

Today's Chapter
Standards—
Intellectual
Social
Moral
Headquarters fire

THE KEY

OF KAPPA KAPPA GAMMA



MID-WINTER 1965

The responsibilities of freedom

Almost every college administration reports increasing pressure from students to relax rules and regulations on smoking, drinking, cars, visiting hours, and curfews, while the whole question of how far the college should act *in loco parentis* has been the subject of heated debate. . . .

I have heard it argued that obedience to the letter and spirit of the honor code should be a matter of individual conscience only, not a matter of corporate responsibility. Presumably, if an individual does not agree with a rule or with the system, no one ought to enforce it on her.

Any system that leaves it up to every individual to decide whether a rule is just or unjust is no system at all, but anarchy. . . .

It must be made clear that rules are made to protect young people from hurting themselves, not simply to keep them from having fun. We must also rid ourselves of some of our worship and indulgence of youth and the false notion that fun is an end in itself rather than a by-product of doing hard things well, or we will transform ourselves into a society of adolescents. . . . The "right to make one's own mistakes" is an absurd rallying cry. We all make mistakes unavoidably, but what is the use of studying the history of human society if each generation must repeat the errors of the past?

Paradoxical though it may seem, true freedom comes through commitment—commitment to people, to ideas, to causes greater than oneself. Freedom lies in being able to choose an area of engagement and intense interest; it cannot be found in aimless hedonism or irresponsible drift. The joys of freedom reside in using one's powers to the full in the service of some worthy enterprise that commands all one's depth of conviction and devotion. We are happiest when we are fully used, and it is the boredom and frustration of disengagement that makes us querulous and petty and mean.

*Excerpted from a commencement address by Dr. John A. Logan, Jr.,
President, Hollins College*

the KEY

OF KAPPA KAPPA GAMMA

VOLUME 82

NUMBER 1

*The first college women's
fraternity magazine*

*Published continuously
since 1882*

MID-WINTER · 1965

Send all editorial material and
correspondence to the

EDITOR

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156 North Roosevelt Avenue
Columbus, Ohio 43209.

Send all business items to the

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530 East Town Street
Columbus, Ohio 43216.

Send changes of address, six
weeks prior to month of pub-
lication, to

FRATERNITY HEADQUARTERS

530 East Town Street
Columbus, Ohio 43216.

(Duplicate copies cannot be
sent to replace those unde-
livered through failure to send
advance notice.)

Deadline dates are August 1,
September 25, November 15,
January 15 for Autumn,
Winter, Mid-Winter, and
Spring issues respectively.
Printed in the U.S.

THE KEY is published four
times a year (in Autumn,
Winter, Mid-Winter, and
Spring), by George Bahta
Company, Inc., official printer
to Kappa Kappa Gamma
Fraternity, Curtis Reed
Plaza, Menasha, Wisconsin.
Price: \$.50 single copy; \$3.50
two-years; \$15.00 life.

Second class postage paid at
Menasha, Wisconsin. Copy-
right, Kappa Kappa Gamma
Fraternity 1965.

Postmaster: Please send
notice of undeliverable
copies on Form 3579 to
Kappa Kappa Gamma
Fraternity Headquarters,
530 East Town Street,
Columbus, Ohio 43216.

COVER: THE KEY visits Kappa's oldest chapter in Florida,
Delta Epsilon, at Rollins College, Winter Park, Florida. Center
of much campus life is the Student Union, shown in the back-
ground of a typical campus shot.

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Standards . . .

"When we raise our sights, strive for excellence, dedicate ourselves to the highest goals of our society, we are enrolling in an ancient and meaningful cause—the age-long struggle of man to realize the best that is in him."

from the book *Excellence* © 1961 by John W. Gardner.*

The widespread concern of many today over deteriorating ethical values has motivated Kappa Kappa Gamma to speak out on the moral challenges facing all of us. Everywhere, educators are cognizant of this trend in our society and their responsibility to prepare students realistically to meet it.

A principal purpose of Kappa Kappa Gamma, as stated in its Constitution, is "To unite its members in a close bond of friendship, seeking to instill in them a spirit of mutual love and helpfulness, to the end that each member and the Fraternity-at-large, may attain social, moral and intellectual excellence." To effect this Purpose, our responsibility is two-fold:

First, we have a heritage of high standards bequeathed us by our founders. It is our obligation to perpetuate their ideals, the basics upon which they established our Fraternity, and to create an awareness that these standards, though updated in their implementation, are as basic as when first stated.

Second, it is our immediate responsibility to offer young women a livable creed, to establish guide lines for them which will assist them to achieve the aims and purposes of the Fraternity as well as the greatest personal happiness; and, additionally, to prepare them to contribute their maximum to the social welfare.

This issue of *THE KEY* has been designed to include articles speaking out on values . . . intellectual, social, and moral . . . and to express the viewpoints of many. It is not designed to impose a rigid set of standards, but rather, through this exchange of responsible thinking, to help those most directly involved evaluate and select those which will enrich life for all.

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Today's chapter

by FRANCES FATOUT ALEXANDER

Fraternity President

Today's chapter, like today's campus, is a reflection of the society and the era in which it exists. Alumnæ who, because of family or business preoccupation, have not kept abreast of changing campus and chapter scenes, will appreciate and understand prevalent situations better, if we examine today's chapter.

There is a transitional quality, a fluidity, about the modern chapter which makes it appear fluctuating. The American student, like the American citizen, will not stay "put". Transferring from one school to another is common practice today. Rarer still, is the student who completes uninterruptedly the same curriculum he began as a Freshman. Many curricular innovations confuse alumnæ. Students enter college at any of the varying academic sessions. It is possible, under the speed-up program, for some to graduate in two years and a half. Thus we find on some campuses the two semester system, or the quarter system or the newer tri-mester plan with students enrolled for as few or as many months of the academic year as is suitable to them or necessary for the completion of their college work. The academic year has become the calendar year and summer school is the accepted thing. Night and Saturday classes are frequent. There is no clearly defined "school day" or "school year". Even more interesting is the way in which the college itself "moves around"! Students may take work on different campuses, a year abroad, so many months of field work or practice work in another location, all of this contributing to the same degree. The ease of modern transportation has wrought a decided change in all areas of modern life, not the least of them being education!

By now, most of us are aware of the increasing enrollments in our colleges and universities about the country. As this continues, it is developing an impersonality of teaching where there is no actual contact of the profes-

sor and the student. Lecture courses may number five or six hundred students to a class. Often the lecture is not given in person by the professor, but may be presented on television, with the professor miles away. The student body of any university and most colleges today is a heterogeneous one, composed of all segments of society. There may be married students, business men, women whose earlier education may have been interrupted by marriage and motherhood; career men and women, pausing in the midst of professional duties to take another course or two; teachers returning for additional credits, grandmothers bored with inactivity; the high school graduate and the normal aged college student. From every age bracket and station in life, they pour into the huge impersonal university mills of education to be processed and ground out with corresponding degrees or tossed aside if they can't make the grade!

Today's fraternity chapters are certainly experiencing new problems and situations due to the widely accepted freedoms for college women. In line with its impersonal attitude toward its students and its avowed role of teacher, not "baby sitter", the universities and colleges are disclaiming responsibility for the students' behavior. It is becoming quite common on many of our larger campuses for academic seniors and women students of 21 years or over to be granted personal door keys. There are no longer sign-out requirements and no specified hours when a girl must be in her place of residence. Her whereabouts are considered her own business and she may come and go as she pleases or remain away as long as she wishes. Social drinking seems to be generally accepted as a part of campus life today. When there are rules against it, they are often overlooked unless the violation is repeated and glaring.

The prevalent view of standards on most campuses is another reflection of the casual and

careless society of our era. Transgressions of certain previously accepted moral codes no longer bring the immediate expulsion of a student. This is an age when the rights of an individual are paramount and any infringement of that right will not be tolerated. It is often only when behavior patterns become flagrantly noticeable, or harmful to many, that action is taken.

Today's chapters are pressured by civil rights groups and human liberty committees dedicat-

against discrimination. Our democratic right to select our own members is being challenged. The organization and structure of our fraternities is being criticized and attacked by the uninformed and prejudiced who seek to divorce chapters from their nationalities and create many small, local, autonomous groups.

There are frequent demands from both administration and student body that fraternity chapters justify their place on campus and



ed to the guarantee of equal rights and equal privileges for all students. The struggle for civil liberties, currently being waged in our age, is one which properly concerns all citizens of our country. It is certainly not alone the responsibility of one small segment of the campus community, the fraternity chapter. However, whether through deliberate intent or because of mistaken beliefs concerning us, the Greek chapters have become one of the prime targets on many campuses in the fight

prove their worth. Today's chapter can no longer rest on past laurels, but must demonstrate its value and contribute constructively to its campus. This need not be difficult for any chapter which is honestly facing this challenge.

These current situations which shape our modern chapters and pose real problems for them, also present opportunities for great service. Chapter unity is much more difficult

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Campus change and challenge

by FLORENCE BYRD STEVENSON

† N-Arkansas

Dean of Women, University of Tulsa

Changing values? Of course. Values have always and must continue to change, and changes originate with the young in their hope or pessimism, bravery or fear, and energy or apathy. Today in America adults play follow-the-youthful-leader with a fervor unprecedented in time or geography. Young people, on the other hand, disdain to follow even the impassioned conscious precepts of their elders, while adhering with absolute predictability to those things which are demonstrated.

On every side, analyses are being offered of how young people today think, feel and act. For the most part, these studies seem to be sincere and factual reports. Very little that is new can be added to the information already available; however, a brief resume can be included here for clarity. Philip Jacob, who studied extensively the values of college students, and who concluded that there is negligible change as a result of their college experience, characterized them as being: self satisfied; self centered; adhering to traditional morality, but with tolerance; accepting religion, but not as a part of living; dutiful but disinterested toward government; emphasizing the importance of college.

Conversations with students themselves bring repeated comments about the insecurity of college life. The prevailing habits of "going steady" and early marriage are groping efforts toward counteracting this pressing sense of anxiety. A leader among women students who goes steady but refuses to be pinned, analyzes going steady as "protection for a girl". Many men also seek the stabilizing influence of a close and semi-permanent relationship. In this area, as well as in others, such as academic behavior, drinking, and dress, there is an attitude that what other

people do is their business, and "we don't judge". Since few will risk taking an overt stand, students develop an acute sensitivity to what is acceptable. Student leadership, though carefully concealed, is strongly felt. Conformity is all important.

An integral part of conformity among college students is the turning in of acceptable grades. In some cases, grades, not extent of knowledge, is the vital achievement. They feel that without good grades one cannot aspire to the better jobs, which carry superior salaries, which make possible the standard trappings of modern society. The parental American generation has taught this lesson well. We

Editor's note:

Florence Byrd Stevenson received her Bachelor of Arts degree from the University of Arkansas where she became a member of Gamma Nu chapter of Kappa Kappa Gamma. Her Master of Arts degree is from Ohio State University. She was in France and Germany with the American Red Cross at the end of World War II, followed by a year in Japan. She now makes her home in Tulsa with her two sons, Gardner, 16, and Brian, 9.

Mrs. Stevenson held various jobs before entering the field of student personnel administration, including social work, recreation director, Pentagon secretary and real estate saleswoman. It is interesting to note that it was Dr. Jacqueline Sterner, Dean of Women at the University of Arkansas, who had done work for her Ph.D. with the aid of a Kappa fellowship, who, when addressing a Kappa Founders' Day meeting in Little Rock, influenced Mrs. Stevenson, an officer of the Little Rock group, to enroll in graduate school and start toward her present work. Mrs. Stevenson says, "She feels it is a culmination of all her prior experiences."

have both said and shown that grades equal money equal happiness, and we are now graduating large classes of majors in materialism.

Students themselves join the chorus of adults who attempt to work with and for them, in assailing apathy, passivity and listlessness toward formerly held student goals and activities. The saying is, "live it up", and in so doing, their energy is used in pleasure seeking, leaving willing parents bearing the financial load.

While we who read current publications are familiar with these characterizations, and to a large extent they are justified, we must also recognize that this is not the complete picture. If one slips into thinking that all college students are indifferent to true intellectual development, refuse concern for humanity among any except their closest companions, and only want to play it safe for themselves, a re-evaluation is inevitable when the exact opposite is encountered among the less vocal.

These non publicized students constitute a gratifying number among both men and women and frequently tend to be sorority and fraternity members. Students themselves view fraternity membership as an ascending tendency, contrary to much alarmist publicity. The fact is that today there are more chapters of more Greek organizations on more campuses than ever before. This popularity is understandable, since, in addition to ideals of personal growth and development, participation in a close group relationship fills both the conformity and security needs, which are primary student concerns.

Students feel that permissiveness is rampant both at home and at school. Many young people do not have any constructive example upon which to pattern their behavior. In contrast, standards are clearly upheld to sorority women. One Kappa campus leader said she could look around her chapter room and be proud, personally, for the sorority and the university, of all the girls she sees. Time and

time again it has been proven that those things, which we do, speak so loudly others cannot hear what we say.

A private day school of my acquaintance recently sent to parents of its teenage students a letter which suggested some guides to social activities. It expressed disapproval of the "after party", urged that the parent should be present at all parties in his home, and asked whether one has the right to serve intoxicating drinks to someone else's children. Splendid as it is for the school to publicly state its position, as being so firmly on the side of good "child care", might there not be considerable shame that parents need institutional reinforcement of standards which should properly be their own prerogative.

STANDARDS

"Since the influence of the Fraternity is so great in shaping social, intellectual, moral and even spiritual ideals of its members in an age when they are neglected in other ways, it is necessary to put our ideals and standards into some kind of concrete expression. There is a challenge to the Fraternity to meet these needs for no other group has a better opportunity.

*Helen Snyder Andres,
when first field secretary 1931*

Even to students from stable home environments, the college experience is a major test of the values established during their first 17 or so years. Those who need reinforcement of weak home-based values find such support in their fraternal group. The sorority, based on ideals of womanhood, represents a level of perfection toward which to work. The small, intimate group is one from which to search for and appraise modern values.

We cannot mourn the passing of hypocritical and sentimental attitudes which in the past often marked those things considered of value. If young people today are looking at life realistically, this is desirable clear thinking. The insistence on casualness in clothes may be a sensible casting off of a costly and time consuming superficiality.

Robert S. Hodgman, in the October, 1964 *Journal of Higher Education*, stated that college teachers are not out of touch with student values. He feels, however, that adults may not hold those same values, and in fact, need not even respect them. It is the "duty of the college faculty to challenge those values and demand of students that they seriously examine and test their adequacy in the light of what

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Two undergraduates speak out

What do young women expect to gain from their college experience?

by Mary Shuford, B II-Washington

This certainly sounds easy enough to answer; however, as each girl ponders the question, she cites different demands. My conclusions were drawn from my personal feelings, in addition to the answers of many Beta Pi Kappas, several University of Washington women students, both Greek and non-Greek, and answers from convention delegates. Although each girl expresses herself differently and takes a slightly different approach to the question, the answer seems to be twofold. The young women in college seek two things: (1) the tangible education with its degree, and (2) the intangible maturity and developed intellect.

Today one finds that more women are attending school for the full four years, or in other words, are accumulating credits to eventually receive a degree. This degree will assist her in getting a job of her own choosing when she advances to the world outside college. To other girls the degree is important, not necessarily in the sense of future employment, but as a sense of accomplishment.

We are all aware of the steadily increasing pressures that the colleges and universities are demanding of their students for superior performance. As these pressures increase the student, in order to maintain the required grade point average to remain in school, must study with more diligence. Then too, we find that graduate degree programs are expanding to accommodate those seeking even further education. To obtain an acceptance for graduate work one must have proven herself, in that her marks must be of a superior quality. Now we begin to see a problem develop. The student must become dedicated to her major subject if

she wishes to advance without restrictions. To do this, she studies harder and longer hours, she becomes involved in academic clubs on campus, she may even work in the laboratories on a part-time basis. With new emphasis on the academic, something within her repertoire of activities suffers and that something is often the sorority to which she belongs. Every girl who puts the house last because of studies, is not always the brilliant scholar. Many times it is the struggling student who feels a keen sense of guilt. She realizes the tremendous financial investment undertaken by her parents and feels she must, in some way, justify this expense.

The second end sought by today's college woman is that of maturity and a developed intellect. Each girl interviewed expressed a sincere desire to be a good marriage partner in the future. To do this each is seeking a particular cultural niche, for example, the symphony, plays, or art. These outside activities take time and patience to develop; however, they are not the all-inclusive means to this end. The future wife and mother wants also to become a cog in the wheel of civic activities. To gain experience in this, many turn to the excellent training ground of student government and campus politics.

As they begin to assume more responsibility with each successive office, the young leaders begin to identify with the other campus leaders and council members. The sorority ties are often weakened by this newly developed interest in student government. Perhaps the "crowning blow" is that to participate in these extracurricular activities, most colleges and universities require the students to possess and maintain better than average marks. When the responsibilities of stu-



dent government participation are evaluated by the young woman involved, she may feel the need to put last or even eliminate the sorority. The scene is again set for the severing of sorority ties. Depending upon the individual, the relationship can be either successful or tragic for the sorority.

Before we become too distressed, let me remind you that many young women come to college and do not know what to expect. It is the sorority which, in many cases, opens the pledges' eyes to both the tangible and intangible aspects of one's college experience. Several girls each year go through rush merely because expected to do so by parents or because "everyone else does it." These girls need guidance after pledging and most of the time they are aware of their need. However, when help is sought, where and to whom does the insecure young woman turn? Often it is the campus leader in her house or the girl who exemplifies high scholastic achievement. These seem to be the outstandingly organized people who could perhaps lend the most insight. This in some cases can be disastrous for these are often the very girls who have sacrificed the sorority in their pursuit of more individual demands. Rather than instilling faith in the Greek system, the discussion merely sets the feet of the neophyte on the path away from her sorority.

In some instances, a young woman's lack of interest in the sorority culminates in her resignation. Once the barrier has been passed by a girl, others are more willing to forsake the sorority for the so-called "greener pastures" of intellectual and cultural independence. With each resignation does the chapter lose sight of the positive approach and panic? If so, the spirit falters and the fragmentation which follows further divides the members.

Kappa expects both leadership and academic excellence of its members. She expects her members to be well thought of on the various campuses and to truly contribute to both the academic and nonacademic life of the school. The irony is that both of these in their "super form" often create a situation unhealthy for the sorority. Obviously a balance is necessary and it is attaining just such a balance within sorority life that makes a Kappa the fine young woman she is on campuses across the United States and Canada.

Which is more prevalent among college students—Conformity or Individuality—are the two compatible?

by Sylvia Ehrman, Δ-Indiana

Conformity and individuality have been discussed and rediscussed by people of all ages resulting in many different definitions for the two and many different ideas about which is to be most admired and whether the two are compatible. Both words have come to take on negative implications. Let us first come to satisfactory definitions for the two. It has been said that dictionary definitions are not satisfactory since they do not provide present-day interpretations. This fact in itself has implications which will be brought out later. Webster defines conformity as "action in accordance with rules and customs." Does this mean then that individuality, the opposing term in this case, is the opposite, i.e. action not in accordance with rules and customs? Not necessarily. Individuality may be more correctly defined as "the character or qualities which distinguish one person from another and which are a result of independent thought and action." The actions of the individual may very well be contradictory to rules and customs but not necessarily.

Returning to the point about dictionary definitions not being satisfactory in this instance because they do not provide present-day interpretations: if they don't, why don't they? Is it perhaps because of the negative light which has been cast upon these two topics? From the dictionary definition, there is nothing obviously negative about acting in accordance with rules and customs, for isn't this the exact thing which our whole system of government and law enforcement is based upon? When people don't obey the laws, for instance, and run a red light or take something which doesn't belong to them, we consider that wrong and obeying the laws as right; after all, we have voluntarily set up these laws and rules for ourselves. Turning to individuality, there is no obvious wrong in a person's pursuing his own individual interests and thoughts; we encourage people in our society to think for themselves, to let their own unique characters be seen. What, then, makes

the dictionary definitions unsatisfactory? The reason can be very clearly seen now. People will obey most laws and rules simply out of common sense for safety and well-being. A conflict arises however when the laws or customs interfere with the person's individual desires and actions. He then does not wish to conform for the sake of maintaining his individuality.

Does this mean then that these seemingly double standards can not operate compatibly together? Does it mean that an individual must be one way or the other? Obviously, for many people, this is exactly what it means. Thus, we have the proverbial beatnik on the one hand and Cathy College on the other. The paradoxical thing of it all is that these people are either one way or the other because of something unique in their characters. We could turn to psychology and sociology to study these



individuals and discover that a person is very insecure, has mild paranoid tendencies, and therefore needs very much to conform rigidly in order to be accepted. Or, the nonconformist is so firmly established in his

thinking that he feels constricted by rules and customs and therefore does not conform. Or, perhaps he feels the need to express his individual desires but cannot be a true individual for fear of being too different; so, he conforms with the nonconformists. We have clear types here: the individual, the conformist. But, there are probably less of these clear types than there are individuals who possess both qualities.

For that reason, then, I conclude that conformity and individuality are compatible and

that this, in fact, is the ideal position to be in. One sorority sister gave me this idea: "Individuality is actually a matter of degree; each person has something unique to offer to society. The determining factor seems to be the freedom and the incentive in the environment." She drew a picture illustrating the dilemma I mentioned above. She said, "Observe Miss Individual: she has a contribution to make, a unique contribution perhaps, one which she must introduce with subtlety so as not to bring the pillars of conformity down on her head. This is good. It forces her to consider her moves, to act with moderation, and to avoid radical exertions of emotion. In short, it should give her a standard upon which to base her method. Notice I say *Should*; it *doesn't*. Because if she is to conform, she must consider rules and customs—a double standard. Our problem, then, is to re-evaluate rules in the light of changing customs." Her point is well made; however, many of the things which we practice are not really firmly established custom or, in fact, totally accepted. It is a very long process to affect a change in law and custom which is compatible with actual practice.

What then, is the answer to the conflict between conformity and individuality? Any answer we give will not be totally satisfactory for every single individual, yet it can be satisfactory for the majority. We have established the fact that conformity in modern society is a necessity to a certain extent. Yet every individual deserves the right of freedom of choice. What we can do is to be certain that the nature of the standards, goals, and customs is such that they will not make more demands on the individual than he is willing to obey. Of course, some of the specific rules will not agree with him, but, in general, they must be of such a nature that he will be willing to sacrifice some degree of individuality to maintain them.

At this point, we see where Kappa is involved in the dilemma of individuality and

"Our society cannot achieve greatness unless individuals at many levels of ability accept the need for high standards of performance and strive to achieve those standards within the limits possible for them."

From the book *Excellence* © 1961 by John W. Gardner,
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conformity. To a non-Greek, it may very well appear that all sorority girls dress, wear make-up, and act like all the other girls in their particular group. And perhaps this observation is not without truth. (It has often been remarked about the Kappas at I.U., that we all wear knee socks and loafers or that we all wear headbands. And the truth can't be denied; I'm sure if a survey were made, the Delta K K T's would have a larger number and wider array of colors of socks and headbands than any other housing unit on campus!) Does this mean, then, that all of us are conforming rigidly to one another with no room for individuality? Not at all. Of course, there are many who don't even own a pair of knee socks and have never had a headband. What the person outside of the group cannot see is that we don't ask our members to dress as we do and we don't shun them or talk about them if they don't. Perhaps the major reason that many of the girls dress alike is due to similar tastes. I have used dress as an example, but dress is a custom and not a rule or standard. What about the rules and standards. Does Kappa have so many goals and ideals established that a girl cannot maintain her individuality if she is to obey them all without fail? If so, we are making a mistake.

Perhaps the very reason that we lose members each year is because the particular girls feel that they must sacrifice some of themselves for these goals, and if this is what they must do, then the goals and standards are not ones which are compatible with their own. We do not want to alter our standards to fit in with the practices and standards of these girls, for then we would destroy the very nature of Kappa. These girls do not belong in our bonds any more than they wish to be there. As another sister said to me, "When a girl chooses to affiliate with an organization whose high standards of morality, scholarship, and integrity are well-known, by her choice she distinguishes herself as a girl who is striving for higher and nobler things. By such an identification, the girl opens herself to constant judgment. She is no longer an anonymous personality whose behavior has no yardstick for measurement. She suddenly has become individually responsible for upholding the standards to which she adheres. Thus, in a

way, this girl has made a decision compatible with her individual nature, and if she chooses to live each day in terms of achieving these ends, she is a strong individual. If she fears embarrassment because of her adherence to the high standards Kappa has set for her or if she is too weak to uphold them, she drifts from day to day and receives no criticism. The resulting paradox is that by not conforming, she loses some of her individuality."

But in talking of these lofty ideals, we must not erroneously assume that all Kappas believe them fully or that they act in accordance with these standards at all times. Else, we would have no need for personnel committees or scholarship chairmen. So, does the fault lie in that the rules are too lofty or too stringent, or does it lie in the very girls we pledge and either their opposing ideas or their weaknesses? I don't believe that the solution is to change the goals and standards, for then any others would only meet with opposition from another side. **We must maintain these standards and attempt to achieve conformity to them.** This does not mean that we dare not discuss or question or interpret: we must be able to do these things if we are going to be free to think and to, in fact, allow individuality to function. And we must be very careful in relating these ideas to our pledges, for what pledge can feel respect and loyalty to goals and standards which she sees are not being upheld by some active members?

Thus, the answer then seems to be: choose those girls as members who agree with Kappa ideals and whose own ideals are immediately compatible with them, or choose girls, who, through thinking and contemplation, can adhere to these ideals without loss of individuality. The thorny question facing us at this point is how to choose such girls in the short period provided. Perhaps we need to add a little more individual choice to our rush and allow the potential members to become acquainted with our ideals and thus make a decision on the basis of their own individual interests.

Conformity and individuality are compatible and must be made compatible with the proper degree and the correct amount of give and take from both sides to allow both to exist simultaneously. To this Kappa can provide guide lines; from this Kappa will gain strength.

The abuse of democracy*

by VIRGINIA C. GILDERSLEEVE
B. E-Barnard

Learning is apolitical—or should be as nearly so as possible. This is the message of Virginia C. Gildersleeve, dean of Barnard College from 1911 to 1947, who is distressed by the distortions that result when well-meaning idealists impose political philosophies or fads on the pure processes of scholarship.

Education in our country has been harmed as well as helped by the word "democracy". That cameleon-like word, which means so many different things to so many different people (witness the interpretations the Russians put upon it!), arouses emotions everywhere. We Americans would lay down our lives for the meaning which we devoutly believe in and value. We ought to lay down, if not our lives, at least a good barrage against the twisted meaning and misuse of it that threatens to wreck the quality of our education.

"Democracy" is fundamentally a political term, applying to political units or groups of human beings. We follow democratic principles, I hope, in the government of our nation, our state, our city, and the little village in which I live. But when we begin to apply "democracy" in the fields of education or scholarship grave perils descend upon us.

One of these perils is the fetish of the majority vote. In operating any political government we have to depend upon a vote to determine what policies are to be adopted, what persons elected to represent us and carry out those policies. The majority, under limitations imposed by the Constitution and the courts, must determine these things. It is a convenient way of settling political action. We have not been able to find a better one.

