sits and watches Clark Gable in a social drama or Laurence Olivier in *Hamlet*. Some enjoy nature, some art; some activity, and some passivity, and each ought to find and experience what is the best human enrichment for each. Each ought to get the fullest enjoyment out of the activity that gives him that, for in a democracy there is no mold of conformity through which anybody must be forced.

Doubtless, our way of society may reach a conclusion that some values are higher than others, that the people who read western stories may be developed to read Plato, or that the bebops may respond favorably to enjoy the classics.

There is something which we may call the development of standards. After all, democracy itself is a standard which we believe in

and value above other ideologies from which to choose. Education goes a long way in attempting to develop high standards in all areas of thinking. This we all consider desirable. There should be a corresponding development of community activities in which people participate so as to enable them to enjoy the kinds of things they learned to enjoy in school. What is the point to having extensive educational opportunities and classes in the appreciation of literature, art, music, technology, if there is no opportunity in the community to use and to enjoy what they have learned to love?

The answer is not in just moving to the big city where the individual is gradually losing his identity.

The answer is not staying at the home town and looking for another corner on which to build a filling station, or mowing the lawn in some of the cemetery acreage, or in pushing swinging doors.

But the answer is definitely a part of the function of education in a democracy. Education should strive ever, at whatever level, to advance the quality of enjoyment and to broaden the experience of our culture.

FOURTH, education should have as its function, the development of absolute insistence on the part of all of its consistency that everybody else should have the same opportunities evident in the functions of education in a democracy as have been listed here.

Only upon such a broad basis can there be the necessary wide open frontiers for the creative mind and the productivity of the individual, which first were the inspiration of our way of life, the primary education of our democracy, the very cradle of the Declaration of Independence.

We have found some of the most advanced types of technological tools and methods for doing certain jobs effectively. We have reached certain heights of excellence through adaptation and invention which we think can make our life better, and everybody else's too.

In many of the professions there are findings, results, changes, and progress. In the short period of a year, something new will succeed the old with justifiable sweeping acceptance. In the profession of medicine, for instance, where life is overtly at stake, every incurable disease is a challenge to the whole profession:

(Continued on page 320)

The Key Salutes Dallas, Texas



Dallas' business section at the turn of the 19th century gives way to the modern 1950 skyline.

Home of the McNaboe Award Winner for Large Associations

*By Mary Glover Little,
B E-Texas*

AT THE 1950 convention the Dallas alumnae received the Almira Johnson McNaboe award for large associations. This coveted award, a lovely silver bowl, honors one of the former directors of alumnae. It is presented each two years upon a basis of efficiency and cooperation in all phases of Kappa work including membership, work with the local chapter, local projects, ways and means, program planning, civic and national philanthropies. Dallas has won this award twice and feels justifiably proud of her achievements and of the splendid spirit which Dallas Kappas have maintained. Expressed in the words of the association president: "There is the most gratifying loyalty to each other and to Kappa in our group. Kappa loyalty in Dallas is like our family loyalty; through thick and thin we stick together. In a cold analysis it is hardly possible to express what we think we have here."

Dallas is one of the youngest and most cosmopolitan of America's big cities. Within a few more than 100 years, Dallas has grown from a one room log cabin on the Texas frontier to a city famed internationally for its aggressive citizenship, its clean, sparkling skyline, its cultural facilities, and an expanding diversified economy including agriculture, oil, manufacturing, banking and insurance.

With a population of 42,638 at the turn of the century, Dallas has grown to a city of 432,805, which does not include residents of the thickly populated Park Cities (Highland and University Park), municipally controlled units, situated in the heart of Dallas proper.

The climate is favorable the year round. Its good flying weather, concentration of business and buying power, and strategic geographic location have all combined to make Dallas one of the leading aviation centers of the Western

Hemisphere. The city boasts of over 500 churches, eight country clubs, eight city men's and women's clubs, all of which have handsome buildings and beautifully appointed club rooms. The State Fair of Texas at Dallas represents an investment of over \$35,000,000 and is a year round cultural and amusement center.

Educational facilities, exclusive of its public school system, include 23 parochial schools, eight parochial high schools, Hockaday School for Girls, Country Day School for Boys, Ursuline Academy, Baylor University Dental College and School of Nursing, Southwestern Medical School of the University of Texas and Southern Methodist University.

Southern Methodist University, where Gamma Phi chapter and the Dallas alumnae work hand in hand to uphold the scholastic standing and cultural, civic and social interests of Kappa, had its origin in 1911, with only three buildings and an enrollment of 720. The present campus is studded with lovely buildings, beautifully landscaped, and this past year boasted a student body of over 6,200. The new buildings this year represent an extensive building program which totals over \$10,000,000.

The Dallas association holds monthly meetings the second Tuesday of each month from

September through May. Most of the membership is drawn from the University of Texas and SMU, but Kappas from over the United States are welcomed as active, associate or visiting members at all meetings. A newcomers' bridge group, which meets regularly, helps to assimilate new members.

The executive board, 20 in number, holds a business session the Tuesday preceding each meeting to formulate plans and discuss the business that will be presented. This meeting is usually held at a morning coffee in the home of one of its members.

The program chairman, who also serves as second vice-president, plans the meetings of the year with her committee. Last year they varied from a lecture on modern design, fashion and book reviews, to an inspirational address by a local Bible director. The September meeting is usually an informal "coke" party for registration and whatever business is paramount. Most of our other meetings are luncheons followed by the ritual, business, and program. An extra meeting is held in October for Founders' Day at which we include the actives. In April new officers are installed at a tea. The past year Kappas from surrounding cities and members of the Mothers' Club were also included in the invitation list. Our closing meeting in May is a gala occasion, a picnic with husbands included. Last spring the husbands honored us with a style show "Around the Clock Fashions," a take-off on Neiman-Marcus.

Impressive programs are printed and sent to each member. In this are given the types of meetings, their location and the names of the chairmen of arrangements. A group of 20 serves as hostesses at each meeting. The diversified meetings encourage members to be active and increase interest. Last year our active membership of over 175 represented an increase of 15% over the last three years.

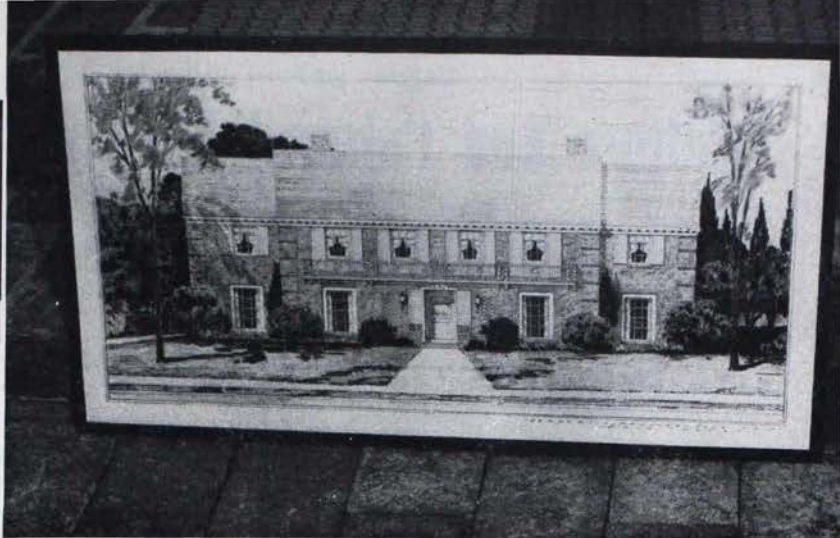
Our main project for the year is the Christmas Bazaar. This is held each year, early in December, in the spacious rooms of one of our loveliest country clubs. The chairman and her committees, which include the entire membership, work tirelessly to have an attractive display of articles for sale. These range from children's toys and togs, household and garden gadgets, to cakes, cookies and a wonderful candy bar. All are unique and individual creations by talented members of the association.

Hardworking members of the Christmas Bazaar committee, chairmanned by Dorothy Harman Campbell, Γ A-Kansas State, meet to discuss plans. Left to right: Georgine Geisler Morgan, β Ω -Oregon; Elizabeth Swift Brown, β Ξ -Texas; Erlene Schuessler Tomlin, Γ Φ -SMU; Ora Cox Reynolds, Γ Φ -SMU; Nina Harris Weidlein, Γ A-Kansas State.





House board president Louise Little Barbeck, Γ Φ-SMU, (right) and province president Dorothy Chew Mason, Β Δ-Illinois.



Architect's drawing of Gamma Phi's new chapter house.

Plans are usually started in May with a "work meeting" at ten in the morning. Each member brings her lunch and works on "ideas and objects" until three in the afternoon. Creative work continues over the summer. The financial side of the Bazaar is excellent. The net profit last year was over \$1100, and hopes are high to double that amount this year.

The Dallas association, founded on May 6, 1919, was functioning several years before Gamma Phi was founded. This chapter was chartered through colonization. The petition was presented to national convention by one of the alumnae's most beloved members, Lois Lake Shapard, Β Ξ-Texas. Initiation was held in 1929 followed by a banquet at the Dallas Woman's Club. Since then the active chapter at SMU has grown in numbers and holds an enviable

place on the campus as well as in school and social activities. They won second award at convention in scholarship, a lovely silver bowl. Rushing advisers for both Texas and SMU are part of the association. They do much to help both chapters maintain a high standard of rushing material.

From our Bazaar we are able to aid our philanthropies. One of these was a \$500 graduate fellowship given to the fraternity. In addition we contribute to the Rose McGill fund and the Dorothy Canfield Fisher French Relief Project. However at the present time the whole association and the Gamma Phi house board are in one accord in working to have the new chapter house ready before another fall. This house, designed by our national fraternity ar-

(Continued on page 287)



Dallas' rushing advisers for Γ Φ and Β Ξ are Lanier Rogers Voss, Γ Φ-SMU; Ruth Swift McCoy, Β Ξ-Texas and Naoma Hoopes Anderson, Γ Ζ-Arizona.

Culture and Cultural Programs

Indispensable to Good Scholarship

By Mary Dudley, Scholarship Chairman

MUCH has been said about what constitutes an educated person. Would it not be more fitting for college women to give thought to the characteristics of a cultivated one? Authorities on the subject approach it from varying angles, but upon certain fundamentals they are agreed. It is these fundamentals which should interest all who wish to enlarge their intellectual horizons.

Erroneously, some are frightened by the word; some look upon culture with contempt; others have only a narrow concept of it. When understood, its close relationship to good scholarship and to everyday living takes on a new and vital meaning.

Culture may be related to academic pursuits, yet it includes much more. Each learning experience should contribute to the sum total of an individual's culture. A cultured person develops a basic attitude or philosophy which is individual and is deep within his own convictions. He will develop a high degree of self-control, have a deep-seated humility, a respect for religion, consideration for others, and will express courtesy to all.

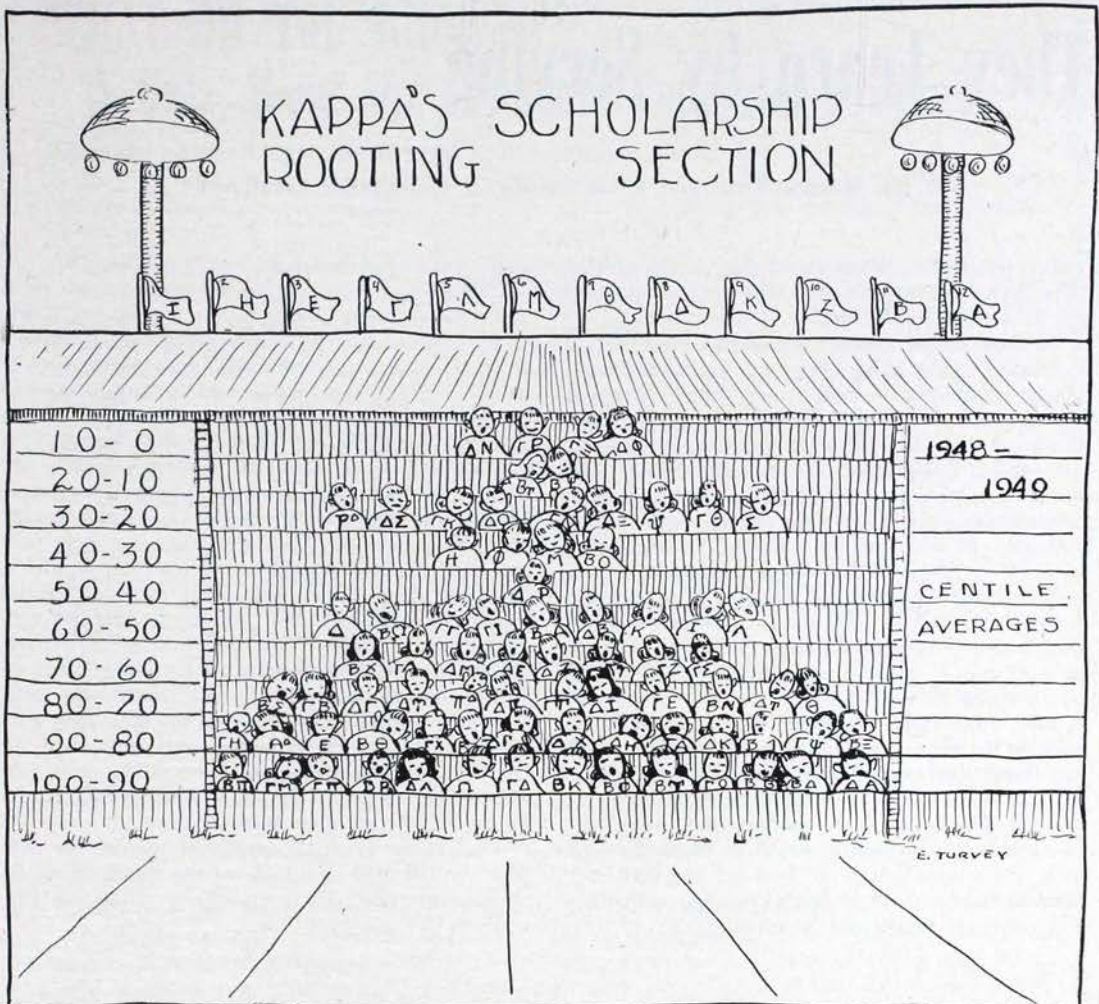
Certain enemies to culture, listed in *The Meaning of Culture* by John Cowper Powys, include snobbishness, cynicism and debunking, mental lethargy, taking sides fiercely on controversial issues, a show-off attitude, and the failure to find time to be alone.

There are certain avenues like art, music, and literature which have long been associated with the world's concept of culture. These have truly made invaluable contributions to cultural opportunities but they are valuable to each individual only as she responds to them. Gentle manners are a more general symbol of a cultivated individual.

"Culture would not be culture if it were not an acquired taste," says Mr. Powys. That is where education, scholarship, and culture meet. One is not complete without the other, and that is just where culture programs come in. They can be stepping stones to a richer, happier experience in human life.

There is so much around us which is interesting and can be utilized in acquiring an education and culture. What feminine mind would not be intensely interested in hearing how the lavishing perfumes which she wears are made and how best to make them serve her charm? What woman alive would not be stimulated by curiosity, if not the desire for protection in retail buying, to know the best depth of cut to give the most brilliance in the diamonds she possesses or how to detect flaws before buying them? Is there one who would not be interested in almost any phase of drama or the theater? Could anyone fail to be aroused by events in this changing world? Do we not all respond to good music and enjoy knowing more about it? Surely there isn't a college girl or woman in the land who wouldn't welcome more knowledge about decorating her college room or her house! There are so many interesting subjects—foreign countries, flower arrangement, make-up, the utilization of line and color in everyday living, good books of the year, precious gems, to name a few.

College campuses abound in opportunity for cultural advancement and offer faculty, administrators, and even foreign students who are qualified to present such subjects. Do try them out with coffee in your living room after dinner occasionally this winter as a step toward finer living both now and in the years to come. Culture can be fun!



KAPPA SCHOLARSHIP CHEERING SECTION

Chapter letters on sweaters locate proper centile group for year 1948-9. Rank and order of each province shown by name on pennants. Drawing by Esther Turvey.

The Key Salutes Dallas, Texas

(Continued from page 285)

chitect, Frances Sutton Schmitz, will be one of the loveliest and most beautifully appointed on the SMU campus—an asset to all Kappas.

All members take an active part in the Dallas City Panhellenic which meets monthly in the homes of the various sorority members for luncheon and business. Kappa holds the vice-presidency this year and our delegate will be the incoming president. The City Panhellenic

offers a scholarship to a worthy student at SMU. Each spring the group presents a style show and luncheon at one of our country clubs to foster good will and closer coöperation among the groups. Last year this group sponsored an orientation program for incoming students. The meaning of fraternity life on the campus and the part of the student in campus activities was explained to parents.

They Learn by Serving

By Martha Galleher Cox, Graduate Counselor Chairman

Your graduate counselors for this year are of the same high calibre as the girls who have represented the Fraternity in the past.

To our newest chapter, Delta Phi, at Bucknell University goes Marty Rowsey, B Θ-Oklahoma. Marty transferred to Rollins her junior year and was president of Delta Epsilon her senior year. Work on the school newspaper, student-faculty committee, Independent committee, varsity and intramural athletics, and the presidency of Panhellenic consumed her time along with Kappa activities. In addition she managed to maintain a high "B" average, with a major in English. Marty will continue her study of English as a graduate student at Bucknell. Alumnae are conspicuous by their absence from Lewisburg, the home of Bucknell, so one of Marty's many jobs will be to fill this very important need.

The other two chapters who are fortunate enough to have counselors this year should both be classed as very young chapters rather than as new ones. Both are thriving, but both are moving into large new houses this year, the management of which is a job in itself. In each case, the counselor will go from an old and large housed chapter to share her knowledge with these girls who are taking on the responsibility of their

very own Kappa house for the first time.

Colleen Jacobson, president last year at Beta Mu, University of Colorado, is pursuing her study of history and international relations at Oklahoma A & M where she will work with Delta Sigma chapter. Along with her wealth of Kappa experience she has a long list of extra curricular activities and honoraries including Phi Beta Kappa.

Marilyn Fox, H-Wisconsin, will help guide the destiny of Delta Omicron chapter at Iowa State College. Marilyn was pledge chairman for a star crop of pledges at Wisconsin last year, and will take that counseling experience with her to Delta Omicron along with outstanding achievement in intramural activities. For two years Marilyn was an officer of the Women's Athletic association and at graduation was awarded the Grace Hobbes Modie award given to a senior woman for outstanding work in this association. She also was chairman of the Eastern regional conference of the Women's Government association held at Wisconsin last year. She will continue her study of psychology as a graduate student.

That is the graduate counselor picture for this year. It will raise questions in the minds of those of you interested in this program. Here are the answers to those questions.

Colleen Jacobson, B M-Colorado.

Marilyn Fox, H-Wisconsin.



Martha Rowsey, B Θ-Oklahoma.



WHAT DO YOU KNOW?

A Quiz About the Graduate Counselor Program

How do chapters go about getting a graduate counselor?

They write to the chairman of graduate counselors stating that the chapter has taken a vote indicating a desire to have a counselor with them for the coming year. Reasons for this desire should be explained.

What are the advantages to the chapter who has a graduate counselor?

First of all, there is a pleasant interchange of ideas and customs from one chapter to another, one part of the country to another. A chapter who has some definite weakness may ask for a counselor whose experience and ability qualifies her to be of particular aid in correcting this weakness, and amazing progress is made under her guidance. A chapter with few, if any, alumnae available for assistance, may profit a great deal from the presence of an alumna who, although young, is well versed in Kappa and college activities. A chapter located on a campus where Panhellenic is a weak organization may welcome the assistance of a girl from a campus where Panhellenic is a going concern that makes a real contribution to its campus. Many college administrations will welcome such assistance from our counselors. It is always a privilege to have the association of a really worthwhile person, and our counselors are outstanding personalities and splendid students or they wouldn't be counselors.

How does one apply for a graduate counselor scholarship?

Write to the chairman of graduate counselors expressing your interest, and she will send you a letter of information and an application blank.

What are the advantages to the recipient of such a scholarship?

She is able to pursue her study at very little expense to herself. Every effort is made to place her in a graduate school which excels in her line of work. She is given the opportunity to continue her interest in Kappa, which these girls enjoy. She receives the best possible background for any further fraternity work. At present there are nine fraternity officers and chairmen who had been graduate counselors at one time or another. She has one year of excellent experience in the counseling field which is a distinct advantage in many lines of work. She has the opportunity in many instances to live in a part of the country that she probably would not otherwise see.

What are the chances of receiving one of these scholarships?

It should be understood at the outset that the applicant should have had experience as a major officer in her chapter, a chapter leader whose experience has been wide. She must be a good student, and a person who can work well with people. If the applicant fulfills these qualifications, her chances for receiving the scholarship are good. The other determining factors are the problem of finding a chapter who wants a counselor, located on a campus whose graduate school offers the work the applicant wishes to take.

What is the amount of such a scholarship and how is it financed?

The amount varies in each case. Usually, the scholarship consists of room, board and tuition. The national fraternity, and in some cases the university, pays the tuition. In the case of a housed chapter, it simply absorbs the cost of room and board in its budget. An unhoused chapter assumes as much of this room and board expense as its budget will permit, the balance is paid either by some generous alumnae, the Fraternity, or the counselor herself. Graduate counselor funds from the Fraternity are obtained from the interest on the Students' Aid Fund.

What kind of training and assistance is provided for the counselor?

Prior to her arrival with the new chapter she spends one or two days with several fraternity officers and usually another counselor or two, during which a hasty but thorough study is made of the entire organization. At this time the counselor is also given a detailed picture of the chapter to which she is going by someone who has worked with that chapter and is thoroughly familiar with it. She is provided with a notebook especially designed to assist her in her work, plus all fraternity publications which will be of assistance to her. She works directly with the chairman of graduate counselors, the president of the province in which the chapter is located, and the director of chapters. She may ask for and expect to receive the assistance of any fraternity officer at any time.

It is hoped this will provide a clear picture of the graduate counselor project. The chairman would be pleased to hear from any chapter or individual interested in taking part in this splendid program of your Fraternity.



Joan Hierholzer, B E-Texas



Ellen Ruth Hensel, B T-Syracuse



Mary Eleanor Webb, Δ B-Duke



Carol Beth Reininga, I-DePauw

Twenty-Three Undergraduate Scholarship Winners Presented by

***Marion Handy Anderson, Undergraduate
Scholarship Chairman***

Kappa is happy and proud to present the undergraduate scholarship winners for the present school year. Through the generosity of several individual Kappas at the 1950 convention an additional number of undergraduates were given special financial "lifts." The enthusiastic response which followed the announcement of these gifts was evidence of the warm interest in and appreciation of this wonderful fund which has been such a life-saver to so many of our undergraduates. Seven of these winners were present at convention, sent as representatives of their chapters. To meet and know them was a pleasure for convention-goers. All scholarships are for \$250 excepting Natalie Rosin who receives \$125.

Alette E. Dolan, Φ-Boston

Anne Bronaugh Hall, B X-Kentucky

*Ann Scott Williams,
Γ P-Allegheny*





Judith Rae Baker, K-Hillsdale



Ann Ellsworth, B B^A-St. Lawrence



Gretchen Bonn, Δ A-Miami U.

JOAN HIERHOLZER—B E-Texas, is a senior majoring in applied arts. She has won exhibition honors with her art work and gained membership in Pompeo Coppini Art fraternity. On the campus she has been active as a house chairman and in the Monitor club. At present she is employed with the art department in the Texas Union exhibition room.

ELLEN LEE HENSEL—B T-Syracuse, a junior majoring in violin, is rushing chairman. She is a two-time winner of her chapter scholarship cup, both as a freshman and as a sophomore. Her activities include secretary of Σ A I, Women's Recreation association, university orchestra, advertising committee of Chapel World Relations and clerk of Fieldhouse Foundation. She has been employed as camp counselor of Camp Fire Girls.

MARY ELEANOR WEBB—Δ B-Duke, is a senior majoring in economics. She serves the chapter as vice-president and chairman of personnel. Her campus activities include Honor Code committee, sponsor for Angier B. Duke Scholarship finalist, Hoof and Horn, props chairman for junior-faculty play, house council, freshman advisory council, and co-ed business manager of the literary magazine. She does desk work in the dormitory to help with her expenses.

CAROL REININGA—I-DePauw, a senior majoring in psychology, serves her chapter as president. She is a member of A A Δ and is active on the campus on the Student Governing board, Student-Faculty council and the joint Student-Faculty Curriculum committee. She is employed by an insurance company during the summers to help with her expenses.

ALETTE DOLAN—Φ-Boston, is a junior majoring in English. She is chapter treasurer and has the distinction of being on the Dean's List since entering the university. She was freshman president of her dormitory, a member of the university debating society and secretary of the university Republican 21 club. She is employed as a waitress in summer hotel to help with her expenses.

ANNE BRONAUGH HALL—B X-Kentucky, is a junior majoring in radio arts. She was president of her pledge class and is now chapter registrar. She has attained membership in Cwens and H Σ Φ and on the campus participates in League of Women Voters, Westminster Fellowship and Alma Magna Mater. She is employed in the office of the alumni association at the university.

ANN SCOTT WILLIAMS—Γ P-Allegheny, a senior majoring in music serves as chapter scholarship chairman. On the campus she is active in Allegheny Singers, Modern Dance club, orchestra and intramural sports. She waits on table and works for the art department to help with her expenses.

JUDITH RAE BAKER—K-Hillsdale, is a junior majoring in economics. Since she is a transfer from another college and a rather recent initiate her activities are limited, but she has been made assistant social chairman of the chapter, gained membership in E Δ A, and been active in Tower Players. Worked a full year before entering Hillsdale to accumulate funds to finish college.

ANN ELLSWORTH—B B^A-St. Lawrence, is a junior majoring in English. She is chapter KEY correspondent and editor of the Beta Beta News. Her campus activities include membership in the French club and campus choir and on WSGA Level System. She has helped with her college expenses by baby-sitting, clerking in a store and working in university administrative offices.



Natalie Rosin, B Σ -Adelphi

NATALIE ROSIN—B Σ -Adelphi, is a junior majoring in English. She is chapter rushing chairman and among her many campus activities are vice-president of student association, chairman of calendar committee, co-chairman of orientation week, co-organizer of freshman class and group leader of Children's Theatre. She is a baby-sitter during the school year and a file clerk during the summer.



Joyce Quackenbush,
H-Wisconsin

GRETCHEN BONN— Δ Λ -Miami U., is a junior majoring in psychology and English. She is business office manager and on the circulation staff of the college humor magazine, on the staff of M-Book, and participated in Redcap Revue. She works 25-30 hours per week as a waitress and cashier in a restaurant to help defray her college expenses.

JOYCE QUACKENBUSH—H-Wisconsin, a senior majoring in Spanish, serves as treasurer. She has attained membership in Σ Δ Π and among her many activities are editor of the yearbook, Wiskits chairman, secretary of Union games committee, homecoming committee, Community Chest area chairman, and Student Alliance. Almost entirely self-supporting, at present she is employed in the dean of women's office and by a cleaning establishment.

RETA MAY ADAMS— Γ M-Oregon State, is a junior majoring in liberal arts. She is assistant social chairman of the chapter and among her campus activities are secretary of the Lower Division council, Rally Squad, president of dormitory, house president's council, secretary for yearbook, and secretary of Talon, sophomore women's honorary. She does secretarial work to help with her expenses.

ELLEN COX—M-Butler, a senior majoring in journalism, is chapter president. Her campus activities include membership in Spurs and Chimes, K T A and Θ Σ Φ . She has worked 40 hours per week at an advertising agency as well as done summer work.



Reta May Adams,
 Γ M-Oregon State

MERRI SORENSEN— Δ H-Utah, is a junior majoring in psychology. As a recent transfer to Utah she has already gained membership in Λ Λ Δ with a straight "A" average and is active in the ski club. She has financed her entire college course by teaching dancing.



Ellen Cox, M-Butler (left)

Merri Sorensen, Δ H-Utah
(right)





Jane Savidge,
 Υ-Northwestern



Martha Gibbons,
 Δ Φ-Bucknell



Kathryn Anne Stahmann,
 Γ Ξ-UCLA

JANE SAVIDGE—Υ-Northwestern, a senior majoring in art, is pledge captain of the chapter. On the campus she has been active in the Architectural Interiors club, class councils, homecoming, and Women's Athletic Association, also winner of University Guild scholarship. During the summer she is employed as a stenographer.

MARTHA GIBBONS—Δ Φ-Bucknell, is a junior majoring in biology. She serves the chapter as assistant treasurer. She is a member of Α Α Δ and has been on the Dean's List since entering college. Her activities include the glee club and dramatic club. Working as a waitress in the women's dining hall during the winter and as a salesgirl in the summer help defray her college expenses.

KATHRYN ANNE STAHMANN—Γ Ξ-UCLA, is a senior majoring in education. She is KEY correspondent and editor of alumnae newsletter. Her activities include membership in the education club and working on the school yearbook and campus newspaper. She helps with her college expenses by baby-sitting and selling at a department store.

Beta Eta Award

NANCY ELIZABETH BALDWIN—Γ Ω-Denison, is a senior majoring in Spanish. She is a member of the chapter council and chapter representative to Panhellenic. She is wearing her chapter's scholarship key. Her many campus activities have brought her membership in Crossed Keys, Phi Society, Σ Δ Π and Π Δ Φ. She is a junior adviser which helps with her expenses and she has also waited on table in the college dining hall.



Nancy Baldwin,
 Γ Ω-Denison

Emergency Award Winners



*Beverley Cook,
B T-Syracuse*



Joan Smith, Δ Δ-Miami U.



Diane Marsh, Γ Ω-Denison



*Carol Hanson,
Γ M-Oregon State*

BEVERLEY COOK—B T-Syracuse, a senior majoring in sociology, is her chapter's president. On the campus she is active in women's athletics, is on the yearbook staff and has solicited for the campus building fund. To assist with her expenses she works in the University book store and has a summer job in a department store. \$200 award.

JOAN SMITH—Δ Δ-Miami U., a junior majoring in elementary education is marshal of her chapter. Her many campus activities number Cwen, sophomore counselor, president of the Dayton-Miami club, YWCA Cabinet and staff member of the Tomahawk. She works as a bell girl to help with her expenses. \$100 award.

DIANE MARSH—Γ Ω-Denison, is a sophomore majoring in speech. She is assistant treasurer of the chapter. She has been president of her dormitory, is on the women's council, house council and the Radio Forum. She works summers to supplement her finances. \$100 award.

CAROL HANSON—Γ M-Oregon State, a senior majoring in secretarial science, is chapter president. Her numerous activities have gained her membership in Talons, Δ Δ Δ, Φ X Θ, Mortar Board and Φ K Φ. She has been a secretary in the college English department since entering college as well as holding summer jobs. \$200 award.

The Golden Key on Mount Olympus

By Stephanos Zotos

ALTHOUGH I am a descendant of Plato and Socrates, I must humbly confess that the exact meaning of "K K I" is really Greek to me.

My wife, faithful to the Kappa traditions, has always refused, and still refuses, to reveal to me what these intriguing and mysterious three letters stand for.

Neither when we were on fabulous Mount Olympus nor at the summit of Parnassus would she give up her secret, although the magnificent Greek landscape was so inducive to such a confession.

I understand they represent part of her past life—the part during which she learned to appreciate people and things and to discern brotherhood, loyalty and love. Therefore I do not complain. I can also say that the fact she zealously guards her secret does not prevent me from believing that the husband of a Kappa can be extremely happy even though his wife has something to conceal from him.

It was behind the "Iron Curtain" in Yugoslavia that I met three years ago my first Kappa girl. She was, in fact, the first and last inasmuch as since then I married her.

This brings me back to 1947 during a journalistic mission in Tito's red land. We were both covering the United Nations Balkan Commission investigations of aid given by Russia's satellites to the Greek Communists who had rebelled against their country and were using the territory of Albania, Bulgaria and Yugoslavia as a springboard for their attacks against Greek towns and villages.

It is not our personal romance that I intend to relate here but a story firmly associated with the three magic letters "K K I".

After completing our assignments in Yugoslavia, my bride-to-be and I parted. She was going back to Athens, and I was to continue to cover the war against the Communists somewhere in the Greek mountains.

Wishing me good luck, Helen (that's my wife's name) presented me with a small Kappa recognition pin engraved with those enchanting

Stephanos Zotos, to whom we are indebted for this article, is the husband of Helen Mamas, Φ-Boston. Mr. Zotos is a Greek author and journalist who has been covering the international situation from the United States since February, 1949. He is foreign correspondent of two conservative Greek newspapers, The Hestia and The Embros. He is also author of several books including Voyage in France for which he was awarded the French Academy palms and named "Officier" of the Academy in 1944.

letters "K K I," and said, "If you carry it with you, I am sure you will be safe."

I thanked her, affirming, "If I succeed to bring it back to you, we might decide to continue life together. . . ."

From that day I carried the little pin in my pocket. It provided me a peculiar psychological courage. I am not superstitious, and I do not exaggerate, when I say this little pin, symbol of affection, and perhaps "key" to future happiness, helped me overcome many difficulties. However, I had to part with it under the following circumstances.

One day a small convoy of Greek soldiers was escorting refugees back to villages that had been liberated from the Reds. I was with the caravan to get a spot picture of their homecoming. I had no arms except my fountain pen, and, of course, my little Kappa pin.

The region through which our convoy travelled was not absolutely safe. At a certain point in a deep valley cut abruptly between two rugged mountains the Communist guerrillas lying in treacherous ambush opened fire on us. Our soldiers, shouting at civilians to take cover, took defensive positions. I crawled under an army truck huddling behind a huge tire.

Some of our people were hurt, nevertheless.



*Helen and Stephanos
Zotos*

Among them was a little girl about nine years old who had tried to help her wounded father. Seeing her vacillate in the midst of whistling bullets, I crept toward her, clutched her in my arms, and we both came back to precarious safety under the big truck behind my tire.

"What is your name?" I asked her.

"Helen," she answered, wiping dust out of her eyes, "Don't think I'm scared. . . ."

At this moment I noticed she was bleeding. A fragment of a mortar shell had struck her left arm. I improvised a bandage with my handkerchief, winding it about her skinny arm, and fastening it with the Kappa key.

Later on, nearby army detachments that had heard the shooting came to rescue us from the Red trap, and our trip continued without any other dramatic interruption.

At the next village, which was also our destination, our wounded were attended to by a mobile first aid unit. Little Helen soon reappeared with a new white bandage. "I want to thank you. Can I keep this little pin? I love it so much."

"I'm sorry," I said, "another Helen is waiting for it, and I know how important it is for her and for me. . . . But there is something else we could do. . . ."

Taking her hand, I walked to the village tinsmith and had a little key made for my young protégé. The crude substitute, its silver color did not make any difference to her, but she insisted the letters "K K I" be stamped upon it. I really don't know why.

When I gave it to her, she was extremely happy, lifted herself to her toes and gave me a warm kiss.

Back in Athens, I was proud to return Helen's Kappa recognition key. It was probably because I had kept my promise that she decided to marry me.

But I want the Kappas to know that today somewhere in the remote mountains of Greece a proud little girl probably continues to wear a tiny tin key bearing those three magic letters. I think she deserves to have it. Especially because I am now sure that "K K I" stands for humility, loyalty and courage.