The peril is that this useful device for settling political matters comes to be regarded by people at large with a kind of superstitious reverence, as if a majority vote could settle the truth of a theory or proposition in the field of scholarship or education. A few moments' serious thought will convince anyone that even the

most august convention, the wisest meeting of the Parent-Teacher Association, or of the American Legion, even of the Senate of the United States, cannot by majority vote determine the truth or the falsity of, let us say, the latest Einstein theory. That has to be decided in the long run by the innumerable tests of time and experiment. Even for questions far less abstruse and complex than the Einstein theory truth or falsity must be weighed and determined by the politically indifferent scales of time.

To a lesser degree this is true not only of the scholar's search for truth but also of matters of educational policy. Yet we have to settle a good many questions in schools and colleges and universities, important questions of educational policy such as the requirements of the curriculum, by a majority vote of the faculty under the safeguards of parliamentary law. Yet we should never forget that this cannot possibly establish their verity or wisdom; the decisions should always be open to later reconsideration and further discussion.

In the fields of scholarship and education it is also important to remember that popular opinion polls or the majority votes of school boards, trustees, or legislative bodies cannot determine the ultimate value of the research project or the educational method or aim. Even Research Councils, though they have to decide what projects to aid, cannot really determine this. The greatest possible freedom should be given to the young scholar to pursue the truth in whatever field interests him, however useless it may appear to the public at large or even to smaller groups of experts. . . .

To me any addition to man's knowledge of truth, either positive or negative, seems to

* Adapted from the article "The Abuse of Democracy," which appeared in the *Saturday Review*, reprinted with their permission.

make a piece of research thoroughly worthwhile. But apart from that it may ultimately prove of great practical usefulness. We simply cannot tell. We must be very careful not to let public-opinion polls or majority votes block the search for truth in any field. . . .

I recall one rather quaint result of trying to apply that eminently useful political device, the majority vote, in the conduct of college affairs. Fired by enthusiasm for democracy, some

of the more radical students in many colleges began to think of the college as a political unit and of themselves as citizens, entitled, according to the proper democratic process, to determine the conduct of the affairs of the institution by majority vote of the student body or some specialized organizations like political clubs. This was especially likely to arise in the case of invitations that some students wanted to extend to highly sensational speakers from outside to come and use the college campus as a sounding board. Then any interference by the administration or faculty would be condemned as a violation of that right to "freedom of speech" guaranteed to American citizens by our Constitution. Or any objections by the college authorities to offensive and perhaps libelous matter printed in a student-publication would be condemned as a violation of the sacred democratic right to "freedom of the press." Now I have always been perfectly sure that in a college no such rights existed for students as students. **The only right a student has as a student is the right to receive the best possible education that the college can give. (He retains of course his political rights as a citizen of the state.)**

When I expounded this view of mine to

the students of Barnard College at Columbia University in the City of New York, as I frequently did during my term of thirty-six years as Dean, some of them used to look a bit startled at first, as if I were advancing some shockingly undemocratic idea. But I generally convinced most of them of the soundness of my thesis when I pointed out that the Trustees and under them the Faculty, according to a

charter granted by the Board of Regents of the State of New York, were responsible for the operation of the college and would be held responsible by law, by community opinion, and especially by the parents of the students for anything that occurred in the college.

Knowing that they will ultimately be held responsible for anything the students may do, it is the function of the faculty and the administration to decide what measure of self-government or student government conduces to good education. Should the faculty think, I often pointed out, that a stern disciplinary regime, like that at West Point, would be most effective educationally for the good of the students, then it would be the duty of the faculty to impose some such regime. If, on the other hand, they thought that a considerable

measure of self-government, the carrying of really serious responsibility by the students in managing college affairs, especially extracurricular ones, gave them experience of real educational value, then obviously it was the duty of the faculty to delegate the largest possible measure of self-government, freedom of speech, and freedom of the student press conducive to these educational ends; not because these things were the "rights" of citizens in a political unit under our democratic form of

"We must also beware of the prevalent and pernicious misconception that democracy implies absolute equality and that any denial of equal worth is un-American. Democracy means equal rights before the law and equal opportunity for individual development to the limit of one's potential, and we have a long way to go in achieving these ideals; but democracy emphatically does not imply that everyone has the same potential, that knowledge and experience are not to be valued above ignorance and inexperience, and that every man's judgment is sovereign and that every opinion is as good as every other. In other words, democracy does not deny the principle of authority in the enforcement of rules, so long as everyone has recourse to peaceful methods of changing the rules."

*Dr. John A. Logan, Jr.,
President Hollins College*

government, but because they were good for the development of the minds and characters of the undergraduates. On the basis of this policy the faculty and the administration of Barnard College, as I knew it, gave, and I imagine still does, very great power and responsibility to student government. Moreover, we always encouraged free criticism by the students of the curriculum and the administration of the college asking only that comments and suggestions for improvement should be presented in a courteous manner.

It seemed to me that self-government worked admirably among our students and gave them experience which in later life proved valuable to them as they participated as citizens in the political government of our democratic republic. And I think we always got on better because we had analyzed just what the "rights" were and where the final responsibility lay....

All that I have been saying is comparatively unimportant when contrasted with the very gravest of the perils which the misunderstanding and abuse of the term democracy has brought upon the country. This is the idea that it is undemocratic to give better educational opportunities to better people. By better people I mean individuals equipped with better brains or better characters or both than the majority of the community.

Democracy is an idealistic form of government, highly desirable and highly difficult to operate. For its success it needs a fairly informed and sensible citizenry. Education must be universal. Every boy and girl is to have a vote in elections. So every boy and girl, as well as some useful technical training, must have as much general education as he or she can absorb.

Even more important for the survival of democracy than a well-informed general citizenry—and this is my crucial point—is the possession of good leaders. These leaders must

have trained minds and sound principles and must provide highly developed special skills in many fields. We need them most of all perhaps in politics and statesmanship, but the recent alarmed clamor over our extreme shortage of engineers shows some realization of our perilous situation. We simply must increase greatly our supply of leaders and experts to meet the challenges of the intricately complex, many-sided problems of the world of today. Our present shortage is due in large part to a false idea of democracy, the strange notion that good things that can't be had by everybody should not be had by anybody.

Leaders and experts generally need the equivalent not only of a sound secondary education, but of full college training and, in most cases, years of advanced graduate or professional study beyond that. (Several of our finest leaders have had none of these!) Now the average American is simply not qualified and cannot be trained to absorb a standard college education. We might as well face that fact frankly. We must sift out from the general mass of pupils in our schools the minority who show promise of being able to absorb

the education necessary for political leadership, for atomic physics, for the work of teachers, physicians, historians, philosophers, and a multitude of other much needed experts. We must sift them out by the wisest and fairest tests we can devise and the judgment of their teachers; free them from the hampering mass of the intellectually inferior students and those unwilling to learn, and give to these most promising candidates the best possible teaching, the best opportunities for development of mind, knowledge, and character.

I never realized how shocking such a simple and, to me, obviously essential procedure seemed to many of my fellow educators until I went in 1946 on the U.S. Education Mission to Japan to advise the new Japanese de-

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"The lack of morality and integrity stems from a false sense of values. Many persons are so preoccupied with selfishness and greed they no longer know—nor care for that matter—where honor stops and dishonor commences. Others are simply confused. Rationalization and double standards have so clouded some moral principles that right and wrong are no longer clearly distinguishable."

*J. Edgar Hoover
Director, Federal Bureau
of Investigation*

You must be selfish with YOU

by LOUISE LITTLE BARBECK

Fraternity Vice-President

Fraternity standards strive for the best in womanhood. Keep as those standards that which is established by authority and custom as a model or example. Standards determine what a thing should be.

All of us have an image of what we would like to be. We all wish others to admire and like us. We all like to feel the confidence of others that we will do the right thing. What is the right thing? Does it always have to be something that is against our inner wishes, a deterrent to our happiness? Too strict? Too rigid? Do we always have to feel squelched because of trying to do the right thing?

Why do we do right? Maybe because of family background. Maybe we are taught to do the right thing by parents who love us. Maybe a threat of conscience. Maybe plain common decency. Or because we don't want other people to be disappointed in us when they expect more than that of us.

Our lives are interwoven with everybody else's from the time we are born. We are taught to be considerate of others. We are dependent on other people for everything, our entertainment, what we eat, what we wear, where and how we live, our companionship. Whether we like it or not, we are a part of society and this society sets the standards for our behavior.

No happiness can result from flagrant violations of accepted standards. No one can lead her own life without a consideration of others.

The happiest people in the world are those who do things for others, and are considerate of others' happiness. Happiness comes from the inside, and it shows.

Are our present standards too binding? Are they too strict? Are they unrealistic? Actually few people I know wish to be characters or odd balls. Few people really wish to be conspicuous in their behavior. We don't have to be like sheep, yet we know there are certain things that we do and certain things that we

don't do.

What does the fraternity offer that is applicable to your lives? What do you expect from your membership? Why did you accept fraternity standards in addition to the standards that you already had for yourselves?

You know there are obligations that go with your membership. We stress over and over that we can't be just pin wearers only. We are expected to fill offices and serve on committees and perform other duties when we are asked. We are expected to cooperate.

Sometimes it is hard work, but remember the valuable training that you receive—organization, which serves many purposes; decisions to be made for your group; disciplining your peers; learning consideration and cooperation with others. This is important training that you receive for your future life, whether you are aware that you are getting it or not.

Fraternity standards have long endured, and believe me, I don't believe they will ever be lowered. College generations come and go. Fads come and go. Witness the roaring twenties, the Charleston, the beatnik, rock and roll, and the twist. Fads are not bad as long as basic thinking and morals stay on an even keel, and are stable. Fraternity membership does not prohibit you from doing the twist, from being a good sport. But you are expected to conduct yourself as a lady.

What the fraternity wishes for you in standards is that which will enrich your life and encourage you to act as you basically desire.

One powerful argument for good behavior is that someone may decide he wants to be like you. We see that in the pledge training. The pledges look up to the initiated members for standards. It is flattering to think that somebody admires you. You set the examples for standards, and you make a mistake if you

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This we believe

- That scholarship should be the primary concern of all college students.
- That the results of scholarship should be the attainment of real knowledge and achievement of which grades are only a symbol.
- That since the Fraternity is judged by the individual member, high personal standards should be expected of every Kappa.
- That the Fraternity policy of being conservative in action, dress and speech should be observed by every member.
- That every member should avoid unfavorable publicity.
- That the misuse of alcoholic beverages should subject a member to disciplinary measures.
- That Kappas should choose as escorts men who respect our standards of conduct.
- That members should take pride in conforming to university and chapter house rules.
- That good manners and courtesy should be expected of each member; a guest in the chapter house should be the responsibility of each member, who should consider herself a hostess.
- That by living with a Fraternity family, each member should gain security from the practice of social graces.
- That by the graciousness of each member the chapter should become a social asset to the college and the Fraternity.
- That since fraternities are a part of the school each member should support the best interests of the college.
- That each member should be conscious of daily promoting good public relations with every one with whom she comes in contact.

From the Creed for Undergraduate Members of Kappa Kappa Gamma





Sex standards on campus

Two viewpoints expressed in the Monmouth College Symposium*

An administrator's view

Jean Liedman, A^A-Monmouth
Dean of Women
Monmouth College

Why are we discussing sexual standards on the campus? Journalistic publicity is concentrating on sex, medical advances have given us birth control pills, research over a period of fifty years indicates that premarital intercourse is increasing and college youth is confused and uncertain concerning sex standards. Yes, we have been freed from the Puritan idea of sin but in its place has been substituted the bizarre. Just glance at *Sex and the Single Girl*, *Sex and the College Girl*, *The Group*, *Lady Chatterly's Lover*, and *Who's Afraid of Virginia Wolfe* and you may feel like the college girl who said, "Isn't there anything to write about but sex!"

To face the problem, colleges and universities are bringing lecturers on family relations. Columbia University last summer held a workshop for counselors on "Current Sex Mores Among Young People" and the National Deans and Counselors devoted its January 1963 Journal to "Student Sex Standards and Behavior: The Educators' Responsibility."

What is meant by sex standards? Dr. Ira Reiss in a recent book, *Premarital Sex Standards in America*, gives four. These standards are (1) chastity before marriage, (2) the double standard, (3) sexual permissiveness when affection exists, and (4) sexual permissiveness without affection. Dr. Reiss feels that 1 & 2 are declining as standards, that 4 will never have many adherents and that 3 is probably the coming sex standard. This does not imply that all will accept such a conclusion—but what

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A student's view

Karen Barrett, A^A-Monmouth
Active Chapter president
Monmouth College

Each individual comes to college with a basic framework of principles established by his parents, his community, and his church. The college may set down certain regulations in an attempt to limit the opportunities for temptation, but even these will fail if a strong foundation was not established in early childhood. There could never be an average sex standard determined for any college community—only a varying gradient which might have similar patterns because of the similar background of the students.

Playing on this code or set of standards are many forces unique to a small school. After several dates, the dating becomes restricted to one person, and tends to put the same two people together repeatedly. There is also a desire for security and intimate companionship among students as they receive their first taste of freedom. No one wants to be alone when most of his friends have a companion of the opposite sex. Among girls especially there is a strong underlying pull to settle down before it is too late and society labels them "old maids." All these forces play on a relationship to determine the strength with which original patterns established in childhood will endure.

The college community provides a situation in which young men and women are in constant contact. Added to this is the new-found freedom of being away from home and being responsible for one's actions. If standards were not stabilized at home, the individual will adapt himself to the standards of the community. Many students, unsure of their standards or questioning the values they learned

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* Condensed and reprinted with the permission of the Monmouth College Symposium.

An administrator's view

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action should be taken to prevent young people from accepting sexual permissiveness? First let's "face it." We are living in a complicated society where many parents as well as students have modified value judgments. Cheating, theft, dishonesty, and sexual promiscuity are not limited to college students.

Emotional problems are on the increase not only because of two world wars, the space age, and giant computers, but because all of us are willing to shed responsibility. As one student said, "We haven't see bread lines, served in the war or been required to walk to school." Why shouldn't they be confused when now they are faced with decisions which require long-range planning?

Many years ago I heard a sermon on "Moral Schizophrenia." Just as the mentally troubled may have many personalities, so an individual's actions may place him on one level while at the same time he gives lip service to the approved standards of his culture. It's the Dr. Jekyll and Mr. Hyde in all of us. The conflicting standards not only in sex but in our value system make it imperative that we reexamine our responsibility. By "our" I refer to parents, college, and community. Do you as a parent excuse yourself by blaming the

school, the social system, or the advances of science? Consider the parent who, hearing his son was arrested for being involved in a raid, commented that in his day he wouldn't have been caught.

Is this the way you look upon the birth control pills? Are you thinking of the consequence rather than the standard of behavior? If used effectively, birth control pills probably will prevent pregnancies, but this doesn't maintain standards. There's also another side to the coin. Reports on unwed mothers point out that there are girls who become pregnant to prove that they can achieve in one field—that of reproduction—there are others who wish to embarrass their parents, and still others who feel unattractive and insecure and become pregnant to force the man to marry them. Of course, these girls are immature.

But when our culture places such a stigma on being an old maid, when statisticians point out the ever-increasing ratio of women to men and when mothers from the time their daughters are in kindergarten talk about boy friends, it is not surprising that the immature 17 or 18 year-old feels her need to get a man at all costs.

Then there's the girl whose parents oppose her marriage to a particular fellow. What is the natural defiance to authority? Pregnancy in an effort to force acceptance. I'm not passing

"How the present day student keeps her balance is a mystery to me. The movies, television programs, books, outstanding novels all lead to the thought that degeneracy is a normal part of life. Apparently these do not have as much influence on the student as we would be led to believe.

"Students today are trying to adjust to what they think they should do. The student of the generation ago was not as aware of what was going on in government. I feel that that generation often causes the problems for the youth of today. I feel it is phenomenal in the face of what the older generation does that the present day students are as wholesome as they are. Temptation is being thrown in the way of all students and they must have high ideals to surmount them.

"Having lived as a chaperone in a men's fraternity for several years before coming to Ohio State, I feel boys are very conservative. Boys don't like the new freedom of keys for girls in dormitories. They say if there are no rules it is just a matter of time. They feel that a callous attitude has been developed toward sex in trying to reconcile what they have been told and what they feel. The boys are outraged by promiscuity, but if it is 'real love' that is another question. But what is 'real love'?"

Mrs. Pearl Morse, House Director of Beta Nu Chapter, Ohio State University

"... The moral character of a fraternity is the moral character of its members, intensified by reason of their union."

Ida Farns, B B^A-St. Lawrence, in the May, 1882 KEY

judgment on either the parents or the young person. I'm just pointing out that various underlying factors may lead to premarital sexual intercourse.

But you are thinking, what of sex standards and behavior? If you were entering or leaving any of the women's residence halls at closing hours you would know that embracing and the long good night kiss seems to be accepted practice. But don't forget your day. Present students are more open in their affections and I'll hazard a guess that their standards are just as high as yours were. A campus may have several sub-cultures, but it usually has a dominant one. By culture I refer to the peer group—young people of approximately the same age. The peer group may strengthen or weaken values the administration and faculty uphold. If your son or daughter during high school has associated with a group which uses obscene language, keeps late hours, goes to taverns and drinks in violation of the law, or stages wild parties in your home in your absence, he or she will search for students who have followed a similar pattern.

Some will cause trouble immediately while others, because they wish to be accepted, will try to follow the dominant group. It is not uncommon for classmates or upper class girls and fellows to be greatly concerned and to spend many hours with the girl or fellow who is in danger of being "taken in."

If you think back to your teen-age years, you'll recall the fellows and girls who boasted of their conquests. Many of these were insecure youngsters whose lives were so dull they lived in a dream world and imagined they were Don Juans or Cleopatras. The meek girl may have had sexual intercourse but she does little bragging. Even in the jazz age there were students who said "Everybody's doing it" (and it wasn't the Turkey Trot), but few fell for the line any more than they do today.

Just what is the college's responsibility? We should and do have speakers and faculty

members who are willing to discuss sexual standards with students. Dana Farnsworth of Harvard University stated at a symposium that "if the educational planning is good and if careful continuous thought is given to relations between faculty members and students, fewer students will become emotionally disturbed." To me, sexual promiscuity is symptomatic of more significant problems.

Free and open discussions in family relations with parents, students, faculty members, and specialists may give them understanding. Lester Kirkendall, Professor of Family Life at Oregon State University, has presented an approach which "might be applied to decisions affecting any and all man's capacities and talents." It is "interpersonal relations as a basis for moral decision making. Whenever a decision or a choice is to be made concerning behavior, the moral decision will be the one which works toward the creation of trust, confidence, and integrity in relationships. It should increase the capacity of individuals to cooperate, and enhance the sense of self-respect in the individual. Acts which create distrust, suspicion, and misunderstanding, which build barriers and destroy integrity, are immoral. They decrease the individuals' sense of self-respect, and rather than pro-

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Editor's note:

Dr. Jean Liedman, professor of speech and dean of women, has been a member of the Monmouth faculty since 1936 and dean of women for the past 17 years. She graduated from Monmouth in 1927 and earned her M.A. and Ph.D. at the University of Wisconsin. She is past president of the Illinois Association of Women Deans and Counselors and currently serves on the executive board of the National Association of Women Deans and Counselors and as district adviser for Δ Δ Δ, honorary scholastic fraternity for freshmen women.

A student's view

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earlier, will hesitate between those principles set down at home and those of the peer group. There is such a strong desire to be accepted among fellow students that many times a person will give up long-established patterns for those of the group. In an attempt to win immediate recognition, he will overlook the future. Many times, too, the standards set down in the home are indefinite and are not readily carried over when away from parental guidance. The college years are the time when many standards are re-evaluated and easily influenced by group action.

Monmouth, because of its size, location, church relation, faculty, and administration, has a very strong moral climate. If I were sending a daughter to college, I would prefer to have her attend a small liberal arts institution rather than a large university. Parents of students hold the college very much responsible for the welfare of its students and thus stricter rules and regulations are set down. But more than this, the general attitude of the student body is not as carefree and irresponsible as that of a large university where no one particularly cares what a student does personally, outside the classroom, and everyone is lost in the maze of numbers. Because of Monmouth's size, there is concern that each individual matures to responsible adulthood.

Most students are overly interested in the topic (sex) and readily willing to hear about it, which is typical of our age. Sex denotes something mysterious, controversial, fascinating, and forbidden, and it provides a wonderful attention stimulus and common ground to speak on. This superficial concept is dramatized, enlarged, and enhanced by advertising, magazines, movies, and fashion designers. The word is used so freely that I'm sure very few students tend to associate it, even remotely, with a concept of love, when tossing it around in jokes or catchy phrases. Few people stop to consider love, fidelity, responsibility, fulfillment, or depth of feeling when they think of sex. Rather they think of the surface drive, self-satisfaction, and mystery. But this is merely a reflection of the American attitude toward most things—that of a superficial, ma-

terialistic evaluation of a situation. One's general values in life are reflected in his attitudes toward sex. The materialistic person wants immediate satisfaction for the least amount of effort, involvement, or expense.

When discussing sex standards, the most common reply is the middle-of-the-road answer that a person's actions are personal and vary with the individual. Granted, this is accurate. But sometimes I wonder if this is the true feeling or a rationalization for one who is afraid to come out and state his opinions. Many times this pat statement is the easiest way out because actually stating his beliefs may cause embarrassment, or prove him to be a hypocrite. It is accurate to say that sex standards do vary with the individual, but this is not a rational answer when evaluating one's standards.

Another typical policy toward sex is that within love sex is sanctified, but as exploitation it is wrong. I see two problems arising with the idea. A person is capable of loving many people, and while growing up an adolescent will fall into varying degrees of love, each time believing that this is the ultimate love. A young person following this standard could cause himself problems and confusion as to how he should act. When stating this stand, I think one should be sure he is talking to a person who understands the relationship between infatuation and love. For a young person who is groping for a right answer or standard to love by, this could later cause confusion and disillusionment.

Men reach a peak in sexual drive earlier than women, usually during their college years. So a problem for dating girls becomes how to de-

Editor's note:

Karen Barrett, a graduate of Maine Township High School West in Des Plaines, Illinois, a Chicago suburb, will graduate from Monmouth in June with a major in biology and minors in chemistry and Russian. She plans to study for an M.A. in biology and find a job involving coordination of both biology and Russian. A native of Cincinnati, Ohio, Karen is a member of B B B, honorary biology fraternity, president of Alpha deuterion chapter and served as convention delegate.

"I don't want you to do anything inappropriate to your age. For premature adventure one pays an atrocious price. . . . The girls who were what we called 'speeds' (in our stone-age slang) at sixteen were reduced to anything they could get at the marrying time. It's in the logic of life that no young person ever 'gets away with anything.' They fool their parents but not their contemporaries. . . .

"If you're planning a sylvan idyll or doing anything rash like throwing away your honeymoon in advance—well, I can't do anything about it except advise you that women from Aphrodite to Kitty Foyle have tried it impulsively and found that they threw away their lifetime with their honeymoon."

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Sons, from *Letters of F. Scott Fitzgerald*.
Edited by Arthur Turnbull.

termine the difference between love and unconscious exploitation. A girl can usually distinguish men who are obvious exploiters, but it is difficult to determine whether the feeling expressed is a feeling of care and concern or a feeling which is masking an underlying motive. Girls can claim all sorts of high standards of virtue, but when actually in the situation and faced with the decision it is a different matter, and all the words in the world can mean nothing. The actual situation is the real test of one's standards. Society gives women most of the responsibility for what happens in a relationship since they ultimately suffer to a greater degree. So many times a girl will unwittingly concede to actions against her better judgment by feeling sorry for or obligated to a date. At this point the strength of character as well as the standards one believes in show through.

The most effective standards are those established in the home at an early age. These are not merely repeated to the child but are supported with actions, love, affection, and respect. Not just the biological explanation that is delivered by parents to junior high children because it is a parental obligation, *but a genuine concern and reflection of standards in the parents' actions should be displayed.* A young person follows the example of older people. The college-age student who is mature enough to realize what his values are and what he wants them to be is capable of changing them. *He can hold no one responsible for his standards except himself if he is aware of this freedom of choice and the inherent responsibility.* The college can strive to provide an atmosphere of guidance and concern, but the rest is up to the individual.

"Regardless of what we may do after leaving college success in any field is based on personal conduct, integrity, reliability and social poise."

Kappa Kappa Gamma Adventures in Leadership

Appearance IS important

by SUSAN CLAPPER

Γ Ω-Denison active



One cannot get away from it—appearance, superficial as it may seem, is important. This is especially true in the time-worn example of the “first impression.” It is only natural that one will notice a neat, well-groomed person before others in a group. And perhaps this is not so shallow an evaluation after all, for the person who cares about his appearance usually cares about the more important aspects of life as well. The same general effort and time that are put into being well-dressed and attractive are also put into doing a job well, keeping a home neat and beautiful, etc. Naturally, this is the kind of grooming that is a means to an end, not an end in itself. This latter type of “grooming” is not grooming at all—it’s vanity. So one has to make distinctions when judging in this rather nebulous area of appearances.

As far as I’ve gone, the Kappas that I’ve come in contact with have been the type of women whose neat appearance has been a part of them, not the whole. This summer I met Kappas who worked in several different capacities: one of the other *Mademoiselle* Guest Editors (Fashion Marketing), Karen Juel, is a Kappa at the University of Washington; Cameron Whittemore Botjer one of the secretaries at *Mademoiselle* is a Kappa from E Γ-North Carolina also; Candice Bergen, B A-Pennsylvania, and Peggy McCafferty, B Ξ-Texas, are Kappas who both did modeling for the magazine, and Candice has also appeared in numerous other magazines. Each one of these girls has a distinctive way of dressing, wearing make-up, etc., and yet all are well-groomed. So there are no hard and fast rules for grooming—it comes with observing and choosing, with caring for oneself as a whole being. Therefore good grooming as such has not really changed through the times—only styles and fads have fluctuated. Good taste is something within a person—something which can come out in many different forms and still be recognized as good taste. It goes deeper than surface appearance, and shows in gestures, words, gait, and actions as well as dress. This is the kind of taste that has been a part of the Kappas whom I have met and known—and I rather imagine it has always been and will be. Kappa is as strong as it is today because of the women who have been a part of the Fraternity all along. Were the beauty and grooming of these women merely skin deep, Kappa would have faded as they would have.

Picture of Susan by Louis Faurer, © 1964 Condé Nast Publications, *Mademoiselle*, September, 1964.

White gloves and ritual curtsies*

by PHYLLIS MCGINLEY

Δ H-Utah

Are good manners a Victorian relic, or do they also serve as "the gesture that instructs the mind?" A famous author ponders the problem of formal manners in an informal world.

When you ask a question of life, it isn't often you get a straight and immediate answer. Last week, however, I made such a query and received a response as aptly as if a stage director had arranged it. Both events happened on visits; and the first was rather an unsettling experience. I had dropped in for tea with a friend down the street to find her in tears. "It's Elaine and the children," she confided to me, wiping her eyes absentmindedly on a napkin. "They were all over here this morning, and we had a disagreement."

I knew my friend's daughter-in-law, a delightful young woman of impeccable breeding. I had also encountered her pair of flax-haired, rosy-cheeked young fiends in human

form, so I picked my way with care among consolatory sentences.

"Being a grandmother is a mixed blessing," I said cautiously. "It's the difference in the generations. When Monica and Tony are old enough to have some manners, everything will be easier."

"That's the trouble," my friend wailed. "Elaine thinks teaching them manners is nonsense. She says her life was nearly ruined by being brought up so rigidly—calls it the 'white glove syndrome.' Her children aren't going to live by all those silly rules. She claims it's self-reliance and character she's after, not frills."

I mumbled something noncommittal, but my hostess was too agitated to be fobbed off with dubious comfort. "I know she's wrong, but the stupid thing is I can't think of a good

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Editor's note:

Susan Clapper, Γ Ω-Denison, membership chairman and author of this article says: "I first became seriously interested in the Mademoiselle Guest Editor contest when I was looking through the August issue the summer following my sophomore year. So just before the deadline, I sent in an article on "Beat Poetry," won a \$20.00 encouragement prize and continued. Of course, I never dreamed that I really had a chance of winning. The whole beautiful five weeks with its trip to London for five days, the parties, the tours of firms, the people I met, the knowledge I gained, the gifts we received—all are like some Christmas dream. I only hope that I can go ahead and do something with it all. There was so much so fast that I'm sure I still haven't absorbed everything as yet." Susan's title at Mademoiselle this summer was College and Career Editor. Of her, Mademoiselle wrote in their College issue "Likes anything creative: writing, art, sewing, theatre. The more diverse her activities, the better."

Four other Kappas appeared in the September issue of Mademoiselle last fall to show what the well dressed college girl is wearing. Out of six Emory girls chosen to grace the pages of the magazine were three E E members—Jenny Holt, Dana Dale Lamer and Nancy Fields. Amanda Levant, Γ Ξ-California at Los Angeles, modeled clothes typical for that campus.

argument to contradict her. If manners are nothing but frills, Elaine is perfectly justified. I suppose we *don't* have time for frills in this age. It's so awful, though," and here my friend relapsed into real despair. "I just know those two are going to grow up horrid, oafish people—and I can't bear it!"

"Oh, well," I said awkwardly, "they'll probably turn out as charming as their mother in spite of Elaine's theories. Children do, you know."

For, at the moment, like her, I could think of nothing constructive with which to parry her daughter-in-law's raw logic. There was a fallacy somewhere, but I couldn't put a reasonable finger on it.

The answer was handed to me a day or two later on a trip through the New England countryside. I had stopped off to visit a boarding school for girls where the Headmistress is a friend of mine and where some of my family had been educated. This is an old school as American establishments go, and its customs tend to linger. In spite of its formidably modern equipment, tradition still wreathes it tighter than the woodbine on its brick walls. And the Head's domain changes no more than do the rules. The wide hall smells the same as always, of furniture polish, books and children. The stairs still sweep grandly down from a mysterious upper floor of offices and dormitories. And it was on this formal stairway that I saw a girl go through an acrobatic performance as absurd as it was charming.

She was in uniform, of course, her arms burdened with books, on her way in a rush to some desperate student goal. Then she encountered the Head and me. And caught so in midflight, balanced improbably on one step, clumsy with her great load of papers and texts, she still managed what custom here demanded. She put one foot behind her and dropped a ritual curtsy. It took courage and it took athletic skill. It was also, I felt, quite ridiculous. I murmured something of the sort to the Head.

"You still have them doing it, I see. And do they still get demerits if they forget?"

She looked at me with amusement. "Yes, my dear, they do—and I know exactly what you're thinking. A Victorian relic, quite useless so far as jobs and College Boards are concerned. We have it out in committee

every year."

"Well," I confessed, "you have to admit it's pretty inessential. A curtsy in this day—and on the stairs. It's appealing, but does it really count?"

"Good manners always count," said the Head serenely. "We could omit the curtsy, if you like. It's only a school ceremony. But we can't drop this drill on manners. It's one way of teaching morality."

"Morality?"

"Certainly." Her voice was gentle but assured. "Manners and morals are all of a piece. One is only proof of the other. That child you smiled at just now wasn't doing just a difficult gymnastic stunt. She was showing respect to superior wisdom, sagacity, and"—here the Head glanced at me slyly—"age."

"But she was in a hurry," I protested. "And it's such a—such a *salute*."

"Artificial, you mean? Quite true. But you don't object to saluting the flag, do you? She was doing honor to another sort of standard—our importance. And who knows? If we keep on training her, these manners, the curtsies and respectful answers and artificial niceties, may become something more than automatic reflexes. Her heart may be touched as well. She may learn to respect authority and wisdom, value courtesy for its own sake, as well as go through the motions."

I thought it over for a moment. "You mean a gesture can instruct the mind?"

"We think so here," said the Head. "We believe in the philosophy that 'you become what you imitate.' And we can also teach children certain physical responses before they are clever enough or good enough to understand genuine kindness. The young are hard-hearted, you know. Selfishness has to be exercised out of them."

I laughed to myself as I was driving home, being particularly polite to other cars on the highway, as I always am after a session with the Head, whose exquisite manners are contagious. How revolted Elaine would have been with that exhibition! It was her loathed White Glove Syndrome at its most exaggerated. And yet, I mused, were the two women so far apart in their aims? Both wanted their children to grow up to be people of worth. It

(Continued on page 54)

A good idea reemphasized

by BEVERLY ALEXANDER TULLER

Γ X-George Washington
Cultural programs chairman

"Almost every chapter of our fraternity meets once a week, making four times a month. Suppose we give up for the most part, essays, orations, debates and recitations, excepting always the practice of those intended for public occasions, remit reading to people who have fewer daily advantages in that direction, and make the month the cycle of a program like the following: First, a social evening, including fraternity songs, and preceded by a call to order and the presentation and transaction of business. At the next meeting a fraternity quiz, for which the questions have been made out by the president of the chapter, or someone appointed by her, and a copy given to each member at the preceding meeting, in order that each may study up on any points that she does not know. . . . The third evening of the month should be devoted to questions on current topics, including whatever is most generally attracting public attention, whether that be politics, literature, art, wars, treaties, or the passing away of a great and useful life. . . . For the fourth evening of the month we recommend art studies. . . ." THE KEY, March, 1885.

When the Kappas of the seventies and eighties met they helped each other become more intellectually stimulated and more appreciative of the cultural advantages of their time. Their meetings featured the reading of essays, the delivery of orations, the study of poetry and other such literary efforts.

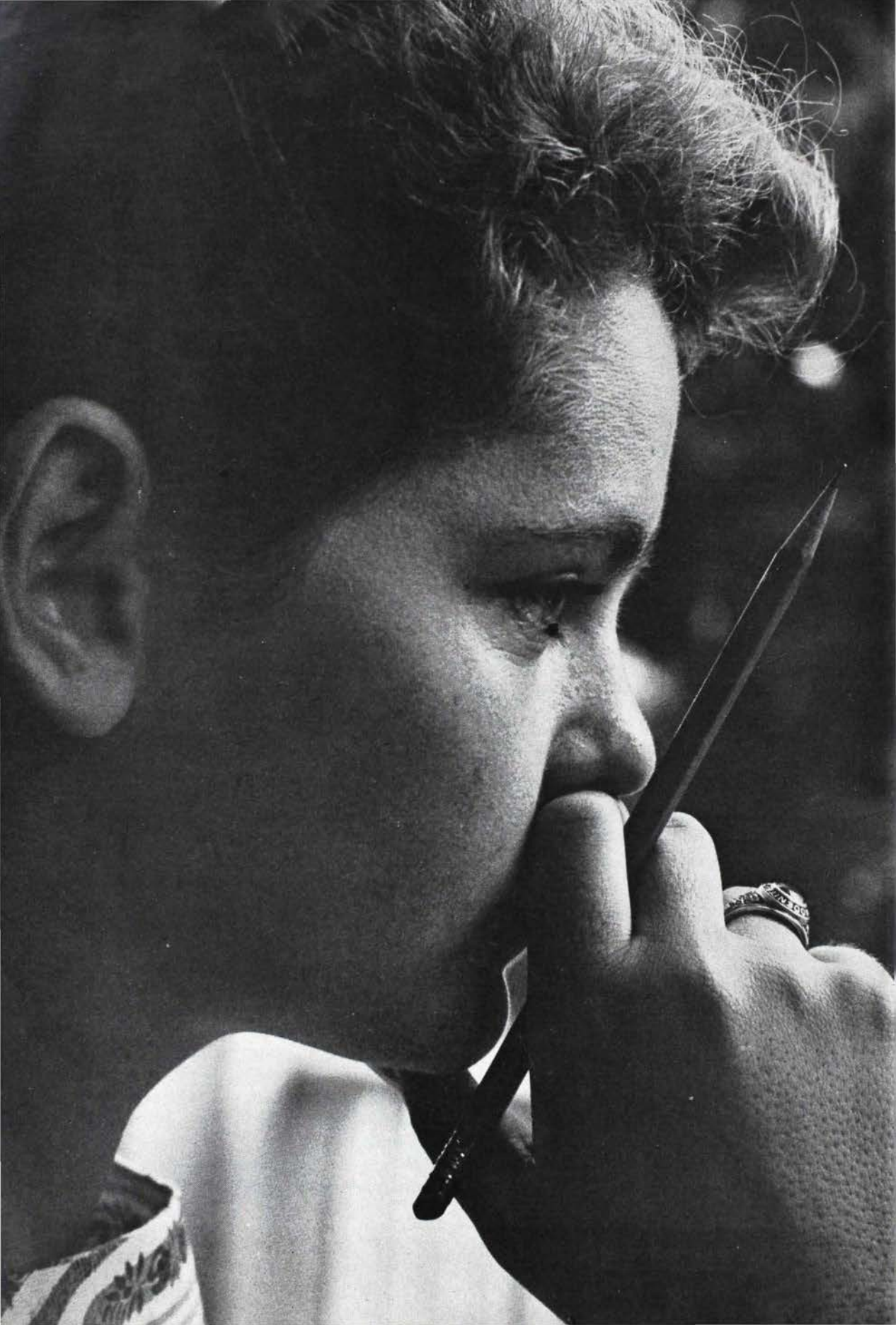
Now, almost a century later, earnest young Kappas are again turning to cultural pursuits to augment their chapter programs. Today's campus is ever-changing and the college woman represents a carefully selected, highly motivated student who enjoys a greatly en-

riched curriculum. This student demands a program that will supplement and complement her academic interests. Her fraternity must make a definite contribution to her education.

Four years ago Kappa Kappa Gamma revitalized in the active chapters a basic policy of long standing in the Fraternity—a Cultural Awareness Program. The revival came from an awareness that the current programs were not meeting the needs of the more mature student now found on the campus. Higher entrance requirements and stronger competition for admission on all campuses resulted in a more intellectually stimulated student. Kappa's chapter programs needed to be revised and stepped up to accommodate this student. As one chapter wrote in their news letter—"The initiating factors were a result of the age in which we live. I think that this decade is showing itself to be a period of general and serious evaluation. The sorority, like any institution which wishes to survive today, must not neglect this evaluation.

"Today the sorority as a social organization, per se, is not sufficient justification for its existence. Mere social advantages will not attract the caliber of girl desired for membership. Paradoxically though it may seem, I think the sorority today must revert to its original founding purpose. That purpose was the search for intellectual achievement through group discussion, reading and writing. We must try to recapture these essentials. Naturally, the size of the contemporary sorority, the size of the universities, their extensive programs and activities make an exact recovery impossible and undesirable."

And so the Cultural Program was reborn, with its roots going back to the founding days



of the Fraternity. "Stressing the cultural development of her members has long been an important policy of Kappa, for, as early as the first publication of the Fraternity magazine *The Golden Key* in 1882 one of the chief subjects listed in the index was entitled "Self-Culture," so reported one chapter.

A cultural program, another chapter said, "which will promote cultural development, improvement, and refinement of the thoughts, emotions, manners, and tastes of the active chapter members so as to broaden their cultural horizons is the main goal of the three goals set up for the chapter. . . . Because the full meaning of the term 'college woman' includes more than just 'student,' we hope that these programs will encourage our chapter even more to effect alert and broad thinking when a variety of viewpoints is presented."

The planning of these programs is done completely by the individual chapters, and on a voluntary basis. The needs of the chapters in this field vary from campus to campus. So, also, do the resources of the campus and community. Hence, each chapter has been encouraged to develop the program best suited to its individual needs. Never is this program intended to become burdensome. It is always emphasized that it should substitute for some other event rather than be an additional one. Often the monthly pledge-active meeting or social exchange with another fraternity has been turned to a cultural program. Faculty members, alumnae, foreign students, prominent business men and political figures, in addition to active chapter members, have been asked to share and participate in the planned program.

As the program has developed, it has been found that some chapters produced very simple answers such as complete chapter attendance at an already scheduled cultural event on campus or in the community. Some of these events have been preceded by a background talk in the chapter. Other groups became so enthusiastic they developed a central theme centered around a single subject such as Beta Delta's "Project China," where there was a series of lectures by faculty members, experts in their fields, on the history, language, economy and current political situation in China. Background reading, maps and posters were done over the summer to

prepare the girls.

Beta Theta's theme of "Oklahoma" promoted a greater awareness and general use of the natural and cultural resources of Oklahoma. This dovetailed with the state's campaign to publicize Oklahoma's varied cultural and recreational facilities. The year-long assignment included three programs by the actives and one by a guest speaker from the Water Development Foundation of Oklahoma. Delta Delta at McGill planned a program around Canadian affairs, dealing specifically with French Canadian themes, literature, art, government, etc. Various professors talked at a Monday night supper with a discussion hour following. This group also invited foreign students in for supper.

On the other hand, last year Gamma Theta at Drake selected "Religion" as their central theme. They familiarized themselves with the religions of the world and the chapter attended church as a group. On Wednesday evenings they planned vespers to discuss other religions and finally held a panel discussion of the four world religions. This year they have chosen "Politics" as their central theme.

Most chapters feel they want to cover a myriad of topics. Although there were many differences in the methods used to implement the revived "Cultural Program," there were equally as many similarities that interested our "new" college woman. Perhaps the favorite method of most chapters was to invite a faculty member to dinner and then, over coffee discuss some aspect of his field of interest. Some of the topics thus discussed have been Art, Music, Books, Foreign Relations, Travel, Philosophy, Religion, Theater, Current Events, Community Problems, Politics, The Modern Woman and Careers.

Another desirable way of presenting this program is through the use of foreign students. Many chapters familiarized the international students on campus with fraternity living, while the chapter in turn benefited from acquainting themselves with their customs. One chapter had a foreign student give a series of three talks on her country: its education, culture and geography. Then, as the final program, she cooked, for the entire chapter, an authentic dinner from her native Austria.

Other groups such as Delta Zeta at Colorado

have built their study of Foreign Countries and Cultures around their own members who have traveled and studied abroad. There are three foreign language houses on campus, French, German and Spanish and the girls living in them tell about their houses. Here again foreign students are asked to speak. The concentration of interest is on a comparison of foreign cultures with that of America.

Many chapters repay social obligations and at the same time present a cultural program. For example, replacing a fraternity exchange with an exciting program has become extremely popular. As one chapter put it, "social exchanges can become routine and almost a bore once ideas run out." Chapters have opened their houses on Sunday afternoons and invited musically talented students or faculty to play for all who cared to come and listen. Or, fine recordings are played on the HiFi, poetry readings, dramatic readings and literary efforts have been also presented on these "Sunday Afternoons with the Kappas."

However, the Kappas do not always let

others furnish the program. They soon discovered there was much talent among their own sisters. Delta Eta reported their most popular program was when they converted their living room into an art gallery and displayed the works of chapter members—from paintings to sculpture, to fashion illustration. Dinner was followed by a presentation of members who were outstanding in the fields of music and drama. Many a Kappa heard and appreciated for the first time some specially gifted sister.

Another chapter which for the past three or four years has featured the art work of their members is Beta Omicron at Newcomb. The chapter feels the event provides these student artists with the much needed experience of organizing and setting up an exhibition. Professors from the Newcomb Art department give a series of lectures at the house for all interested actives and alumnae prior to the spring exhibit. Such topics included "A Survey of American Painting Since the War," "Modern Mexican Mural Painting," and "The White House: A Record of American Tradition."

The evolution of a

Beta Chi Chapter of Kappa Kappa Gamma, in response to a request from the Fraternity that more emphasis be put on affairs of a cultural nature, began to lay the foundations, some two years ago, for a working cultural program to be incorporated into the chapter's yearly activities.

The cultural program has evolved from its early experimental stage, when professors were invited over occasionally to discuss various topics, and folk singers came periodically to sing a few ballads, into a comprehensive plan with specific aims and objectives which not only benefit the cultural chairman and her committee, but are of interest to both the active and pledge.

While still in its embryonic stage, the program dealt with a number of series-type lectures. Of particular note were the series on Russia and Communism and the series on the race question, both of which are of vital concern in our society today. The aim was to familiarize students with the problems of the modern world and to increase their interest in these subjects. The program has been expanded further and this year

has many concrete aims and objectives.

One of the initial aims of this year's program was to stimulate among chapter members a greater awareness of the sorority itself. This aim was met and accomplished during the first few weeks of school with a program on "Kappa Convention-64" in which both alumnae and actives participated. Movies were shown and talks delivered on the significant aspects of the Convention and their meaning for us as Kappas.

This being an election year, it seemed appropriate to familiarize the girls with the issues of the day and this was done by having a political debate in which two prominent lawyers from the community took part. This program was coordinated with both social and public relations committees and thus a fraternity was also invited to witness the debate and ask questions.

To stimulate a greater awareness and knowledge of contemporary literature a book review series has been outlined for this year. The first of these book reviews took place in November with a professor from the University coming to

Other chapters designated certain dinner times as "Good Conversation Night." On these evenings, chosen leaders at each table led the group in interesting and provocative discussions on a variety of topics. A great number of chapters had dinners with foreign language tables. Those interested in a certain language sat together at one table. Still other chapters had current events or top news stories put on the table for daily discussion at meals.

Some chapters are getting the program under way with subscriptions to worthwhile magazines and enlargement of chapter libraries. At Drake 75 volumes were added to the library this year. Taking advantage of their libraries some chapters are having book reviews prepared by their members as a Cultural Program. At Cornell the Kappa Papas, who give an annual present to the house, are augmenting the chapter record collection.

A series of museum trips twice a semester is the project for Phi at Boston. Actives and pledges visited the Museum of Modern Science this Fall, followed by dinner. The Gard-

ner Museum is the next such trip. Attendance is not compulsory.

Bulletin boards play their part in keeping the chapter up to date on campus and community cultural events.

Mu chapter's Cultural chairman plays recordings of selections of the coming symphony concerts during dinner to encourage chapter members to buy their student priced tickets to the Indianapolis Symphony. "Best Sellers" are posted on the board in one chapter.

The Cultural chairman at Texas Tech made a list of "Did You Know" questions. Each week she posts several questions on the bulletin board along with the answers to the previous week's questions.

The enthusiasm of Kappas for this "new" program emphasis seems unbounded. The Seniors round out their college courses with an increased understanding and appreciation of cultural matters. They realize that thus equipped, they can better take their place as educated, cultured women in their community.

One chapter explains, "By presenting

cultural program

the house and discussing the controversial *Feminine Mystique*. Here again another group was invited to attend, in this case, a sorority. Further in the line of fine arts a MAD (Music, Art, Drama) series is planned for second semester. Students, townspeople, or professors who are particularly talented in either of these three fields will be invited to come to the house over a three or four week period to both perform and discuss modern trends in the area of the arts.

In an effort to make Kappas more aware of the peoples and cultures of other nations Beta Chi has invited and plans to invite a number of foreign students in for dinner and informal discussions. Two Indonesian students have already presented a program on the various facets of their country in which they employed slides of places and customs, maps, and recordings of typical songs. An armchair tour of Europe is also planned for this phase of the program—individual Kappas who have recently been to various parts of Europe will give their impressions, supplemented by slides, postcards, and such.

In addition to having professors give talks and lead discussions, the cultural committee also intends to invite various members of the administrative faculty to come and discuss topics of interest to them. This aspect of the program was launched by Dr. Doris Sewasd, Dean of Women at UK, and herself a Kappa (who talked with us about the changing sex mores on college campuses and the effect these have upon us as women and as Kappas. Her speech was essentially the one she delivered at Convention this summer. It proved to be one of the most interesting programs thus far.

To round out the cultural program for 1964-65 the cultural chairman is attempting to keep the members conscious of cultural happenings of interest both on the campus and in the Lexington area by posting monthly a calendar of cultural affairs that are available.

Thus Beta Chi, by having an active and workable cultural program hopes to stimulate among its members a greater appreciation and awareness of life other than that experienced in the day to day activities on the campus.

qualified speakers on a myriad of subjects, the program is designed to acquaint Kappas with the many interesting things that go unnoticed in the classroom—things we just don't have time to find out about." Another says, "Culture this year has been a good experience for us," and another, "The purpose of this new program will be 'To foster an awareness of the almost infinite cultural advantages available to one living in the Washington area.'"

The campus, too, has been lavish in praise of this undertaking of the Kappas. The college press, often hostile to fraternities, has been generous in praise of this "new" aspect of fraternity life. Faculty and administrators are pleased to see fraternities putting their program into academic relationships. One dean of women said, "I have known of some of the sorority developments in this field, and I am

highly enthusiastic." Still another replied, "No other area can command my enthusiastic support more than one designed to complement the university's academic objectives."

"The sky is the limit" for the reborn Cultural Awareness Program. It continues to journey up and up in the minds of our "new" and more mature undergraduates. From all reports, chapters want more programs of this type. They are actively interested in developing and increasing this Cultural Program to its fullest. "The dilemma confronting the chapter is not so much one of selecting programs as those that will be the *most* interesting," is the view of one chapter.

So, once again, we are reminded that the truths propounded by our Founders are still valid and that the pursuit of excellence is still a worthy challenge.

Campus change and challenge

(Continued from page 8)

thoughtful observers and writers, artists, and philosophers, have said about the nature of man and the conditions that conduce to human happiness." He further contends that "values" can be taught only by example and by men and women who have absorbed them into the very essence of their own lives."

If one accepts this concept, and I, for one, do, then not only the college faculty, but every alumnae, adviser and chapter member has an opportunity and a genuine mandate to exemplify those standards and ideals for which Kappa Kappa Gamma, and all other sororities stand. If we lose leadership in the area of values, we lose it in every other way. The proponents of "un-value" are legion and articulate and we must be at least as strong. Upon looking back through my pledge handbook of more than 20 years ago, and talking with members of today's chapters, I know that current changes do not destroy the fundamental values in which we have invested our faith and hope.

However, if those who attempt to prove by malleable statistics that all is wrong with the

world are not to triumph, we must speak out, and most important, live the proof that our ideals are working right now. This requires courage, but of what use is life to a coward, and what better purpose the lives of heroes?

Look magazine recently published a "realistic" report on a specialized segment of our young adult population. After all the shocking nihilism, the authors came forth with the suggestion that "Soon, perhaps, our culture, which prides itself on an ability to have fun, and to sell anything in the world, must consider the importance of 'selling' unending and loyal love, with its deep implications, as the only worthwhile way of life. The children are watching."

Those of us associated with sororities, must be bravely aware that many, many others are watching; people who would applaud the confirmed changes in values which would liquidate our fraternity system. Students still believe in these values, and we still believe in them. Let us hold, with gracious flexibility, to those ideals which we know to be true. Let us disprove the assumption that change is loss. Let us each add our small ray of light that our example may be a blazing brightness illuminating a world which must not become dark.

College moments to remember before 1900

by DIANE MILLER SELBY

B N-Ohio State

Editorial Board assistant

The continuation of the story of Kappa and Kappas before 1900 which began in the Spring, 1964 issue tells of the pleasant casual university life before the turn of the century.

Someone once said, "A man's life is the sum of all his actions—but often his actions depend on those who have gone before!" It seems to me that as Kappas searching for wings with which to soar we might well take stock of our "roots" founded and nurtured in days of yore.

If we could turn to diaries of ladies who attended college during the latter part of the 19th century we would surely find many notes of activities similar to those of today—and also we would discover some quite amusing anecdotes of "old fashioned" living. As the moments of years gone by are recounted here for us, we can quickly realize that we have been left a legacy of love and loyalty and the one thing we share in common with all who wear the key is the thing which has meant the most throughout all

the years—the outstanding thing—the lasting friendships.

Let's peek first at the reminiscences from a Chi chapter member, **Alice Dougan Donovan**. "When I entered the University of Minnesota in 1898, I was very proud and happy to be asked to join the K K Γ fraternity. I had been warned by a young Kappa alumna, who was a family friend, not to make a hasty decision. Of course, she meant not to make a decision to join any *other* sorority, but I tried to follow her literally. However, having asked time "to think it over," on the next day I meekly sought out one of my sisters-to-be and said I was ready to pledge Kappa. I never regretted it.

"While I had good friends in other sororities, most of my best friends in college were Kappas, and many of them have been my

X-Minnesota freshmen of 1896 included: Ruth Myers, Susanne Watson, Lila Marchand, Clare Cross, Ethel Simmons, Helen Higbee, Florence Harrison, and Mabel Stone. Picture sent by Helen Higbee Nunnally.





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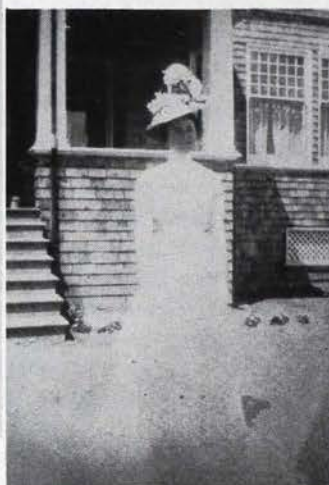
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best friends through the years. The maid-of-honor at my wedding was a Kappa; my husband and I have visited her and she has been to see us many times. We have kept up a regular correspondence. This has been a typical lifetime Kappa friendship.

"In the days when I was in college, none of the girls' societies boasted a whole house to themselves. We Kappas thought we were lucky to be able to rent two rooms in the wing of an old house opposite the campus. We gladly, if sometimes tardily, paid dues of \$1.00 a month, out of which we paid the rent of our luxurious quarters. The furniture of the 'chapter room' was largely donated by benevolent alumnæ. The outstanding piece of furniture was a large, lumpy couch called 'the elephant,' which accommodated a maximum number of girls during a meeting. When the assembly got too noisy, our landlady rapped vigorously on her side of the wall and we quieted down, fearing eviction. All that I remember of the small back room was that it had a two-burner gas stove on which those with culinary ambitions might experiment. We all carried our lunches from home and consumed them in the 'Kappa rooms' to the accompaniment of wide-ranging conversation.

"In those days the chapter was small, only a little over twenty in number, which made for intimacy between the older and newer members. The rooms were the scene for serious discussions on classes and books, on ethics and ideals, as well as more frivolous

subjects, what *he* said to *her*, and how many had already been invited to next month's Junior Ball. There was something in the contact with girls of different tastes and dispositions that was stimulating. The shy girl was drawn out of her shell by the unabashed extrovert. The social butterfly tried to emulate the serious-minded. We were at an impressionable age and we learned a great deal in the old Kappa rooms. They were a good place for developing talents.

"I overcame my youthful self-consciousness by speaking for the Freshmen at our first Kappa banquet. Cheered by success, I never let my knees shake so badly again. I wrote the words for a song, *Kappas Let Us Sing Again* and sent it to THE KEY when our chapter was asked for a contribution. It was copied in other fraternity magazines and printed in the KAPPA SONG BOOK. Its modest success encouraged me in future attempts at verse. I was president of the chapter and the responsibilities of that office made it easier for me to accept responsibilities in later years and other organizations.

"After graduation and some experience as a teaching substitute, I taught English for six years. I left to marry and from that time, like most married women, I found my main interest in my home, my husband and our family, two boys and a girl.