CONVENTION CORRECTIONS

Three deaths erroneously recorded at the Convention Memorial Service were

Charlotte Hamilton Ling, Y-Northwestern
Hazel Allen Short, B B^A-St. Lawrence
Olive Irene Offenhauser, B X-Kentucky

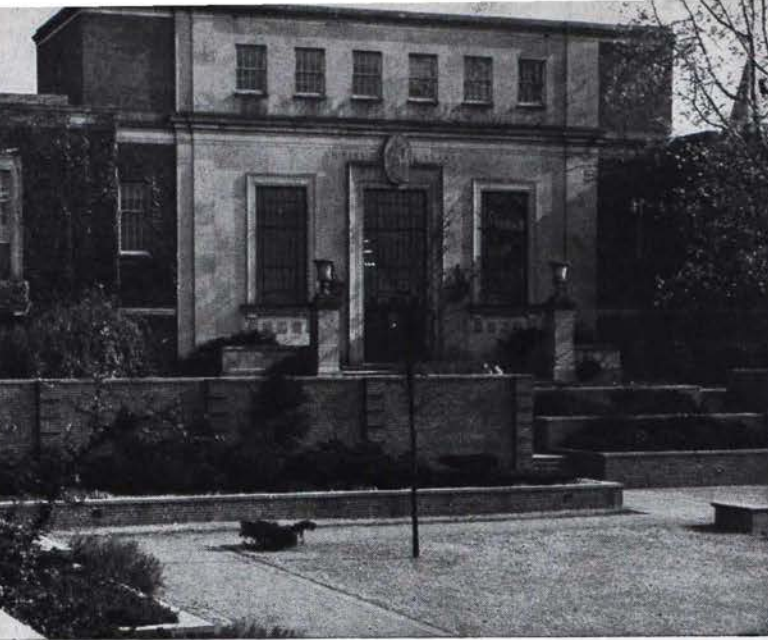
Identification of the picture of the runner-up for the efficiency award was incorrectly listed as Gertrude VanGinkel, T Θ-Drake, instead of Patricia Dinneen, T O-Wyoming.

THE KEY VISITS



ELIZABETH MOORE HALL

**WEST VIRGINIA UNIVERSITY
MORGANTOWN, WEST VIRGINIA**



West Virginia's Library

Pride of the Alleghenies Is West Virginia University

THE LAST roar of the English guns had not ceased to reverberate on our coast when our people "west of the Mountains," in their desire for a higher education, had secured the passage of an act by the Virginia legislature of 1814 incorporating the Monongalia Academy. There are many men throughout our state and also in other states of the Union, in whose hearts the name of the old Monongalia Academy lies enshrined as sacred. Anything purporting to be even a sketch of West Virginia University would be very incomplete indeed, did it not mention this, the mother of our present institution.

At just what time the first session of the Academy was held cannot be certainly ascertained. Of the early days only very meager information can be obtained and that is of uncertain and hazy character. But, for over half a century, the Academy sowed the seeds of progress in our valleys, and at last, when its work was done, it laid down its duties to be taken up by its child and successor—West Virginia University.

Congress passed the National Land Grant Act of 1862. Two years later this act was extended to the new-born state of West Virginia. The funds thus obtained, amounting to \$90,000, were used in founding the West Virginia Agricultural College in 1867. While the legislature was considering the location of the proposed college, the Trustees of the Monongalia Academy offered them, as an inducement,

all the real estate and personal effects of the Academy, including the property of Woodburn Seminary, provided Morgantown be selected as the seat of the college. The offer was accepted and the institution with its widened sphere of usefulness brought the educational center of the state to Morgantown. Thus was laid the foundation of a college, which, it was hoped, would become in time, one of the foremost educational institutions of the Union.

It was founded in troublous times when the hands of its citizens were still red with the blood of fratricidal strife from which our nation had just emerged; at a time when our infant State was struggling to recover from the financial depression and ruin into which war had plunged her. But, it has successfully kept pace with the development of the state and today is considered one of the best institutions of learning in this section.

West Virginia University is located just south of the Mason-Dixon line where it forms the boundary between northern West Virginia and southwestern Pennsylvania. The campus comprises 74.35 acres near the center of Morgantown and approximately 260 acres of newly acquired land on the outskirts of the town. This was the first substantial property acquisition in Morgantown since the early days of the University and it figures prominently in future expansion plans. Much of the campus is on high ground overlooking the Monongalia River, an Indian name generally understood to mean "the

river of caving or crumbling banks." The grounds form a natural park of beauty around which tower the magnificent Alleghenies.

At the present time, the University is entering upon a bright era. New departments and courses are being established. Many changes are being made which will prove beneficial to the University. Never before has attendance been so large or increased so rapidly. When classes started in the fall of 1868, there were 124 students and 5 faculty members. In the calendar year 1948, there were enrolled in the University, either in residence or in extension courses of collegiate grade, 12,785 individuals. This does not include the enrollment in mining, agriculture or industrial extension, or in the various short courses not carrying credit for degrees which are provided annually to approximately 3,500 West Virginians as a service of the University to the citizens of the state. An enrollment of 10,000 is well within the foreseeable future, with another peak expected by all universities and colleges of the land in the 1960's when the "war babies" reach college age.

Proportionately, the faculty increase has been just as great. The 493 full-time and part-time faculty members staff six colleges, eight schools, four experimental stations, and four extension services. The physical plant on the campus includes 47 state-owned buildings or structures. Near Morgantown are demonstration and experimental farms and additional farms and extension centers are located at suitable points throughout the state as are summer camps for Engineering and Forestry students.

The present status is the result of long planned expansion. The building program inaugurated in 1917 started additional expansions and curricular offerings. The depression slowed expansion somewhat, but progress was resumed

the latter years of the decade. With the completion in 1942, of the Mineral Industries Building, the University Health Center, and Terrace Hall, the freshman women's residence hall, the era of expansion was well underway. During the past two years construction has filled, for the present, two long-felt needs. A dining hall and a recreation hall were installed on the present campus to create a cafeteria providing meals for 1,000 persons and Mountainlair, the student activities center. The recent completion of the classroom building, Armstrong Hall, and the Biology building, Brooks Hall, makes available the first of structures financed with capital funds, part of which, accumulated during the war, were earmarked for University use when construction could once again be carried on. Under construction now is the Physics Building. The total worth of the physical properties has been variously estimated. A definite figure would be difficult to establish but there is no doubt that the replacement value would run into many millions of dollars. This growth has been one of quality and character quite as much as of numbers and resources.

Student social life in the University is carefully planned and supervised. It is guided in such a manner as to offer a wholesome type of pleasure without curbing the institution's main purpose—education of the student body. The Committee on Social Affairs has supervision of every social function given by the University or by an organization within it, including fraternities, sororities, and other student societies. The social program is highlighted by many major weekend attractions throughout the year and is brought to a climactic end by Senior Ball.

Thus, we have taken a hasty glance at the foundation and growth of West Virginia University. No one knows better than our sturdy

(Continued on page 300)



This issue of *THE KEY* salutes Beta Upsilon chapter at West Virginia University for their outstanding record in scholarship both on their own campus and in the fraternity. Winner of Kappa's scholarship trophy at the 1950 convention, Beta Upsilon also possesses the Panhellenic scholarship cup of the West Virginia campus won for seven consecutive years. Pictured on the cover is the stately Woman's Building of West Virginia University.

Cooperative Spirit Exemplified by Beta Upsilon

I welcome this opportunity to recognize the important contribution to student life on the West Virginia University campus being made by Beta Upsilon of Kappa Kappa Gamma. The chapter has encouraged its members to maintain high scholastic standing and to provide support and leadership in a wide variety of campus activities. Winning the Kappa Scholar-



Dr. Irvin Stewart

ship Trophy for 1950 was in keeping with the record of Beta Upsilon.

During the post-war years, West Virginia University has had an extensive building program. In the many adjustments that have had to be made by students in the past few years, sorority members and independents have worked together for the good of the campus as a whole. By working in the larger area of student life, both sorority and independent girls develop in maturity and human understanding. West Virginia University is fortunate that this cooperative spirit, exemplified in the record of Beta Upsilon, is strong throughout the campus; for the quality of its students is an important measure of a university.

DR. IRVIN STEWART,
President, West Virginia University

Highest Ideals of Womanhood Fostered

All of us at West Virginia University have reason to be proud of the record of Beta Upsilon of Kappa Kappa Gamma. Not only has the chapter stressed the importance of superior academic achievement, but has fostered the highest ideals of womanhood and of service. The members of the group have made valuable contributions in practically every area of the campus. Their ability to work, harmoniously, with the other Greek groups, and with the independents, is shown by the fact that they hold four major offices on the campus.

I congratulate the members of Beta Upsilon upon their record of service at West Virginia University, upon their cooperation with the administration and with the student body, upon their fine standards of conduct, and upon their winning the National Scholarship award for 1950.

*Edna Arnold**

Dean of Women, West Virginia University

* Dean Arnold is a member of Beta Upsilon chapter.

Pride of the Alleghenies

(Continued from page 299)

mountaineers what it has cost them to establish, maintain, and finally push to success, this, the "Pride of the Alleghenies." Each year it reaches forward to a more perfect realization of the purposes for which it was called into being. Its alumni, as they increase in numbers and prominence, cast backward glances at their *alma mater* among the hills and forget not to extend a helping hand. By its years of usefulness, it has secured for itself a place in the hearts of West Virginians that may be envied by any institution of learning, however exalted.

WHAT MAKES A CHAPTER TOPS



Scholarship leaders—Two chapter members admire the fraternity and local scholarship trophies.



Chapter leaders—Barbara Hoke, membership chairman; Eve Reese, recording secretary; Jo Ann Dodds, president; Jean Bowling, vice-president; Mary Lou Brannon, treasurer.



Intersorority competition—Chapter members proudly display the Intersorority Athletic cup they won last year.



Social leaders—Beta Upsilon claims 5 of 11 ROTC sponsors: Joan Barton, Nancy Bowers, Patricia Loudon, Jo Ann Campbell, Clarissa Brady.



Campus leaders—Prexies, Patricia Loudon, La Tertulia; Shirley Morris, Women's Recreation association; Jean Bowling, Associated Women Students; Clarissa Brady, Cercle Français; Barbara Hoke, Mortar Board.



265 Prospect Avenue, Morgantown, West Virginia is the address of Beta Upsilon.

BETA Upsilon was not born with a silver spoon in her mouth. The small group of girls who conceived the idea of a national fraternity for women at West Virginia University were pioneers who met with much opposition and indifference. The faculty had taken action unfavorable to fraternities for women on the campus. An organization known as the Woman's League included all women enrolled at the University and further organizations were thought unnecessary.

With so much opposition, progress was slow but determination was great. With the aid of several resident Kappas—Ethel Finnicum Moreland, E-Adrian; Adelaide Davey Church, Ψ-Cornell; Leanna Donley Brown, Γ P-Allegany; and the untiring efforts of Altai Floyd, B T-Wooster—the charter of Kappa Kappa Gamma was granted. On December 22, 1906, Beta Upsilon was installed 30 years after West Virginia University had become a degree-granting institution. Although Kappa Kappa Gamma was the third national fraternity for women to enter the University, it had nevertheless taken the initial move to bring such organizations to the campus.

The nucleus of this chapter was a local group known as Kappa Delta, organized November 22, 1899. It was the perseverance and courage of this group of girls that brought Beta Upsilon into being. Their efforts were rewarded several years later when the chapter was chartered.

Our relationship with our brother fraternity, Phi Kappa Psi, is one of long standing. For the installation of the chapter, they opened their house. It was also used for our banquet and house party.

One of the early chapter problems was that

Beta Upsilon Flowered Despite Opposition

of finding a permanent meeting place. In the fall of 1907, a room in the dormitory was rented—the only women's group to have their own quarters. It was soon abandoned because of the expense. For a time chapter meetings were held in the homes of the town girls. A few years later, Beta Upsilon's pioneer spirit started the movement for fraternity houses for women at West Virginia University. Once more they were faced with strong opposition—the president did not favor such action. It had been customary for girls to live in the dormitory where they could be under close supervision of university officials. But, after five years of agitation, the president and the board of control gave their approval. Beta Upsilon was first to have a house but others on campus soon took advantage of the new legislation.

When housekeeping started in their newly rented home, the sole possession was a \$30 bank deposit. An S.O.S. went out to alumnæ. Attics were rummaged and much furniture was lent or donated. Others helped with the rent. The girls managed the house themselves and even canned jellies, preserves, and catsup to lessen costs. Margaret Buchanan Cole was the financier who managed the affair. She today serves the chapter as alumnæ financial adviser.

For several years Beta Upsilon lived under landlord rules or real estate hands which made the girls sigh for relief and a new home. Many dollars were spent in rent and much physical energy lost in worry before there was an opportunity to buy property within one block of the University. Under the able guidance of a few alumnæ who undertook the loan, a house was purchased. Later, in 1938, with the aid of the national fraternity, the new house was begun.

On October 13, 1939, a housewarming was held in the stately, stone structure where Beta Upsilon lives today. It was built under the supervision of the Kappa architect who had built the Cornell and Maryland Kappa houses.

This past summer greater dignity and charm were added by a complete redecoration of the reception hall and living room. Alumnae associations throughout the state have sent lovely gifts to the chapter. Within the past year, the chapter has received from them a six piece silver service, candlesticks, a coffee urn, lace table runners, monogrammed crystal-juice glasses, tumblers, and punch cups—aluminum pitchers, complete table silver service, and several cash gifts.

Beta Upsilon is the proud possessor of many traditions which have been firmly set with the passage of time. Throughout the year, the chapter looks forward to such weekends as Homecoming, the annual Spring Formal, and Mothers' Day when alumnae return. A diary is read each week in chapter meeting which reveals the little personal happenings in the lives of actives which form such an important part of college life. The school year is brought to a close by the traditional "Kappa breakfast," a mid-morning banquet, which is held each year at the beginning of commencement season. Alumnae from far and near gather to reminisce.

Through the years, Beta Upsilon has held a prominent position on the campus. She has participated in numerous activities, received many honors, and distinguished herself with top offices in campus organizations. Along with these many activities, she possesses the Panhellenic scholarship cup, having ranked first scholastically for seven consecutive years.

Because of the combined efforts of active and alumnae members, Beta Upsilon has reached this high standing. Having done much to further the prestige of the chapter, each may well be proud of the deserving other.

There are always songs when chapter members gather at the house.



Saturday morning work session.



House director, Mrs. Ruth P. Radcliffe, mother of Jane Radcliffe Montgomery, Δ -Indiana, acts as a gracious hostess for the chapter.

Pledge-active get-together.





Ambassador John E. Peurifoy in one of his few spare moments before leaving for Athens reads the Sunday papers to four year old Daniel Byrd, and nine year old John Clinton while mother Betty Jane looks on.

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Peurifoy's First to Occupy New Athens Embassy

By Dorothy Kammerer Dumey, M-Butler

THE FIRST lady of the American Embassy in Athens today is pretty, charming Betty Jane Cox Peurifoy, I-DePauw, wife of Ambassador John E. Peurifoy. The appointment of Ambassador Peurifoy, a career diplomat, made by President Truman in July and confirmed by the Senate in August followed a well-publicized term as Deputy Undersecretary of State under both Secretaries Marshall and Acheson.

The story of Betty Jane and Jack Peurifoy is typically American with touches of the romantic. It has been the subject of innumerable newspaper and magazine articles, the latest of which was an article about the Ambassador in recent issues of the *Saturday Evening Post*. They met in Washington, 14 years ago when both were employed in the Treasury Department. They were married shortly thereafter. Two years later, John Peurifoy began his ascent in the State Department, rising in eight years from a \$2,000 a year job to the top level as Deputy Undersecretary for Administration.

Betty Jane Peurifoy attended Wellesley be-

fore entering DePauw. After she left the Greencastle campus in 1933, she spent two years teaching school. Coming to Washington to visit her grandmother she remained—taking a job in the Treasury Department and occupying an apartment with three other Kappas from De Pauw.

John Emil Peurifoy is a southerner, a native of Walterboro, South Carolina. He is descended from early settlers in the Virginia Colony and one great grandmother was a Byrd. He went to West Point but was forced to leave because of illness. He came to Washington during the depression years after a series of jobs all over the country.

The Peurifoy's will be the first occupants of a newly purchased Embassy. It is a beautiful villa on the outskirts of Athens surrounded by gardens complete with a swimming pool. They took with them, in addition to a two-year supply of clothing, a number of household gadgets, ashtrays, sofa pillows, pictures and other odds and ends to give the Embassy a feeling of home.

The Stork and I

By Marion Hilliard, B.A., M.D., B.Sc., Toronto

Chief of the Service of Obstetrics and Gynaecology, Women's College Hospital, Toronto, Canada

EVER SINCE I first heard the whirring of the wings of this mighty bird I have had a life full of excitement, uncertainty, hard work and amusement—not least of these is the amusement. Some day we are going to publish a book entitled, "First Words of New Fathers." Until I became acquainted with the soul-satisfying, back-breaking work of this bird, I had every intention of giving my effort to the care of little children. I was going to be a pediatrician and when I entered the School of Medicine I had a great sense of high calling. The idea of seeing little children grow rosy and happy under my care, especially if they were in India or darkest Africa, was a very thrilling and engrossing one. Alas—it didn't last long. As soon as I was given the opportunity to observe the miracle of birth and aid it in my faltering way, I became a partner of the stork. Whenever he calls I gladly leave everybody and everything, including my bed, to give aid and comfort in this creative experience and then share in the rejoicing.

Thirty years ago, when I entered the University of Toronto Medical School, the pioneer work had been done. There was no difficulty in being allowed to attend all classes and clinics. The girls had to sit in the front row and you could hardly say that we were welcomed, but we were not outcasts. My father, a brilliant lawyer, was my greatest problem since he did not think that either law or medicine were fit professions for a woman. In fact even five years ago he scandalized a friend of mine by saying, "Marion is my great disappointment; if I had only been firmer and not let her go into medicine she might be married!"

The premedical course was an endurance test. I loathed the sickness, constant need and unhappiness of my first clinical years, but in the last two years I realized that it was all necessary in order to learn the art and practice of medicine. How a woman can undertake such an arduous, time-consuming course without a definite sense of mission and the begin-

An article by one of Canada's leading physicians telling of the trials and pitfalls of a medical profession. Dr. Hilliard was the first Canadian recipient of Kappa's Alumnae Achievement Award presented to her at the 1950 convention.

ning of a career, I do not know. We take it for granted that she must also have a strong body and a stable nervous system.

When I began work, there were a few women practising medicine in all its branches; who were respected by the community, loved by their patients, and making excellent incomes. But only in a very few instances were they given university appointments or honoured as specialists in their field. This was true in the United States as well but not so in England where, since World War I, women have had greater opportunity.