"Elizabeth, my daughter, delighted me by becoming a Kappa when she was at the University and she filled first the treasurer's and then the president's position in the Chapter. Having a Kappa daughter added a new tie to my Kappa loyalty.

"Indeed, my membership in Kappa has contributed to the memories and satisfactions of my life. As I look back over the years, I can appreciate more than I did when I wrote them at 19, the lines of my old Kappa song—

"What the years may bring to us,
Which of us can tell,
Whether weal or woe;
Land and sea may sever wide
Friends of long ago.
Then though happy college days
May fade into the past,
Still within the fortress of my heart imprisoned fast,
Failing, fading never,
There shall live forever,
Love for K K I."

Edith Macomber McGee's, B Z-Iowa, diary recalls that "the ways of university and frater-



Anita Perrin Knepper writes of her early chapter days and documents them with pictures. She said that nothing has meant more to her than the four years at Stanford, the happiness of Beta Eta Chapter and the consequent marriage to her Beta husband. The faded blue pictures reproduced here show the casual, pleasant life before the turn of the century.

1. The campus clothes must have leaned toward a more dignified atmosphere to all campus activities. Mrs. Knepper and her future husband when dating. 2. "Cruising down the river on a Sunday afternoon." 3. Sunday afternoons were a time of leisure and pleasant visitation at the house. 4. A Sunday afternoon ride to reach the mountain house for dinner. 5. Mrs. Knepper when an undergraduate. 6. Typical dress for the 1900 coed. 7. Saturday, as even in the 1960's, we find the Kappas preparing for their big evening out, in this unusual "beauty shop" scene. 8. Mrs. Knepper today with her daughter, Barbara Knepper Johnson, I Z-California at Los Angeles.

nity life were a complete surprise to me. Rushing seemed to me to indicate extreme friendliness and both Kappas and the other groups were very devoted. However, I had discovered an old friend who was a Kappa, **Milfred Myers (Newey)**, B Z-Iowa, and of course that decided my choice—Kappa Kappa Gamma. In fact, we've kept in touch through all the years!

"During my first year fraternities were allowed to have dances *every night of the week*. After my strict upbringing this was a new pleasure to me and I was most enthusiastic, hence, I went to most of the dances. My studies did not suffer *too* much for I had wonderful professors and was interested in doing good work. The last two years their dances were limited to Friday and Saturday nights—which was much wiser."

Pledging and initiation must have been a little different from present day standards but according to **Mary Morris McLaughlin**, Ω -Kansas, it was equally inspiring . . . "I was pledged to the Kappas on a gorgeous moonlight ride in a four seated Tally-ho drawn by six horses sauntering out to a large picnic grove where we popped pop corn and told ghost stories. Later for initiation I was given a slight hazing by being made to climb the three block long hill to the campus carrying the books of the other girls, laughing, while I was puffing and gasping, but the initiation ceremony was charming and impressive, and the Kappa Key, a distinctive emblem, one was proud to wear."

Cora Ebbinghouse Wilson, I-DePauw, today.



Football games, pledging, and initiation were just as much a part of college life in 1895 as they are in 1965. According to **Frances Havens Preyer**, Ω -Kansas, who recalls with pleasure the early days of Kappa at the University of Kansas where she and five other girls were pledged. "A few days after we were pledged we attended a K.U.—N.U. football game. We drove to McCook Field in a Tally-ho and each of us carried a stick about two feet long which was wrapped in Kappa-colored ribbons. We waved the sticks and cheered at each K.U. touchdown. How I wish I had a picture of this event! The spokes of the wheels on the Tally-ho were tied with bows of ribbons, and even

In 1902 four of the eighteen graduates were elected to Φ B K, three were women and members of B B-St. Lawrence, Minnie Root, Eleanor Mulry and Lena Idler, pictured left to right on the right. On the other end were Eva Conant, Mabel Fields and Chloe Stearns, also Beta Beta members.





A Kappa banquet at Hillsdale with upperclassmen in the front and freshmen in the back.



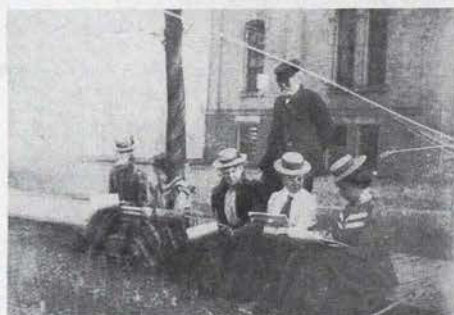
Kappa friends at Hillsdale.



A Kappa room of the Hillsdale chapter.



Boy friends dressed in our clothes for a party. Mrs. Clawson is the girl in the middle of the back row.



Here she is again, in white blouse, at her sketching class.



Elizabeth Clawson studying Latin before electricity.



Elizabeth Idella Akers Clawson, K-Hillsdale, with her youngest grandson.



Edna Barnes Wherritt, Ω -Kansas, today.



Carla Sargent Fisk, Υ -Northwestern, Grand Secretary 1896-1900, with friends a year ago in September.

door, where she could keep track of the comings and goings of the girls. Next door lived the Phi Gammas, and five attractive young men joined us at our table morning and evening and added much to our enjoyment with their lively discussions and sometimes most controversial viewpoint.

"When I see fashion vogue for the long skirt and even trains—I shudder, for I well remember the agony of the narrow skirt, and the nuisance of a train at a dance—which were our fashion at that time. These were the days of the oil lamps that had to be filled each day, the bowl and water-pitcher, and only one bath-room for seven Kappas

on the upper floor."

Idella Akers Clawson, K-Hillsdale 1899, recalls that her rough initiation into Kappa was quite exciting. They were forced to walk blindfolded on walnuts left drying in an attic.

Happily, initiation ceremonies today maintain the same spirit but a little more dignity. For, as the years roll on, time changes many things—but not the ideals—not that for which we stand.

Looking further through the key-hole into the past we see that chapter activities were many and varied. Chapter meetings were occasions of solemnity and much secrecy. **Carla Sargent Fisk** reports that she was president of



CAN YOU TELL US WHAT CHAPTER THIS IS, AND THE NAMES OF THE GIRLS?

This picture was sent to Fraternity Headquarters a number of years ago by the officer of another Fraternity. She discovered it on a trip but did not know anything about it. Obviously the young ladies are Kappas.

Upsilon Chapter at Northwestern in 1895 at the time the picture was taken, (below) but she refused to sit in the offered chair for it would indicate her office to outsiders who might chance to observe the picture. "We youngsters of that era stressed the secrecy of the organization beyond reason. Associations with those pictured and with the other Upsilon Kappas of my college days was a real joy then and the memory is sweet. Now I am privileged to admire the fine productive activities of the Pasadena Alumnae Association, and to form new and delightful friendships. So you can see that all in all Kappa Kappa Gamma has contributed richly to my life in companionship as also in ideals."

Rushing, then as today, was a key note in chapter unity. One incident that **Mary Baker Agnew**, E-Illinois Wesleyan, says she'll never forget is that rushing or bidding of high school seniors was prohibited in the high school by an inter-sorority agreement. But one year while she was there, "Alpha Phi (our hottest rival) and Kappa had sent actives over to Central High School. The Kappas met the

prospective rushees on the sidewalk in front of the school and the Alpha Phis met the rushees on the porch of the school—not, oh no, not *in* the school!"

The Kappas were certainly not all work and no play. Mrs. Agnew also recalls that the Kappas occasionally gave an entertainment. "I well remember on one occasion, acting the part of Lady Macbeth in the Shakespearean drama."

Nor was drama the only extra-curricular activity of our illustrious sisters, for **Winifred Morgan Antonio de Grassi**, B H-Stanford, has the claim to fame as the only living woman who holds a "Block S" letter award from Stanford University. She was captain of the girls basketball team during the only two years that girls were awarded the coveted Block S award. (Mrs. de Grassi was the room-mate of Lou Henry Hoover (Mrs. Herbert) during her first year in school.)

All chapters were not of the frivolous type, for as you may well imagine, the main basis of chapter life was scholarship. "DePauw, a Methodist school, during the late 1890's had

UPSILON CHAPTER 1895—DO YOU KNOW THESE GIRLS?



How the Sorry Quarantined Do While Away the Time.

(Extracts from the daily chronicle, composed anonymously, and left on the Kappa steps daily during the siege).

AT THE LIBRARY.

The days are very dreary and the nights are very dull.
The thesis "bizz" goes slowly and there seem to be a lull.
For the Kappas, mighty buckers (?), all at home are staying now.
And no longer through big volumes do they vigorously plow.

AT THE HOUSE.

For they's keeping Lent in earnest, to no parties do they go.
To no dances, to no quizzes, but they stay at home and sew.
Sew it is from morn till evening, sew it is from dawn till dark.
But on March the twenty-second then, they'll get out on a lark.

WHEN WE WERE TWENTY-ONE, (OR TWO).

Oh, the days went mighty slowly, when we were twenty one.
Each day we longed more madly for the setting of the sun.
The play itself may be all right but the fact is not much fun.
For it 'twas really mighty dreary, when we were twenty one.

DRS. SAY THERE IS NO DANGER

Case of Smallpox at the Kappa House Has Assumed Very Mild Form.

A case of smallpox was discovered at the Kappa house Saturday afternoon. The victim is Miss Guinevere Mihills, '03. Dr. Sheldon, the attending physician says that the attack is a very mild one and that Miss Mihills is in no danger. It has been thought best to quarantine the house and twenty-two girls are confined thereby. It was at first thought that Miss Mihills would have to be sent to the contagion hospital but it has been decided that the case is so mild that she may safely be allowed to remain at the house. Dr. Sheldon says that there is no reason to fear a spread of the disease.

The girls who are confined in the house are the following: Misses Mary Peckham, Florence Weissert, Lucille Cheever, Julia Rindlaub, Georgia Challoner, Alma Peterson, Nell Parkinson, Madge Thompson, Clara Froehlich, Amy Nichols, Nellie Lamoreux, Winifred Titus, Carrie Holah, Helen Thompson, Helen Case, Olive Runner, Ida Elliott, Viola [unclear], Miss Hill, an alumnus member and the chaperone, Mrs. Carson. Minnie Riess and Miss Little two girls from Chadbourne who were visiting at the Kappa house at the time were also quaran-

Newspaper clippings of the smallpox quarantine at Wisconsin, in 1902, sent by Carolyn Holah Dyrud, H-Wisconsin.

strict rules against dancing and card playing—there was no part of the 'gay nineties' on this campus," writes **Adelaide Smith** of Iota Chapter. "Date nights the girls claimed certain nooks for private visits. A new date might take you to church or in the spring take a stroll to the cemetery—a beautiful park. We had no autos, no telephones, just horse and buggies, bob sled parties to Mt. Meridian, and Inn Halfway House on Old National Road #40, and in the spring, hay ride parties."

Carolyn Holah Dyrud, H-Wisconsin, writes one of the funniest tales about chapter activities. In the days of Ben Casey and Dr. Kildare it seems most incongruous to imagine the Kappa house quarantined for a two week period of time, but it did happen in 1902 when 22 Kappas were confined to the Kappa house for a member who had a very mild case of smallpox. She writes, "Our days were kept for study and evenings for programs,—one program I remember was a mock wedding."

Considering all the activities of college days, it seems that fraternity life is all just a mem-

ory. However, **Louise Taylor White**, Y-North western, says, "Kappa's influence did not end with graduation. Since then I have met many sisters in most unexpected places and situations, and that invisible tie has never failed to bind. The overall activities of Kappa have been widely extended since my active days, and I am proud indeed to be a member."

Sarah Cauble Holaday, Δ-Indiana, re-echoes the claim by saying, "I have never forgotten the initiation ceremony nor the pledges we made at that time—I have been encouraged and blessed with the beauty and solemnity of the ceremony. I shall always be thankful for the privilege of wearing the golden key."

As we come to the end of the diary it seems fitting for you to share as I have the comments of **Milfred Myers Newey**, B Z-Iowa, who has so beautifully stated her impressions of what Kappa has meant to her from her initiation in 1896 up to the present time:

"Yes, I was a Kappa in a mid-western state university during the latter part of the nineteenth century when within our own

group there was the closeness and understanding that forged the beginnings of those friendships that have lasted a life time.

"Our surroundings were rural, our pleasures—oh, with such rhapsodies of delight have we talked about them when, during the succeeding years a few of us have been together. Those picnics on the wooded slope of the Iowa river! To get there we had to take boats above the dam, and to get to the dam we had to walk. We walked everywhere. Truly it can be said that we took our academic days 'in our stride.' When going to dances we walked, except on stormy nights when horse-drawn black cabs would be circling round town. I carried my dance slippers in a red satin bag. And how we loved to sing together, and act a part . . . charades a favorite medium . . . what a pity there were no Hollywood talent scouts coming our way!

"Yes, I was a Kappa during those years when all it meant was so wonderful and so vital. Now THE KEY comes to me regularly and I turn its pages with a sense of belonging. I read the articles contributed by alumnae and actives and I look at the faces pictured there who are currently members of various chapters. I like them, and feel assured that through all the upsets time has imposed on the way we think, Kappa still



Milfred Myers Newey, B Z-Iowa, pictured in 1895, now lives in Claremont, California.

holds to her high ideals of womanhood, and with a deep sense of pride I say, 'Yes, I am a Kappa'."

CORRECTION

Emma Rhoads Nickoley, B A-Illinois, who was quoted in the Spring 1964 KEY in the article entitled "Do you remember when?" writes of several errors and misinterpretations in the article. On page 5 the city should have been Urbana, Illinois and not Bloomington where Beta Lambda Chapter was started. On page 6, Mrs. Nickoley says "I did teach but in schools established for years, long before 'drop-outs' became a problem." The other error mentioned is also on page 6—the year of furlough should have been 1913—a typographical error—but one which makes the entire context wrong.

An administrator's view

(Continued from page 21)

ducing a capacity to work together they separate people and break down the capacity for communication."

He adds two provisos: "No two individuals can so completely isolate themselves that their decisions will have no meaning for the rest of society" and "individuals or groups will sometimes need to stand on principles which run counter to common practice."

The college must be willing to maintain high sex standards. To me "open dorms" or fellows studying (?) in girls' rooms and girls

in men's rooms is only giving sanction to the lowering of standards. These are still bedrooms and we don't consider it appropriate to entertain friends of the opposite sex in our bedroom, as President Mendenhall of Smith College has said. Until internal barriers are built high enough, certain external ones should be used.

In closing, it should be said that it is not the section of country, type of community, or religious affiliation from which our students come which determines the sex standards which they will uphold. All any college or family can do is to present the values and standards that make for an enduring civilization and hope that youth will accept them.



Interfraternity Research and Advisory Council, Inc.

113 Broad Street
Boston, Massachusetts 02110
October 14, 1964

A BULLETIN FROM IRAC

The Interfraternity Research and Advisory Council (known as I.R.A.C.) believes you will be interested in such facts as it has concerning (6), Sec. 104, Title V of the 1964 Civil Rights Act.

In the forties, individuals, groups and parents began to resent the wide-spread use of questionnaires, as an intrusion of the traditional rights of privacy. Conferences represented in I.R.A.C. recommended caution regarding questionnaires. One of the Conferences decided that no questionnaire would be answered unless cleared by a committee of that Conference.

In the fall of 1963, a questionnaire was sent groups on a University campus. The questionnaire requested information on membership selection and submission of national and local rules relating thereto. The letter transmitting the questionnaire was on stationery of the U.S. Commission on Civil Rights and was signed by the Chairman of the State Advisory Committee. A franked envelope was enclosed for the return of the questionnaire.

Inasmuch as the U.S. Commission on Civil Rights has sub-poenas power and also authority to set up State Advisory Committees, an especially difficult situation was created for the Conference that had decided to answer only questionnaires that had been cleared by its committee. So, it was necessary to ascertain whether a reply to the questionnaire could be compelled. Those who drafted the Civil Rights Acts of 1957 and 1960 were consulted, and also members of the Commission and members of the Congress.

Many Congressmen and organizations recognized the threat to the traditional "freedom of association and peaceable assembly", which protect many organizations known in the law as "voluntary associations", and therefore the Congress provided against any misinterpretation of its intent by inserting in the 1964 Civil Rights Act, Title V, Sec. 104 (6), the following:

"Nothing in this or any other Act shall be construed as authorizing the Commission, its Advisory Committees, or any person under its supervision or control to inquire into or investigate any membership practices or internal operations of any fraternal organization, any college or university fraternity or sorority, any private club or any religious organization."

The unanimity of the Congress for this provision, important to many millions of citizens, was not widely publicized. Most news items related to debates regarding other provisions of the Act.

Joel W. Reynolds
Joel W. Reynolds
President

CAREER

Corner

Express yourself with a part-time job

by ROBERT H. SIMMONS

The place of the part-time worker in business and industry is explored as a source of psychological and financial income for the young and older worker.

Now and then Congressmen have been known to make foolish statements, but the first prize should go to the former Congressman who protested: "We would have no unemployment problem in this country if so many women—especially married women—hadn't rushed in to take men's jobs!"

Certainly this sort of comment cannot reflect the opinion of many intelligent people. On the other hand, that same charge has been made by others who should know better. Perhaps, in justice to the 24 million American women who are now part of the labor force, we should examine the situation closely. It is true, of course, that only a short generation ago few women took industrial jobs. In fact, men regarded it as an indictment of their own ability to support their families if their wives suggested taking jobs. This was an era in which young men were scowled upon if they proposed marriage before being able to support their brides. Now let us see what happened. In the first place, the cost of living multiplied so frequently that millions of men simply could not earn enough by themselves to support and educate their families. The desire for a generally higher standard of living taxed the one-income family beyond its financial capacity. It was essential for wives to pitch in and

help. This was particularly true in the case of young professionals—doctors and teachers, for instance—who married during their student days. It was particularly true, also, of the older man who was faced with the advanced education needed for his larger family resulting from the "population explosion." Bachelor's degrees no longer suffice. Master's and doctorates are required to place young men and women in competitive positions.

But this accounts for only a small segment of the population. It hardly explains the fact that 13½ million of the women now employed are married, not that they all work 40 hours a week, 52 weeks a year. A comparatively new development in American industry—the concept of temporary employment—enables several million women to work as and when they can (for example, when their children are away at camp, or/and while their children are in school, or when boredom reaches them and they crave the excitement of the business world). Again, too, this new development offers the college girl a chance, during her summer vacations, to supplement her finances for the coming school year.

Two of the leading exponents of the temporary-help idea, William Russell Kelly and Richard H. Kelly, who founded the Kelly Girl Service, Inc., pointed out in their book, *Work Smartly*: "Even motherhood is no longer the deterrent to work it once was. Between 1940 and 1950 the number of mothers at work increased 350 per cent. At present, two of every five mothers of school-age children are employed one way or another. . . . Today, in more than half of all families with incomes of \$7,000 to \$15,000, the wife works some time during the year."

Another author on the same subject, Dr. Joseph D. Cooper, says in *A Woman's Guide to Part-Time Jobs*: "There may be much work yet to be done in the typical household, but it no longer provides the same creative satisfactions that were available to women of earlier generations. The modern woman must find new pres-

Editor's note:

Robert H. Simmons, the author of this article, is a Princeton University graduate. He was training and personnel director in industry prior to becoming President of Personnel Enterprises Inc., an employment and personnel consulting firm. He has been a director of the National Employment Association, president of the Ohio Private Employment Services Association, and is a member of the American Society for Personnel Administration. He is the husband of the editor of THE KEY.

tige values. Her proficiency in the home arts is no longer an important topic of conversation. Her status is derived in part from what her husband does, in part from the accomplishments of her children, and in part from what she does productively in the community. Eventually she begins to compare herself with the woman who seems to have acquired a higher order of sophistication—the woman who goes to work and gets paid for it. This woman of the working world seems to her to exude a sense of confidence, independence, and personal achievement.” But beyond all these factors, there is one of utmost significance that cannot be overlooked. Today’s woman, married or unmarried, is far better educated than her grandmother ever dreamed of being. Hundreds of thousands of American women are college graduates; every year additional thousands are graduated from our universities to join the ranks of the well-educated.

Now—and let me put it in the simplest, most direct terms—what good is a college education if it cannot be put to use?

We will grant that in many cases it can be its own justification. Yes, it can enrich the home; it can help a mother to bring intelligent direction to the rearing of her children; it can fill family life with interest and provocative conversation.

When all this has been said, however, we still face the fact that a well-educated human being—woman or man, married or single—often feels they are not fulfilling life’s greatest potential unless they add something to the economic well-being. In other words, they want to make their long years of education productive. If anyone tries to blame a woman for this—no matter who she may be—I would want to rise to her defense.

I have mentioned the benefits of temporary employment; those benefits apply not only to women themselves but also to the vast number of industries they serve. The managers of Kelly Girl Service, Inc.—whose force of 80,000 women fill temporary jobs in more than 70,000 firms—tell me that women come to this kind of employment with remarkable enthusiasm. And when I say women, I am talking of those of all ages, from 18 to 75. This is but one of the many temporary services which have sprung up in this country and abroad to fill the need in woman-power. These firms provide the means for a woman to work a day, a week, a month, or indefinitely as her personal and/or financial desires dictate. Of course, if these women have office skills, such as the ability to type, to take dictation, to punch the keys of computers, this is

CAREER AND/OR PROFESSIONAL FORM

Please fill out and return to the Editor, Mrs. Robert H. Simmons, 156 North Roosevelt Avenue, Columbus, Ohio 43209.

NAME
(married name—i.e. DOE, Mrs. John Q.)

MAIDEN NAME
(i.e. JONES, Sally M.)

CHAPTER AND COLLEGE YEAR OF INITIATION

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PRESENT BUSINESS OR PROFESSIONAL CONNECTION (list name of firm and title). Position held since 19.....

CATEGORY:

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|-----------------------------------|---|--|
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| <input type="checkbox"/> Health | <input type="checkbox"/> Scientific and Technical | <input type="checkbox"/> The Professions |
| | <input type="checkbox"/> Volunteer | |

(OVER)

a tremendous help; but it is not the determining factor in their ability to work. There are countless calls in these busy days for women who can sell, women who can demonstrate new products, women who can help physicians, women who can teach, women who can serve as hostesses at conventions, women who can draw, women who CAN—Well, fill in your own thoughts of a job and the chances are that there is a place for it in the world of temporary help. Even the woman with specialized technical skills is not forgotten in this new era of temporary work assignments. Temporary help services provide the same opportunities to the expanding number of women trained in the engineering and scientific curricula who wish to keep abreast of their fields but are unable to accept full time employment.

And now are you wondering how you can find this answer to your desires? Seek out a temporary service in your community. They are found in large and small cities across the country. One visit to the office is all that is needed, for during that visit skills are tested and desires for type of work and times when available are noted in your records. If you meet their requirements, you then will become an employee of that temporary help service. As assignments which fit your particular situation and skills are received in that

office, you will be called by the office, given your assignment by phone. There is no charge to you to become an employee of this service. And what's possibly even better, you never have to spend any more unproductive time trying to find a place to put your talents to work. All the jobs are not glamour ones but they can be satisfying ones. One week you may work for the president of a company, the next you may work in a typing pool—but the job will be commensurate with the abilities which you have shown in your tests. Temporary work of this nature offers a woman the chance, too, to keep abreast of her skills or to refresh them so that they will be usable when she wants to become a full-time worker again.

For the college girl there is even the chance of combining work and pleasure during a vacation period. There have been girls who have seen "America first" during a summer as they have earned their way across the United States working in a number of offices of the same temporary service. There are the glamour jobs where girls work behind the scenes of national elections, as personal secretaries to stage and entertainment personalities, or possibly on a special assignment for a special skill, as a recent trip made by a part-time "careerist" to the Caribbean

(Continued on page 84)

OFFICER, DIRECTOR OR TRUSTEE OF BUSINESS, PROFESSIONAL OR EDUCATIONAL INSTITUTIONS

Name

Title

City

AUTHOR (List titles and dates of publication)

PUBLIC AND VOLUNTEER SERVICE OFFICES HELD AT PRESENT TIME (include elective or appointive and state which)

PREVIOUS BUSINESS OR PROFESSIONAL AFFILIATION

HUSBAND'S BUSINESS (name of firm and title)

CHAPTER

Housing

A Panhellenic first

by LARUE MOSS SCHREIB

Γ E-Pittsburgh

October 4, 1964, and Kappa Kappa Gamma's Gamma Epsilon Chapter House DEDICATION DAY dawned bright and beautiful. To the "man-in-the-street" it looked like the owners (apparently female) of this new building at the corner of Bayard and Bellefield, were having a party.

To the Kappas in the Pittsburgh area, and particularly the Gamma Epsilon House Board and Chapter, this day of dedication represented completion of a MIRACLE! It was the solidification of dreams and plans shared and put into words at innumerable meetings of the chapter, the house board, the advisory board, the two Pittsburgh alumnae associations, the Gamma Ep-

silon alumnae throughout the country, and the THETAS.

For this Kappa House, which is also a Kappa Alpha Theta House, represents a Panhellenic first—the wonderful cooperation between women from two fraternities who joined forces because of a common desire to house their chapters in a HOUSE!

The story of this Kappa Kappa Gamma-Kappa Alpha Theta House had its beginnings back in 1959. The University had condemned the third floors of the women's fraternity houses as unsuitable for occupancy because they did not adhere to the fire code. This made operation of the houses economically impossible—and so each group was faced with a decision. They could rent (at considerable cost) one of the suites offered to them by the University, they could find another house that would meet fire code regulations, or remodel or BUILD.

The first meeting with the Thetas (April 14, 1959) took place when their national housing chairman, Mrs. Max B. Tunnicliffe, was in Pittsburgh. At the suggestion of Kappa's own Clara O. Pierce, Mrs. Tunnicliffe asked to meet with representatives of the Kappa and Theta House Boards to talk about what could be done about housing their Pittsburgh chapters. Neither group favored suite living because, in addition to the cost, only five members and the house director could live in the suite.

This meeting offered no concrete solutions but determined whatever course taken would be followed by both groups—that Kappa and Theta stood together in their wanting some way to maintain houses.

The Kappa entrance to the Gamma Epsilon house.





The chapter room-dining room showing one corner of the dining area and the chapter room. Gretchen App and Dita Johnsen relax before lunch.



Christine Swartz chats with Dita Johnsen in the new blue and blue living room.

A meeting of the two house boards and their national housing committees was called and a partnership formed. The decision to BUILD came after lengthy discussion of the mutual problem. Theta's house stood on a corner lot—so it was recommended that Kappa sell its house, Theta have its torn down and a DUPLEX be built that would house each group—separately. How to finance such a venture: both nationals felt that neither group had enough cash on hand to begin building.

A professional fund raiser was hired for the purpose of obtaining pledges from the alumnae of each group. Kappas and Thetas remember June 1961 as a month of "togetherness" they had not known since their "active" days, when they rushed the same freshmen. Now they were "rushing" their own alumnae to be workers to visit other members. Two meetings were held in each of Pittsburgh's four areas. The first meeting gathered the workers together to learn how to approach their "sisters." The second brought the pledge card returns.

Kappa and Theta Fund Drive Headquarters were set-up in the dining room of the old Kappa House. This "togetherness" carried through to orders to the printer. Order: purchase pledge cards, letters, file cards, etc. Directions: use the same copy for each card and letter, but half of order to be printed on blue stock, other half on gold stock. It was beginning to be a real experience in Fraternity-Panhellenic living. Anguished cries from members of both groups such as, "How could you work with the Thetas (or Kappas)?" received answers of "What other group is more like our own?" Invitations went out to alumnae to come and help and work together. The alumnae came—and "were conquered" and this unique project moved ahead.

During this time an architect had been work-

ing—and preliminary drawings were being discussed. Now the joint "building fund" committees were joined by a joint "building committee." The Kappa House had a "For Sale" sign on its lawn. Arrangements for mortgages with their respective Nationals were "in process." Representatives from Kappa's and Theta's Fraternity Housing Committees along with members of the local house boards met with officials of the University of Pittsburgh and discussed the place this new housing unit would have on campus. All indicated approval and were enthusiastic about our imagination and initiative in instituting this unpatterned plan of housing our actives.

The fund drive was successful. Each group raised the amount recommended by their national as that needed to start building. Final plans were drawn and sent out for bids from the builders. Catastrophe struck. The returned bids were far in excess of what could be afforded. Frantic consultation by phone with the two organizations sent representatives to Pittsburgh to meet again with the local committees. The decision was made to start all over—with new plans. During the next three months our new architect John Pekruhn presented us with several plans, and on October 21, 1963 the contracts for the demolition of the Theta House and the building of the new house were signed. Jendoco Construction Company was chosen to build the new home for Kappa and Theta.

The "partnership" had become a "legal" one with lawyers representing both groups "drawing-up" a formal agreement binding us together. The six-member Theta-Kappa Board of Management was legally empowered to administer joint maintenance matters of a general building and grounds nature and to meet joint financial responsibilities such as taxes and insurance. Each

(Continued on page 49)



Little damage is done to the front section.



Firemen look into the burned out area of the building.

Fire partially destroys Fraternity Headquarters

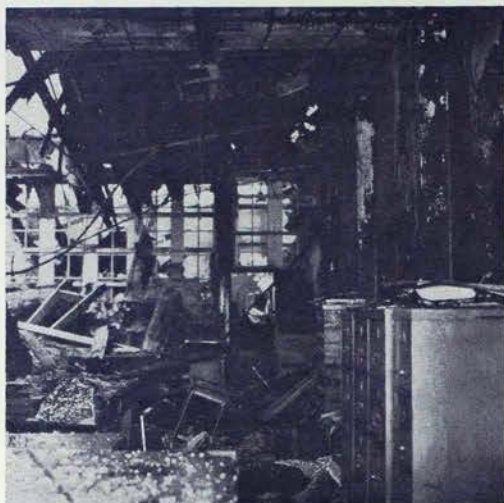
In the early morning hours of February 11, the Fraternity Headquarters at 530 East Town Street in Columbus, Ohio was severely damaged by fire of undetermined origin. Discovered by Elizabeth Brown Gallen, B N-Ohio State, who rented an apartment in the building, the fire had already gotten out of hand in the business portion of the building before detection. There were no injuries and the lovely old Victorian home, front portion of the Headquarters, came through almost untouched by flames, but with heavy water and smoke damage. It is believed that the loss is completely covered by insurance.

Valuable files and records are for the most part safe; however the various machines necessary to efficient operation of Headquarters are completely gone. The stencil file from which the mailing list for **THE KEY** is run is damaged, although the stencils were supposedly fireproof. Some address changes were destroyed by fire. The issue of the magazine is going to all members to acquaint them of the Fraternity loss. **If copies of this magazine are received at an old address please send the new address again on the blank on Page 96.** The mailing list will be corrected and brought up to date as soon as is humanly possible. The Spring issue of the magazine will be late in arriving because of making a new mailing list. There may be discrepancies—so please bear with the hard-pressed Headquarters staff at this time.

The lovely portrait of Tade Hartsuff Kuhns, Kappa's first Grand President, was carried unharmed from the building along with many pieces of the Victorian furniture. Unharmed, too, was the only known set of **THE KEY** complete with original covers. The famous "Delta Red Book," earliest existing chapter record, is also safe as are the historical costumes of past Fraternity notables.

The one thing of historical value lost was a display case holding, among other Fraternity memorabilia, the original pledge pins*: a gold stick pin of the Sigma in Delta, blue enamel

* Cleora Wheeler, X-Minnesota, former Grand Registrar, had carefully prepared this story of the evolution of the pledge pin for the *History of Kappa Kappa Gamma, 1870-1930*.



The catalog room that was



Looking from the mail room into the machine room

pledge stick pin, and a combination of the letters KKG in silver. If anyone has any of these pins, or other historical items such as early membership certificates, charter oaths, pictures, correspondence, insignia or booklets, the Fraternity Headquarters will appreciate receiving them.

It is believed that no records which cannot be reconstructed were lost, although many hours of retyping partially burned and water soaked files are in the picture before the Headquarters will again be the efficient business office that Kappas throughout the country have known.

Many of the supplies for the chapters have been water damaged. They are usable but not in perfect condition. It is hoped that, in the interest of economy, chapters and individuals will cooperate in accepting supplies, for the present, which may show the ravages of the recent fire.

Saddened by this catastrophe, the Fraternity is indeed lucky that it has such loyal workers as Executive Secretary-Treasurer Clara O. Pierce and members of the Headquarters staff. Clara and the girls working tirelessly against many, many odds have salvaged many items which at first glance were thought to be lost. The Fraternity is happy that the damage was no greater and appreciates the offers of assistance and words of sympathy from friends locally and throughout the country as well as the townspeople of Columbus. No words will express the value of the unsolicited assistance of many members of the Columbus Alumnae Association in helping to bring order out of chaos at the temporary office which has been set up across the street from the damaged building and at a warehouse where supplies and records are being sorted, dried, and stored.

Mail should continue to go to the 530 East Town Street address as it is picked up at the post office. The Headquarters staff is faced with a tremendous task in organizing their business again. We know that all Kappas will cooperate in this period of reconstruction and forbearance is asked during this interim.

Although it is too soon to know what the future holds, plans are being made for rebuilding the Fraternity Headquarters in which all members may feel the same pride and affection that has been felt in the past.

THANK YOU!

To the many, many Kappas from all over the country, to the chapters, alumnae organizations and many Panhellenic friends, we say a profound and heartfelt thank-you for your messages of sympathy and quick offers of help at the time of our Headquarters fire in February. Kappas everywhere felt a shock and personal loss when they heard the news. Truly Headquarters has been the hub of all Kappa activity and has symbolized "home" to many who have never visited there. Throughout all your many messages ran the same plea, "What can we do to help?" Your Council and Headquarters staff are very grateful for this warm expression of Kappa sympathy. It was this same cooperation and unity that built the Headquarters in the beginning and that gave Kappa Kappa Gamma its strength. It is this same spirit that carries us forward now and will rebuild our Headquarters once again.

FRANCES FATOUT ALEXANDER

Fraternity President

IF YOU HEAR OF ANY KAPPA WHO HAS NOT RECEIVED THIS ISSUE OF THE KEY WILL YOU PLEASE SEE THAT HER FULL NAME (maiden and husband's legal name) AND CURRENT ADDRESS ARE FORWARDED AT ONCE TO FRATERNITY HEADQUARTERS, 530 EAST TOWN STREET, COLUMBUS, OHIO 43216, ON THE BLANK BELOW?

(Husband's full name—i.e. Mrs. John Edwin Doe)

(Full maiden name—i.e. Mary Jane Jones)

initiated into _____ chapter at _____ University
College in _____
(year)

did not receive a copy of the Mid-Winter issue of THE KEY. Her current address is

(number and street)

(city)

(state)

(zip code)

BUSINESS AS USUAL?



Kay Pennell in the bookkeeping department



Lee Ridgley fills orders from her temporary desk (a piece of doctor's equipment found in the rented building)



The catalog files



"From the desk of the Executive Secretary-Treasurer"



Clara O. and Fran Evans sort boxes at the warehouse



Columbus Alumnae Association volunteers of the Operation Dryout and Cleanup brigade at the warehouse



Pamela Tyler at the desk in one of the ten bedrooms. Matching blue and white bedspreads and other personal mementos identifies this room with its occupants.

A Panhellenic first

(Continued from page 48)

corporation house board performs the rest of the landlord functions customarily vested in fraternity corporations. Following the sale of the Kappa House (with the proceeds shared by both groups) a title was signed giving joint ownership of land (and building) to Gamma Epsilon Corporation of Kappa Kappa Gamma and Alpha Omega Corporation of Kappa Alpha Theta.

Amid cheers and tears the Theta House came down. Machinery compatible with this kind of building moved in and in November 1963 building began. Then with active singing and waving banners that proclaimed their thanks to the alumnae, Kappa and Theta laid cornerstones in January 1964.

The Kappa-Theta duplex provides identical (but separate) units. The Thetas retain their old Bellefield address and the Kappas' entrance is at 4401 Bayard Street. Each unit contains a 20' by 30' living room, a 20' by 30' chapter room-dining room, kitchen, ten bedrooms, a house director's room and bath, and the usual storage rooms, powder rooms and bathrooms. The Kappa chapter room-dining room was named in honor of Gamma Epsilon's beloved charter member, Helena Flinn Ege, who was Kappa's 25th Fraternity President. The living room is the Willeen Ludwig Benedum living room, named for a Beta Nu alumna who has contributed generously of her time and money. The ten bedrooms are named for the following: Gamma Rho Chapter at Allegheny College, Delta Xi Chapter at Carnegie Institute of Technology, Pittsburgh Alumnae Association, Pittsburgh-South Hills Alumnae Association, Dr. Florence S. Jenney, Agnes Hewitt Nicholson, Nancy R. Myler, LaRue Moss Schreib, Ellen Stuckeman and Gamma Epsilon Chapter Presidents. The chapters share the mechanical rooms, laundry room, central fire tower, a sunken patio, one roof and a single utilities system.

From the exterior the pink brick building lends itself to a "town house" appearance. The bedroom window frames are painted charcoal and "keyed" with a brick trim. Living rooms and chapter rooms have French doors. The French doors of the chapter room open onto a sunken patio; the living room French doors are "trimmed" with charcoal-painted iron grill "balconies." Each entrance has a cemented area surrounded by brick wall. Above the large wooden charcoal-painted doors is the Fraternity's coat-of-arms fired in the same brick as the building and splashed with the correct colors. The door light was especially designed by the architect and is in keeping with the building.

Although the exterior of the building is the same for both groups, the inside, except for room sizes, is different. Decorating committee chairman, Janet Elliott Daugherty (in conjunction with Pittsburgh decorator, Orin Redfield), chose blue as the color for the living room. White walls, blue rug, blue couches, blue and white panel draperies with three chairs done in the same fabric, chairs covered with a blue and gold material, a baby grand piano, a beautifully antiqued chest and a permanent card table graced by four cane-back chairs give a warm, yet formal tone to the living room. It is further enhanced by three paintings of Kappa artist Mary Shaw Mahronic. The chapter room-dining room is divided as titled with an L shaped dining table, etc. at one end of the room—while the other end is furnished with couches, TV, desk and chairs for informal living.

The ten bedrooms, which house 20 actives (making possible sound financial operation), are furnished with bunk beds, two chests, two desks, chairs, lamps and decorated according to the wishes of the occupants—except that each window has white draperies. This is in agreement with the Thetas, so the exterior of the building would have the same appearance from all sides. For the same reason, both living room and chapter room has glass curtains on the French doors.

After two postponements, moving day for the

DEDICATION DAY

The doorway to the Kappa house.



Actives and alumnae gather for the dedication. Frances Sutton Schmitz, B Δ-Michigan, Fraternity Consulting Architect (center with purse).



House Board president Agnes Hewitt Nicholson presents the "key" to the house to chapter president Jo Ann Evancho.



The photographer asked this very young lady, "Sandy," the daughter of LaRue Moss Schreib, which house she preferred. The shrug of the shoulders brought smiles to the faces of Kappa and Theta chapter presidents, Jo Ann Evancho and Yvonne Hefferle, who were standing in their living room doorways.

Γ E-Pittsburgh alumnae Nancy Myler, former House Board treasurer and long-time finance adviser, and Betty Crede Wilde greet Ida Stevens Sullivan, BΤ-West Virginia. Dr. Florence Jenny in the background.



Mrs. Leo Lynch, a Delta Gamma province officer, with LaRue Moss Schreib, Beta Province Director of Chapters.

In the kitchen actives Dorothy Perich, Sara Ann "Muffie" Marshall and House Board secretary Betty Adams Baker.



Kappa and Theta lawyers, W. James Aiken Jr. and Harbaugh Miller, confer with Frances Evans, Clara O. Pierce and past Beta Province Director of Alumnae Jean Risser Aiken, Γ P-Allegheny.



Gamma Epsilons came August 25th. It is a day that will long be remembered! The contractor still had a crew working in the building; the rug, which should have been laid the day before, arrived that morning. Tile was being laid in the entranceway (supposedly laid the preceding day) and the moving van pulled up to the door. Because only bedroom and chapter room furniture could be moved into the building at that point—all the living room furniture was on the front of the van! Oakland residents had an excellent view of every piece of Kappa living room furniture for it graced our front sidewalk until early afternoon.

If you've never had the experience of moving into a "brand" new house—all the Gamma Epsilon House Board can say is, "DON'T," more than once! For example—it was discovered that hot water in the house director's bath room was channeled into the toilet instead of the basin. Of course, the plumbers had to knock holes in three different walls to correct the difficulty. The screens had not arrived—temperature 80 degrees and bugs flying everywhere! None of the kitchen sinks were connected. Really didn't matter, the water wasn't turned on! When it was turned on (several days after), those who were unpacking dishes in the storage room found themselves standing in water. A carpenter, while installing shelves, had pounded a nail through a water pipe. Then the dishwasher didn't come and didn't come and didn't come—same for the stoves. At least when the dishwasher came, it worked, but not the stoves! On the first day of classes, first dinner to be served, the cook tried to light the oven—no gas. The gas company did not consider 20 hungry girls an emergency so a repairman was promised for the next morning. The house director, Mrs. Mabel Berg, did consider it an emergency, so with an assist from one of the workmen, a lonnnnnngggg match and a lot of nerve, the oven was lit. This was only the beginning of the hec-

tic life the Gamma Epsilons and Mrs. Berg would be living this first trimester in the new house. Lights came on and off, the incinerator went on and off, the heat just stayed off. The desks finally came! The fleur-de-lis towel racks were installed and Chapter House Dedication Day (October 4, 1964) arrived.

Dedication Day was also a joint affair with the Thetas. Each fraternity held its own dedication service and then they joined together with an open house for all their fraternity and University friends. Gamma Epsilon's day was highlighted by its honored Kappa guests—Clara O. Pierce, Executive Secretary-Treasurer, Frances Sutton Schmitz, Consulting Architect, and Frances Davis Evans, Chairman Chapter Finance. The doors joining the two houses were propped open and Kappas, Thetas and guests alike toured the new fraternity duplex on the University of Pittsburgh's campus; new and unique for any campus and any Panhellenic groups. The dream had become a reality. A true miracle of Panhellenic cooperation had been achieved.

NOTE: There are so many responsible for the building of this house. We list here just the names of those on committees. **Building Fund Committee:** Adele Moyer Allison, LaRue Moss Schreib, Helen McLain, Judith Dennick Nudi, Francesca Round Wylie, Marge Miller Miller, Betsy Caldwell Hampsey, Geraldine Clinton, Betty Thorpe Galey. **Building Committee:** Agnes Hewitt Nicholson, Ida Stevens Sullivan, Betsy Caldwell Hampsey, Janet Elliott Daugherty, LaRue Moss Schreib. **Gamma Epsilon House Board:** Agnes Hewitt Nicholson, Mary Riley McKee, Betty Adams Baker, LaRue Moss Schreib, Doris McCauley Kunkle, Bertha Moore Watters, Janet Elliott Daugherty, Esther Clouse Chambers, Dorothy Ream Staley. **Theta-Kappa Board of Management:** Agnes Hewitt Nicholson, LaRue Moss Schreib, Janet Elliott Daugherty.

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Upsilon enlarges

by ELIZABETH FLETCHER HOWELL

Y-Northwestern

Ten years of study and planning and many months of plan-changing for the addition of space and facilities to Upsilon Chapter at Northwestern University by the House Board and "actives" crystalized sufficiently to be submitted to Kappa's outstanding Architect Frances Schmitz and Housing Chairman Catherine Walz for their valuable suggestions and experienced approval. Their nod for the "Go Ahead" was spontaneous.

The giant mechanical diggers began excavating the west side of the Kappa House September 4, 1963.

The long long months of planning and re-vamping to accommodate the rapid flux of improving and changing materials and accommodations had at last reached a happy culmination. "Progress at Upsilon was on the march."

Construction and remodeling is a messy business, however, when incorporated with the nor-

mal, usual operations of the same premises. This we discovered three weeks later when Rush was conducted amidst bare girders, canvas tarpaulins, concrete forms, snorting diesel engines and smashing riveting machines; to say nothing about curious and interested steel-helmeted workmen putting body-English on the whole affair. But, such is the price of progress.

This September, one year later, justified the inconveniences and the cheerful, willing patience of the entire Chapter during the trying period of reconstruction. The rushees stared in unabashed admiration at the spacious beauty and conveniences of the newly refurbished Upsilon house.

The English-basement type lower floor is now air-conditioned. The dining room is enlarged to conveniently serve 130 persons. Controlled cove-lighting, soft yellow walls, lush draperies and a refrigerated water fountain complement the set-

The addition to the Upsilon house. Note the sun-deck between the dormers.





The enlarged dining room, with its cove molding lighted with a dimmer, seats 130 with ease.

ting. Stainless steel equipment, counters and roll-away-bins have modernized the kitchen.

Adjoining the dining room is a new large chapter room. An embedded ceiling track is used for initiation draping. The archives and robes are stored behind louvered doors. Folding-doors enter a new study room acoustically dampened and lighted with the most advanced scientifically-balanced form of measured light. A pass-through from the kitchen allows left over snacks to be put near a coke machine.

On the first floor the social area was increased more than two and one-half times. The new informal living room is easily accessible from any portion. One end of this 30 x 80 room is usually closed with folding, louvered doors. This private retreat is for those who wish to relax or study in partial stages of hair-do and beautification. This is known as the "OWL Room." Parquet wood flooring is used throughout. It blends beautifully with the old rattan furniture, now covered in vinyl blues and greens borrowed from the colors in the new, striped, linen draperies. A music center is being constructed in one wall to provide the most modern facilities for high fidelity reproduction of discs, tapes, and radio on the first floor, lower dining and chapter area—the product of a generous donation. The 1963 class presented the Chapter with melodious soft chimes



One half of a bedroom for two shows the formica topped furniture and ceiling to floor built-in bookcase.

for the dinner-call.

Twelve newly constructed bedrooms and a fourth floor dormitory have increased the capacity of the house to accommodate 60 girls (previously only 28 could live in). With a membership of 120, all seniors, all juniors and eight sophomores can now be housed. Between the old and new areas utility rooms contain drip-dry corners, shampoo sprays and sinks, hair dryers, and coffee outlets. All of the new services provided in the new addition are duplicated in the old, including a telephone for each room.

The dedication ceremonies on October 25, 1964 were impressive and happy. Louise Barbeck, Fraternity Vice-President, was the honored key-noter. Among the chapter guests were: William Kerr, Vice-President of Northwestern; Patricia Thrash, Dean of Women; and Dr. James McLeod, Dean of Students. Their sincere compliments and high hopes for continued growth and contribution were heart-warming.

The assistance of Catherine Walz, Frances Schmitz, Clara Pierce, the House Board, the Chapter, the House Director, Northwestern University and many donors is inestimable in its value. Without such generous cooperation from them the successful union of the old with the new could not have been accomplished as a renewed force for our continued progress.



Parquet floors, striped green and blue linen draperies and rattan furniture set the background for the new informal living room.

The abuse of democracy

(Continued from page 15)

mocracy regarding the reorganization of their educational system. The members of our Mission were sharply divided on this question of selection of pupils for the continuing of education. One considerable group of our experts believed it highly undemocratic, vicious, and poisonous to apply any tests to candidates in order to select the most promising few. . . . It would be very undemocratic to apply any sort of test to see whether (some) of them had better brains and more ambition and interest than the others. . . .

I gather that this school of thought among the educators believe that every American child, whatever his brains, his interests, his desire to study or his indifference and laziness, should be put through high school and junior college even if this should result in the curtailing of opportunities for the really able and ambitious students to go on and prepare for leadership and special professional or scientific skills.

Picking out the best students, those capable of further development which might be of great use to their country, is made even more difficult than need be by the strange new practice of forbidding marks and forcing teachers and principals to promote pupils, even if they have failed lamentably in the year's work. Marking some students "Excellent" and others "Failed" is said to be a highly undemocratic practice. Besides which, marks, some of the psychiatrists tell us, impair the good relations between the children and their parents. As for promoting some members of the class and obliging others, who through lack of ability or through sheer idleness have failed to register

any sort of achievement, to repeat the year's work, that, they consider, is obviously a highly undemocratic procedure—"discrimination."

Thus, the unfortunate teachers are deprived of some of the most useful tools of instruction and discipline, and the pupils are deprived of the valuable knowledge of how they rate in comparison with their fellows.

When we began to set up in our colleges special honors courses for the better students, designed to give them opportunities for more rapid and extensive development than the average group, there were shrill cries of "discrimination" and "undemocratic action." In schools, we are told, arranging special sections for the more promising pupils and segregating the lazy or incompetent ones in another class arouses loud protests from parents who insist that their children must not be put into a group known to be intended for "dummies."

We must break down this state of mind if our democracy is to survive. . . .

The brains and the potential leadership of our youth are the most precious assets of the nation. We must seek them out wherever they may be and try to make sure, as far as is humanly possible, that poverty, social obscurity, physical handicaps, or slow development do not keep them from rising to their full maturity. Having found them, let us then put them through a sound and vigorous training which is not hampered by the mass of incompetents and idlers.

From whatever source they come, we must cherish and develop our best, for democracy needs them if it is to survive. Otherwise, in the name of that form of government and of life which we are trying to preserve, here in America we may kill it.

White gloves and ritual curtsies

(Continued from page 26)

was in their methods they so ludicrously differed. But where Elaine was reacting, the Head was acting. And it seemed to me that for all her unworldliness, the Head had the root of the matter in her. She had, in fact, given me that answer Elaine's mother-in-law and I had tried unsuccessfully to phrase.

Manners unimportant? They were vital. For all that curtsies might be out of date, white gloves no longer necessary for a Sunday call, what Elaine had damned as frills—soft answers, inoffensive customs at table, courtesy to one's elders, betters, equals, and inferiors—were simple practical evidence of the kind hearts she valued and the solid character she desired to build. They were the first small steps to the House of Merit in which she truly wanted them to live.

The Key visits:



The Annie Russell Theatre, in the foreground, and the Knowles Memorial Chapel, were built on the Winter Park campus in 1932.

***Delta Epsilon Chapter
Rollins College
Winter Park, Florida***

A dynamic history portends an exciting future

by **BOB STEWART**

Director, Rollins News Bureau

Eighty years ago Rollins College was only a dream. Today the oldest institution of higher education in Florida, Rollins College, has had a dynamic history, and current plans reveal an exciting future—plans which include a multi-million dollar science building, a school of finance and business administration, a new dormitory for men, and a multi-purpose field-house.

Located in Winter Park, Florida, Rollins College was officially opened on November 4, 1885 with an enrollment of 53 students, a faculty of nine, a campus with one building, and a library consisting of two books: a Bible and a second-hand dictionary.

The story of the upbuilding of Rollins from this small beginning under a succession of such able leaders as President George Morgan Ward and President William Fremont Blackman constitutes an important chapter in the history of higher education in Florida.

Building upon the foundation laid by those who had previously labored and sacrificed for

Rollins, Hamilton Holt added a new and glowing chapter to the history of Rollins College after he assumed the presidency in 1925. Among the different innovations the former editor of *The Independent* brought to Rollins were the "Rollins Conference Plan," the "Achievement Plan for Graduation," the "Unit-Cost Plan," and the "Animated Magazine."

Over the past 79 years Rollins College has grown until today the College's 65-acre campus contains a physical plant valued in excess of \$13,000,000. Permanent endowment funds exceed \$5,000,000 and have doubled in the past decade.

Rollins College is coeducational, non-denominational, and independently supported by income from tuition and contributions of friends and alumni. Present fulltime enrollment exceeds 950 students. Some 42 states, the District of Columbia, and 14 foreign countries are represented in the student body.

The President of Rollins College for the past 13 years has been Hugh F. McKean, a former Rollins student and professor. During his administration, Rollins' tradition of personalized education has been carefully preserved, although the College has been re-organized.

The Trustees adopted new by-laws, the students adopted a form of self-government, the College's endowment funds have more than doubled, and, also under McKean's administration, the percentage of Rollins faculty holding the Ph.D. degree has risen from 27 percent to better than 42 percent.

Along with the cultural, economic, and social benefits Rollins College offers Central Florida, there is the Rollins Institute for General Studies, one of the fastest growing enterprises in higher education in Florida today.



Elizabeth Hall, a residence hall for freshman women built in 1958, is named in honor of Mrs. Elizabeth Morse Genius, mother of Eleanor Ferguson McKean, T P. Allegheny.

The President says:



The oldest degree-granting institution of higher learning in Florida, Rollins College was founded in 1885 as a means of introducing the educational standards of New England to the Southeast.

Today the College has achieved distinction as one of the area's leading centers of liberal learning. And it looks ahead to a future of bringing new distinction to the South and new stature to liberal education.

This is the story we are pleased to share with the readers of *THE KEY*. It is a story that has its roots in two basic concepts: 1) that there are more treasures in the human mind as yet undiscovered than there are in space or in the sea and 2) that Rollins must excel in handing on to its students that divine restlessness which makes man's mind want to unravel these mysteries and his spirit want to grow.

For this kind of educational experience, the College demands a great deal of ability and cooperation from its students. They must be eager to learn and must be good citizens of the College.

Since 1932, Kappa Kappa Gamma has played a significant part in the development of such students here at Rollins. We know that its contributions to student life will continue to grow both at Rollins and throughout American higher education.

HUGH F. MCKEAN

Through this program qualified adults in the Central Florida area are able to obtain both bachelor and master's degrees by attending evening sessions.

The Rollins Institute for General Studies is divided into three divisions: The Community Course Programs, the School of General Studies, and the Graduate Programs in Business Administration, Teaching, Physics, and Engineering Physics.

The School of General Studies, which has a branch located at Patrick Air Force Base, offers a program leading to the Bachelor of General Studies degree.

Rollins' academic program is centered around the basic liberal arts and sciences. Rollins confers the Bachelor of Arts, Bachelor of Science, and Bachelor of Music degrees in the regular resident College. The Winter Park College offers majors in 25 different fields of study.

Numerous honorary, social, religious, athletic, dramatic, musical, literary, linguistic, and scientific organizations are active on the Rollins campus. Impressive Rollins buildings include the Knowles Memorial Chapel, the

Annie Russell Theatre, the Mills Memorial Library, the Morse Gallery of Art, and the always active Rollins Student Union.

Growing along with the curriculum has been the campus. Several new residence halls have been constructed on the Winter Park campus during the past few years, the latest being New Hall—the home of all freshman men.

The Rollins College alumni, of which one-third live in Florida, have undertaken a goal of raising \$500,000 for a multi-purpose field-house. Alumni officials expect to break ground for construction of the Enyart Alumni Field-house this year.

Other buildings included in Rollins' plan for the future are a \$2,500,000 science building, a \$500,000 residence hall for men, and an impressive School of Finance and Business Administration.