The difficulty then, as it is now only more so, was the lack of opportunity for post-graduate work. Women were accepted on sufferance in undergraduate classes, but there was no necessity to train women to be surgeons, internists, obstetricians, et cetera. We, of that age, struggled on scholarships, loans, shoe strings, and our savings from year to year to get the work we had to have. There were no prescribed post-graduate courses and no definition by State Boards and Royal Colleges of what a specialist must know. We were able to gain the knowledge as best we could in the hospitals that would take us. Hard work, high purpose and the knowledge that a woman doctor must produce that 25% extra to win the same recognition, brought us through to an acknowledged place both in profession and the community.

During the last twenty-five years, women have poured into all the professions. In medi-

cine, aided by World War II, they have been given tremendous opportunities. No longer are they expected to be dowdy with high button shoes and sailor hats. They are smart and sophisticated, holding positions of eminence on university staffs and taking their place in the world of affairs. There are certain positions for which a woman is especially suited—in the public health department as school doctors, in research fields and laboratory work. There is the whole area of mental health where a woman can make her special contribution.

But is she married? Yes, and I believe in marriage; but far too many women are getting married and giving up their profession before they have contributed anything to the community which has paid for their education. A medical student only pays 25-35% of the cost of her education. A woman who goes into medicine must have a feeling of responsibility towards her profession and she must work five or ten years after she graduates. Medical schools all over the United States and Canada are crying out that they will not take so many women for it is such a waste. Because a woman must work does not mean that she should not marry, but she will have to be strong-minded and have that same type of courage that the earlier women had. She must be a wife, mother and doctor all at the same time. This combination can be a tremendous success if the woman (a) confines herself to the type of medical work she can control by hours, (b) marries the right type of man who will allow her freedom and recognition in her own right. I know brilliant

examples of such women who have been married for years, have two or more children and are anaesthetists, radiologists, research workers and general practitioners.

What about the specialties which take five years of post-graduate training such as obstetrics, gynaecology and surgery? These years of training are now laid down for us and it is wise to get all this training before starting in practice. No hospital or medical school is willing to train or assist in training a woman who is not willing to refrain from marriage or promise to remain with the course until it is finished. At the present moment I am very perturbed and confused about this problem. Of the last six senior obstetrical internes I have trained two are pregnant and not practising, one married and gave up practising and one is leaving to join her husband in the west. The other two are still training in other hospitals. We do not know what they will do when they start to practice. I sympathize deeply with the men who say, "It's not right to waste all these years on a woman while she takes the place of a man who would now be working."

I believe in women and I want them to be good, well-trained, reliable doctors. Is all the vision and the work of those emancipating pioneers to go for naught? Is all the struggle for recognition of our group now middle aged to be lost also? Or will the present generation of women entering universities realize their responsibility to all education and fulfill their destiny as both homemakers and members of a community?

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New Orleans Gives New Rose McGill Chairman to Fraternity



C. Bennette Moore Photo

Agnes Guthrie Favrot, B O-Newcomb

CHARM, graciousness, and understanding mixed with leadership ability and a great love for her fraternity are all attributes of Agnes Guthrie Favrot, B O-Newcomb, Kappa's new Rose McGill fund chairman. To generations of Beta Omicrons she is "Aunt Aggie," ready to give anything from financial aid to needed advice. Of her work with the chapter, formerly as personnel adviser and now catalog adviser, Agnes says: "Kappa has always meant a great deal to me, and working with the girls in the chapter has made up for my not having any daughters."

Agnes Guthrie was born in the "deep south" in Natchez, Mississippi. She attended school there and for one year at a finishing school in Washington, D.C. when according to her she

"decided not to be finished." Transferring to Newcomb she joined Kappa and met her future husband, Clifford Freret Favrot, a Tulane ΔKE, now president of Asbestone Corporation. Together they graduated in the last class to receive their diplomas in the Old French Opera House in New Orleans before it burned. The Favrots have four sons, Clifford, Jr., Thomas, Allen and Blair, three of whom are married. Recently Aggie became a "doting grandmother." Clifford Favrot has always been an active member of DKE and shared his wife's interest in Kappa.

Besides Agnes' work with the active chapter at Tulane, she has been an active alumna member, serving the New Orleans association as president, secretary and treasurer. Agnes does her full share of civic work. She served one year as vice-chairman of special donors for the Women's division of the Community Chest and always is an annual worker. During World War II she worked with the Red Cross Motor Corps and still assists with their annual drive. She says: "Am interested in the political situation in our city and state and have served as co-chairman of our precinct and always work at the polls. I love my church, St. Charles Avenue Presbyterian, and work with the 'Women of the Church.'" In addition to all her Kappa and civic activities Agnes "likes to knit and make fine tucks on baby things, listening to soap opera as she works."

Dorothy Gamble Favrot, B O-Newcomb, former Mu province officer, writes: "I am confident that Kappa will be proud of the successor to so wonderful a personality as Mrs. Shapard. Knowing Mrs. Shapard's magnificent record and admiring her as I do, I still feel confident that Aggie can carry on the Rose McGill Fund in the best Kappa tradition." And in that feeling all Kappas who know Lois Shapard and Agnes Favrot join.

Eight Gain Graduate Fellowships

By Leonna Dorlac Lilljeberg, Fellowship Chairman

THE FRATERNITY proudly presents eight outstanding woman students as recipients of graduate fellowship awards made annually by Kappa Kappa Gamma. Each of these winners has made an excellent academic record during her undergraduate years; has contributed substantially to college life; shows a keen interest in preparing herself for a career.

From a large number of applicants these eight have been selected as winners on the basis of their present accomplishments and future ambitions. Their fields of endeavor are as varied as their talents. Business administration, education, sociology, retailing, art education, math-education and medicine are represented.

It has always been the policy of the graduate fellowship committee to make these awards entirely upon a competitive basis without regard to fraternity affiliation. This year our list includes four Kappas, two non-fraternity women, one Alpha Xi Delta, and one Kappa Alpha Theta. In each case the recipient would not have been able to continue her academic training had it not been for this financial assistance.

The expression of gratitude made by these girls should make every Kappa proud that her fraternity has extended her educational philanthropies to the graduate field. Dorothy Petersen, one of this year's winners, writes, "The award will make possible the first year of graduate study free from financial worries. It will give me an opportunity to concentrate on studies instead of upon an outside job and there-

fore an opportunity to establish myself with a creditable record. From then on in the sailing should be easier. I greatly appreciate the confidence you have shown in me and only hope that I can fulfill your expectations."

Just recently Jeanne Levy Wernzt, a former recipient of a Kappa fellowship, had an article published in *The Journal of Consulting Psychology*. She wrote, "As I near completion of work for the Ph.D. I am reminded quite strongly of my debt to Kappa Kappa Gamma. Without the fellowship I certainly would not be this far along the way. There remains only the successful completion of my dissertation and the final oral examination. Will you please convey again to your fraternity my deepest thanks for its support?"

The need for further expansion of the graduate fellowship program is growing. Limitations on admittance to graduate schools are increasing, requirements for advanced degrees are higher, less time is available to a graduate student to help support herself financially. At the same time the need for highly trained minds is vital, and a larger percentage of college graduates feels the necessity for graduate training. All of these factors result in one conclusion. We have an established working program which is fairly well publicized and understood on the campuses where we have chapters. We are in an excellent position to do a great deal in the graduate field. At present we are hampered only by insufficient funds. We humbly solicit your support!

I am happy to announce the fellowship winners for the academic year 1950-51:

Sylvia Fudzinski—Alpha Xi Delta—Graduate of the University of Wisconsin—Will continue with her studies in the school of medicine, University of Wisconsin.

Marilyn Garrett—Kappa Alpha Theta—Graduate of Purdue University—Will study business administration at the University of Michigan.

Dorothy Petersen—Non-fraternity—Graduate of Purdue University—Will study sociology at the University of Michigan.

(Continued on page 311)



Margaret Anne Rulon

June Gadske



Betty Ruth Scott

Dorothy Jean Petersen



Sue Frances Cather



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Sylvia Fudzinski



Marilyn Garrett

Bonita Peterson

A Kappa View of Paris and London Fashion Openings

VIEWING London and Paris solely through the medium of their fashions gives one impressions of those foreign capitals which are slanted and restricted, but which are also unique and little explored by the average American tourist.

The "raison d'être" of this four week trip as the invited guest of the Incorporated Society of London Fashion Designers and the Syndicate of Couturiers of Paris, was to view their important fashion collections. Attendance at these gala openings is by invitation only. The screening of prospective guests before the formal invitations are sent out, is brutal. These invitations are so coveted that an accredited card to view Christian Dior's collection costs \$1,000 American money when obtained through a "commisionaire."

Being an invited guest was an opportunity not to be ignored. Therefore one sunny morning, carrying my flight bag and my voluminous

As witnessed by Bernice Williams Foley, B P^A-Cincinnati, fashion commentator for the past five years on AM radio. Mrs. Foley now has her own TV fashion program, called "Fashions by Foley" on WCPO-TV, Cincinnati, Ohio, the first such show in the mid-west.

handbag, I climbed aboard the Air France transatlantic plane.

The big luxury liner was filled with cosmopolites. French immediately became the language of the day. During the afternoon we began to gain hours while we zoomed across the sky against the path of the sun. The vast expanse of seascape offered more variety than one would expect.

Through cumulous peepholes you see the restless Atlantic scintillating with an electric blue sparkle in the clear sunlight.

At 12:45 P.M. the commissary department began to serve the six course luncheon of superb French cuisine which concluded at 3:00 P.M., a repast which I call my 1,045 mile meal because that was the distance covered while we ate.

"More appreciation and taste than money" is a succinct way to describe the British manner of living in London during this year of 1950. Lacking cash for clothes and for food, the average English woman is now striving to dress with greater attention to style despite utility garments. This takes more time and ingenuity, but as one wife said to me, "We really must not let our standards drop."

In great contrast to the practical and drab utility clothes offered to Britishers in London shops, are the stunning and elegant fashions shown by the Incorporated Society of London Fashion Designers, which are for export only.

In smart Mayfair, fashion shows are conducted on an austerity basis in comparison with



those in New York. There are no glamour-commentators, no champagne cocktails, no favors, and no background music. Occasionally tea is served to the press. The mood is one of formality. Frequently chairs are reserved for each member of the press.

The showings themselves are impressive, displaying first the daytime frocks, the magnificently tailored London suits, and finally the evening gowns and sumptuous formals.

The British are making a supreme effort to export their fine fabrics and fashions, thus hoping to augment their concentrated dollar export drive.

In Paris, I felt the excitement and tense anticipation so prevalent just before important fashion collections are shown fashion editors for their approval or rejection. The reaction of this highly critical group of fashion experts is extremely important, because Paris fashions stand or fall on their reports.

What is Dior doing this time? What fashion stunt has Jacques Fath dreamed up? Is it true that Pierre Balmain is presenting a swim suit

made of plastic fig leaves—for some daring Eve? The answers are supplied when the fabulous collections are shown formally and with great *éclat* in the regal showrooms.

"Fashion is dead the moment it is born" is how one couturier described this intricate business of dressmaking. For months his establishment revolved around creating his new collection. Everything about his designs was kept as secret as possible. Then come the important first showings, when each dressmaker strives for originality and novelty and good taste. A collection is a dressmaker's votive offering to the chic women of the world. Afterwards, as far as he personally is concerned, his fashions are dead or things of the past. His new thoughts focus on his next collection only six months away.

French fashions are now influenced by the war France is waging in Indo-China. The subtle infiltration of the oriental influence of l'Indo-Chine is seen. Thus two such antipodal activities as war and high style dressmaking become allied one with the other.

TIME-SAVING PINKY HELPS BUSY KAPPAS

Minute-saving device for fast-moving Kappas, busily involved in community projects, household duties, careers, and the social whirl, is PINKY, magic nail polish remover with the built-in brush. (Worry-saving device for ways and means chairmen, too—it sells like a breeze, with 30% profit for your treasury.)

Two-oz. bottle with built-in brush retails at \$1.00 (add 20% U. S. luxury tax), plus free 4-oz. refill. Case of 48 costs \$43.20, including U. S. tax and 10% profit to national philanthropy of your choice.

PINKY PRODUCTS, INC.
285 Madison Avenue
New York 17, N.Y.

Graduate Fellowships

(Continued from page 308)

Bonita Peterson—Non-fraternity—Graduate of the University of California—Will enter Columbia University College of Physicians and Surgeons.

Betty Ruth Scott—Kappa Kappa Gamma—Graduate of Syracuse University—Will study education at Syracuse University.

Margaret Anne Rulon—Kappa Kappa Gamma—Graduate of North Dakota Agricultural College—Will study retailing at New York University.

Sue Frances Cather—Kappa Kappa Gamma—Graduate of the University of West Virginia—Will study art education at the University of West Virginia.

June Gadske—Kappa Kappa Gamma—Graduate of Miami University—Will study math-education at Northwestern University.

KAPPAS ALOFT



*Collectively Have
Earth 186 Times*

Miles apart yesterday, together today—Patricia "Patty" Potter, IT-Whitman (left), and Geraldine "Gerry" Schwarz, ΔX-San Jose, compare notes at their home base, Los Angeles.

NEXT TIME YOU TAKE A TRIP ABOARD AN AIRLINER, take a good look at the stewardess who helps make your few short hours in the air so enjoyable. She may be a Kappa Kappa Gamma, 11 of whom are stewardesses with United Air Lines. Representing eight states and nine universities, these girls have logged, collectively, over 4,650,000 air miles—enough to circle the earth 186 times.

Stewardess aspirants must be U. S. citizens, unmarried, between the ages of 21 and 26 and from 5' 2" to 5' 7" tall. Either they must have completed two years of college, a year of college and a year of business experience, or have a registered nurse certificate.

An exacting physical examination and a series of interviews and tests precede an intensive five weeks training at United's stewardess training school in Cheyenne, Wyoming. Aside from learning the many in-flight duties of a stewardess, each applicant studies company history, principles of flight, weather, traffic and ticketing procedures. They also learn about flight dispatching and flight planning, engines and instrument panels, as well as radio and traffic control.

Pay starts at slightly less than \$200 a month, but increases as the girls graduate from two-engine to the larger four-engine planes. Highest paid stewardesses whiz through the wide blue yonder from Los Angeles and San Francisco to Honolulu. Only girls with top seniority are eligible for the Mainland-to-Hawaii routes, but according to the law of averages most of the girls leave United before they get the opportunity anyway. A recent survey revealed the average stewardess flies only 26 months before grounding herself to get married.



Senior-most Kappa with United is Virginia Elznic, IT-North Dakota (left), who has chalked up almost 1,000,000 miles in her 54 months with the company. Josephine Collins, B K-Idaho (center), has over 200,000 miles to her credit and Nancy Hauser, X-Minnesota, has spent 34 months flying 750,000 miles over the coast to coast and California-Hawaii flights. Home base for all three girls is Seattle.

Marietta Lewis, B M-Colorado, has 200,000 miles on the Main Line.

led



Fourth in time of service with United is Patricia Rudolph, M-Butler, happy as a lark and ready for a fun-filled weekend in New York.



Suitcase in hand Patricia "Pat" Foley, Γ I-Washington U., boards a Mainliner 300 at Los Angeles International Airport.



Number 2 Kappa to win her wings is Jean Kerl, Σ -Nebraska, checking in for her flight. She has logged over 800,000 miles with some 3,000 hours in the air.



Mainliner stewardesses celebrated their 20th anniversary in recent parties in cities along the Main Line route. Beverly Hill, Γ Θ -Drake, was picked as a typical stewardess of 1950. Her picture modeling the chic blue uniform, appeared in a series of photographs in various publications across the nation.

Sarah Jennings, Γ N-Arkansas, another 200,000 mile Mainliner.



Foreign Fellowships Spread Good Will

Special Award to Be Extended for Rehabilitation

By Pearl Dinan, Foreign Fellowship Chairman

FOR 80 years Kappa Kappa Gamma has been growing and increasing in usefulness and influence both in university and community life.



Holland born Elizabeth Bannes enjoying the California sunshine.

In recent years the field of rehabilitation and physical medicine has been recognized and its needs have been publicized in local, national, and international publications. Members of our own fraternity have recognized the progress still to be made in this field and expressed an

interest in assisting, not only individually but as an organization.

Last fall several members of the council visited Bellevue Clinic in New York. This is one of the leading rehabilitation centers in the world. "Total" rehabilitation was witnessed. Men, women and children were observed learning to adjust their lives in spite of physical disabilities. Many of our own members have experienced through illness and from accident, these same adjustments. Several have been able to overcome these difficulties so successfully, they have been inspirational to others. It was with great pleasure and pride that Kappa Kappa Gamma announced at the Manoir Richelieu convention, a special award of \$2000 to be extended to a woman doctor from an occupied area to study in the field of rehabilitation and physical medicine. It was most fitting the special fellowship should be named in honor of one of our own members who has built a rich full life after being afflicted with polio—Harriet Ford Griswold, B H-Stanford, home-maker, wife, mother, lecturer, author, book re-

viewer, story teller, radio artist, civic leader, and 1950 convention banquet speaker.

Three new fellowships have been granted for the current college year and Monique Charbonnier's award of last year with X-Minnesota is being continued as she did not arrive until the second quarter. During the early part of the summer Miss Charbonnier found employment at the University of Minnesota. Later on she went to California with a French girl attending the University of Iowa. The trip made a deep impression upon them for the beauty of the mountains and country were a great revelation.

The new Virginia Gildersleeve Foreign Fellowship awards have gone to Cecilie Raht of



Peggy Drummond, Γ Σ-Manitoba, member of Kappa's public relations committee, extends an American welcome to Mary Potel of Rouen, France as she disembarks at Quebec City.



CECILIE RAHT (right) with Joan Westgor, Jean McLee (pledge), Jean Valentine and Georgia Bushnell in the Beta Lambda chapter house. Judy Koritz, chapter president writes, "The chapter can't express its appreciation for having the privilege of sharing part of Cecilie Raht's life on the campus. We are thrilled with her, for her charm, intelligence, and ready-adaptability have endeared her to the chapter." The feeling is mutual for Cecilie writes enthusiastically of the chapter. She says even her first date, which she called her "first experience in that field of American studies," came out fine.

Hesse, Germany (American Zone), and to Mary Potel, Rouen, France. A special award has been given to Elizabeth Bannes from Holland.