Thus it is that Rollins College, the pioneer institution of higher education in Florida, continues to grow to meet the challenges of the modern day.

The Dean of Women says:



The Delta Epsilon Chapter of Kappa Kappa Gamma was established at Rollins College in 1932. It has found its place on our campus and has played its role well since the day it joined ranks with our other six national sororities. Rollins is a small liberal arts college with approximately 450 day and boarding women in a student body of 1,000. We are sorority-minded; nearly 70% of our women belong to a sorority. We are a sorority campus!

Kappa Kappa Gamma always pledges and initiates its share of alert young women to train in the fine Kappa Kappa Gamma traditions and ideals. With the large percentage of women as members of sororities on our campus, Rollins is dependent on the contribution that sororities make to our day to day existence.

Kappa Kappa Gamma is a leader on our campus. Individually and as a group, they make their values, ideals and traditions felt in their group, in their classes, and in the over-all picture of a small college campus. We can always depend on the Kappas to strive for high academic achievement, a climate conducive to study and good fellowship in their chapter house, a cultural program that contributes to the needs of women on our campus, and solid citizenship in a world that needs the finest women our culture can produce. These Kappas will go forth after graduation into many communities to make a real contribution of intelligence, friendliness and superior know-how. I salute the fine young women of Delta Epsilon chapter on the Rollins campus.

HELEN L. WATSON

The first Florida chapter

by LINDA QUALLS COFFIE

Δ E-Rollins

assisted by LILLIAN WILMOTT FISHBACK

Δ E-Rollins

It was a beautiful January 8, 1932, when Delta Epsilon was installed as the 68th chapter of Kappa Kappa Gamma in Winter Park, Florida at Rollins College, the oldest college in the State. The Women's Club of Winter Park was the scene of the festive occasion. Grand President Alice Tillotson Barney and Executive Secretary Clara O. Pierce were the installing officers. Assisting them were Mu Province President Florence Pierson and Field Secretary Helen Snyder. The latter also conducted the Pledge Service and the Model Chapter meeting. Coorganizer (now Graduate Counselor) Margaret Barker served as the marshal of the big event. She was aided by Margaret McIntosh Charles, I-DePauw, as the assistant Marshal. Working in the background were Florida alumnae and Mary Hatfield, Virginia Harper Meeks and Polly Edelen of Central

Office (now Fraternity Headquarters) staff. While Gamma Pi Chapter from the University of Alabama was the installing chapter no actives were able to attend. Alumnae from Miami turned out to be the musicians for the weekend.

Delta Epsilon gained its strength from the members of a local called Kappa Epsilon, who enjoyed the distinction of being one of the four oldest locals in the country and the oldest local both in Florida and on the Rollins campus. It was founded in 1901 by three college coeds, Lillian Wilmott (Fishback), Enid Scott and Eugenia Ballenger (Blackburn). By 1902 these three had asked 10 others, Eula Drennan (Peters), Elizabeth Knox (Rush), Cora Milligan (Griffin), Esmeralda Milligan (Slitt), Edith Rix, Florence Robinson (Hudson), Myrtis Scott (West), Helen and Julia Stienmetz, and Ethel Westall (Gal-

The original 13 minus the photographer.



breath) to join them and the group was incorporated. The charter members recall during their first two years, the use of horse and buggy for transportation, dormitory rooms with kerosene lamps and washstands with bowl and pitcher which were kept filled by the pledges.

During the 30 year existence the group had more than 200 alumnae members, 38 of whom were initiated into Kappa Kappa Gamma in 1932.

Thirteen was the lucky number for this group and each year the local took in only 13 pledges. As Kappa Epsilon became Delta Epsilon of Kappa Kappa Gamma the lucky number still stood at 13 and 13 names appear on the charter. They include: Jeanne Carter (Ford), Georgianna Hill (Stone), Kathleen Hara (Howe), Aurora McKay, Louise Howes (Duckworth), Lucille Tolson Moore, Elizabeth Rathbone (Scudder), Nancy Dickinson Shrewsbury, Myra Thomas, Charlotte Steinhans, Eleanor Wright (Munger) Virginia Stelle, and Sarah Dickinson (Fought).

For years Kappa Epsilon's local history was marked with a form of government paralleling that of the strong national fraternities. A chapter meeting ritual, an initiation ritual, and a pin of a tiger head topped with the letters K.E., are all a part of their evolution. The group was proud of many of the early Floridians whose names were listed on their membership role, as well as the many nationally recognized honorary members of the group. Jessie Rittenhouse Scollard, well-known poetess, was one of the latter who was initiated into Kappa Epsilon so that she might become a member of Kappa Kappa Gamma.

Kappa Epsilon made its first overture to Kappa Kappa Gamma in 1921. It was in 1930 that Clara O. Pierce, accompanied by Rosalind Rogan of Beta Omicron Chapter at Tulane, and Norma Laurendine of Gamma Pi Chapter at Alabama made an inspection of the Rollins campus. Their recommendations were turned over to a special committee to study the campus. It was composed of Marie Mount, Marie Bryden Macnaughtan, Alice Watts Hostetler, Eleanor V. V. Bennet, Alice Tillotson Barney and Clara Pierce. The affirmative vote of the committee set the wheels in motion and when the mail vote was counted plans were begun for the installation of the future Florida chapter.

The year that Delta Epsilon began its history at Rollins College, there were 269 men enrolled, 261 women and a faculty of 71.

Exciting things were to happen in rapid succession for the new group. In 1936 just four years after coming on to the campus, the Chapter moved into one of the new women's dormito-



Delta Epsilon seniors happily pose in front of their home.

ries on Sorority Row. Their new home was Pugsley Hall, whose architecture was that of the entire campus, Spanish Mediterranean. The dream of a home of their own dated back to 1921 when Kappa Epsilons first realized their hopes of a house. However, at the end of the year it was abandoned as a step a bit ahead of the times. In 1926 the group was still working in hopes of building a house of their own on the campus as they had been promised a lot there by President Blackman. In the meantime they decided to rent a house off campus. In fact three different moves were made as larger quarters were needed. The last one was the old Chase home at 373 East Comstock Avenue. Betsey Marvel Chaffee, an honorary member of Kappa Epsilon who became a Delta Epsilon, was the house director at the time of the installation, serving in all eight years.

Miss Julia B. Reed of the English Department was the first "sorority mother" for the Kappa Epsilons. After her death Mrs. John K. List (Eleanor Glass) an honorary member who became a Delta Epsilon took her place. She was a wonderful person and a charming hostess who allowed the Kappa Epsilons to use her large Winter Park home for many occasions, even a wedding. Mrs. Irving Bacheller, wife of the author, was the last of these wonderful women to serve Kappa Epsilon as "sorority mother."

Mrs. Hugh McKean, who was Eleanor Ferguson of Gamma Rho at Allegheny College and the mother of Hugh F. McKean, today's President of Rollins, was a chaperon at Pugsley Hall. In 1937 Rollins College gave the Kappas permission to build a Lodge connecting to Pugsley Hall. It was the generosity of Mary Patton Oesterling von-Frühthaler, an honorary member of Kappa Epsilon and an alumna initiate of Delta Epsilon

which made the project financially possible. Today this same Lodge is kept in excellent condition by the Chapter and Alumnæ Lodge Board.

It was also in 1937 that Delta Epsilon Chapter saw the first unit of what was to have been a series of "Hearthstones" come to Winter Park. This was an innovation in the Fraternity world and was prized by many in the Greek letter circle. This home, the Louise Bennett Boyd Hearthstone, was dedicated on Founders' Day, October 13, 1938. Many Delta Epsilon alumnæ served on the local board of the Hearthstone. They included Helen Steinmetz, Betsey Marvel Chaffee, Mary Brownlee Wattles, Lillian Wilmott Fishback, Ada Bumby Yothers. Both Miss Steinmetz and Mrs. Fishback also served on the Fraternity Board of Trustees of the Boyd Hearthstone.

Mrs. Boyd, at 90 and one of the two living founders, was present at the dedication. The Hearthstone was always enjoyed by the Delta Epsilon actives, as well as the Winter Park and other alumnæ from across the nation. For years the Chapter held their last formal rush party there.

Since Delta Epsilon came to Rollins the Col-

lege has doubled its enrollment and the Chapter is the largest on campus. This year with the help of Field Secretary, Janet Mahaffey, the Chapter did a superb job in rushing. This was the first year Rollins had had rush before school began and the chapter adapted itself to the change by taking their quota. These new pledges have much to live up to as they look at the honors that have come to the Chapter through the years.

Delta Epsilon has had members of Libra, Rollins' scholastic-leadership honorary for women. Currently the Chapter is represented by Susan Carter. Susan and Sally Dembitz are also members of Chapel Staff, an organization of students selected for high moral character and love of Rollins.

Similarly when the Dean's List appears Kappa names are always found. Currently such names as Jean Britt, Nancy Collins, Carol Salmon, Stephanie Brewer, Virginia Mendenhall and Lee Mundell are frequently included.

Despite the tempting Florida climate and proximity to the Ocean, the Kappas give up many weekends at New Smyrna Beach where

Delta Epsilon chapter



Rollins owns the Pelican House to perform their extra-curricular campus activities. The girls have always held important offices in Student Government. Only recently Jean Abendroth Dickson was secretary of the Student Body and in 1961 she became a member of the Upper Court at Rollins. In 1962, Linda Qualls Coffie was the first woman to be elected president of the Student Body in 21 years; only three women have ever held this position in the history of the College. In 1963, Penny Moore was secretary of the Student Body. Today two actives are members of the Lower Court, Susan Cochran and Sally Dembitz. Living in the Freshmen women's residence hall and helping them establish their dormitory government are Darlene Thompson and Sally Dembitz. As student assistants they work closely with the Dean of Women and the student courts.

Kappas interest is not only in student government for corresponding secretary Stephanie Brewer, is also secretary of the Young Republicans on campus. Because of concern for strong student leadership several girls, Elizabeth Bodenheimer, Susan Cochran, Susan Carter, Dorothy Wood, Deborah Wood, Barbara Bodman, Jean Hann and Sally Dembitz have been invited to attend the Rollins Student Leadership Conference. This year they were privileged to hear as the keynote speaker, Doris Seward, Dean of Women at the University of Kentucky and a Kappa. It was a thrill when she paid the Chapter an informal visit.

Susan Rainier brings added distinction as she serves as president of the French Club and as one of the student founders of a newly organized Rollins Speakers Bureau. Another star in the leadership crown is Sherry Holden, who was recently elected secretary of the Sophomore class.

It might seem that Delta Epsilon could rest on the honors of its scholars and leaders, but in the last two years something exciting has happened . . . the Chapter has also become athletic. The Kappas have upset the mighty Thetas from their top position in all athletic events. It was a happy day when the O'Brien Trophy, given to the sorority who won the most varsity and intramural points in one year, was brought to the Kappa Lodge. In addition first place trophies in basketball, softball, volleyball, swimming, bowling and Field day are residing there. Several members have set all-time school records in swimming events. To top this, there are four Kappas in "R" club, the women's athletic honorary: Sally Charles, Jean Britt, Sharon Siegener and Jane Blalock. Sharon serves as the club president.

Jean Britt captained the Rollins Women's

water ski team to the Florida Intercollegiate championship. An all-round athlete, Jean finds time to work out for the tennis team as do Nancy Wilson and Rose Mae Caler.

Delta Epsilon has always had nationally known golfers such as Alberta Little, Georgia Tainter Goff, Judith Jones Bergner, Jane Faxon and Ann Richardson. The present star golfer is Jane Blalock who hails from New Hampshire. She has earned such titles as New England Junior Championship, New Hampshire Junior Championship, Medalist New Hampshire Amateur, New Hampshire Interscholastic Champion, Eastern Open Championship third amateur, and Quarter Finalist in the National Junior Championship. Needless to say, she is also Number 1 on the Rollins Women's Golf team.

JoAnn Horvath and Nancy Collins are professional dancers who help run dance studios and are currently starring in the Rollins' production of *My Fair Lady*. Nancy has appeared in all musical productions at Rollins as a dancer the past four years, won numerous beauty titles and maintains a high scholastic average.

Other alumnae of whom the Chapter is proud include: Marguerite Drennen, who published a book called *Thoroughbred Hearts*. Her family bought the Dummit Grove property on Merrit Island. It was developed by a French Count and his wife. The house was a showplace. The noted Indian River fruit stock came from the grove planted there. The City of Titusville has obtained possession of the house from Cape Canaveral (Kennedy) and are going to use it for a museum. Charlotte Stienhans has been head of the elementary education for the State of Florida for several years. Florence Bumby Fishback spent 11 years as a member of the Board of Trustees, four years on the Orange County School Board and two years as their chairman. Mary Randolph Robinson, after an interior decoration degree from Columbia University, was the best-known decorator of Orange County for the last 25 years. Eva Thompson Carson was president of the Rollins Alumni association in 1961-2 and received the Rollins Decoration of Honor in 1963. Lillian Wilmott Fishback received this same honor in 1960. Celestina McKay Burnett was made a Major in the WACs during World War II. Mary Lee Drennen White's daughter, Margery White, a Delta Epsilon, married Dr. James Tullis who, discovered the preservation of whole human blood. He received a Decoration of Honor last year. Williemenia Freeman Greene published an illustrated book on *Flowers of the South*, native and exotic. She also lectured on flowers and gardens in 27 foreign countries during the last four years. Blanche Fishback Galey,



My Fair Lady stars, Nancy and JoAnn.



Scholarship chairman Darlene awards the Scholarship key to Stevie. Former recipient Ginny looks on.



Chapter officers



Carol, Miss Rollins and Fiesta Queen, with Nancy, Miss Orlando, Miss Citrus Queen, and Miss Dance of America.



Renee, Sally, Sharon, Janie and Jeanie represent the various sports which brought first place trophies in intramurals.



Tinki Caler, Pledge of the Month and Rollins tennis varsity.



Varsity cheerleader Dutchy Bodenheimer.

The chapter twins, Dottie and Debbie Wood, confuse the pledges.



Pledge trainer Sally with five of the pledges.



over the years has been active in civic and welfare work in Pittsburgh. She has been vice-chairman of the United Fund there for the past two years. In October she had her first one-man show of her art work at the University office of the Mellon Bank in Pittsburgh. January saw a showing of her works at the Center Street Gallery in Winter Park.

The Chapter is proud, too, to recall the women who received the Sidney Sullivan Medalion: Martha Mathis, 1928; Aurora McKay, 1930; Blanche Fishback Galey 1935; Grace Terry, 1937; Joan Abendroth, 1959; Mary Brownlee Wattles, 1948; Linda Quales Coffie, 1962, Bette Berdahl. The alumnae are proud, too, of giving the College a \$1,000 scholarship.

With actives so busy bringing honor to the Chapter in positions outside the Chapter, one might think that there is little time for togetherness, but this is far from true. It is the traditions of the group which bring them into a close circle. The annual Apple Polishing party at the house honoring the faculty reaps benefits for the group. Each girl takes a shiny new apple with an invitation pinned on it to her favorite teacher. Another tradition that brings moans at first but ends happily is the Surprise Breakfast given by the pledges in honor of the actives at some unsuspending morning around 6:00 A.M. The actives are pulled from their beds by their little sisters and taken downstairs for coffee and doughnuts. In years past the pledges have sometimes had scrambled eggs and bacon.

The Scholarship dessert traditionally honors the scholars. Those with the highest grades get a

Rollins Banana-Split Special, the next sundaes, and on down the line until the lowest average who gets a Pine Float (a toothpick and water). Delta Epsilon gives the Gloria Key each term to the girl who has most exemplified the ideals of Kappa. This key was given by Gloria Weichbrodt's mother in her honor. The award is made by the Personnel committee.

The Boner Cup is a happy tradition. It is given each month to the active who has "pulled the biggest boner." She is obliged to stand up in front of the Chapter and tell what she did to deserve such an honor. This is Delta Epsilon's way of subtle suggestion to those members to mind what they say (as all Kappas should).

These are but a few of the chapter traditions from which Delta Epsilon gains strength.

Through the years several members have served the Fraternity officially. Helen Dickinson Kelly was Mu Province Vice-President from 1933 to 1937. Nancy Cushman was a Coorganizer in 1936-37 with the group. She has since gone on to theatrical success on Broadway. Betty Lanier was a Graduate Counselor, the name by which the Coorganizer is now known, in 1946-48 with Delta Upsilon Chapter at the University of Georgia. Three times Delta Epsilon has been hostess for Mu Province Conventions—in 1937, 1951 and in 1961.

As each member works toward making the Chapter a better place, they keep the words of Markham before them. "There is a destiny that makes us brothers, none goes his way alone. All that we send into the lives of others, comes back into our own."

In memoriam

It is with deep regret that THE KEY announces the death of the following members:

Alpha Deuteron—Monmouth College
Gertrude Woods Stice, August, 1964
Marian McDowell Stinson, November 20, 1964
Delta Alpha—Pennsylvania State University
Winifred Wieland Quigley, September 18, 1964
Gamma Zeta—University of Arizona
Lois Arnold Snowden, September 25, 1964
Eta—University of Wisconsin
Verna Ravenscroft Myers, 1961
Theta—University of Missouri
Judith Van Dyne Yeaman, May 2, 1963
Gamma Iota—Washington University
Agnes Price Amick, November, 1964
Beta Lambda—University of Illinois
Meryle Pratt Bray, February 24, 1964
Beta Nu—Ohio State University
Margaret Trautman Reading, December 10,

1964
Bernice Davis Scarlett, December 15, 1964.
50 year award.
Xi—Adrian College
Palmyra Conaway, November 25, 1964
Beta Xi—University of Texas
Charlotte Lee Hawes, July, 1964
Gladys Scaling Martin, August, 1964
Beta Omicron—Tulane University (Sophie Newcomb)
Althea Wuerpel Rainold, November 30, 1964
Pi Deuteron—University of California (Berkeley)
Mary Latno King, April 17, 1964
Gamma Rho—Allegheny College
Sarah McCracken Peters
Chi—University of Minnesota
Susan Elizabeth Tollefson, June 25, 1964

In Memoriam

HELEN C. BOWER, B A-Michigan, Editor of THE KEY 1930-1946, special features editor and a member of the Advisory Board of THE KEY 1957-1963, died in Ford Hospital, Detroit, Michigan, December 23, 1964. She had been confined to the hospital since February 28, 1964 when she was struck by a car near her home.

Helen joined the staff of the *Detroit Free Press* in 1914, "hired on the basis" according to that paper, "of a story she had written for the old Central High School magazine—about how the 'modern girl' faced a choice between marriage and a career." The article continued "She made her choice. It was a versatile career." Helen's first assignment was covering the women's clubs. She wound up in the job she loved the best, and where she had earned a reputation that still lives in her home city, movie critic. Previously she had worked as a college correspondent while she attended the University of Michigan, a general reporter, society editor, feature writer, and book and art critic. She retired from the *Press* in 1961 after 47 years. Before her final illness she kept her hand in by writing book reviews for the paper and had plans for authoring a social history of Detroit.

Helen's busy life included membership on the Board of Management of Woman's Hospital, board member of the Women's City Club, charter member of both the Detroit Press Club and the Friends of the Detroit Public Library. She was a former trustee of the Detroit TB Sanatorium and held membership in Theta Sigma Phi, professional journalism honorary. Her picture is on display in the Detroit Historical Museum as one of 160 women who were leaders in Detroit's cultural, industrial, economic, scientific, professional and educational life. She was a former chairman of the National Panhellenic Editors' Conference.

Helen traveled widely but probably her most treasured trip was made to Hollywood in 1957. Here Helen appeared briefly in a Doris Day and Clark Gable movie. In 1950 she became the recipient of Kappa's Alumnae Achievement Award and is listed in *Who's Who of American Women*.

Helen's ready wit, her zest for life, her devotion to her friends and her Fraternity will long be remembered by her hosts of friends. Through the years at Kappa Conventions Helen's famous portrayal of the "Ride of Paul Revere" was a never ending source of amusement and pleasure to her audience. Kappas near and far will miss her vibrant personality.

An editorial which appeared in the *Free Press* following her death, reprinted below, shows the esteem in which she was held by her associates on the paper.



Helen when editor of THE KEY

Helen Bower

HELEN BOWER died Wednesday.

If talent is inherited, hers was in her blood. Both her father and grandfather were newspaper editors and owners. An article which caught the attention of *Free Press* editors and destined her for a place on this newspaper's staff was written for old Central High's magazine when she was 16 years old.

Miss Bower joined the *Free Press* in 1914 and retired in 1961 after 47 years of service. Her long career as a reporter, feature writer and critic made her one of Michigan's most widely known newspaper personalities.

The last 14 years of her service with the *Free Press* were spent as its motion picture critic. In those years she was much more

than an outsider viewing the output of producers. Few critics more thoroughly immersed themselves in their jobs.

Miss Bower became the friend of scores in the motion picture industry. She even played a role in "Teacher's Pet," which starred the late Clark Gable. And she knew the workings of Hollywood with an intimacy that gave her a special authority and understanding when she returned from the preview to sit down at her typewriter.

Her death, the result of an automobile accident last February, will touch many people in the entertainment world as closely as it does her associates in the newspaper world.

ALUMNAE NEWS



Sun Valley photo by All Allatt, department of Public Relations, Union Pacific Railroad.

State Senator Mary Thomas Brooks, B K-Idaho, with campaign manager Mary Bell Sidwell, T T-Whitman.

edited by: DIANE PRETTYMAN DEWALL

©-Missouri, *Alumnæ Editor*

When Kappas get their heads together they make a winning combination. Mary Thomas Brooks is the first woman to run and win from Blaine County for State Senator of Idaho. Managing her campaign was Mary Bell Sidwell, who reports on Senator Brooks' untiring efforts for the good of her State. Mary Brooks' father was the late Senator John Thomas and her husband was the late Senator C. Wayland Brooks of Illinois. She is also former vice-chairman of the National Republican Committee. Mary lives on her ranch near Carey, Idaho in the summer and in Ketchum during the winter months.

50 years a Kappa

Across the country, Kappas who have worn the Golden Key for 50 years or more are honored with a special recognition pin. Occasionally the celebration is sparked by memories of "fifty years ago." In Minneapolis, Clara Trask Avery, X-Minnesota, 65 years a Kappa, was one of those "who remembered" the two rooms at the back of an old house where Kappas met at Minnesota and the indoor "spreads" held in these rooms. Then, as now, according to Mrs. Avery, "rush" was a major event of the sorority life.



Jane Hill, B A-Pennsylvania, pins her sister, Elizabeth Hill Brackbill, B A-Pennsylvania, at the joint Philadelphia-Beta Alpha Founders' Day celebration. (top)

Also in Philadelphia Evelyn Why, B A-Pennsylvania, honors her "daughter" (as little sisters were then called), Evelyn Hayes Thomas, B A-Pennsylvania. (center)



When Cincinnati alumnae gathered for Founders' Day to hear former Fraternity President, Mary Turner Whitney, B PΔ-Cincinnati, speak on "Fifty Years with Beta Rho", 16 fifty-year-members were present. Bottom, left to right: Louise Devou Bingham, Hilda Baum Stueve, Ruth Guhman, Cara Lehman, B T-Wooster, Marian Tarr Martin, Dorothy Farrar Ward; (center) Bertha Baehr Homan, Henrietta Huling Caldwell, Lucille Saurer Hall, Elizabeth Linnard, Irene Taylor Rainey, Elizabeth Toms McGarry; (top) Martha Farmer Mayer, Edna Baum Ahlering, Minerva McGregor Nenninger, Eleanor Haynes Meyer, all B PΔ-Cincinnati.





Martha Galleher Cox, Fraternity ritualist, gave a tribute to the founders of Kappa at the Founders' Day brunch in Kansas City. Three 50 year members Josephine Simrall Fieth, Θ -Missouri, Clela Gillett Campbell, Ω -Kansas, and Helen Powers Davis, $B \Delta$ -Illinois, receive their pins from Vivian Springer Martin, Θ -Missouri. At the right are Barbara Fieth Cook, Θ -Missouri, who "pinned" her mother and Dorothy Bangs Goodpasture, Ω -Kansas, a niece of Mrs. Fieth.

In Salem, Oregon, Martha Brown Smith, M -Butler, Louise Orcutt VanCamp, M -Butler, and Constance Cartwright Small, $B \Omega$ -Oregon, were guests of honor. Mrs. Small received her pin from her daughter, Suzanne Small Close, $B \Omega$ -Oregon.



Inez Mae Manrid Bronson, Σ -Nebraska, a 50 year plus member, is shown the Oak Park-River Forest scrapbook by Barbara Engel Tewksbury, Γ Z -Arizona, Margaret Burton Polson, Γ Z -Arizona, and Cornelia Howe, H -Wisconsin.





The Tulsa Tribune

Mrs. Jones accepts the samovar given in her name, from Tulsa alumnae president Laurann Wells Rogers, $\Delta \Sigma$ Oklahoma State.

New Fraternity award honors Georgia Hayden Lloyd Jones

In tribute to Tulsa's grand lady of Kappa, former Fraternity President, Georgia Hayden Lloyd Jones, H-Wisconsin, an antique silver samovar was presented to the Fraternity as a rotating award for Chapter Scholarship Improvement. The award, given as recognition of Mrs. Jones' service to Kappa and her community, was announced at the Founders' Day dinner in Tulsa in October. Mrs. Jones, a 72 year Kappa, will be custodian of the samovar until it is awarded for the first time in 1966.

Grand total: 275 years



75-year award in Santa Barbara

Elizabeth Rees Paschal, B Z-Iowa, was presented the first 75-year pin which became official by Convention vote last summer. This happened in Santa Barbara, California. Mrs. Paschal was initiated October 5, 1889.

More ladies of 50 years

Among the Kappas in Columbia, Missouri, who received their gold recognition pins for 50-year-membership in Theta Chapter at Missouri were Alice Kirtley and Jessie Williams Troxell. Iantha Kaapke Long and Mabel Carwile Harris, both B Ξ -Texas, were honored in Austin.

Three honored



Nashville, Tennessee Kappas are proud of their three 50-year-members. They were honored at the luncheon on Founders' Day. Pictured are Maude Miner Fisher, K-Hillsdale, Marian Seeger Judd, Ξ -Adrian, and Margaret Aldrich Krueger, Ξ -Adrian.

Palo Alto is proud of their four 50-year members and one Kappa of 75 years. Pictured above are (left to right): Marion Hook Garthwaite, Π^{Δ} -California, Susan Louise Dyer, B H-Stanford, Eveline Sammis Walker, X-Minnesota, Dorothy Hubbard, H-Wisconsin, and Edna Wallace Cathcart, M-Butler. Three other recipients of 50-year pins not pictured are Peninsula-area Kappas: Hazelsue Markley Shanesy, T-Northwestern, Elizabeth Pritchard Johnston, Ψ -Cornell, and Esther Davis Hoffman, X-Minnesota.

Kappa leaders

Alumnæ fill top positions in business firms, are leaders in civic and philanthropic organizations

Edith L. Gardner, T-Cornell, is a vice-president of Katharine Gibbs School, Incorporated, which includes schools in Boston, Montclair, New York and Providence. Also with Katharine Gibbs is **Barbara Lyon**, X-Minnesota, alumnæ secretary of Katharine Gibbs and editor of *The Gibbsonian*, the alumnæ publication. . . . **Mei Chen Schneider**, Γ Δ-Purdue, is managing editor of the *Purdue Alumnus*. . . . **Dr. Etta Wright Best**, Γ Δ-Purdue, is a pathologist at the Hilo Hospital in Hilo, Hawaii. . . . **Judge B. Fain Tucker**, I-DePauw, was re-elected as judge of the Circuit Court of Cook County. Since she was awarded the Kappa Alumnæ Achievement Award in 1954, Judge Tucker has received many tributes. Among them have been the VIP Award from the Illinois Club for Catholic Women; Distinguished Service Medal from the Phi Beta Kappa Association of the Chicago Area. . . .