Elizabeth Bannes, already studying at San Francisco State College, applied for a fellowship from Kappa to supplement money she is able to earn while attending college. Miss Bannes has an extremely interesting background of study and war experience. She had hoped to be a doctor but limited funds changed her plans. Her present interest is in occupational therapy for which she is well suited with a music and art background as well as her previous medical studies. In addition she is interested in psychology and is familiar with five languages in addition to her own.

After meeting Cecilie Raht in New York, Ann Scott Morningstar, public relations chairman wrote of:

Cecilie's Adventure

Hair of wheat, eyes of Danube blue, pinkest of cheeks and all on a slender frame suggesting the graceful plane tree of her native Wiesbaden—it was the golden-haired doll of childhood memory who walked into the office in mid-September.

But Cecilie Raht, one of Kappa's 1950 foreign fellowship students, is no golden haired doll when it comes to brains. Out of the rose bud mouth came well-constructed questions, with only enough accent to add piquancy. Almost her first question was:

"To whom should I write to say thank-you for this wonderful opportunity?"

Question Number Two was: "Is there anything you should tell me so that I may avoid mistakes which would embarrass the girls at the Kappa house?"



Nancy Howay, Γ Γ -Whitman

Cecilie has studied in Switzerland at the University of Berne; in Mainz, Germany at the University of Mainz, and finally at Wiesbaden. At all three universities she sought out the "foreign" lecturers—American and British—even though she was not especially interested in their specialties.

"I attended every lecture in order to improve my English," she explained.

I asked Cecilie whether she had found friends in New York. Yes, indeed, she was staying on Staten Island with German-Americans. Only the day before she had visited in the German section of Manhattan. Nor was she limiting her sight-seeing in New York to German populated areas. In the five days, since her boat arrived, she had travelled by bus and subway through most of the neighborhoods of the Five Boroughs.

The Great Adventure is now under way for Cecilie. She is living in the Kappa house on the University of Illinois campus. At last she understands what fraternity means to American girls. I am certain that her gentleness, modesty and beauty will win her many friends, and aid her in her future profession of journalism. She has been a part time reporter and feature writer for the *Allgemeine Zeitung* in Wiesbaden as well as writing for several German magazines. She hopes to return to Germany trained to be a better leader in community life, especially among youth groups.



Shirley Smith,
 Γ X-George Washington

Mary Potel of Rouen, France, arrived in Quebec City via the SS *Scythia* on September 25 enroute to the University of Oregon at Eugene. There she will study American literature, civilization and economics with the hope of eventually being an interpreter secretary in industry or commerce in France.

Mary will live with the Beta Omega chapter where she receives free room and board in addition to the national fellowship. Peggy Drummond, Γ Σ -Winnipeg, member of the public relations committee, interviewed Mary upon her arrival. In talking with her Peggy discovered that "Mary has spent the past three years in Paris attending the École de Haut Enseignement Commercial Pour Jeune Filles where she completed her secondary studies. It was through the Institute of International Education which disseminates information on foreign scholarships by circularizing schools in France that Mary applied for a scholarship to study in the United States. In their applications, students state subjects they would like to study and the University they would like to attend. Through their New York office, the Institute is able to assign available scholarships.

"Aboard the *Scythia*, there were 25 students from various parts of France travelling to different parts of the United States to spend the next year studying in American universities. Mary, who was travelling on a Fulbright Travel



Cherry Merritt, X-Minnesota

Grant, was going to Eugene via Vancouver, Victoria and Seattle. To see more of this country she has already planned her return trip via Chicago and New York."

Four Nora Waln awards have also been made during the past summer. Kathleen Quigley, X-Minnesota, received a Fulbright award at the London School of Slavonic and East European studies, in lieu of her 1949-50 Kappa award. This fellowship has been renewed for the coming year but Kathleen was given a Kappa award for summer study at Oxford University. She was a member of SPAN in the summer of 1948 and attended Prague University in Czechoslovakia for the fall quarter of 1948. While in London last year, Kathleen wrote a series of articles for the *News-Chronicle* entitled "American Student Looks at Our Way of Life."

Another Minnesota Kappa, Cherry Merritt, spent the last summer with SPAN studying in France. About 40 students from Minnesota colleges make up a SPAN (Student Project for Amity amongst Nations) group each summer. Each student receives \$100 from money raised for the project by the university student body but must stand the rest of the expense themselves. Cherry was awarded an additional \$100 grant from the fraternity. She reports that the SPAN group during the past three years has built up a favorable reputation for American students with the Ministry of Education in



Kathleen Quigley, X-Minnesota

France and other student information centers. In France she was interested in youth movements which she found strongly affected by the various political movements in the country. When the group returns to this country each student writes a report which, if satisfactory, receives 12 credit hours from the University.

Nancy Howay, Γ Γ-Whitman, former undergraduate scholarship award winner, received \$100 from Kappa for study in Central America this summer. She traveled by car with a conducted group from Pacific College, Forest Grove, Oregon. Seven hours of summer school credit were granted for the trip.

The final award was given to Shirley Smith, Γ X-George Washington, for study at the University of London in the School of Oriental and African Studies. Following her graduation from college Shirley spent four months in Europe. The past year she has taught at George Washington University and attended Georgetown School of Languages and Linguistics. During the past summer she organized and conducted a two months' tour for 11 girls through Belgium, France, Germany, Switzerland, Italy and Great Britain. Remaining in London for the opening of the University, Shirley spent the interim enjoying a special permit to use the library facilities of the University. She has a deep interest in Africa and is preparing herself for a position with the State Department in the Overseas Program dealing with African affairs.

Another Summer Made Happy for Our French Children

By Beatrice S. Woodman, French Relief Project Chairman

IN THE SUMMER of 1950, through the continued generosity of Kappa alumnae associations and active chapters, the Dorothy Canfield Fisher fund sent 31 needy Meudon children to ten different vacation colonies. These colonies were scattered throughout France from Finistère to the Haute-Savoie; from seacoast to the Alps. Last spring there were 26 cases on my list of children who particularly needed this help. These 26 were aided as well as five additional. In addition we were able to provide outfits for seven other children, whom we had sent to camp in previous years, but for whom other plans could now be made if we could furnish the necessary clothing. We can be proud to have helped 38 children this past summer towards health and given them and their parents much happiness.

The letters received by Kappas and myself during the summer from children and parents attest to this, and to their gratitude.

Of these last seven children, two were sent by the Municipality of Meudon to Champretots, Kappa furnishing the needed clothing. Several went to stay with relatives in the country where food was more plentiful, while we provided the additional clothing necessary. One little girl went to a preventorium. This made it possible for us to substitute several new children. Two were pathetic little sisters. I quote from Miss de Ficquelmont's letter: "The two children are complete orphans and have been taken care of by the Orphelinat St-Vincent de Paul in Meudon (FS 694; San Francisco Bay's sponsored school, L'École Notre Dame de Sacre Coeur). As there was no one able to pay for



Don't they look happy going home with all the clothes received, thanks to Kappa Kappa Gamma. Left to right: Michel Sileune, Christian Guyader, Liliane Barbat, Jean-Pierre Guyader, Charlotte Woog.



Jackie Thebault and his mother. Refer to the December, 1948 KEY for Rheva Shryock's account of her visit to Meudon to note the growth and improvement in Jackie. Beta Iota alumnae have sent Jackie to camp for three successive summers. He is a most attractive and interesting 11 year old but still "deficient in health." Jackie went to camp at Fouesnant this summer, and in the past has been to Champretots, the Meudon Municipal Colonie. Last year he was in the École de Garçons (FS 553) sponsored by the Detroit alumnae.

Monique Tempier and her grandmother. Monique is a most appealing little six year old—one of our saddest cases. The mother is in a hospital, and the grandmother is herself a very ill woman. Monique was recently adopted by the New York alumnae, who planned to send her to camp. A medical examination proved her physical condition to be in such a pitiful state that she has had to be sent to a preventorium. Monique had attended Philadelphia's sponsored school, École Publique Maternelle, Paul Bert.



Orphan Liliane Barbat, whom the Beta Tau actives both adopted and sent to camp this summer, stands with her grandmother who takes care of her. Liliane went to the colonie at Champretots this summer, and attends the École Publique de Filles (FS 565) which was formerly sponsored by the Syracuse association.

Armand Coantie, 10 years old, belongs to a large Brittany family of eight children. The family suffered greatly during the invasion and is very poor. To relieve the parents Armand is being brought up by his grandmother pictured with him. He was sent to Champretots by the Columbus alumnae. When he came to live with his grandmother he spoke only the Breton language. He attends the École Publique de Garçons, Ferdinand Buisson, a school formerly sponsored by the general French Relief fund.



Jacqueline Suardi seen laughing with her mother and two of her five brothers and sisters. Jacqueline is 11 and still in "deficient health" although the three summers at vacation colonies Kappas have given her have shown good results. The Helena, Montana Kappas sponsored her at a camp near Cabourg on the coast. The family, who look so cheerful, live under miserable conditions. Jacqueline goes to L'École de Filles, Paul Bert (FS 557) a school sponsored by the general fund of the Dorothy Canfield Fisher fund.

Odette Dubois, a 13 year old war orphan, looks very happy as she tries on her new shoes for camp. Miss deFicquelmont stands in back of her to the left.



the holiday for these children, and as the expenses of the summer camp of this orphanage were far above the cost of the children in the institution in Paris, the little girls had not been sent on a holiday, although they needed one badly. They were the only ones who stayed behind in the orphanage. The Sister Superieure called our attention to the sad case, and asked if they might not be substituted for two other sisters in the school. The children were outfitted in a few days and I think that they had never had such good clothes in their lives, nor been so happy."

Continuing her letter on the summer camp project, Miss de Ficquelmont wrote, "Needless to say the clothing was received with deep enthusiasm by all the children who also were much excited to go on a holiday."

As I write, I have just received the first reports on the children from both teachers and

social workers. These reports are most enthusiastic. The benefit derived from the time at camp has greatly improved the health of the children—thanks to Kappa.

In answer to many requests for pictures including the families of "our children" these pictures were taken when clothing was distributed to our campers. Miss de Ficquelmont, in charge of the Federation's school program in France, and Kappa's good friend wrote me: "In the photos many of the children are still wearing clothes given to them by the Kappas either last year for the summer camp project or during the winter for school." And indeed as I look at new photographs I not only can recognize many of the clothes I saw these very children wearing a year ago, but I can also see which ones have grown, and how much, and which ones have stood still—but it is sheer joy to me to see the progress some have made.

Lifeline of Democracy

(Continued from page 282)

heart disease, cancer, blindness, tuberculosis. It is a challenge also to the insurance companies, the many clubs, and to individuals through the nation. A great part of the country puts its best energies, in one form or the other, at work to solve this problem in our democracy. Into this kind of situation, education should get into step, for democracy is at stake.

We have some unsolved problems in mental development, in teacher education, in learning techniques. We have many technological devices, the motion picture being only one, for example, available for school life and community life, which are scarcely utilized. In a democracy there is no excuse for us to be short on any facilities any more than short on opportunities. There shouldn't be a shortage of techniques, teachers, and buildings, and the rest.

The responsibility of people in a democracy is to take advantage of educational opportunities. The responsibility of a democracy is to extend the advantages of education to everybody.

This is a purposeful, exhaustive cycle, dedicated to democracy in action. It necessitates the selection of the best teachers, the employment of the most effective techniques and tech-

nological devices for learning, and the maintenance of the most suitable structural facilities. It necessitates wise influence on the part of each citizen in his role in the home, the community, and in the nation. Failure at any phase of the cycle contributes to harmful deficiencies in the exercise of the functions of education in a democracy.

What is the place of education in a democracy? It's in its *right* place when the best that has been devised is in use to the fullest advantage for learning in a democracy. Every effort of all of us must be put to the job of supporting important functions of education in a democracy.

Our forefathers looked to education to be the essential instrument of development and progress. They provided for education in our time at a period when they could not benefit from those opportunities themselves. This was democracy's place in education.

Education must avail itself vigorously of the full facilities which a democracy provides. Only by so doing can democracy receive the stimulus to keep alive in all of its citizens that creative thought and force which once enabled a small number of individuals to found it.



Marian Bass, Δ I-Louisiana State, Honor Court.

Special Honors Awarded Outstanding Scholars



Carol Holmes, Γ Δ-Middlebury Mortar Board Cup; Marion Young award to outstanding freshman; K K Γ key for best sophomore.

Edith Elam, Ω-Kansas, upper 10% of graduating class in College of Liberal Arts.

Sally Young, X-Minnesota, Σ Δ X scholarship award, Magna Cum Laude, top 10% School of Journalism.

Martha Havelly, B X-Kentucky, Mortar Board award to sophomore woman.

Betty Benzing, B P^Δ-Cincinnati, K Δ II award for senior showing most professional promise in field of education.

Helen Worsoncroft, H-Wisconsin, WSGA scholarship recognition for straight-A average.

Betty Jane Hancock, Δ T-Georgia, Σ Δ X scholarship award.

Virginia Hyde, B T-Syracuse, Orchid Girl designation for highest junior in Home Economics.

Martha Curtis, Δ I-Louisiana State, graduate scholarship from Louisiana Federation of Business and Professional Women's Clubs.

Jane Dobrosielski, Γ E-Pittsburgh, Demuth Fleming award.

Margaret Rulon-Γ T-North Dakota, Service fellowship in retailing.

Mary Severson, Γ T-North Dakota, Emma K. Herbst scholarship and LaVerne Noyes scholarship.

Carol Jean Smith, Γ T-North Dakota, Danforth Foundation fellowship.

Louise Carter, Σ-Nebraska, Teachers' College honorary.

Bonnie Lee, Δ H-Utah, Dr. Clarence Snow scholarship.

Donna Wood, Δ H-Utah, Normal scholarship, School of Education.

Claire Ownby, B Ξ-Texas, Honors' Day (signifying grades in upper 3% of the University).

Bette Davis, Δ II-Tulsa, Tulsa University competitive scholarship, Δ K Γ scholarship, AAUW scholarship, President's honor roll.

Charlene Franke, Δ II-Tulsa, Tulsa University competitive, Orchestra and Band scholarships, President's honor roll.

Joyce Stonecipher, Δ II-Tulsa, Tulsa University competitive scholarship.

Jane Towers, Δ II-Tulsa, Religious Education scholarship, President's honor roll.

Sue Slight, Δ II-Tulsa, Phillips Foundation scholarship.

Marolyn Herbert, Denis Jaqua, Δ II-Tulsa, Bank scholarships.

Sally Ross, Δ II-Tulsa, Orchestra scholarship.

Priscilla Moore, Catherine Black, B Ω-Oregon, partial fee scholarships from Oregon State Board of Higher Education.

Marjorie Goody, Δ X-San Jose State, award for having one of top ten averages for one year, named Academic Scholar.

Barbara Barclay, Δ K-U of Miami, Interfaith scholarship.

Mary Claire Mayer, Γ E-Pittsburgh, \$50 scholarship and Panhellenic award.

Mary Helen Carazola, Margaret McCaul, Suzanne Richard, Mary Anne Wilson, Δ Ξ-Carnegie Tech, Carnegie scholarships.

Dolores Mitchell, Δ Ξ-Carnegie Tech, Charles Gulentz scholarship.

Shirley G. Dixon, Justine B. Richard, Δ Ξ-Carnegie Tech, Mellon E. & C. T. Scholarship.

Nancy E. Thompson, Δ Ξ-Carnegie Tech, Panhellenic Association of Pittsburgh scholarship.

Justine B. Richard, Δ Ξ-Carnegie Tech, Pittsburgh Women's Clan scholarship.

Charlotte Stratton, Δ Φ-Bucknell, Δ Δ Δ scholarship, awarded twice yearly by Tri-Delt.

Doris Mathias, Δ-Akron, selected to receive "A" keys.



Rotary International Chooses Kappa

Suzanne Love, B A-Illinois, will study Latin American culture at the University of Buenos Aires, Argentina, on a fellowship granted by the Rotary Foundation. She is one of 85 students from 24 countries taking part in the Rotary Fellowship program to promote international understanding, good will and peace among the peoples of the earth.

While at Illinois, Suzanne was chapter president, senior manager and director of the Illini Theatre guild, a Phi Beta Kappa, Phi Kappa Phi, Alpha Lambda Delta, Sigma Delta Pi, Mortar Board, and had the highest scholastic

average among women in her graduating class of 3,300.

Rotary Fellowship students remain in direct contact with Rotary organizations, no matter where they study, as there are 7,100 Rotary Clubs in 83 countries. They are expected to be effective ambassadors of good will abroad, and to bring back increased understanding of the country in which they study. Rotary Fellowship candidates must be between 20 and 28 years of age, have high scholastic standing, a college degree, a knowledge of the language of the country in which they study; must make friends easily, be internationally minded, and possess an instinct for leadership.

Barbara Steele, B P^A-Cincinnati, Freshman scholarship.

June Gadske, Δ A-Miami U., University scholarship of Northwestern.

Marcia McLean, Δ A-Miami U., Oxford College second semester scholarship.

Joyce Eldridge, Δ A-Miami U., Dayton Panhellenic scholarship.

Gretchen Bonn, Δ A-Miami U., Tri-Delta scholarship.

Mary Ellen Davis, Δ-Indiana, Panhellenic scholarship.

Sally Childe, K-Hillsdale, Merrill Palmer scholarship.

Betsy Pearce, K-Hillsdale, College scholarship.

Betty Jo Faulk, *Diane Faulk*, B Δ-Michigan, Ethel McCormick scholarships.

Marjorie Halvorsen, B A-Illinois, Bronze Tablet, listed in upper 10% of Speech.

Mary Llewellyn, *Marian Scheinman*, B A-Illinois, Scholarship keys.

Yvonne Josseland, Ω-Kansas, Upper 10% Journalism School.

Winnifred Breuner, *Barbara Cushing*, *Sally Marsh*, Π^A-California, Honor Students' Society.

Gretchen Basore, *Georjean Groom*, *June Hudson*, *Lois Rhodes*, *Norma Helen Spriggs*, *Donnie Vaughn*, Δ Π-Tulsa, President's Honor Roll.

Ruth Bloodgood, *Ann Montague*, *Janet Nevins*, B B^A-St. Lawrence, Dean's list.

Cynthia Fabian, *Edith Martin*, *Joyce Shaver*, Ψ-Cornell, Dean's list.

Irmgard Alexy, *Lillian Reiter*, B Σ-Adelphi, Dean's list.

Dona Basler, *Phyllis Campbell*, *Jean Dungan*, *Mary Erler*, *Barbara Hawes*, *Kathleen Kalbfleisch*, *Nancy Kniffin*, *Mary Scott*, *Mary Watters*, Γ Ω-Denison, Dean's list.

Marion Battey, *Elsie Clap*, *Susan Reed*, *Mary Russell*, *Jacquelyn Sorensen*, *Adele Coryell*, *Rosanne Hedke*, *Mildred Moyle*, *Caroline Rothenberger*, Σ-Nebraska, Dean's list.

Beverly Bridges, *Nancy Ferguson*, *Marjorie Gilliland*, *Cynthia Haymes*, *Sue McMillan*, *Judith Petit*, Δ Z-Colorado College, Dean's list.

Jeanne Bamforth, *Elizabeth Bartlett*, *Martha Belford*, *Suzita Cecil*, *Ruth Anne Davis*, *Caroline Geddy Frechete*, *Anna Jane Holiday*, *Francis House*, *Jacqueline Kellam*, *Nancy Kurtz*, *Jane Kyle*, *Jean Murphy*, *Susan Rose*, *Mary Snyder*, *Charlotte Walser*, Γ K-William and Mary, Dean's List.

Frances Eppley, *Joy Ann Hahn*, *Jean Hahner*, *Betty Jobe*, *Ruth Patterson*, *Helen Riddle*, *Liza Ann Riggins*, *Barbara Smith*, Γ Ψ-Maryland, Dean's list.

Olive Elizabeth Clower, *Mary Jane Enochs*, *Ann Merrill Ewbank*, *Mary Forrest McCal*, *Martha McMullan*, *Mary Alice Shourds*, *Natalie Thompson*, Δ P-Mississippi, Dean's list.

Nancy Turner, *Kay Hammerstrom*, Δ Γ-Michigan State, Dean's list.

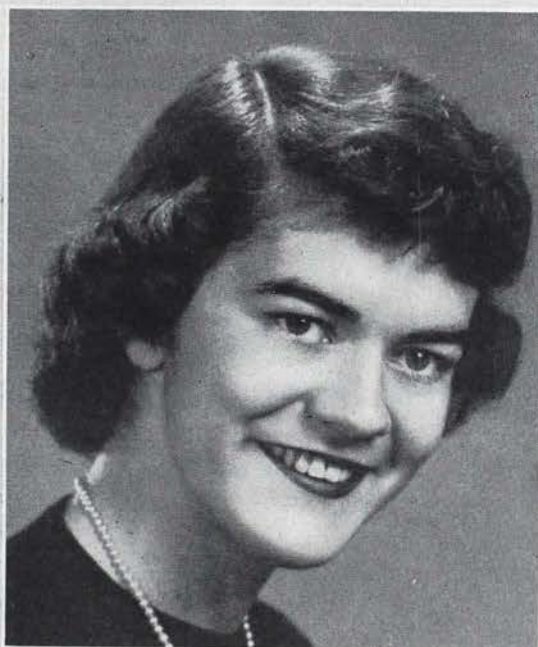
Karen Hall, *Ann Wagner*, *Betsy Dillon*, *Virginia Mackey*, *Jane Schmidt*, *Arden Angst*, *Zarah Zoellner*, *Mary Jo Israel*, Ω-Kansas, Dean's list.

Jewell MacFarland, Γ Z-Arizona, Dean's list.



*Phyllis Lawler, T-Northwestern
President Architectural Interiors Club
Social Chairman, Scott Hall*

Yvonne Hodrus, Δ Δ-Miami U.



Barbara Amidon, Γ Γ-Whitman



*Patricia Pollard,
Δ Δ-Miami U., Aletheni*



*Ann Cleaver, Γ K-William
and Mary, Dean's List*

More Scholastic Honoraries

ALPHA DELTA THETA

(Medical Technology)

Gretchen Webster, H-Wisconsin

Jane Fenton, Γ A-Kansas State

ALPHA EPSILON DELTA

(Pre-Medical)

Jean Bowling, B T-West Virginia

Patricia Foley, Γ II-Alabama

ALPHA EPSILON RHO

(Radio)

Marcia McLean, Δ A-Miami U.

Patricia Lawson, Γ Z-Arizona

ALPHA KAPPA DELTA

(Sociology)

Nancy Wells, Δ A-Miami U.

Ann Montague, B B^Δ-St. Lawrence

Patsie Northcutt, Γ Φ-Southern Methodist

ALPHA LAMBDA DELTA

(Freshman Scholastic)

Mary Ann Fritz, Δ Φ-Bucknell

Nancy Schmehl, Δ Φ-Bucknell

Joan Whitehurst, Δ Φ-Bucknell

Margaret Schellentrager, Δ-Akron

Cherly Cammarn, B N-Ohio State

Beverly Cross, B N-Ohio State

Joyce Reeves, B P^Δ-Cincinnati

Joan Samson, Γ Δ-Purdue

Carolyn Willis, Γ Δ-Purdue

Mary Ladd, B Z-Iowa

Mary Reger, B Z-Iowa

Joan Archibald, Γ Θ-Drake

Alice Graham, Γ I-Washington U.

Patricia Smashey, Γ I-Washington U.

Patricia Holst, Δ H-Utah

Elizabeth Meek, B Ξ-Texas

Timmie Collins, B Θ-Oklahoma

Jane Hamilton, B Θ-Oklahoma

Mary Lynne Mulky, B Θ-Oklahoma

Ruth Ann Tyler, B Θ-Oklahoma

Millie Wilson, B Θ-Oklahoma

Martha Williams, Γ N-Arkansas

Ruth E. Sowell, Γ Φ-Southern Methodist

Rosanne Dickson, Γ Φ-Southern Methodist

Mary Owen Jones, Γ Φ-Southern Methodist

Diane Perry, Γ M-Oregon State

Janet Schadwitz, Γ M-Oregon State (Treasurer)

Lou Seibert, Γ M-Oregon State (President)

Marilyn Beam, Γ M-Oregon State

Charlotte Van Deren, B X-Kentucky

Marilyn Pond, B K-Idaho

Janet Evans, T-Northwestern

Sally Harris, T-Northwestern

Betty Deickmann, B P^Δ-Cincinnati

Rosie Compagna, B P^Δ-Cincinnati

Nelle Strozier, Δ T-Georgia

Nancy Lasseter, Δ T-Georgia

Ernestine Cappel, Δ I-Louisiana State

Lenora Armstrong, Δ I-Louisiana State

Mary Jane Enochs, Δ P-Mississippi

Francis Funk, E-Illinois Wesleyan

Jane Leudtke, E-Illinois Wesleyan

Jean Ciciarelli, E-Illinois Wesleyan

Lee Morrison, Γ Θ-Drake

Joyce Lamb, Γ Θ-Drake

Margaret Grogan, Γ Θ-Drake

Elinor Hanford, Γ Θ-Drake

Marilyn Bartle, Δ-Indiana

Barbara Altman, Δ-Indiana

Mary Alice Rowland, Δ-Indiana

Julie Harris, Δ-Indiana

Mary Alice Johnson, Δ-Indiana

Nancy Metzger, Δ A-Pennsylvania State

Barbara Ann Worley, Γ X-George Washington

Frances Eppley, Γ Ψ-Maryland

Joy Ann Hahn, Γ Ψ-Maryland

Lillian Jane Culpepper, Γ II-Alabama

Evelyn Wood Owen, Γ II-Alabama

Jeanne Lamper, Δ K-U. of Miami

Marion Kaminski, Δ K-U. of Miami

Martha Ann York, I-DePauw

Judy Clancy, B Δ-Michigan

Lenora Armstrong, Δ I-Louisiana State

Joanne Trees, I-DePauw

Sue Saunders, I-DePauw

ALPHA PI EPSILON

(Home Economics)

Nancy Anderson, Γ X-George Washington

ALPHA PSI OMEGA

(Dramatics)

Joan Garwood, K-Hillsdale

Ruth O'Reilly, K-Hillsdale

ALETHENIA

(English)

Yvonne Hodrus, Δ A-Miami U.

Patricia Pollard, Δ A-Miami U.

BETA BETA BETA

(Biology)

Joanne Clements, Γ Θ-Drake

Betty Glines, Γ Θ-Drake

Ann Koch, B B^Δ-St. Lawrence

Laura Schultz, B B^Δ-St. Lawrence

Joan Wheeler, B B^Δ-St. Lawrence

BETA GAMMA SIGMA

(Business Administration)

Myrna Coyle, B II-Washington

Marion Saunders, B II-Washington

CHI DELTA PHI

(Literary)

Elinor Allen, B N-Ohio State
Joan Kavanaugh, B X-Kentucky

DELTA ALPHA DELTA

(Women's Debate)

Joyce Buchanan, Δ A-Pennsylvania State

DELTA DELTA LAMBDA

(Commercial Education)

Betty June Clark, Γ E-Pittsburgh
Katherine Martin, Γ E-Pittsburgh
Mary Ellen Miller, Γ E-Pittsburgh

DELTA OMICRON

(Music)

Joyce Eldridge, Δ A-Miami U.
Patricia Findley, Δ A-Miami U.
Sylvia Strunk, Δ A-Miami U.

DELTA PHI ALPHA

(German)

Marie Stone, B II-Washington
Madeleine Rothschild, Δ Φ-Bucknell
Helen Reed, T-Northwestern
Janet Warner, Γ Φ-Southern Methodist

DELTA PHI DELTA

(Art)

Norvella Pitney, Δ X-San Jose
Barbara Olds Steele, B PΔ-Cincinnati
Bernice Pontiers Bollman, B PΔ-Cincinnati
Carol Barclay, E-Illinois Wesleyan
Nancy Fearheiley, E-Illinois Wesleyan
Pat Hollowell, E-Illinois Wesleyan
Alyce Dunmore, PΔ-Ohio Wesleyan
Mary Sue Somerville, PΔ-Ohio Wesleyan
Elaine Fidler, Δ O-Iowa State
Patricia Hamer, Δ O-Iowa State
Shirley Marvin, Δ O-Iowa State
Betty Sincerbeaux, B M-Colorado

DELTA PHI MU

(Music)

Serena Cole, B II-Washington

DELTA PHI UPSILON

(Primary Education)

Shirley Johnson, Δ X-San Jose

DELTA SIGMA RHO

(Debate)

Mary Jo Reed, Γ Γ-Whitman
Betty Lucille Russell, Γ X-George Washington

Fulbright Scholarship Awarded Delta Zeta Member



Making rapid strides of fairylike proportions in the musical world is talented young Virginia Gilles Haft, Δ Z-Colorado College. Virginia sailed for Europe in September to study music at the Sorbonne in Paris on a Fulbright scholarship, entitling her to a year's study abroad. She is studying musicology and doing original research toward her doctoral in musicology.

During grade and high school she received the DAR medal for good citizenship both in junior and senior high school. In 1946 she was graduated from Colorado College, cum laude, Phi Beta Kappa, and with an A.B. degree in music with a language minor. Somehow she found time to serve as treasurer of the Associated Women Students, was a member of Tiger pep club, an active member of Euterpe (musical club) and served Kappa as treasurer for two years. For a year after graduation from Colorado College, she taught piano and music theory at the Allaire

School of Music in New Rochelle, New York and during the following summer was music counselor at the Che-Na-Wah girls' camp in the Adirondacks.

In September, 1948, Virginia entered Columbia University for graduate work, where she will soon receive her master's degree in musicology. Her thesis deals with Cherubini, an Italian composer who wrote operas and church music during the French revolution. Last year she received a scholarship from Columbia awarded annually to a girl student doing graduate work from the State of Colorado.



Arline Gesswein, Ψ-Cornell, Δ Δ Γ (Architecture)



Catherine Fitch, B X-Kentucky, Φ B, Δ Γ Δ

ETA EPSILON
(Education)

Betty Darendinger, Δ X-San Jose

ETA SIGMA PI
(Classical Languages)

Margaret Woodward, Δ Δ-Miami U.
Allegra Riefstahl, Δ Δ-Miami U.
Sarah Richards, Γ Ω-Denison

GAMMA ALPHA CHI
(Advertising)

Mary Margaret Wolfe, Ω-Kansas
Yvonne Josserrand, Ω-Kansas. Named most outstanding senior woman in school of advertising.
Jean MacPherson, B M-Colorado
Virginia Writer, B M-Colorado
Ella Holloway, B M-Colorado
Sally Black, B M-Colorado
Virginia Kellogg, B Ω-Oregon
Susan Bachelder, B Ω-Oregon
Estelle Greer, B Ω-Oregon
Elinor Allen, B N-Ohio State
Susannah Brubaker, B N-Ohio State
Ardis Hamilton, B N-Ohio State
Joan Westgor, B Δ-Illinois
Susan Twomey, B Δ-Illinois
Nancy Schmoele, Δ T-Southern California
Virginia Dunn, Δ T-Southern California
Isabel Garrard, Δ K-U. of Miami
Barbara Johnson, Δ K-U. of Miami

GAMMA SIGMA EPSILON
(Chemistry)

Lougenia Stallings, Γ II-Alabama

KAPPA BETA KAPPA
(Education)

Jackie Kahler, Γ Θ-Drake
Rosemary Kirchman, Γ Θ-Drake

KAPPA DELTA EPSILON
(Education)

Martha Blythe, Γ P-Allegheny
Elissa Camilli, Γ P-Allegheny
Carolyn Flint, Γ P-Allegheny
Jean Morse, Γ P-Allegheny
Patricia Hockensmith, Γ P-Allegheny
Carol Scholle, Γ P-Allegheny
Peggy Swanson, Γ P-Allegheny (Vice-President)
Lois Jane Dial, Δ Φ-Bucknell

KAPPA DELTA PI
(Education)

Lu Luchsinger, Δ X-San Jose
Marie Bridges, Δ X-San Jose
June Winter, Δ X-San Jose
Patricia Gardiner, Δ X-San Jose
Marjery Goody, Δ X-San Jose
Joyce Eldridge, Δ Δ-Miami U.
Margaret Woodward, Δ Δ-Miami U.
Olive Elizabeth Clower, Δ P-Mississippi
Mary Alice Shourds, Δ P-Mississippi
Gloria Lynch, Γ O-Wyoming
Mary Severson, Γ T-North Dakota
Joan Nydahl, Γ T-North Dakota
Margaret Cooper, Γ T-North Dakota
Pat Hair, Δ Σ-Oklahoma A. & M.
Sadie Bringham, Δ I-Louisiana State
Ernestine Cappel, Δ I-Louisiana State
Charlotte Wallace, Γ O-Wyoming
Thais Jauss, Γ O-Wyoming
Phyllis Ann Eustice, PΔ-Ohio Wesleyan
Nancy Anne Wade, PΔ-Ohio Wesleyan



Shirley Anderson, Γ Γ-Whitman



*Sarah Bengston, Γ H-Wash-
ington State, Φ K Φ*



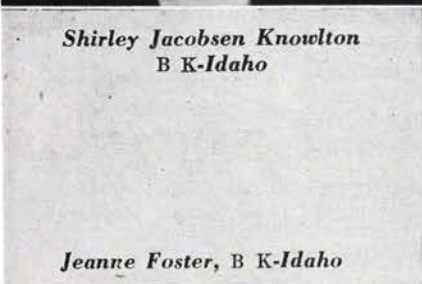
Patricia Brannon, Γ Π-Alabama



*Shirley Jacobsen Knowlton
B K-Idaho*



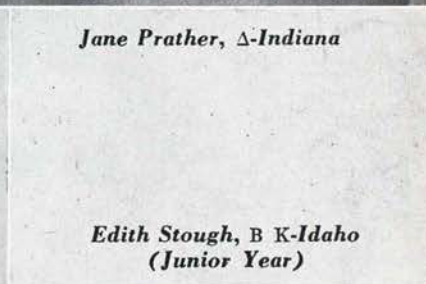
Jane Prather, Δ-Indiana



Jeanne Foster, B K-Idaho



Marian Battey, Σ-Nebraska



*Edith Stough, B K-Idaho
(Junior Year)*



Patty Pearson, M-Butler
 Phyllis Krause, Γ O-Wyoming
 Emma Rae, Γ O-Wyoming
 Pamela Eleanor Gaut, B K-Idaho
 Barbara Boggs, B T-West Virginia
 Patricia Loudon, B T-West Virginia
 Edwina May Prewitt, B X-Kentucky
 Corinne Walker, Γ II-Alabama

KAPPA PI

(Art)

Barbara Miller, I-DePauw
 Mary O'Brien, Γ M-Oregon State
 Sara Mae Addis, Γ M-Oregon State
 Jerry Trapman, Γ M-Oregon State
 Donna Huggins, Γ M-Oregon State
 Sharon Langdon, Γ M-Oregon State
 Virginia Potter, Γ M-Oregon State
 Jean Wagner, Γ M-Oregon State

KAPPA TAU ALPHA

(Journalism)

Betty Jane Hancock, Δ T-Georgia
 Midge McKay, M-Butler
 Susan Reed, Σ-Nebraska. Received gold medals
 for outstanding work.
 Nancy Sayre, Σ-Nebraska

LAKONIDES

(Physical Education)

Virginia Miller, Δ A-Pennsylvania State

LAMBDA RHO

(Art)

Marianne Davis, B II-Washington



Marjean McKay, M-Butler, *Who's Who*; *Scarlet Quill*; President, Secretary-Treasurer YWCA; Vice-President, Θ Σ Φ; Panhellenic Representative, Γ A X.