Judge B. Fain Tucker

As part of her responsibility as Board Chairman of Marcy Center **Wanda Ross Brunkow**, B Θ-Oklahoma, edited and published a history of the settlement house located in the Lawndale Area of Chicago. The Center has pioneered a summer block program and is developing a library and tutoring program. Wanda Brunkow is chairman of the West Suburban Homemaker Service District Committee of the Child and Family Services of Chicago. Her late husband, Norman F. Brunkow was chief structural engineer for the firm in charge of structural design for the State Department Building in Washington. . . .

Bessie Boyd Bell, B T-West Virginia, has retired after devoting 45 years to education. She organized the Gilmer County Historical Society and was chosen "Daughter of the Year" by the West Virginia Society of the District of Columbia. . . . **Mary Thomas Moore**, B T-West Virginia, is the Director of the News Bureau at Hofstra University, Garden City, New York. . . . **Barbara Sayre**, B T-West Virginia, is the public relations

director of the Financial Corporation of Arizona. . . . **Phyllis Hart Cyrus**, B T-West Virginia, is assistant Professor of Business Administration and Economics at Marshall University. . . . **Einilie Dohnman Cosgrove**, B H-Stanford, has been elected to the Board of Trustees of Stanford University. . . . **Rose Toney Hill**, Δ B-Duke, was state chairman of Tennessee's Planning committee for the 1960 White House conference on Children and Youth and is now vice-president of the Governor's Commission on Youth Guidance. . . .

Jessie Brewer McGaw, Δ B-Duke, has returned to Texas from studying at the American Academy of Classical Studies in Rome, Italy, on a Fulbright Scholarship. . . . **Mary Read Forehand**, Γ II-Alabama, is on the management staff of a large new Sears store in Houston. . . . **Sue Seger**, B Δ-Michigan, is Librarian in the School of Business Administration at the University of Michigan. . . . **Betty Fauver Abbott**, B Δ-Michigan, has been appointed a member of the University of Michigan Development Council. . . . **June Burns Bové**, Δ Φ-Bucknell, is a consultant for Farrar Strauss and Co., book publishers. She is a director of the Junior Women's Club of Ridgewood, New Jersey and a member of the Women's National Book Association. . . .

Mary Jane Nides Cohen, Δ Φ-Bucknell, works for the *New Yorker* in the advertising promotion department. . . . **Barbara Kranz Conner**, Δ Φ-Bucknell, is an editor in the college-textbook division of Prentice-Hall, Inc. . . . **Susan Koch**, Δ Φ-Bucknell, does programming for the Lockheed Missiles and Space Co. in Palo Alto, Calif. . . . **Carol Bachschmid Pulizzi**, Δ Φ-Bucknell, is with the National Broadcasting Company in Washington where she is girl Friday to the "Joy Boys," a radio comedy team. . . . **Helen Ryons Nix**, Σ-Nebraska, was named winner of the 1964 Gold Key Award of the Women's Committee for the United Way in Los Angeles. This award was given to honor her "distinguished volunteer leadership." . . . **Nellie Lee Holt Bok**, Σ-Nebraska was named "Woman of the Year" by the Philadelphia Women's Division, American Friends of the Hebrew University. . . . **Pamela Mountz**, Δ-Indiana, is teaching first grade in the Armed Forces Dependents School, in Giessen, Germany.

... **Natalie Smith Jorgensen**, Γ O-Wyoming, received the top Republican women's position in New Orleans, that of assistant co-director of women for the metropolitan area. ... **Betty Hopkins Nibbelink**, I-DePauw, teaches antique furniture restoration, stenciling and country tin painting in her home. Last year she and her husband flew to Cape Dorset, Sagluk, and Povungnituk to photograph the art work and life among the Eskimos to be used in a three screen lecture entitled "Photo-scenic Canada," available without cost from the Eastman Kodak Company. ...

Inez H. Mooreshead, Γ A-Kansas State, started a monthly television program series, "Food and Flowers, Facts and Fables," which appears on Channel 12, Wichita. ... **Elizabeth R. Berglund**, Γ A-Kansas State, is a teacher in the American Dependent Schools in Lakenheath, Suffolk, England. ... **Kathryn Hill**, Γ A-Kansas State, is working for *Vogue* magazine in New York. ... **Harriett Carr**, Γ A-Kansas State, is a home economist on the field staff for the National Live Stock and Meat Board. ... **Nancy Johnson**, B Δ-Michigan, has joined the training program for college women at the Harris Trust and Savings Bank, Chicago. ... **Virginia Leary**, Δ H-Utah, is presently director of the International Catholic Auxiliaries. ... **Suzanne Burbidge Sorenson**, Δ H-Utah, is active in a two-piano group affiliated with the Cleveland Conservatory of Music. ... **Gay Messina**, Δ H-Utah, is senior coordinator in the Merchandising Department of *Seventeen* Magazine, travels throughout the South and Midwest coordinating and commentating fashion shows, promoting fashions. ...

Isabel Mc Main Ewing, Γ Π-Alabama, has a volunteer service record in New Orleans that would be hard to match. Some of her accomplishments: only woman president of Kingsley House, volunteer director of Southern Eye Bank, board of directors of Fink Home; WYES-TV,



Mary Ainsworth Aikens, Ω-Kansas, captured the top honors at the Antique Airplane Association meet and will hold the title, "Women's National Aerobatic Champion." She was winner with Mrs. Mary Ann Noah, of the All-Woman Transcontinental Air Race, known as the Powder Puff Derby. In Wichita she is mother of three and a member of the Ainsworth family which boasts three generations of Kappas.

Eye Bank, Arthritis and Rheumatism Foundation; New Orleans Day Nursery and the United Fund, as well as various civic committees. Another New Orleans woman of many talents is **Charlotte Hillyer Dupuy**, B O-Newcomb, she has served as President of Panhellenic and has served the Junior League of New Orleans in many capacities



Bridge expert, Charles Goren with Oak Park, Illinois bridge teacher, Josephine Walters Smith, Wisconsin, at a seminar in New York City. Mrs. Smith teaches out of Chicago and flies to surrounding cities to give instruction. January finds her teaching in Newport Beach and Laguna Beach, California

including that of president: Recently Charlotte was named vice-chairman of the United Fund's Metropolitan Volunteer Group and Chairman of the Women's Division. . . . **Mary Jack Wintle**, Δ I-Louisiana State, is a librarian with the Library of Congress in Washington. . . . **Elaine Hoover**, Γ K-William and Mary, is in Colombia, South America with the Peace Corps. . . .

Judith Thomas Parker, ΔΞ-Carnegie Tech, is the art director for Ketchum, MacLeod and Grove, Pittsburgh advertising firm. . . . **Susie Hart**, Δ Ξ-Carnegie Tech, is doing cancer research in Chicago as an assistant bio-chemist. . . . **Marcia Jean Bridge**, Δ Ξ-Carnegie Tech, is assistant department manager of better sportswear with Strawbridge and Clothier. . . . **Ann Paterson**, B N-Ohio State, is professor and chairman of the Department of Physical Education, San Francisco State College and is one of the five women on the Women's Board of the U.S. Olympic Development Committee. . . . **Sybil Gramlich de Groot**, B N-Ohio State, is a research associate with the Bureau of Educational Research and Service at OSU. . . .

Betty Sanor Cameron, B N-Ohio State, is president of the Board of Managers of the Columbus Art Gallery. . . . **Nancy Pollard**, Δ I-Louisiana State, is training Peace Corps volunteers at the University of Washington. . . . **Freenie Hall Proby**, Δ I-Louisiana State, publishes the *Village Post*, in South Miami. . . . **Barbara Gibbs**, Γ Ψ-Maryland, a free-lance commercial artist, has handled the advertising for *The George-Towner*, community paper of Georgetown, and has also done advertising art for the *New Yorker*. . . .

Judith Simons Sheppard, Γ H-Washington State, and her husband are owners of a flower shop in Hoquiam, Washington. . . .

"A fabulous trip," describes the visit to the Soviet Union of **Helene Falknor Wilson**, Γ H-Washington State, and her husband. Perry Wilson was one of seven men chosen from his laboratory at Stanford to attend the International Conference on High Energy Accelerators at Dubna, about 80 miles north of Moscow. Another visitor to Russia was Carl King, husband of **Anna Scott King**, Γ H-Washington State, who was one of the 21 members of the Washington State Agriculture People-to-People delegation. This group took a months' air tour of Russia. . . . **Elizabeth Roop Bills**, B B^A-St. Lawrence, gave a workshop course on the "Secrets of Successful Writers" on television, augmenting the class lectures she gave in Journalism at the University of Cincinnati. . . .

Patricia Harrold Heady, Δ-Indiana, is a licensed real estate saleswoman with the William Justice



Betsy Richey Thomas, B N-Ohio State, has been named the nation's No. 1 Breeder of Doberman pinschers by the official Doberman magazine, *The Dog News*. She is shown with two of her champions from Highbriar Kennel, Gambier, Ohio. Betsy is the proud owner of two other champions, she has been breeding Dobermans since 1953 and has produced 15 champions since 1955. Betsy's husband is the vice-president for development at Kenyon College.

Company in Beverly Hills, California. . . . The husband of **Patricia Pratt Lasky**, Γ Ω-Denison, Victor Lasky, is the author of *J.F.K., The Man and the Myth*. . . . Fountain Point Lodge, owned by **Elinor Gebhardt** and **Janet Gebhardt Nichols**, both B P^A-Cincinnati, included a course in Early American Decoration for their guests this past summer.

Marsha L. King, Δ-Indiana, has joined the translation department of the Eli Lilly International Corporation.

Lois Maxine Schmitt Harper, Γ A-Kansas State, is living in Southern Rhodesia where her husband is chaplain and teacher under the auspices of the Stewardship Council, United Church of Christ. She participates actively in the Women's Fellowship by leading devotions and talking with the women about various homecrafts.



Marsha L. King

Alumnactivity alumnactivity

*Variety of interests spark meetings, charity
benefits of energetic Kappa alumnæ*

"BADAD" in Philadelphia

To celebrate the 75th anniversary of Kappa at the University of Pennsylvania which lists Benjamin Franklin as its founder. Philadelphia Kappas planned to attend a matinee of *Ben Franklin in Paris*. They met for lunch and after the show talked to star Robert Preston backstage. This event was the first of "BADAD" (Beta Alpha Diamond Anniversary Doings), a series of adventures which includes a visit of the American Philosophical Society Library where they will meet Dr. Richard Shryock, librarian and husband of Rheva Ott Shryock, B A-Pennsylvania.

Honored by Fairfield County

Helen Reis Nielsen, I-DePauw, was presented with a silver Revere bowl in recognition of her outstanding services to the Fairfield County Alumnæ association.

Helen is head of her own public relations firm in Westport, Connecticut and has brought many successful ideas to the Fairfield group. One fashion show featured Mitch Miller as commentator with members of his song team modeling clothes. Nearly \$14,000 has been contributed to the Fairfield County Rehabilitation Center, the group's primal philanthropy.

Photo by David Whitham



Beta Alphas and "Ben Franklins": Suzanne Schneider, Marianna Geauque Hicks, Dorothy Stanert Race, Jane Patterson Rosemond, Elena Santa Maria Brazer, Ruth Branning Malloy, Norma Savin Ashbrook, Cora Boughton Kennan, Marie McHugh Little, Betty Paul Brumbaugh, Darthea Smith Burton, Jean Fry Stauffer, Ellen Blatt (active chapter president), Betty Bowen Shantz and (behind her) Betsy Schmitt, active.

Ideas that work

Houston alumnæ sponsor an annual Conference on Giftedness in Children, a joint project with the Education Department of the University of Houston. Last year the Board of the National Association for Gifted Children awarded to the Houston Alumnæ Association a citation of honor.

Topeka Kappas held a gala Patio Party with their husbands this fall. Sixty members were present at the home of Barbara Banta Bunten, Ω-Kansas. Topeka's pecan selling project has proved a successful way to help support their efforts for the Kansas Neurological Institute.

To help support Carolyn Dahl, a music student at Brigham Young University, San Bernardino Kappas have donated part of her tuition funds. All proceeds from this group's Christmas Open House go to Carolyn.

Left to right: Adeline Holmes Lubkert, Province Director of Alumnæ; Patricia Burnett Young, Θ-Missouri, and Helen Reis Nielsen, I-DePauw.

alumnactivity alumnactivity

More ideas that work

Miami Kappas worked together on a Holiday Candle Coffee, result \$700 in the till. . . .

"Kappa Doll" complete with wardrobe, including fur coat was the feature of the Christmas meeting of the Tucson Alumnæ Club. The clothes were made by alumnæ and the profit went to aid scholarships and the alumnæ charity project.

New Orleans alumnæ give an annual donation to a worthy Newcomb student in the Junior Year Abroad program. This year a benefit with a Spanish Fiesta theme provided the necessary funds. A course in Decoupage and one in furniture refinishing are on the program for these southern alumnæ.

The Phoenix Zoo was benefited by the combined efforts of the Scottsdale and Phoenix alumnæ groups. Tickets sold to "Gypsy" provided \$322 to be used on a South American Aviary at the Zoo.

"Pennies from Kappas" boost the treasury of Tulsa alumnæ. Each Kappa donates her penny savings at monthly meetings. Tulsa's junior alumnæ group has planned a Holiday Entertaining Cookbook for their special project.

South Suburban (Chicago) alumnæ planned a joint meeting with Pi Beta Phi alumnæ in their area. Also one meeting night is devoted to the Mary Thomson Hospital project.

Workshop wins audience

The Fraternity Alumnæ Council of the University of Pennsylvania is largely the idea of Ann



Pages from the special KEY series on Fraternity were used as posters at workshop.

Gilbert, Γ K-William and Mary, who became concerned with the housing future of women's fraternities and went to work to interest fraternities to prepare for problems which may arise. In cooperation with Campus Panhellenic, the Council held a successful Workshop for undergraduate presidents, membership chairmen, Panhellenic representatives, and advisers for women's fraternities on the Pennsylvania campus.

"Programs for Permanence" was the theme of the workshop which was received with enthusiasm by the 108 attending. Four panel speakers talked on privilege, enjoyment, responsibility and membership—P—E—R—M, followed by a coffee break and then the workshops. All was accomplished on a budget of \$25. The President's group found the exchange of ideas so helpful that it plans to meet every two months for serious consultation.



San Antonio celebrates Founders' Day with brunch and style show as 70 Kappas honored the mothers of the city's new pledges. Clothes featuring styles since 1870 were worn by Ellanore Barnes Sledge, Β Ξ-Texas; Kathleen Black Midkiff, Β Ξ-Texas; Betty Erwin Findling, Γ O-Wyoming; Kathie Garrett, Sherma Patilla Moore, Β Ξ-Texas; Mary Lou Williamson Lahourcade, Β Ξ-Texas.



The caption on the picture could be The Girls of the Golden Years—also the Wearers of the Golden Key. These chipper "girls," most of them grandmothers, managed a fun luncheon on a Saturday afternoon recently in Chicago. Left to right (front) Elizabeth Keen Williams, B A-Pennsylvania, Margaret Swanson Polk, B A-Illinois, Arline VanBuren Owen, T I-Washington U., Pearl Houk Borsch, E-Illinois Wesleyan, Bethel Paradis Casner, B A-Illinois, Peggy Garrison, E-Illinois Wesleyan; (back) Katherine Horn, T A-Purdue, Virginia Jarrett Vellenga, E-Illinois Wesleyan, Elizabeth Wentworth Worthen, I-DePauw, Helen Meyer Hardy, T T-Whitman, Arloene Morony, H-Wisconsin.



Three of the charter members of the Boston Intercollegiate Association who were present for the recent 40th anniversary party at the home of Polly Peterson Logan, Σ-Nebraska, were Katherine Hobbs Lamere, T A-Middlebury, Beatrice Woodman, Φ-Boston, and Caroline Buttolph Williams, T A-Middlebury.

Susan Sterrett, B A-Illinois, is the 1964 captain of the Western Girls Intersectional Wightman Cup Tennis Team. She has been the Illinois State Tennis Champion twice and Chicago District Open Women's Champion twice. She has been ranked Number 2 by the Western Lawn Tennis Association, and was a finalist in the International Orange Bowl Junior Tennis Tournament as well as a finalist in the National Collegiate Women's Tennis Tournament in doubles. Susan can swing more than a racquet. She is the new director of orchestra at Proviso East and Proviso West High Schools in Maywood, Illinois.



CAMPUS HIGHLIGHTS



Ruth Spaeth, B A-Illinois, is an excellent example of a Kappa who has been recognized for four years of contributions in service and scholarship to her campus and sorority. At Beta Lambda's 65th anniversary activities last spring. Ruth received the Isabel Culver Gregory silver cup as the Chapter's outstanding senior. Later she was awarded a trophy as the outstanding Greek woman on the University of Illinois campus. (see picture above) Membership in Mortar Board and several home economics honoraries and presidency of her Chapter further exhibit her accomplishments.

Edited by:

JUDITH MCCLEARY JONES

B M-Colorado

Active Chapter Editor



Four members of B Z-Iowa show off their newly acquired blazers which are symbolic of membership in Mortar Board. Left to right are Susan Hawk, Katherine Anderson, Sue Reynolds, and Dorothy Darling.

Mortar Board members

Regina Harrison, Δ N-Massachusetts, Mortar Board, Panhellenic Council secretary and vice-president, Home Economics club, Dean's list.



Joyce Bowman, Δ T-Southern California, Mortar Board, Student Body vice-president, President's hostess, Sophomore class vice-president, Freshman Women's Council.

Sally Kangas, Δ N-Massachusetts, Mortar Board, Scrolls (sophomore honorary), Nursing Club, Dean's list.





Paula Pianfetti, E B-Colorado State, Mortar Board, Panhellenic scholarship.



Jane Fawcett, B N-Ohio State, Mortar Board president, Home Economics club president.



Judith Mitchell, Δ H-Utah, Mortar Board, Associated Women Students president, Spurs, Α Α Δ.

Sue Rasmuson, B K-Idaho, Mortar Board.



Nancy Swing, B T-West Virginia, Mortar Board, Student Legislature speaker, Li-Toon-Awa (sophomore honorary), Chimes (junior honorary), YWCA president.

Katherine Osthoff, Δ Ψ-Texas Tech, Mortar Board secretary, varsity cheerleader.





Laura Youngblood, Γ K-William and Mary, Mortar Board, Newman Club president, K Δ Π (education).



Leah Fulton, Γ Ξ -California at Los Angeles, Mortar Board, Bruin Belle (campus hostess).



Kathleen Wiese, Γ K-William and Mary, Mortar Board historian, Outstanding Sophomore woman, Honor Council chairman, President's aide.



Membership in scholastic and service organizations is an important aspect of life at Γ Φ -Southern Methodist. Left to right are Susan Holland, A Δ Δ ; and Brenda Bracken, Linda Delzell, Mary Lou McCreless, Judith Purinton, and Ann Bonnick, Mortar Board.



Linda Macki, I-DePauw, Mortar Board, Dean's list, A Δ Δ , Student Senate.

Nancy Mueller, I-DePauw, Mortar Board president, AWS Senior Board, Dean's list, A Δ Δ secretary.





Patsy Kendall, Ω -Kansas, Mortar Board treasurer, Hilltopper (one of outstanding students on campus), Associated Women Students Freshman representative, treasurer, Board of Standards chairman.



Constance McNeely, B A-Pennsylvania, Mortar Board, Women's Student Government Association president.

Genie Brackenridge, B Ξ -Texas, Mortar Board historian.



Sue Coppess, Γ Z-Arizona, Mortar Board.



Mary Beth Earley, Γ Z-Arizona, Mortar Board president, Chimes (junior honorary), Spurs (sophomore honorary), Δ Δ Δ .

Gayla McRae, B M-Colo-rado, Mortar Board, Spurs (sophomore honorary), Associated Women Students senator, cheerleader.



Charlotte Greco, B A-Illinois, Mortar Board, Torch (Junior honorary), Shi-Ai (Sophomore honorary).



Barbara Booth, Γ Z-Arizona, Mortar Board, Angel Flight president, Chimes (junior honorary), Student Senate, Sophomore class secretary.





Mary Jeanette "Jill" Hagan, Δ Φ-Bucknell, Mortar Board, Student Faculty Congress treasurer, Δ Δ Δ.



Stephanie Downs, Δ Φ-Bucknell, Mortar Board, Student Faculty Congress vice-president, student manager of University radio station.



Catherine Howard, Δ Φ-Bucknell, Mortar Board, Junior counselor.

Mortar Board members

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 Marjorie Carlson, Nancy Crowder, Ψ-Cornell
 Carolyn Curtiss, Γ Δ-Middlebury
 Eleanor Stang, Δ N-Massachusetts
 Mary Ann Hartley, Δ Ξ-Carnegie Tech
 Judith Heckerman, Mimi Hill, Sue Steves, B P^A-Cincinnati
 Nancy Acra, Γ Ω-Denison
 Mary Kay Fender, Frances Kunkle, Joan Stoltz, Δ Δ-Miami U.
 Lissa Ahl, Sylvia Ehrman, Ann McClure, Sue Wagner, Δ-Indiana
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 Mary Lynn Jordan, E Δ-Arizona State
 Sauneen Cruise, treasurer, Γ K-William and Mary
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 Susan Cosgrove, B O-Newcomb
 Margherita Jones, Jane Anderson, Γ Π-Alabama
 Trudy Mascia, Beth Roper, B X-Kentucky
 Kathryn Hester, Sharon Jones, Martha Rea, Δ P-Mississippi
 Shirley Rebecca Walker, E H-Auburn



Two members of Γ A-Kansas State, are presidents of the Junior and Senior honor organizations. Seated is Judith Werner, Mortar Board president, and standing is Janet Francis, Chimes president.

Carrie Case, Zelma Reed, Nancy Austin, Γ M-Oregon State, Mortar Board. Carrie is past Homecoming Queen, Rally Squad member and first runnerup for National Campus Queen. Nancy is AWS president.





Mary Elizabeth (Libits) Porter, **E A-Texas** Christian, Ampersand, Angel Flight executive commander, Dean's List.



Anne Compere, **E A-Texas** Christian, Ampersand, Angel Flight, Association of Childhood Education vice-president.



Susan Carter, **Δ E-Rollins**, Libra, Rally Committee chairman, Vespers Committee chairman.



Elaine Luedeking, **Δ Ω-Fresno**, Tokalon.

Mortar Board equivalents

LAMPLIGHTERS

Patti Loy, **K-Hillsdale**

TOWER GUARD

Martha McMahon, Martha Dalbey, **Δ Γ-Michigan** State

BLACK MASQUE

Sharon Hatlett Devine, **Δ X-San Jose**

TOKALON

Shelly Nichols, **Δ Ω-Fresno**

WHITE DUCHY

Judith Greenleaf, Joan Holmquist, Joan Hutcherson, Margie Todd, **Δ B-Duke**

ETA SIGMA PSI

Ellen Bonner Greene, Susan McCain, Lynn Williams, **E E-Emory**

GARNET KEY

Marsha Love, Board of Publications, associate editor Florida State's yearbook; Grace Collins, Judiciary Honor Court, **E Z-Florida** State



Sally Sparks, **E Z-Florida** State, Garnet Key; Most Outstanding Greek Woman of the year; Homecoming Court; Who's Who.

Kappa keys at the Mortar Board Convention last summer included: Mary Lynne Jordan, **E Δ-Arizona** State; Joan Stolz, **Δ A-Miami** U.; Kay Goodwin, **Γ N-Arkansas**; Judith Werner, **Γ A-Kansas** State; Jane Fawcett, **B N-Ohio** State; Susan Cosgrove, **B O-Newcomb**; Sharon Quackenbush, **B B-St. Lawrence**. Others, all Kappas, not identified.

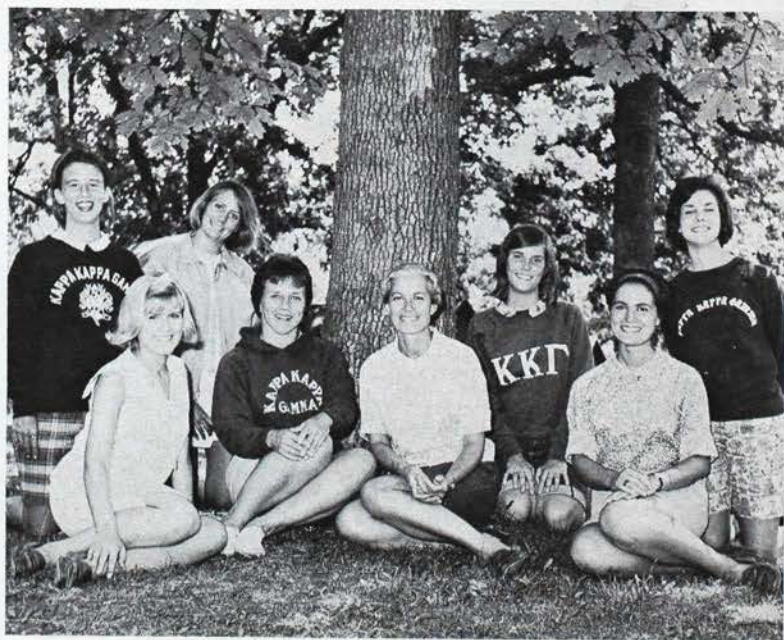




Diane McGarry, Γ Z-Arizona, Miss Arizona in Miss Universe Pageant, Best-Dressed Coed.

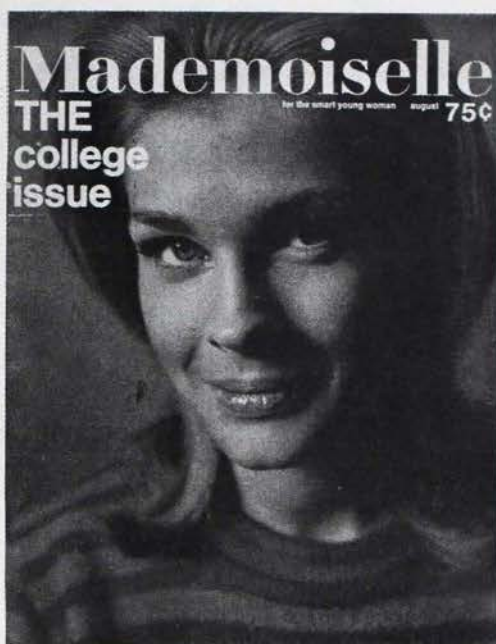
Sally Clausen, Γ Z-Arizona, Spur president, Sophomore class vice-president, Student Senator.

Eight graduate and undergraduate Kappas representing seven different chapters found themselves together as counselors at a Wisconsin camp last summer. Enjoying themselves during a break at Camp Nogawicka in Delafield, Wisconsin, are (kneeling) Carolyn Vick Pirkle, Γ II-Alabama; Katherine Johnson, Δ P-Mississippi; and Susan Clark, B O-Newcomb. In the front row left to right are Marilyn Hodson, Δ -Indiana; Mary Jane McCartney Schafer, B P Δ -Cincinnati; Kathryn Olds Weir, I-DePauw; Nancy Otley, H-Wisconsin; and Nancy Weir, I-DePauw.