LAMBDA SIGMA

(Journalism)

Dorothy Ann Wooten, Δ P-Mississippi

MU PHI EPSILON

(Music)

Beverly Hamm, Γ Θ-Drake
 Betty Kay Higdon, Γ Θ-Drake
 Margaret Grogan, Γ Θ-Drake
 Joan Toepfer, Γ Θ-Drake
 Norvella Pitney, Δ X-San Jose
 Elizabeth Lindsay, Γ T-Whitman
 Barbara Quincy, B Θ-Oklahoma (Vice-President)
 Carolyn Howell, B Θ-Oklahoma
 Martha Jane Raley, Γ Φ-Southern Methodist
 Margery Botts, Γ T-Whitman

MU SIGMA RHO

(Dietetics)

Marilyn Smart, Γ H-Washington State
 Rebecca Scott, Δ I-Louisiana State

OMICRON NU

(Home Economics)

Dorothy Scholz, Γ H-Washington State
 Eleanor Prouty, Γ H-Washington State
 Suzanne Ballinger, B N-Ohio State
 Nancy Hammond, Γ Δ-Purdue
 Nancy Lynch, Γ Δ-Purdue
 Rita Ricke, Γ Δ-Purdue
 Jeanne Snodgrass, Γ Δ-Purdue
 Elaine Fidler, Δ O-Iowa State
 Mary West, Δ O-Iowa State

PHI ALPHA THETA

(History)

Nancy Guinand, B M-Colorado
 Colleen Jacobsen, B M-Colorado
 Elizabeth D. Peterson, B A-Pennsylvania
 Lois Jane Dial, Δ Φ-Bucknell
 Patt Gocke, Γ N-Arkansas
 Billy Lou Berget, B Φ-Montana
 Barbara Smith, Γ Ψ-Maryland

PHI BETA

(Music and Drama)

Jeanette Lewis, Γ Ξ-UCLA
 Rodi Heath, T-Northwestern
 Pat Eastin, Δ T-Southern California
 Joyce Yeomans, Δ E-Rollins

PHI CHI THETA

(Business)

Mary Beth McNailey, Ω-Kansas
 Zara Zoellner, Ω-Kansas
 Beth Lillard, B K-Idaho
 Laela Jo Morris, B Φ-Montana
 Carol Hanson, Γ M-Oregon State
 Marilyn Sound, Γ M-Oregon State
 Joan Knudsen, Γ M-Oregon State
 Barbara Cummins, Γ M-Oregon State



*Joan Nydahl, Γ T-North Dakota,
Senior Staff*

Φ
K
Φ



Rebecca Scott, Δ I-Louisiana State

Margaret Clarke, Γ T-North Dakota
Nan Huback, B Δ-Michigan
Patricia Irene Reed, Δ T-Georgia
Betty Jane Hancock, Δ T-Georgia
Ethel Hecht, Γ H-Washington State
Dorothy Scholz, Γ H-Washington State
Becky Scott, Δ I-Louisiana State, Π Γ M, M Σ P
Joan Nydahl, Γ T-North Dakota
Barbara Brass, Γ A-Kansas State
Nadine Breed, Γ A-Kansas State
Helen Cortelyou, Γ A-Kansas State

Beverly Eggen, Γ A-Kansas State
Marjorie Marchbank, Γ A-Kansas State
Audrey Henkly, Δ O-Iowa State
Marion Bradshaw, Γ M-Oregon State
Mary O'Brien, Γ M-Oregon State
Claire Lee Ogle, Γ M-Oregon State
Nancy Connelly, Γ M-Oregon State
Cherron Callaghan, Γ Ψ-Maryland
Eleanor Gwathmey, Γ Ψ-Maryland
Betty Jobe, Γ Ψ-Maryland
Mary Patricia Smith, Γ Ψ-Maryland

PHI ETA SIGMA
(Freshman Scholastic)

Jane Doyle, B N-Ohio State
Elinor Sherman, B N-Ohio State

PHI SIGMA
(Biology)

Irene Bescherner, Δ A-Miami U.
Gloria Kurzmann, Δ Φ-Bucknell

PHI SIGMA IOTA
(Romance Languages)

Jean Eaton, E-Illinois Wesleyan
Pat Dinneen, Γ O-Wyoming
Nan Vicars, Γ O-Wyoming
Dorothy Bain, Γ O-Wyoming
Sally Ann Hartwig, Γ O-Wyoming
Elsie Clapp, Σ-Nebraska
Mary Lou Anselmi, Γ O-Wyoming

PHI SOCIETY
(Sponsored by Phi Beta Kappa)

Norma Jean Allison, PΔ-Ohio Wesleyan
Charlou Beatrice Ripsch, PΔ-Ohio Wesleyan

Jean Dungan, Γ Ω-Denison
Marjorie Norris, Δ E-Rollins
Maud Trismen, Δ E-Rollins

PHI UPSILON OMICRON
(Home Economics)

Kathleen Herbison, Γ T-North Dakota
Mary Severson, Γ T-North Dakota
Joan Nydahl, Γ T-North Dakota
Jean Buchanan, Δ A-Pennsylvania
Julia Weiss, H-Wisconsin
Margaret Wallace, Δ O-Iowa State
Joann Linger, B T-West Virginia
Jane Gregory Blount, B X-Kentucky

PI ALPHA MU
(Advertising and Journalism)

Cornelia Vinton, Δ Γ-Michigan State
Beverly Laskey, Δ I-Louisiana State
Martha Peacock, Δ I-Louisiana State

PI ALPHA NU
(Music)

Charlotte Pierce, AΔ-Monmouth
Rica Tubbs, AΔ-Monmouth



Pat Meloy, Δ B-Duke



Patricia Dineen, Γ O-Wyoming



Nancy Alley, Δ B-Duke

Phi Beta Kappa

Ruth Bloodgood, B B^A-St. Lawrence

Paula Moyer, Ψ-Cornell

Jean Kitchen, B A-Pennsylvania

Phyllis Cambell, Γ Ω-Denison

Ann Lutz, B A-Illinois

Carolyn Ladd, B Z-Iowa

Nancy Shuttleworth Rust, B Z-Iowa

Mary Margaret Boecking, B Θ-Oklahoma

Natalie Henkes Bucktahl, B Θ-Oklahoma

Mary Elizabeth Salter, B Θ-Oklahoma

Margaret Lingenfelter Uri, B Θ-Oklahoma

Elenor Maclay, Γ Φ-Southern Methodist

Jean Ann Sloan, Γ Φ-Southern Methodist

Ethel Hecht, Γ H-Washington State

Winnifred Breuner, Π^A-California

Sally Marsh, Π^A-California

Lanier Allingham, B O-Tulane

Sally Young, X-Minnesota

Jennifer White, Δ M-Connecticut

Ann Lutz, B A-Illinois

Marjorie Halverson, B A-Illinois

Mary Ellen Davis, Δ-Indiana

June Gadske, Δ A-Miami U.

Janet Horsley Nelson, Δ H-Utah



Marilyn Marvin, Γ A-Middlebury



*Constance Old Rowe,
Δ Z-Colorado College*





Barbara Acton, B N-Ohio State



*Shirley Happ, Γ I-
Washington U., Σ Ξ*



*Lucille Smith Jones, Ω-Kansas
Mrs. Jones returned to study when her daughter, Allison, Ω, was a college junior. She carried 12 hours a semester, took care of three sons, and earned her degree with honors. (Initiated 1914)*

Ardis Hamilton, B N-Ohio State



*Carol Gillman,
Γ I-Washington U.*





Mary Mueller, B Δ -Michigan,
Wyvern, scholastic average.



Barbara Ridgway,
B Δ -Michigan,
T Σ Δ (design),
Lucy Elliot chapter
key for highest
average in
senior class.



Patricia Ann Peel, Φ -Boston, Π Δ Θ .

PI ALPHA SIGMA
(Advertising)

Carolyn Hickox, B Π -Washington

PI BETA EPSILON
(Radio)

Joan Archibald, Γ Θ -Drake

PI DELTA EPSILON
(Journalism)

Barbara Jeanne Lacey, Γ O-Wyoming
Jane Connor, Δ Ξ -Carnegie Tech
Laura Ehni, Δ Ξ -Carnegie Tech
Katherine Rudy, Δ Ξ -Carnegie Tech
Norma Jean Allison, P Δ -Ohio Wesleyan
Jean Fugitt, B P Δ -Cincinnati
Mary Scott, Γ Ω -Denison
Kathleen Kalbfleisch, Γ Ω -Derison
Gretchen Bascore, Δ Π -Tulsa
Margaret Campbell, Δ Π -Tulsa
Jody Thompson, Γ Z-Arizona
Lisa Ann Riggins, Γ Ψ -Maryland
Ruth Kearney, Γ Ψ -Maryland

PI DELTA PHI
(French)

Corinne Temple, Ω -Kansas
Marcia McLean, Δ A-Miami U.
Margaret Woodard, Δ A-Miami U.
Patricia Evans, B A-Pennsylvania

Mary Jo Kindig, B A-Pennsylvania
Marjorie Thorpe, B A-Pennsylvania
Kathy Floete, Γ Z-Arizona

PI EPSILON TAU
(Education)

Marjorie Goody, Δ X-San Jose
Rosemary McKean, Δ X-San Jose

PI GAMMA MU
(Social Science)

Suzanne Kirshner, Δ A-Pennsylvania State
Dottie Werlinich, Δ A-Pennsylvania State
Joan Loughney, Γ P-Allegheny

PI KAPPA DELTA
(Forensics)

Betty Lou Phillips, A Δ -Monmouth
Lois Baehr, A Δ -Monmouth (Secretary-Treasurer)
Caroline Beck, Δ B-Duke
Jane Schrieder, Δ B-Duke
Lena MacSmith, Δ B-Duke

PI LAMBDA THETA
(Education)

Mary Maxwell, B Π -Washington
Shirley Rice, Ω -Kansas
Ann Poust, T-Northwestern
Sally Moore, B Ω -Oregon
Jacqueline Kembel, Γ H-Washington State
Alice Allman, Δ -Indiana



*Janet Cation, Γ Γ-Whitman,
M Φ E president*



*Diane Staffebach, Δ Σ-Oklahoma A. and M.,
President Θ Σ Φ*



*Carol Clark, Δ Δ-Miami U.,
Outstanding Senior, President
Women's Athletic Association.*



*Dorothy Walker, ΔΔ-Monmouth,
President T Π, Dolphin Club,
Σ O M, "Who's Who in American
Colleges."*



*Ellen Mielke, Υ-Northwestern,
Α Δ Δ, Treasurer Z Φ H, Shi-Ai,
President Speech Senate, Production
Manager Red Cross.*



*Marcia Tucker, Γ Ξ-UCLA, Key
& Scroll, Π Δ E.*



*Ann Stevenson, Υ-Northwest-
ern, Z Φ H, President Panhel-
lenic House.*

*Julia Rice, Δ I-Louisiana State,
Secretary Φ Υ O.*



Cynthia Baker, Δ-Indiana
 Mary Helen Havens, Δ-Indiana
 Sally Folger, Δ A-Pennsylvania State
 Suzanne Kirshner, Δ A-Pennsylvania State
 Virginia Hartman, Δ A-Pennsylvania State
 Gloria Dobihal, B T-Syracuse
 Mary Claire Mayer, Γ E-Pittsburgh
 June Siard, Γ E-Pittsburgh
 Lou Ann Kayser, Δ-Indiana
 Elizabeth Ann Wright, Δ-Indiana
 Colleen Jacobson, B M-Colorado
 Jewell MacFarland, Γ Z-Arizona

PI MU EPSILON
 (Mathematics)

June Gadske, Δ A-Miami U.
 Marybelle Fry, B Φ-Montana
 Lois Mathis, Δ T-Georgia

PI OMEGA PI
 (Business Education)

Marjorie Hole, Δ A-Miami U.
 Patricia Findley, A A-Miami U.

PI SIGMA ALPHA
 (Political Science)

Jean Wilcox, I-DePauw

PI SIGMA LAMBDA
 (English)

Mary Maxwell, B II-Washington

PSI CHI
 (Psychology)

Janet Crawford, Δ A-Miami U.
 Charlotte Anderson, Δ A-Miami U.
 Nancy Wells, Δ A-Miami U.
 Marguerite France, Γ Θ-Drake
 Sally Lou Fowler, Δ Σ-Oklahoma A. & M.
 Joan Brown, Δ Σ-Oklahoma A. & M.
 Pat Dinneen, Γ O-Wyoming
 Joyce Tate, Γ O-Wyoming
 Connie Nelson, Γ O-Wyoming
 Lois Kenyon, Δ A-Pennsylvania State
 Mary West, Δ O-Iowa State
 Nan Vicars, Γ O-Wyoming
 Edith Fletcher Pratt, Γ N-Arkansas
 Barbara Hoke, B T-West Virginia
 Shirley Morris, B T-West Virginia

PSI UPSILON OMICRON
 (Home Economics)

Carolyn McKnight, Γ II-Alabama

SENIOR STAFF
 (High Scholarship)

Kathleen Herbison, Γ T-North Dakota
 Joan Nydahl, Γ T-North Dakota



*Marge Fick, T-Northwestern, Θ Σ Φ secretary;
 secretary-treasurer and vice-president of WAA.*

SIGMA ALPHA ETA
 (Speech)

Virginia Fountain Lee, Δ P-Mississippi
 Jeanne Young, Δ A-Pennsylvania State
 Ann Penningroth, Γ X-George Washington

SIGMA ALPHA IOTA
 (Music)

Betty Ackerman, Γ T-North Dakota
 Roberta Hartwell, Γ T-North Dakota
 Jo Anne Trammell, Δ I-Louisiana State
 Mary Forrest McCall, Δ P-Mississippi (President)
 Jackie Geary, K-Hillsdale (Vice-President)
 Dorothy Mathews, Θ-Missouri
 Elizabeth Stone, Δ O-Iowa State
 Janet Lester, Γ N-Arkansas
 Charlene Franke, Δ II-Tulsa
 Dorothy Honson, Δ II-Tulsa
 Lois Rhodes, Δ II-Tulsa
 Sally Ross, Δ II-Tulsa
 Norma Helen Spriggs, Δ II-Tulsa
 Ann Shaw Porter, Δ K-U. of Miami

SIGMA ALPHA OMICRON
 (Bacteriology)

Alice May Knowles, Γ H-Washington State
 Eleanor Simi, Γ H-Washington State

SIGMA DELTA PI
 (Spanish)

Barbara Andrews, H-Wisconsin
 Nancy Murray, Δ Γ-Michigan State
 Jean Dungan, Γ Ω-Denison
 Peggy Tomlin, Θ-Missouri

Barbara Kirksey, Γ Φ-Southern Methodist
 Patsy Gullede, Γ Φ-Southern Methodist
 Joan Bush, Γ Φ-Southern Methodist
 Nancy Snyder, Γ M-Oregon State
 Sally Byrne, Δ B-Duke
 Jane Russell, Γ Π-Alabama
 Corrine Walker, Γ Π-Alabama

SIGMA EPSILON SIGMA

(Underclasswomen's Scholastic)

Jane Valentine, B M-Colorado
 Rachel Burch, H-Wisconsin
 Sue Ann Wood, Θ-Missouri
 Nancy Guinand, B M-Colorado
 Carolyn Hickox, B Π-Washington

SIGMA LAMBDA

(Art)

Marianne Havey, H-Wisconsin
 Martha Nesbit, H-Wisconsin

SIGMA TAU DELTA

(English)

Jill Van Deusen, AΔ-Monmouth
 Cathryn Turnbull, AΔ-Monmouth
 Bert Plumer, AΔ-Monmouth
 June Althea Burns, Δ Φ-Bucknell

TAU BETA SIGMA

(Band)

Jean Fugitt, B PΔ-Cincinnati

TAU KAPPA ALPHA

(Oratory and Debating)

Mary Jane Rolan, M-Butler

TAU PI EPSILON

(Child Care)

Beverly Raemmerle, B PΔ-Cincinnati
 Janet Oberlander, B PΔ-Cincinnati

TAU SIGMA

(Dance)

Marilyn Duback, Ω-Kansas
 Virginia Mackey, Ω-Kansas

THETA ALPHA PHI

(Dramatics)

I'hais Jauss, Γ O-Wyoming

Joyce Tate, Γ O-Wyoming
 Dorothy Bain, Γ O-Wyoming
 Carolyn White, B PΔ-Cincinnati
 Gretchen Basore, Δ Π-Tulsa
 Lee Tomas, Δ Π-Tulsa

THETA SIGMA PHI

(Journalism)

Merilyn Petersen, B K-Idaho
 Donna Jo Walenta, B K-Idaho
 Virginia Smith, B K-Idaho
 Nancy Scrivner, T-Northwestern
 Hattie Ackley, T-Northwestern
 Virginia Writer, B M-Colorado
 Audrey Kvam, H-Wisconsin
 Betty Jane Hancock, Δ T-Georgia
 Cynthia Baker, Δ-Indiana
 Cornelia Vinton, Δ Γ-Michigan State (President)
 Sue Matson, Δ Γ-Michigan State
 Nancy Moriority, Δ Γ-Michigan State
 Jane Doles, Δ I-Louisiana State (President)
 Virginia Hyde, B T-Syracuse
 Suzanne Mueller, Θ-Missouri
 Diane Prettyman, Θ-Missouri
 Carolyn Smith, Θ-Missouri
 Betty Stafford, Θ-Missouri
 Barbara Stewart, Θ-Missouri
 Susan Reed, Σ-Nebraska
 Nancy Sayre, Σ-Nebraska
 Mary Verploegen, B Φ-Montana
 Susan Hansen, B T-West Virginia
 Bettie Irene Bollman, Γ Π-Alabama
 Mary Patricia Brannon, Γ Π-Alabama

WYVERN

(Scholastic Average for Sophomores)

Nancy Watkins, B Δ-Michigan
 Mary Muller, B Δ-Michigan

ZETA PHI ETA

(Oratory)

Betty Jo Faulk, B Δ-Michigan
 Diane Faulk, B Δ-Michigan
 Shirley Messer, B A-Illinois
 Diane Keith, B A-Illinois
 Joan Archibald, Γ Θ-Drake
 Lee Ann Taylor, Γ Φ-Southern Methodist
 Mary Staunton, Δ T-Southern California



Hortense Gans Beaver, Δ A-Penn State, and husband, Preston, co-owners of Sportsland Valley.

Swiss chalet style is carried out in the main lodge of the Beaver's ranch.



Sportsland Valley

Here's a Kappa who is happy that she and her husband listened to Horace Greeley's famous advice to "Go West."

She is Hortense Gans Beaver, Δ A-Penn State. She and her husband, Preston, were in Colorado during the war and decided that somehow, someday, somehow, they were going to make their home there.

In the fall of 1948 came the chance to realize their dream and they headed West.