Phyllis Johnson, B Ψ -Texas, Sweetheart of the University.



Candice "Cappy" Bergen, B A-Pennsylvania, is gracing the covers of a number of magazines at this time.

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Prudence Mahaffey, B Ξ -Texas, takes notes from her summer employer, Representative Wright Patman from Texarkana, Texas. She was one of seven Texarkana girls who worked in Washington, D.C. last summer. In addition to her job with Representative Patman, Prudence worked for the Task Force which had just returned from the Middle East and for the Budget Administration.



Δ N-Massachusetts has three cheerleaders on the University squad, including the captain. Left to right are Patricia Siebert; Janice Stevens, captain; and Carol Ricci.

Clean-up Campaign

Last spring members of Iota Chapter and Phi Delta Theta at DePauw University contributed 300 working hours in renovating the Greencastle Allison Home for Orphans. As reported in the *DePauw Alumnus*, "A crew of 50 Phi Deltas, augmented by a like number of Kappa Kappa Gamma coeds, descended on the orphanage, equipped with a pair of half-ton trucks loaned by the county highway department, cleaning equipment borrowed from the county court house, and other assorted tools gleaned from assorted other sources.

"Inside, the students washed windows and walls, painted the kitchen and woodwork, cleaned or removed obsolete equipment, hung pictures, sewed curtains and chair pads, rebuilt broken furniture, and erected clothes closets. Another crew tackled the grounds—constructing an identifying sign for the home, building basketball and badminton courts, painting and washing porches, planting shrubbery, and raking the premises."



DePauw Alumnus

Office gets face lifting.



Jane Sichak

Top honor

Jane Sichak, B B^A-St. Lawrence, was selected as a member of the team representing Edinburgh University of Scotland, on the "University Challenge" program. Broadcast last June by the Independent television network in Great Britain, "University Challenge" is quite similar to the American "College Bowl" program. Jane is the first American chosen to represent Edinburgh. A British newspaper, in listing the team members, concludes "... Jane Sichak, who is not only American, but a GIRL." Jane returned to St. Lawrence in September after completing her Junior year in Edinburgh and a summer of study in France.

Express yourself with a part-time job

(Continued from page 46)

to perform mathematical computations in connection with a space flight. Then, too, there was the girl who was called in to be secretary to the astronauts during the period of their heavy mail deluge. An important thing to remember is that, in spite of automation and the many labor-saving devices that have sprung into being, there is a greater need for labor than America has ever before experienced. Our labor force today numbers more than 70 million. Cynics to the contrary, there aren't enough men available to fill all the job demands. Nor are all jobs needed to be filled at all times. Business has peaks and valleys. It has learned to staff permanently for the

normal load and to look to temporary workers to take care of the peaks.

To meet this situation our economy needs women. The well-being of the nation depends heavily on woman's ability to pitch in and do her share in the country's incredible production of over 600 billion dollars of goods and services each year. The modern working woman is essential and entitled to the pride she takes in doing her job. The fact that she does it on a temporary basis, when and as she can is all to her credit. I defy any Congressman—or anybody else for that matter—to convince us that this would be a better country if women stayed in their kitchens. America is great because all Americans do their share in making it prosperous—and when we say "all Americans," we mean women as well as men.

Today's chapter

(Continued from page 5)

to secure when chapter members are scattered, not only around one campus, but spread out over several. Participation in chapter affairs, even attendance at chapter meetings must be curtailed sometimes when a member is required to be in classes or laboratories or away on field work. Transfer students present other questions, whether they remain associate members or become affiliated. Rigid quotas on some campuses make no allowance for transfer members; and then there is the budget to be considered and various fees to be adjusted according to each girl's status.

Today's chapter must be flexible to adjust to all these varying schedules and transitory members. They must be striving constantly to develop the essential unity and cohesiveness of the chapter. What formerly was taken for granted, must now be planned, worked toward and painstakingly established. Chapters need to maintain a balance between overactivity or "busy work" and constructive, purposeful activities, else, in their desire to weld the chapter, they dissipate its energies and scatter its interest. The current relaxed campus rules and social code make additional obligations for our chapters. One of them is having many keys to the Kappa house front door! Keys get lost and found by the wrong people sometimes, and the safety of many and their possessions is involved. Since the chapter is a closely knit family type relationship, it shares a family's interest and responsibility in the knowledge of its members' whereabouts. A Kappa house is operated with Kappa House Rules for we learned long ago that when the family group is large and the rights of all must be safeguarded, it is necessary to restrict a few.

We are committed to the maintenance of our fraternity ideals and dedicated to the welfare of each of our individual members. This is the biggest opportunity and challenge facing us today. This fact alone should be of great value in justifying and explaining the worth of the fraternity system to dubious critics. The fraternity system and its collegiate chapters has never been more needed than it is today, and

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it has more to offer its members. On the huge impersonal, machine-like campuses of 1965 with their mass production education, the student often becomes a nameless, faceless number. In the sink-or-swim atmosphere, many an insecure or untried student sinks. There is no one to encourage or to applaud; no one to urge or be concerned about her efforts. One seldom develops deep ties of loyalty and affection to the Women's Dorm Number 11! Decisions must be made and temptations met in social life on campus. Alone and with no responsibilities to others who expect the best from a girl, and with few helpful guide lines in an unrestricted freedom, mistakes can easily be made by the wisest student.

The fraternity chapter today provides a small family type unit for its members; a circle of close friends who are concerned about each one. The talents, aspirations and achievements of each member are of interest to the others. The individual, secure within this circle, finds encouragement and stimulus to achieve, sympathy and understanding when she fails. While today's chapter offers much it has had previously in friendship, inspiration, character and leadership development, it has an additional bonus to give now. On the vast impersonal campuses we now have, the fraternity chapter can become a small oasis for the student, one where others share in joys or sorrows or where interest and concern for the welfare of each is a genuine thing.

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 *PALM BEACH COUNTY—Mrs. James M. Clifton, 1322 Lake Erie Dr., Lake Worth, Fla.

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 *TWIN FALLS—Mrs. Augustus J. Pene, 218 Buchanan, Twin Falls, Idaho

ILLINOIS (E)

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IOWA (Z)

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KENTUCKY (M)

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 *SHELBY COUNTY—Mrs. Garnet Radcliffe, 703 Brown Ave., Shelbyville, Ky.

LOUISIANA (M)

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MISSISSIPPI (M)

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NEVADA (K)

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NEW JERSEY (B)

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*HOBBS—Mrs. Lonnie J. Buck, 423 East Baja, Hobbs, N.M.
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*ROSWELL—Mrs. John Jones Cowan, 3204 Delicado, Roswell, N.M.
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NORTH DAKOTA (E)

FARGO-MOORHEAD—Mrs. Raymond Ehly, 2316 S. Sixth, Moorhead, Minn.
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OHIO (Γ)

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OKLAHOMA (8)

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 *ALTUS—Mrs. John Robert McMahan, 1044 E. Walnut, Altus, Okla.
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 TULSA—Mrs. Thomas Lee Rogers, 4231 E. 25th, Tulsa, Okla. 74114

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SOUTH DAKOTA (Z)

*SIOUX FALLS—Mrs. David Roach, 1500 W. 20th, Sioux Falls, S.D.

TENNESSEE (M)

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TEXAS (8)

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 BEAUMONT-PORT ARTHUR—Mrs. Dale B. Elmore, 690 19th St., Beaumont, Tex.
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VERMONT (A)

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TRI-CITY—Mrs. David Williams, 2018 S. Jean, Kennewick, Wash.
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WALLA WALLA—Mrs. Thomas O. Williams, R.R. 1, Country Club Dr., Walla Walla, Wash.
*WENATCHEE VALLEY—Mrs. Tom Parry, 121 S. Franklin, Wenatchee, Wash.
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WEST VIRGINIA (A)

- CHARLESTON—Mrs. Harry R. Lothes, 509 Superior Ave., South Charleston, W.Va.
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SOUTHERN WEST VIRGINIA—Mrs. James Edward Mann, 530 Parkway, Bluefield, W.Va.
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WHEELING—Mrs. James Donald Ezell, 62 Greenwood Ave., Wheeling, W.Va.

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ZIP CODE 55105; Note size \$2.15; Informals (smaller than Note) \$2.40; Letter size \$3.40. Mailing Costs 35 cents a quire. Add. ENGRAVED INVITATIONS TO MEMBERSHIP \$20.00 a hundred including envelopes. Mailing Costs \$1.00. "OUTLINE PRINTS" (folders 4x5) with LARGE WHITE COAT OF ARMS, for Note Paper or Year Book covers, 100 for \$6.50; 100 envps. \$3.50, 10 and envelopes \$1.00. POSTPAID. ENCLOSE PAYMENT WITH ALL ORDERS. COAT OF ARMS, full color, parchment, \$75.00 for framing.

Madison, Wis.

MILWAUKEE—Mrs. James Detienne, 4515 N. Marlborough, Milwaukee, Wis. 53211

MILWAUKEE WEST SUBURBAN—Mrs. John M. Wer-muth, 915 Katherine Dr., Elm Grove, Wis. 53122

WYOMING (H)

- *CASPER—Mrs. Frank Ellis, Jr., 1010 Bonnie Brae, Casper, Wyo.
CHEYENNE—Mrs. William Wilfong, 2604 E. 11th St., Cheyenne, Wyo. 82001
*CODY—Mrs. Alan K. Simpson, 1201 Sunshine, Cody, Wyo.
LARAMIE—Mrs. Robert Kinnison, 1013 S. 13th, Laramie, Wyo.
*POWDER RIVER—Mrs. H. Archie Brammer, Box 172, Dayton, Wyo. 82836

You must be selfish with YOU

(Continued from page 16)

set a double standard.

As you well know, the fraternity is opposed to the excessive use of alcohol. We do not say you cannot take a drink. You are not to abuse alcohol. It has been encouraging in the last two years that we have had a lessening of major drinking problems. I don't know why this is. Perhaps more thought has been given to determining what is important and what is trivial. Perhaps drinking at certain points is trivial. Maybe there is more awareness of the consequence. Maybe the pleasure is not worth the risk.

NOW is the important time in your life. I am not speaking about 18, 19, or 26. It is the time through which you are now living. There will never be another time in your life when the decisions that you make will be more important, nor when it will be more important that you make the right decision. You young ladies are trying to decide whether you will

continue your education, whether you will prepare yourselves for a well paying job, or maybe you are preparing yourselves for a wonderful marriage. You must be selfish with you. You must think of your health, and basically you have control of your health. You must think of your dreams, because you can control them. All of them may not always come true, but they are yours to work toward. Those dreams are yours. You don't even have to tell anybody about them, but you have a plan in your mind, and you will want to add to this plan the things that will build up to the realization of your dreams. There is your reputation. Think of drinking, particularly. Your reputation is under your control. What people think is usually a result of your actions. These things are important as you think of yourselves right now in college, where you are. The character you are developing, the ideals, your aspirations to the standards that you hold for yourself, those are the criteria for your future. Why settle for mediocrity? The fraternity is never satisfied with it. The person you will be, you are molding right now.

CLASSIC BLOUSES WITH YOUR MONOGRAM, BY

Sorority-Deb Company



STYLE NO. 809
COLLARLESS
CLASSIC
Roll sleeve; panel
front. Choice of
white, pink, blue,
beige, black, brown
or navy. 30-38.

4.98



STYLE NO. 804
BERMUDA COLLAR
Roll sleeve; in-or-out style. Choice of
white, pink, blue, beige, willow green,
black, brown or navy. 30-38.

4.98

STYLE NO. 201
SLEEVELESS
CLASSIC
Choice of white, pink,
blue, beige, maize,
brown, navy and
black. 30-38.

4.98



DO YOUR SHARE FOR OUR CENTENNIAL FUND

SELL SORORITY-DEB BLOUSES TO YOUR
FRIENDS! BUY THEM FOR YOURSELF AND SAVE!

The sale of every blouse adds one dollar to the FUND.
Sales are not limited to Kappas.
Take advantage of this offer.
Only possible through the Fraternity.
\$1.00 less than most retail outlets.

WE WILL MONOGRAM YOUR INITIALS
OR KKG ON YOUR BLOUSE.

All blouses are made of easy-care,
Dacron/polyester and pima cotton
broadcloth. All available in sizes 30
to 38. Only 3 styles shown.

(USE ORDER BLANK BELOW)

Send To:
KAPPA KAPPA
GAMMA FRATERNITY
530 E. TOWN ST.
COLUMBUS, OHIO
43216

PLEASE SEND ME
YOUR BROCHURE
SHOWING
COMPLETE LINE OF
BLOUSES
(CHECK BOX) ☐

NAME _____					
ADDRESS _____					
CITY _____		ZONE _____		STATE _____ ZIP NO. _____	
First Name Initial		Middle Name Initial		Last Name Initial	
Location of Monogram		Monogram Style		Monogram Color	
Style		Size		Color	

BLOUSES ARE 4.98,
5.50, 5.98

POSTAGE AND
HANDLING CHARGE
15c

ADD SALES TAX
WHERE NECESSARY
NO C.O.D.'S

IMPORTANT: Blouse orders must be accompanied by check or money order made payable to the Sorority Deb. Co.

KAPPA ALUMNAE AND ACTIVE MEMBERS

You can order your official jewelry
direct from this page—TODAY!

Badge Price List

1. Plain\$ 6.75
2. Pearl 18.25
3. All Sapphire 24.50
4. Sapphire and Pearl alternating, 8 Sapphires,
7 Pearls 22.00
5. Diamond and Pearl alternating, 8 Diamonds,
7 Pearls 75.00
6. Diamond and Sapphire alternating, 8 Dia-
monds, 7 Sapphires 80.00
7. All Diamond 110.00

The above prices are for the plain polished letters. Enameled letters \$1.00 additional. When placing your order, please be sure to state whether you wish polished or dull finished keys.

8. Special Award Keys:

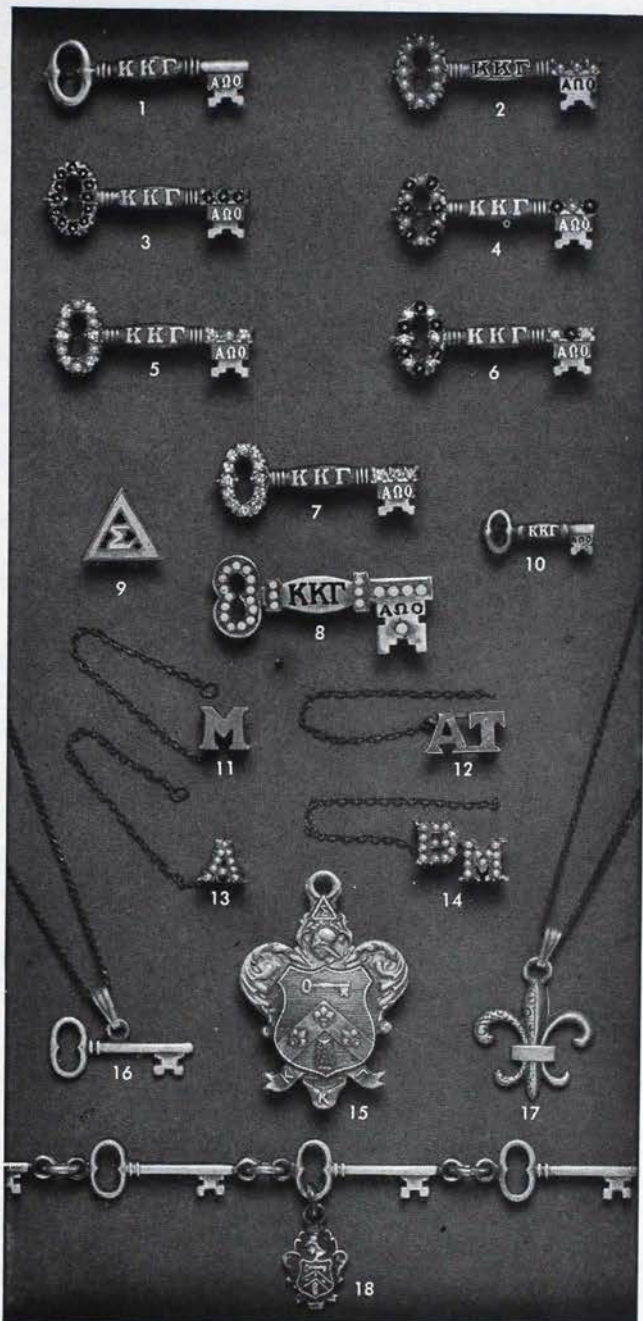
- | | |
|--|--------|
| Plain | 7.25 |
| Close Set Pearl | 19.25 |
| Close Set Synthetic Emeralds | 22.50 |
| Close Set Synthetic Sapphires | 22.50 |
| Close Set Diamonds | 155.00 |
| Close Set Genuine Garnets | 22.50 |
| Close Set Synthetic Rubies | 22.50 |
| Close Set Ball Opals (illustrated) | 24.50 |
| Close Set Turquoise | 22.50 |

Orders must be made out and signed by the Chapter Secretary on special official order blanks which must also be approved by the Executive Secretary before deliveries can be made.

9. Pledge Pin 1.25
10. Recognition Key Pin:
Yellow Gold-filled 1.75
10K Yellow Gold 2.75
15. Large Coat-of-arms Dress Clips or Pin
Sterling Silver 4.75
Yellow Gold-filled 7.25
10K Yellow Gold 25.00
Large Coat-of-arms Pendant, with 18" Neck
Chain
Sterling Silver 5.25
Yellow Gold-filled 7.75
10K Yellow Gold 27.50
16. Key Pendant, with 18" Neck Chain, Yellow
Gold-filled. No coat-of-arms mounting. Can
be furnished in horizontal or vertical style
Specify 3.25
17. Fleur-de-lis Pendant, with 18" Neck Chain.
Yellow Gold-filled. No coat-of-arms mount-
ing 3.50
18. Key Bracelet with Coat-of-arms Dangle
Sterling Silver 5.75
Yellow Gold-filled 7.25

GUARD PIN PRICES

	Single Letter	Double Letter
Plain	11. \$ 2.75	12. \$ 4.25
Crown Set Pearl	13. 7.75	14. 14.00
Miniature Coat-of-arms Guard yellow gold		2.75



10% Federal Excise Tax must be added to all prices quoted above—plus sales or use taxes wherever they are in effect.

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AMERICA'S OLDEST—AND MOST PROGRESSIVE—FRATERNITY JEWELERS

Calendar for House Boards and Alumnae

House board officers

FEBRUARY

PRESIDENT

- 20 Returns House Director Appointment form to Fraternity Headquarters.

JUNE

TREASURER

- 1 Mails Audit Fee to Fraternity Headquarters.
30 (Or two weeks after books are closed) mails Annual Report to Fraternity Headquarters and Chairman of Housing.

PRESIDENT

- 30 Mails names and addresses of House Board Officers to Fraternity Headquarters and Chairman of Housing.

JULY

TREASURER

- 10 Mails material for annual audit to Fraternity Headquarters.
15 (On or before) mails a copy of June 30 audit to Fraternity Headquarters, if books are audited locally.

Alumnae officers

(Club officers responsible for reports with *)

OCTOBER

Founders' Day—13th

*PRESIDENT

- 1 Sends order for change of address cards for new members. Sends program, alumnae directory and form listing any officer changes to Fraternity Headquarters, Director of Alumnae and Province Director of Alumnae.

NOVEMBER

TREASURER

- 10 Mails a copy of estimated budget for current year and audit

report of past year to Director of Alumnae and Province Director of Alumnae.

JANUARY

*PRESIDENT

- 10 Mails informal report to Province Director of Alumnae.
PROVINCE DIRECTOR OF ALUMNAE
20 Mails informal report to Director of Alumnae.

FEBRUARY

*PRESIDENT

- 15 Appoints Chairman of Membership Recommendations Committee and mails name and address to Province Director of Alumnae.
PROVINCE DIRECTOR OF ALUMNAE
20 Mails names and addresses of membership chairmen in province.

APRIL

*PRESIDENT

- 10 (Or immediately following election) sends two copies of officers report to Fraternity Headquarters, one each to Director of Alumnae and Province Director of Alumnae.
30 Mails two copies of annual report to Province Director of Alumnae.
*TREASURER
10 Mails to Fraternity Headquarters check with annual fee report form for the current year.
30 Mails two copies of treasurer's report to Province Director of Alumnae.

MAY

*MEMBERSHIP RECOMMENDATION

- 10 Chairman sends order blank for reference forms to Fraternity Headquarters.
PROVINCE DIRECTOR OF ALUMNAE
20 Sends report to Director of Alumnae.

HAVE YOU MOVED OR MARRIED?

Print change on this form, paste on government postal card and mail to:
KAPPA KAPPA GAMMA FRATERNITY HEADQUARTERS
530 East Town Street, Columbus, Ohio 43216

PLEASE PRINT

Husband's Legal Name

Is this a new marriage? If so, give date

Legal Maiden Name

Check if: Widowed Divorced Separated Remarried

If so give name to be used

Chapter Year of Initiation

Last Previous Address
(number) (street)

.....
(city) (state) (zip code)

New Address
(number) (street)

.....
(city) (state) (zip code)

Check if you are: alumnae officer .. house board .. chapter adviser .. prov. or nat'l ..

What to do When

Calendar for Chapters, Advisers and Province Directors of Chapters

ALL REPORTS SHOULD BE FILLED IN ON REGULATION FORMS SUPPLIED BY FRATERNITY HEADQUARTERS. Read detailed instructions on forms and officers' duties in *Adventures in Leadership, Part I*. If any report forms are not received two weeks before the deadline, notify Fraternity Headquarters to duplicate mailing.

OCTOBER

Founders' Day—13th

PRESIDENT

1. (Or two weeks after opening) mails individual chapter programs.

SCHOLARSHIP

1. (Or ten days after opening) mails Scholarship Program.

MEMBERSHIP

1. (Or ten days after pledging) mails Report on Rushing and references.

TREASURER

10. Mails Budget for school year, copy of charges of other campus groups, card reporting date finance letters mailed to parents of actives, Financial Summary of Summer Operations and Report of Members' Outstanding Accounts.
10. Mails first Monthly Statement, Chapter's subscription with check for *Banta's Greek Exchange* and *Fraternity Month* to Fraternity Headquarters. MAKE ALL CHECKS PAYABLE TO KAPPA KAPPA GAMMA FRATERNITY.
10. Mails magazine subscriptions for chapter library and check to Director of Kappa's Magazine Agency.
20. (Or immediately after pledging) mails check for pledge fees with Pledge Fee Report, card stating date finance letters mailed to parents of pledges, Registrar's Pledge Membership Report and Pledge Signature Cards.

REGISTRAR

15. (Or immediately after pledging) prepares Pledge Membership Report.
30. Mails supply Order Blank to Fraternity Headquarters.

CORRESPONDING SECRETARY

15. Mails FOUR copies of Officer List-Fall, current Rushing Rules and Campus Panhellenic By-Laws.

NOVEMBER

TREASURER

10. Mails Monthly Statement.
30. Mails checks for bonds, per capita fees and advisers' convention pool and Fall-Active Membership Report.

CORRESPONDING SECRETARY AT LEAST TWO WEEKS PRIOR TO INITIATION

mails Application for Initiation and Badge Orders to Fraternity Headquarters.

30. Checks to be sure all fees with reports and cards have been mailed.

PUBLIC RELATIONS

10. Mails chapter News Publication Report. Gives chapter news publication to Registrar for mailing.

REGISTRAR

15. Mails chapter news publication (see page 32 *Public Relations Manual*) and one copy to Fraternity Chairman of Chapter Finance. Gives Fall-Active Membership Report to Treasurer. Checks to be sure two Catalog Cards for each initiate have been typed and distributed according to instructions.

SCHOLARSHIP

30. Mails Scholarship Report and Grading System Report.

DECEMBER

TREASURER

10. Mails Monthly Statement.

ELECTION: Membership Chairman and Adviser

15. Election of MEMBERSHIP CHAIRMAN AND ADVISER is held between December 15 and March 1.

JANUARY

TREASURER

10. Mails Monthly Statement and (if on quarter plan) Budget Comparison Sheets for all departments covering the first school term. CHECK TO BE SURE ALL BILLS AND FEES HAVE BEEN PAID TO FRATERNITY HEADQUARTERS.

FEBRUARY

TREASURER

10. Mails Monthly Statement and (if on semester plan) Budget Comparison Sheets for all departments covering the first school term.
20. (Or ten days after pledging—chapters having deferred rush) mails Registrar's Pledge Membership Report.

ELECTION: Officers

15. Annually held between February 15 and April 1.

CORRESPONDING SECRETARY

20. (Or immediately after elections) mails Officer List-Spring.

TREASURER

IMMEDIATELY AFTER INITIATION

mails to Fraternity Headquarters fees for initiates and life members and catalog cards.

What to do When

(Continued from Cover III)

Postmaster: Please send notice of Undeliverable copies on Form 3579 to Kappa Kappa Gamma Fraternity Headquarters, 53 East Town Street, Columbus, Ohio 43216

REGISTRAR

15. Mails Annual Catalog Report.
20. Gives 2nd Quarter-Active Membership Report to Treasurer.
20. (Or ten days after pledging—chapters having deferred rush) prepares Pledge Membership Report.

MEMBERSHIP

20. (Or ten days after pledging—chapters having deferred rush) mails Report on Rushing and references.

MARCH

CORRESPONDING SECRETARY

1. (Not later than) mails names and addresses of Membership Chairman and Alumna Membership Adviser.

TREASURER

1. Mails check and 2nd Quarter-Per Capita Fee Report and 2nd Quarter-Active Membership Report.
10. Mails Monthly Statement.

ADVISORY BOARD

15. Chairman mails annual Advisory Board Report.

REGISTRAR

20. Gives 2nd Semester-Active Membership Report to Treasurer.

APRIL

(Chapters whose school year ends before or by May 15 must complete all requirements in this Calendar prior to closing.)

PRESIDENT

1. (Or person appointed by her) sends one copy of Report on Chapter Cultural Program to Fraternity Chairman of Chapter Cultural Programs.

TREASURER

1. Mails check and 2nd Semester-Per Capita Fee Report and 2nd Semester-Active Membership Report.
10. Mails Monthly Statement and Budget Comparison Sheets for second school term (if on quarter plan).
30. Mails check for annual Audit Fee.

CORRESPONDING SECRETARY

15. (On or before if possible) mails Annual Chapter Report, School Dates and Order Blank for Pledge Handbooks for fall delivery.

REGISTRAR
AFTER EACH
PLEDGING
Prepares Pledge
Membership Report
and has
Pledge Signature
cards filled out.

TREASURER
BY 10TH OF MAY
Checks to be sure all
bills have been paid to
Fraternity Headquarters
and that all fees,
cards and reports have
been mailed.

REGISTRAR

30. Give 3rd Quarter-Active Membership Report to Treasurer.

MAY

TREASURER

1. Mails check and 3rd Quarter-Per Capita Fee Report and 3rd Quarter-Active Membership Report.
10. Mails Monthly Statement.

MEMBERSHIP

1. Mails order for Supplies.

PROVINCE DIRECTOR OF CHAPTERS

10. Mails Annual Report to Director of Chapters.

JUNE

TREASURER

10. (On or before July 10) sends via EXPRESS PREPAID, ALL materials for annual audit. CHECK FINANCE MANUAL FOR INSTRUCTIONS FOR AUDIT MATERIAL.