Five days after arriving in Denver, the Beavers

became the owners of a year-round Swiss Chalet designed resort lodge in the heart of the Rockies, reached by auto from Denver in 90 minutes!

Sportsland Valley, as they christened the property, enjoys both Winter and Summer seasons. In the summer it is a guest ranch with riding and fishing as the paramount interests.

The highlight of the winter season is skiing. And too, there is ice skating on the lake just back of the lodge; sleigh rides to the tune of jingling bells and snowshoeing.

Distribution of Awards for Magazine Sales Changed

TO MAKE the distribution of awards for magazine sales more equable among alumnae groups a change has been made this year. As the magazine agencies have grown in size and number through the years it has become hard for the large associations to compete with the small ones on a per capita basis. Therefore the associations and clubs have been divided into groups, according to size. Each group will compete with other groups in a like category. The awards are a means of obtaining additional income for the treasury of your association. For the magazine year May 1, 1950 to April 30, 1951 the awards will be paid to the alumnae associations and clubs having the highest per capita sales as follows:

Group 1—1 to 99 members
2 awards of \$25.00
2 awards of 15.00
4 awards of 10.00

Group 2—100 to 174 members
1 award of \$25.00
1 award of 15.00

Group 3—175 members and up
1 award of \$25.00
1 award of 15.00

Remember to place your new subscriptions and renewals with your local chairman or send directly to the national chairman, Mrs. Dean Whiteman, 309 North Bemiston, St. Louis 5, Missouri.

ALUMNAE NEWS AROUND THE GLOBE



JEAN DENTON, Δ Π-Tulsa, takes time out from her duties as secretary to the Consul General in Frankfort, Germany, for skiing lessons at Garmisch, Germany, a year 'round ski resort. She has been making the most of her foreign assignment—the Passion Play at Oberammergau, sightseeing trips to Paris, and plans a trip to Switzerland over the Christmas holidays.

Doctor Of Law

Maud Smith Gorham, T-Northwestern, center, with President A. Ray Olpin of the University of Utah, and Marcell Foulger Kelly, Δ H-Utah, at a reception honoring Mrs. Gorham at the Kappa house. Mrs. Gorham is the first woman to be awarded an LL.D. degree by the University of Utah. This was awarded to Mrs. Gorham for her many years of faithful and unselfish community service, climaxed by 18 years on the University Board of Regents. Her influence has been felt in many organizations and has touched the lives of innumerable people. She has served on the boards of the Children's Service Society of Utah, the Y.W.C.A., the Sarah Daft Home, and the Public Library. Mrs. Gorham has also served as President of the State Federation of Women's Clubs, the Ladies' Literary Club. She organized the first chapter of the American Association of University Women in Utah. It is no wonder that the Utah Kappas have termed her their "ideal Kappa"!



Culinary Artists

Left to right, Jane Allen Richter, Γ Γ-Whitman, Eleanor Allen Bement, Γ H-Washington State, and their friends Mrs. S. G. Curn and Mrs. F. F. Vawter, formed a four-woman club to accomplish something many of us talk about but never seem to do. They each take turns making spicy exotic dishes with foot-long names, try them out on each other at luncheon sessions and improve upon them when necessary. Once a year they entertain their husbands at a big dinner to display their talents. Although the girls have no name for their unusual club, Mrs. Richter says they just call it "high class cuisine in the suburb"!

Army Educator

Margaret Osgood, Z-Adrian, pictured with General Palmer and Captain Shaw in Tokyo. Miss Osgood was awarded a certificate of achievement for outstanding service as Army Education Center Director for units of the First Cavalry Division in Tokyo. It is one of the few civilian citations awarded by the unit which now is fighting in Korea. Miss Osgood was in charge of a school for service men which had 17 teachers, the soldiers studying to complete high school and college work. Her citation reads, "... for exceptional initiative, ingenuity, enthusiasm, and unselfish devotion with the organization, successful operation, administration, and numerous essential adjustments of the Army Education Program. In the application of professional knowledge, meticulous attention to detail and in administrative dexterity, Miss Osgood reflects credit upon herself, the First Cavalry Division, and the United States Army."



Behind the Wings of the Women's National Aeronautical Association



An organization to "promote a united effort to develop and stimulate the entire field of aviation" are two Kappas. Mary Thomas Bell, Δ H-Utah, (left) now national president of WNAA, made the headlines as a competent tow-target pilot during the war. Mary worked as counter sales agent for United Air Lines in Salt Lake City and was serving her second term as Salt Lake unit president of the WNAA before her election to the national presidency. Doris Larimore, Γ N-Arkansas, (right) served in the Coast Guard during the war as communications and operations officer coordinating air-sea rescue units. After the war Doris became a licensed pilot in Anchorage, Alaska, and is now Wing Scouting chairman for the WNAA. Wing Scouting is one of the major projects of the organization in educating people toward appreciation of the present air age.



Pedal Pushing Through Europe

With our bicycles, pedal pushers and all the equipment we thought we would need for 12 weeks abroad, we started as an organized group of 16 girls and 15 boys, to see Europe. Three of us were Kappas—our assistant tour leader, Nancy Lawton, B II-Washington, Nancy Watkins, B Δ-Michigan, and myself.

We have been told we made a lot of friends for our country. If the friendly, generous, heart-warming response we got in every country we visited is any indication, I would be inclined to agree. Our richest rewards and deepest experiences came from actual contacts with peoples of the various countries. Several German girls in a youth hostel told us they never dreamed American girls could be so friendly and genuine. A German woman, cycling with one of our girls, marveled at our stamina and good health. The generous people we met along the way gave us free meals because they wanted to share what they had with us. One Scotch couple went 80 miles out of their way to take us through the lake country because they wanted us to see it!



None of us will ever forget the inspirational beauty of the famous cathedrals; the fabulous art treasures in the many museums; the old universities; beautiful countrysides; the shocking reality of the remaining evidences of the war; and the horrible housing conditions, with families attempting to add beauty to their lives by using flower boxes on houses with walls gone and holes torn in the roofs. One of our vivid realizations was the

need to help those people. I was proud that Kappas are doing so much.

We feel that traveling as we did afforded us an insight into the lives, feelings and conditions of many of the peoples of Europe; that this knowledge will shape and color our attitudes and actions toward them for the rest of our lives. I am convinced that, given the opportunity, the peoples of the world could live in the peace and harmony of mutual respect, understanding and cooperation. May men work for, and God grant us a world where this opportunity exists!

RUTH REYNOLDS, B N-Ohio State



Kathleen Hemry, Γ O-Wyoming

Proudly We Hail

LOCAL, state and national recognition was accorded *Kathleen Hemry, Γ O-Wyoming*, as the originator and organizer of the high school newcomers club. As a teacher in the Casper, Wyoming schools Miss Hemry realized the importance of a newcomers club made up of pupils coming from other communities. The club fills a real need in the lives of these young people. Its aims, projects and activities appeared in the *Wyoming Education News*, *School Activities Magazine*, and the *N.E.A. Journal*. Schools from such distant points as Washington State and Florida have inquired about organizing such clubs. Last spring Miss Hemry received the American Legion Merit Award for outstanding work in the school and community.

Two sisters from Δ Ξ -Carnegie Tech have distinguished themselves in the field of art.

Marty Lewis Cornelius, as the originator of the Hospital Artists Association for teaching painting to patients in Veterans' Hospitals, will be listed in the 1950 edition of *Who's Who in America*. She has been listed in *Who's Who in American Art* for several years and has exhibited and won prizes from coast to coast. *Aleta Cornelius Malm* was listed in a recent issue of *Life* magazine as one of the country's 19 best artists under 36 years. Aleta has won previous national recognition as a prize winner in the Pepsi-Cola show. She, like her sister, has exhibited paintings across the United States.

Carolyn E. Allen, H-Wisconsin, recently retired after serving 31 years as a YWCA director. Her last assignment was in Yokohama, Japan, an experience affording her an understanding of Japanese women. Miss Allen believes that the Japanese are a great people who will make a contribution to world peace. She feels that the Japanese women have a latent strength that will be a factor in the future of the far east.

The education of women toward intelligent voting has been the task of *Dorothy Black Bonny, B II-Washington*. Mrs. Bonny, who is national president of Pro America, travels over the United States speaking to organized groups in her efforts to make Americans aware of the devices of propaganda, and analyzing socialistic trends in the United States. She explains the importance of Constitutional government and the opportunity for freedom it affords the American people.

Jane Randolph Dunkin, B Z-Iowa, was recently given an award from the Tulsa Chamber of Commerce for outstanding civic efforts during 1949.

Recognized as one of Indiana's outstanding women, *Hazel Hatch Steels, Δ -Indiana*, was recently elected president of the Indiana Federation of Women's Clubs.



Margaret Wiesender, H-Wisconsin

After receiving her master's degree in child psychology and serving with the Institute of Juvenile Research in Chicago, *Margaret Wiesender*, H-Wisconsin, has been making quite a name for herself in Germany. Work with U.N.R.R.A. for two years as a welfare officer qualified her for her present position as Chief of the Department of Repatriation and Resettlement for the 7th Area, South Bavaria, of the U.S. zone. Margaret is the author of an interesting article appearing recently in *The Milwaukee Journal* on the "Homecoming of the Polish War Waifs."

We are all proud of the civic contributions made by Kappas all over the country. Of special note, we point to *Elise Wenzelburger Graupner*, II^A-California, who was the guiding light behind the "Mothers' Milk Bank Inc." This organization has saved the lives of many babies in San Francisco and surrounding areas.

Katherine Benedict Palmer, I-DePauw, operates out of the Muncie city schools as visiting teacher in the attendance department. She visits the homes of children of high school age who are not attending school every day. Through Mrs. Palmer's guidance and understanding of the individual problems many of the boys and girls are able to return to school again.



Albuquerque Establishes Irene Fee Lighton Memorial

The passing of *Irene Fee Lighton*, I B-New Mexico, who had always had a deep and sympathetic interest in our chapter, brought a sense of personal loss to the alumnae and active chapters in Albuquerque. The idea of establishing a living memorial to her came to the Albuquerque alumnae as they discussed ways and means of giving financial aid to actives and pledges at the University of New Mexico. Other alumnae groups, in New Mexico, joined in the project of the Irene Fee Lighton Memorial Fund. Roswell was among the first to respond with a contribution and a plan to raise funds annually for this purpose. Other contributions have been made by many of Irene's friends and by her husband.

CAMPUS HIGHLIGHTS

JR.

PROM



NANCY COX TODD, B PΔ-Cincinnati,
Junior Prom Queen



Sara Katherine Watson, Egas, Green Medallion, $\Gamma\tau$, Society Editor "Argus," Secretary Student Union, Collegiate Choir, University Chorus, Editor "Green Light" (freshman yearbook), Campus Chest Publicity Chairman.

EPSILON

Illinois Wesleyan Has Outstanding Chapter



Mary Read, Egas, $\Phi\kappa\Phi$, $\Delta\Delta\Delta$, Green Medallion, $\Phi\Sigma I$, President French Club.



Nancy Hoose, Chairman Social Commission Student Union, President Terapin Club, Mothers' Day Chairman, Green Medallion, Wesleyan Homecoming Chairman, Campus Chest Planning Board.



Joan Ericzon, Green Medallion, $\Pi\kappa\Delta$, Radio Staff, Director Wesleyan Hour over WJBC, dance entertainment trio.



Nancy Fearheiley, Green Medallion, Student Union Publications, $\Gamma\tau$, $\Delta\Phi\Delta$, Editor "Wesleyana" yearbook.

Jo Reynolds, Junior Class Secretary, Junior-Senior Prom Committee, Co-Chairman Panhellenic Dance





Adele Coryell, Σ -Nebraska, Girl of the Year, chosen from 12 calendar beauties.



Barbara Becker, H-Wisconsin, Military Ball Court of Honor.



Sue Samuelson, Σ -Nebraska, Beauty Queen chosen by Henry Fonda from 24 finalists.

Campus Beauties



Diane Nicholson, Δ H-Utah, Attendant Snow Carnival Queen.



Shirley Ann Shawgo, Γ H-Washington State, Sweet-heart Σ X.



Katherine Watson, Γ H-Washington State, Miss W.S.C.



Lois Kenyon, Δ A-Pennsylvania State, Miss Penn State, Ψ X honorary, secretary-treasurer Senior class, Rifle Queen, treasurer Δ A chapter.

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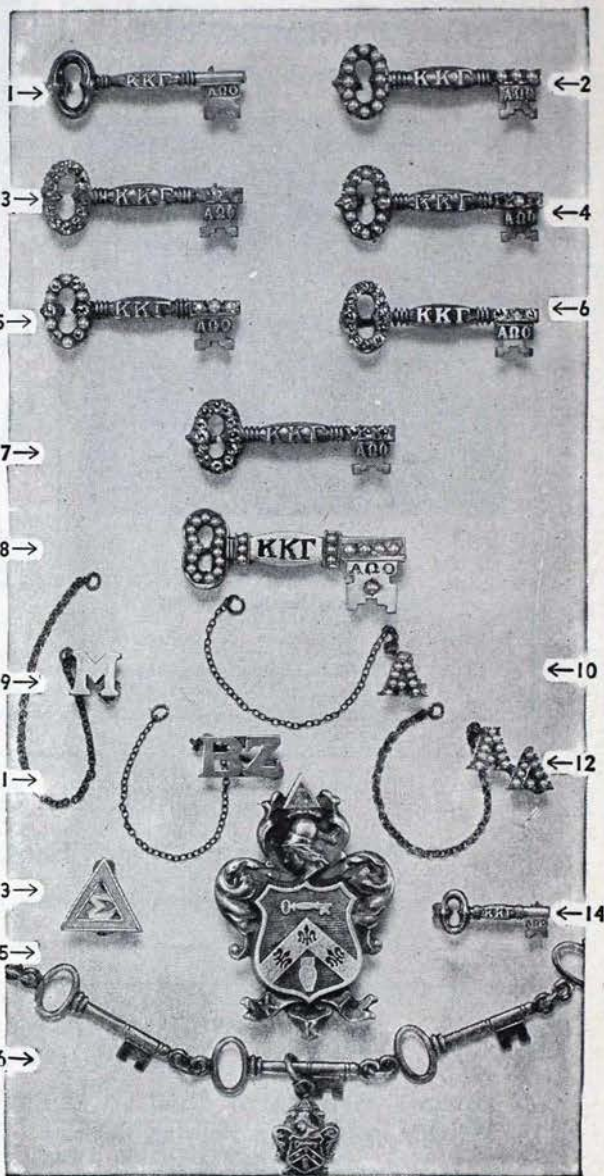
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What to Do When

(Continued from Cover II)

MARCH

- 10—TREASURER places monthly finance report in mail to chairman of budgeting and bookkeeping.
- 15—(or immediately following elections) CORRESPONDING SECRETARY sends names and addresses of officers and alumnæ advisers to central office and province president.

APRIL

- 10—TREASURER places monthly finance report in mail to chairman of budgeting and bookkeeping.
- 30—TREASURER sends central office per capita tax report and per capita tax for each member active at any time during the second half year and per capita tax for associate members. Sends check for annual audit (see Constitution, p. 45) also report of wages if chapter is housed. CHECK ALL FORMS DUE CENTRAL OFFICE AND PAY ANY OUTSTANDING BILLS.
- 30—CORRESPONDING SECRETARY mails typewritten annual chapter report to central office.

MAY

- 1—MEMBERSHIP CHAIRMAN sends order for supplies to central office.
- 10—TREASURER places monthly finance report in mail to chairman of budgeting and bookkeeping. CHECK TO BE SURE ALL FEES AND BILLS HAVE BEEN PAID TO CENTRAL OFFICE.
- 15—PROVINCE PRESIDENT sends an annual report to the director of chapters.

JUNE

- 10—TREASURER places monthly finance report in mail to chairman of budgeting and bookkeeping and prepares books for audit.

JULY

- 10—(on or before) TREASURER expresses ALL material for annual audit to central office. Check inside back cover of Budgeting and Bookkeeping for list of material needed to make the audit.

CALENDAR FOR ALUMNÆ ASSOCIATIONS, CLUBS, AND PROVINCE VICE-PRESIDENTS AND HOUSE BOARDS

(Club officers responsible only for reports which are starred)

SEPTEMBER

- *25—Send central office, director of alumnæ, and province vice-president names and addresses of any changes in officers since April elections.

OCTOBER

- 10—TREASURER OF HOUSE CORPORATION sends annual report and copy of June 30 audit to the central office, chairman of budgeting and bookkeeping and chairman of housing, also names and addresses of all house board members.
- *13—FOUNDERS' DAY—Observe in appropriate manner.

NOVEMBER

- *15—SECRETARY sends list of alumnæ who have moved to other cities to the nearest alumnæ organization and to the central office corrected lists furnished them of their district. Also, send to director of alumnæ, central office, and province vice-president the organization's program for the current year with a directory list of all local alumnæ with current addresses.
- *15—SECRETARY sends semi-annual news letter for February KEY to alumnæ editor of THE KEY.

JANUARY

- *10—SECRETARY sends informal report to province vice-president.
- 20—PROVINCE VICE-PRESIDENT sends informal report to director of alumnæ.

APRIL

- 1—PRESIDENT OF CHAPTER HOUSE CORPORATION notifies central office of house director reappointment or contemplated change for next school year.
- *5—ELECT officers.
- *10—SECRETARY sends names and addresses of new officers to central office, director of alumnæ, and province vice-president.
- *30—SECRETARY sends annual report to director of alumnæ and province vice-president. Also sends list of alumnæ who have moved to other cities to the nearest alumnæ organization and to the central office.
- *30—TREASURER sends to central office annual per capita tax report and per capita tax for each member for the current year 1950-51. Association treasurers send convention tax to central office. (See appendix to Constitution.)

MAY

- 20—PROVINCE VICE-PRESIDENT sends report of her province to director of alumnæ.
- *30—MEMBERSHIP RECOMMENDATION CHAIRMAN orders recommendation blanks from central office.

MAIL ALL CHECKS TO CENTRAL OFFICE AND MAKE PAYABLE TO KAPPA KAPPA GAMMA EXCEPT GIFTS TO FRENCH RELIEF FUND. MAIL THOSE CHECKS TO THE CHAIRMAN. SEE DIRECTORY FOR ADDRESS.

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